

**Graduate Council Minutes
October 18, 2016
Main Campus, Student Union 2582**

Present: Bhuiyan Alam, Amanda Bryant-Friedrich, Frank Calzonetti, Leigh Chiarelott, Ben Davis, Michael Dowd, Viviana Ferreira, Rodney Gabel, Bashar Gammoh, Jason Huntley, David Jex, Edward Janak, Andrea Kalinoski, Junghwan Kim Anand Kunnathur, Song Tao-Liu, Jyl Matson, Joseph Margiotta, Marcia McInerney, Daryl Moorhead, Madeline Muntersbjorn, Douglas Nims, Lori Pakulski, Geoffrey Rapp, Jennifer Reynolds, Sonmez Sahutoglu, Amal Said, Youssef Sari, Constance Schall, Barry Scheuermann, Joseph Schmidt, Eric Simpson (GSA), Susan Sochacki, Megan Stewart, Jerry Van Hoy, Richard Welsch, Kandace Williams.

Absent: None.

Excused: Huey-Shys Chen, Mohamed Samir Hefzy, Carolyn Lee, Martha Sexton, Zahoor Shah.

Guest: Sharon Gaber –President, Andrew Hsu –Provost.

Call to Order, Roll Call, and Approval of Minutes

The meeting was called to order and the roll called. The Minutes of the Graduate Council meeting of September 20, 2016 were approved.

Executive Reports

Report of the Executive Committee of the Graduate Council

On behalf of Graduate Council, Chair Schall stated that she had reported to the Academic and Student Affairs Committee of the Board of Trustees on October 10th. A copy of that report is on the Graduate Council website <http://www.utoledo.edu/graduate/facultystaff/gradcouncil/>.

The Provost's office has formed an Ad Hoc Institutional Student Learning Outcomes Committee. This committee is charged to propose a set of Institutional Student Learning Outcomes (ISLO). These would be statements of the general knowledge and skills that all University of Toledo graduates will be able to demonstrate at the time of graduation, regardless of academic program of study. The GCEC was asked to select representatives to this committee and Drs. Viviana Ferreira and Zahoor Shah have agreed to serve. In developing the ISLOs, the committee will be requesting input from constituents across the institution. The proposed ISLOs will be forwarded to the Strategic Planning Committee for integration into the strategic plan. The integration of ISOs will facilitate the implementation of strategies to assess students' learning at the level of the institution, which together with other sources of data regarding students' learning, will inform decisions and allocation of resources (good communication skills). Chair Schall thanked those who agreed to serve. There is a quick timeline with completion of the work by this ad hoc committee anticipated by December 15, 2016.

Dr. Mike Dowd asked if there is Graduate Council representation on the committee. Chair Schall replied that it is an HLC requirement, so this may be in addition, but it is needed to graduate.

Chair Schall noted that the PowerPoint slides from Dean of Students, Dr. Cockrell's presentation at the September 20th Graduate Council meeting have been posted to the GC website. In response to input at our last meeting, Dr. Cockrell made modifications to the introductory paragraph to the Rocket Care portal to emphasize the primary purpose of the portal - to connect students with help and resources to ensure well-being and a safe learning environment.

The Vice President of Enrollment Management, Dr. Stephanie Sanders, will meet with the GC at our next meeting on November 1st on the Main Campus. Questions for Dr. Sanders may be sent to any GCEC member by Oct 21st. We also anticipate an update from the Graduate and Professional Student work group, which Dean Bryant-Friedrich co-chairs. We should also have an update from the SEP from the Professional and Student workgroup.

Report of the Graduate Student Association

Mr. Eric Simpson, President of the Graduate Student Association (GSA) reported that:

- GSA's second General Assembly meeting was held at the Health Science Campus on October 12, 2016 from 6:00pm – 8:00pm. All but one position is filled on MGRS steering committee. Planning can start.
- GSA's next General Assembly meeting will take place on Tuesday, November 8, 2016 on the Main Campus (Student Union, Ingman Room) from 6:00 pm – 8:00 pm.
- The GSA Graduate Student Research Award application is now available online under the GSA tab on the College of Graduate Studies website <http://www.utoledo.edu/graduate/currentstudents/gsa>. The deadline for submission of an application is November 18, 2016 by 5:00 pm.
- The purpose of the GSA graduate student research award is to provide financial support up to \$2,000 per recipient for costs associated with approved research projects required for the degree that are not covered by other resources. Tuition, stipend, and travel expenses are excluded.
- The GSA Social Committee is tentatively planning a social mixer event that would take place at Table Forty 4 on Friday, November 11, 2016 from 8:00 p.m. – 12:00 a.m. The event is open to all graduate students and would serve as an opportunity for graduate students to interact socially.

Report of the Dean of the College of Graduate Studies

Dr. Amanda Bryant-Friedrich, Dean of the College of Graduate Studies reported:

○ *Marketing and Recruitment*

Dean Bryant-Friedrich met with Ms. Barbara Owens, Interim Associate Vice President of Marketing and Communication to discuss marketing and recruitment and development of materials. While there is an overarching theme for the development of graduate and professional education at the University of Toledo, programs will continue to develop marketing themes for their specific programs, keeping these overarching themes in mind. We would like the creation of a digital view book to come out of that project. There are plans to facilitate the presence of programs at recruitment fairs/programs. At a recent meeting with College Associate Deans, we discussed marketing and recruitment as well as the availability of materials and variable formats for recruiting.

○ *Chancellor Council on Graduate Schools (CCGS)*

CCGS met on September 23rd in Columbus. Several programs were approved:

- OSU – Masters of Healthcare Innovation
- Ohio University – MFA in Communication Media Arts
- UC – MEd Instructional Design and Technology
- KSU – Women's Health Nurse Practitioner (NP) Certificate
- KSU – Nursing and Healthcare Management Certificate
- KSU – Family Nurse Practitioner (FNP) Certificate
- KSU – Pediatric Primary Care (PPC) Nurse Practitioner (NP) Certificate
- KSU – Psychiatric Mental Health (PMH) Nurse Practitioner (NP) Certificate
- CSU – Suspension of admissions to MA in Art History

- UT – Reactivation of Gifted Intervention Specialist (K-12) Endorsement
- *Policy Development*

Critical to the success of graduate students is the presence of clear policies and procedures for all aspects of the student experience. The College of Graduate Studies along with the Academic Programs and Regulations Committee is currently looking at the following policies: A Missed Class policy is under evaluation. We have been advised by the Office of Legal Affairs to look at our graduate student grievance policy as we have seen some issues come up. We will also look at our Graduate Student Leave policy.

 - Missed Class Policy
 - Graduate Student Grievance Policy
 - Graduate Student Leave Policy
- *Processes*
 - Background Checks
 - UT/BGSU Retreat, September 27, 2016
Presidents, Provosts, VPs for Research, Academic Deans from both institutions met to seek ways and areas of collaboration including possible combining of graduate programs. If you need facilitation, please contact me to discuss how best to do this
- *Suspension of the GOAP Graduate Opportunities Assistantship Program*

IMPORTANT!
COGS will be adding a person in charge of graduate student diversity who will also oversee the GOAP program and revise the program. A review of this program's performance will occur, so for fall this year, the GOAP program has been suspended and the application removed from the website. Note, the program is only suspended, not deleted.

As Dean of the COGS, Dean Bryant-Friedrich is representing graduate interests in the Strategic Plan, the Strategic Enrollment Plan as well as the University Committee on Diversity and Inclusion and the President's Committee on African-American Recruitment and Success. Issues for consideration should be sent to Dean Bryant-Friedrich. She encouraged Council to participate in the Strategic Planning sessions either in person on the website <http://www.utoledo.edu/strategicplan/> to provide input.
- Association for Women in Science (AWIS)

COGS co-sponsored an AWIS mentoring workshop on October 7, 2016 on the Scott Park Campus that was attended by 16 graduate students and some graduate faculty. Creation of mentoring circles supports our graduate students as they embark on their professional careers.

Discussion:

Dr. Dowd asked whether the missed class policy is specific to graduate students. Dean Bryant-Friedrich replied yes because there is a separate policy for undergraduates. Dr. Dowd noted that Faculty Senate has looked at this policy with Dr. Celia Regimbal as the contact person.

Dr. Dowd suggested the usefulness of joint committees for academic policies at both the undergraduate and graduate levels. Dean Bryant-Friedrich replied that COGS has discussed with Peg Traband, Senior Vice Provost for Academic Affairs noting that the Provost is paying a lot of attention to policies.

Dr. Dowd added that Faculty Senate has identified two individuals from each college and that Graduate Council may wish to appoint one representative from each college to complement the UG counterpart in working on policy creation/revision.

Academic Programs and Regulations Committee Chair, Dr. Joseph Schmidt added that graduate policies were left out when undergraduate policies we made.

Update from Vice President of Research

Dr. Frank's Calzonetti was pleased to report that Dr. Connie Schall will join the Office of Research as Interim Associate Vice President for Research. He was also pleased to report that Dr. Amy Thompson will be joining as a faculty fellow in spring semester 2017. She has shown interest in as we assess our research enterprise. Dr. Schall will have a broad portfolio at a high enough level to represent UT on and off campus. Regarding Strategic Planning, Research Council has been involved in collecting data and will report back. Dr. Calzonetti is chairing the State of Ohio Research Officers Council (SOROC) under the Ohio Department of Higher Education. A concern at the state level is the decline of state support for research. In Ohio, you may recall previous support in terms of robust funding, including the Third Frontier. The SOROC wants to make a case for state support of research. Lastly, Dr. Calzonetti announced that The University of Toledo has recently joined Oak Ridge Associated Universities. This is an organization of Ph.D. granting universities that promotes partnerships to advance research and education in concert with federal agencies including Oak Ridge National Laboratory. More information is available at <https://www.orau.org/>.

Dr. Arlene Garrison, Vice President of University Partnerships for ORAU (BIO attached), will be visiting UT on November 21 & 22.

She is responsible for enhancing ORAU's scientific research opportunities and expanding partnerships with universities, national laboratories and private industry. Under her direction, the University Partnerships office provides awards to ORAU member universities, identifies and promotes funding opportunities by facilitating inter-institutional relationships and leverages relationships with other organizations to support increased funding for scientific research and education.

On November 21st from 2:00 – 3:30 p.m., in Nitschke Hall 1027 (SSOE Seminar Room) in the College of Engineering, she will give a presentation on the "ORAU – The University Value Proposition," followed by Q&A. An Outlook invitation is forthcoming to get this presentation on your calendars.

Questions should be directed to Dr. Calzonetti.

Information and Discussion Items

Discussion with President, Sharon L. Gaber and Provost and Executive Vice President for Academic Affairs, Andrew T. Hsu

President Gaber thanked the Graduate Council for the opportunity for her and Provost Hsu to meet with them. In addition to responding to the topics the GC has expressed interest in discussing, she encouraged the Council to feel free bring up other topics as they emerge. One year ago when President Gaber met with GC a major discussion item was graduate enrollment. She expressed her appreciation for work of the entire campus in increasing enrollment for 2016-2017, which in turn, helps stabilize finances.

With the U.S. presidential campaign season currently underway, Dr. Ben Davis stated that he has been at The University of Toledo throughout three presidential campaigns noting Ohio's importance. He sought guidelines to assist faculty in remaining neutral in discussions with students and what that means on campus. Dr. Davis referenced an example in 2012, when he was at a private event and discussed politics in a private capacity and it was later referenced online. He added that he teaches international law and torture and in doing so we look at all presidencies and their policies. The campaign season brings about discussion of issues and the American Psychological Association is writing about this. What does that mean to be neutral?

President Gaber responded that Provost Hsu had sent an email to faculty on this topic requesting that when bringing forward topics for discussion, that same opportunity is available for all sides. Basically, what you do for one candidate you do for another. If you have the opportunity to present two sides, that is the better situation. While everyone has their own preferences and biases, we need to intentionally provide equal time. Provost Hsu added that he discussed extensively with the Office of Legal Affairs before sending out his message. Since the University is a non-profit organization we cannot use classroom time to campaign for a political candidate. Students cannot use class time to pitch for a candidate. You can discuss political issues if appropriate as part of your curriculum.

With the focus on graduate and professional programs, please elaborate on inter-related aspects of the University Strategic Planning, the Facilities Master Plan and Strategic Enrollment Planning.

President Gaber replied that the University Strategic Plan is the big plan and that facilities and Strategic Enrollment Planning will tie into it. We are working on the facilities master plan with the goal that it will be finished by end of the year. The University needs research space and is looking for opportunity for labs in growth areas. We look at what we are doing and how we will grow. Strategic Enrollment Planning was initiated as a result of five years of declining enrollment. We also created a strategic diversity plan. We identify our priorities and wrap the plans together.

Provost Hsu added that the SWOT analyses indicated strengths such as the fact that we have a large number of graduate students and many doctoral programs - more than our competitors. Research is also a strength. As we review further we will have a better sense of where the strengths and priorities mesh. Graduate education will be a focal point.

President Gaber encouraged the Council to participate in the Strategic Planning forums. There is a live link where everyone can contribute online <http://www.utoledo.edu/strategicplan/>. There will be iterations.

Discussion:

Professor Rapp inquired about enrollment targets for Law that are listed on the current master plan. President Gaber pointed out that she has requested that the old date be cleaned up and identified with a 1% growth target so that the master plan is updated and correct.

Professor Davis noted that some people serve on several groups.

President Gaber said it would be worthwhile for GC to discuss how the committees work engages with Strategic Planning. Provost Hsu noted that contributors are the co-authors of Strategic Planning. After the initial data collection stage (faculty/staff/community) will be separated into sub-committees for their input. He also encouraged Graduate Council to provide their expertise by participating in this exercise.

What is the relative importance of strengthening graduate programs to the University mission? What current and future initiatives are being considered to advance/support/strengthen our graduate programs?

President Gaber reiterated what she had discussed with Graduate Council last year that there is a connection with research and research assistance. Some areas will emerge as we go through the Strategic Planning process. However, we need to have a few years of increased enrollment and upward trend as well as avoiding cuts.

For the next academic year, are increases in resources for graduate student financial support, seed grants or bridge funding anticipated?

The Inter-University Council were discussing that the governor would like a 0% increase again (preferably, a tuition cut) which we have had for two years. In turn, this means UT has to be tight with its budget, which

requires that we look at where to make up for lack of resources. If you look at our campus when considering cuts and no new money coming in, it is hard to think of how we sustain, let alone provide raises. It will be helpful to increase enrollment with a modest increase in tuition, probably 2%. President Gaber expressed that she is clearly sensitive to our students. We are the most affordable research institution in Ohio. A tuition increase also increases SSI, for example a 2% tuition increase would equal 6% increase in SSI. Currently SSI represents 25% of funding. It is highly unlikely they would give us that. President Gaber has discussed this matter with the Board of Trustees. Businesses need to tell the governor that higher education is important to State of Ohio. Two-year schools in Ohio have signed an agreement with the Western Governors' Association so that students won't have to spend extra time in classes and they can work toward their degree in a better way. We have to tell our story of the all the good things and research happening at UT –especially research that has an impact in Ohio. We have affordable, quality education. Strategic Planning will result in not only having a plan but who is in charge of each element, funding and reasonable expectations.

What is your perspective on important indicators and metrics of quality in graduate programs (i.e. U.S. News and World Report for undergraduate studies)?

Dean Bryant-Friedrich mentioned that she has heard from graduate faculty on U.S. News and World report ranking. For graduate programs, it doesn't speak to faculty in the same way, particularly in terms of metrics of quality in graduate education.

Provost Hsu responded we should also look at some of things they look at. There are numbers to look at programs objectively. Incoming students' qualifications, GPA, GRE, MCAT, LSAT, and our reputation which is subjective. International rankings are based on scholarly activities, publications, grants, and citations in science – a holistic view.

President Gaber added that Graduate Council may want to discuss further. She referenced the book *Top American Research Universities* indicating that at her previous institution, this was used as a complement to U.S. News and World Report for graduates. The book looks at post-docs, philanthropic giving and metrics. They don't rank you until the threshold of \$40M in federal research is attained. UT was included at one point. The number of postdocs is of value and on this campus as we are looking at fair labor standards act to review several titles. We should be aggregating how many we have so that we don't miss a data point in terms of research expenditures and national academy members. An array of faculty awards is referenced such Fulbright American scholars, Howard Hughes medical investigators, Mellon Foundation, NIH, NSF CAREER Awards, Woodrow Wilson Fellows, etc. We want faculty to apply and be active for recognition points.

Discussion:

Dr. Joseph Margiotta agreed that postdocs are important to training graduate students. A number of faculty on the HSC happily have received NIH grants and have been trying to recruit the best postdocs to our laboratories, however, some colleagues have hit a brick wall with Human Resources with substantial delays. He enlisted administrative support in expediting.

Provost Hsu replied that there are ongoing discussions with HR and that there is a proposed process in the works for post docs which will be considerably simplified.

How will program review of graduate and professional programs be conducted? How will the results of program review be used? Please elaborate on input that the Provost's office is seeking from GC on program review.

Provost Hsu responded that he was collecting information on program review and the process used by COGS

and GC is a good one and we should probably continue, but there is room for improvement. There are three purposes for doing these:

1. Achieve our goals of how we educate our students.
2. Help us improve our programs.
3. Help the University improve its institution mission based on review and input so we make strategic decisions based on resources allocation on results.

In referencing the current process as outlined by Dr. Pocotte to GC in September 2015, program level feedback after review is suggested by the review process, however what is missing after a year or two is closure of the loop. He suggested completion of items following feedback so that the review is successful and so any decisions resulting from program review are known. He recommended completion of the loops, from the committee with the department (continuous loop feedback process) and loop through campus administration.

Discussion:

Dr. Edward Janak was concerned about redundancy of processes when programs go through accreditation and national boards requiring creation of different documents for review in different ways.

President Gaber responded that the Provost's office should dovetail those together. Provost Hsu replied that at his previous institutions that is how it is done as well. In Engineering, ABET review is mandated, for example, so it must be completed. We can, however, work to coordinate information that is close and used right away.

Dr. Pocotte added that the Provost sets up the cyclical review cycle, which is the bigger overarching UT-centric review and HLC has informed us that University program review should not be identical to accrediting bodies. We look at assessment, etc. to meet HLC requirements.

Provost Hsu noted that program accreditation is approximately every six to seven years. Assessment is a continuous process for HLC accreditation. So it is difficult to make them identical.

How does the affiliation with ProMedica affect professional and clinical programs?

President Gaber responded that right now it is probably not affecting the professional and/or clinical programs. Some departments in the College of Medicine and Life Science (COMLS) have residents working at Toledo Hospital, so this question primarily affects them. In terms of Nursing and Pharmacy on the Health Science Campus, it is not clear how that will or not impact their professional and/or clinical programs. The primary question is defining what UTMC is and what it will and will not be offering. We are trying to figure that out. The intent of the academic affiliation with ProMedica and UT over a 50-year time period. They are paying UT \$2.5B dollars. It was needed for COMLS to invest in faculty, research, labs, etc. and what it should look like in the future. In Nursing, for example, pediatric rotations are done at Toledo Children's Hospital, because they have those rotations. Our medical school class size is equivalent to size at the University of Michigan but not in comparison with our number of medical students and number of faculty and beds for clinical rotations. This opens opportunities for our learners. In looking at discrepancies you see where this came from. We must ask what are the secondary and tertiary impacts and how we address those? We want to make sure our students have best quality education.

Dr. Margiotta noted that COMLS is a part of UT, so there are some shared obligations. He asked if there would be spill over from general university funds.

President Gaber replied that there are shared opportunities with partners across campus.

Dr. Marcia McInerney added that there are major impacts for Pharmacy clinical rotation sites, and some

pharmacists have gone with physicians who have moved to Toledo Hospital. Accordingly, we are trying to figure out how we will replace sites. For example, 108 students have to do 8 pharmacy experience rotations, and some were at UTMC. But when they leave UTMC, those sites are gone.

President Gaber responded that that predates her arrival at UT, but that those issues are being worked through. College Deans have a five-year plan to anticipate for.

Dr. McInerney indicated the challenge with seven colleges of pharmacy in Ohio and that the SIM center cannot serve as a replacement. She added that sites are asking for more money to use their sites

President Gaber replied that Nursing is working at Firelands Hospital, so there are options to look at and indicated hospitals are interested in helping their local universities first and foremost. It is important to know the analyses to meet need areas.

Standing Committee Reports

Report of the Curriculum Committee

On behalf of the Graduate Council Curriculum Committee (GCCC), Chair Dr. Patricia Relue reported that the GCCC reviewed and approved the following curriculum. Council approved all proposals unanimously.

Dr. Relue brought to attention that course number #1 Existing Course Modification- MATH 7610 Advanced Statistical Methods II, brings to light the issue of triple cross-list. Dean Bryant-Friedrich noted that this is a topic for discussion at the Chancellor's CCGS Retreat at the end of October and that she hopes to have information to report back. Dr. Relue noted that there were informal discussions over a decade ago on this topic, however, there are triple-listed courses on the books. Unless we go look in Banner, we may approve masters/doctoral cross-lists without knowing that it received approval at the undergraduate level too.

#	Proposal Type	Coll	Dept.	Proposal Name	Course No.	Summary of proposal
1	ECM	SM	Mathematics and Statistics	Advanced Statistical Methods II	MATH 7610	Change in title, cross-list, catalog description, pre-req, and course content (see MATH 5610). This course is a triple-level cross-list (UG/MS/PhD). The proposal was reviewed based on the course modifications only with no consideration of cross-listing status.
2	ECM	HH	Counselor Education	Special Topics in Counseling, Mental Health and School Psychology	COUN 5980	Change in grading from S/U to A-F, S/U per accreditation guidelines. Elective course toward Professional Counselor licensure.
3	ECM	HH	Social Work	Social Work Micro Practice with Children and Families	SOCW 6410	Change in title, remove pre-req, change in catalog description.
4	ECM	HH	Social Work	Social Work Policy Issues-Child and Family	SOCW 6430	Change in title, change in catalog description.
5	ECM	HH	Social Work	Social Work Micro Practice in Mental Health	SOCW 6510	Change in title, remove pre-req and co-req, change in catalog description.
6	ECM	HH	Social Work	Social Work Macro Practice in Mental Health	SOCW 6530	Change in title, remove pre-req, change in catalog description.
7	ECM	MD	Medical Microbiology and Immunology	Advanced Immunology	MMIM 6020	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)

8	ECM	MD	Medical Microbiology and Immunology	Current Topics in Medical Microbiology and Immunology	MMIM 6030	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)
9	ECM	MD	Medical Microbiology and Immunology	Advanced Microbiology	MMIM 6040	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)
10	ECM	MD	Medical Microbiology and Immunology	Independent Study in Medical Microbiology and Immunology	MMIM 6890	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)
11	ECM	MD	Medical Microbiology and Immunology	Thesis Research	MMIM 6990	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)
12	ECM	MD	Medical Microbiology and Immunology	Advanced Immunology	MMIM 8020	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)
13	ECM	MD	Medical Microbiology and Immunology	Current Topics in Medical Microbiology and Immunology	MMIM 8030	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)
14	ECM	MD	Medical Microbiology and Immunology	Advanced Microbiology	MMIM 8040	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)
15	ECM	MD	Medical Microbiology and Immunology	Independent Study in Medical Microbiology and Immunology	MMIM 8890	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)
16	ECM	MD	Medical Microbiology and Immunology	Dissertation Research	MMIM 9990	Alpha code change for courses in the old track name of Inflammation, Infection, and Transplantation (IITP) to MMIM (Medical Microbiology and Immunology)
17	ECM	HH	Physical Therapy	Clinical Reasoning	PHYT 5750	Change in title and catalog description
18	ECM	HH	Physical Therapy	Integrated Clinical Experience I	PHYT 5850	Merging two courses, 5850 and 5860, and deleting PHYT 5860. Change in title, catalog description, and cr hr from 1 to 2.
19	ECM	HH	Physical Therapy	Clinical Seminar II	PHYT 6750	Change in title, removed pre-reqs, catalog description, and course content. Focus has shifted from discussing clinical reasoning process to application and reflection on the clinical reasoning process. Change implemented to better facilitate skill development and critical thinking in a clinical situation.
20	ECM	HH	Physical Therapy	Integrated Clinical Experience II	PHYT 6850	Change in title, pre-reqs, and catalog description to better reflect language used in contemporary practice. Increase in cr hr from 4 to 5 due to changed clinical experience length from 8 to 10 weeks.

21	ECM	HH	Physical Therapy	Integrated Patient Management	PHYT 7100	Change in title, pre-reqs, catalog description, and content. The content of the revised course has been modified to incorporate both PT Management of Complex Patients (PHYT 7100) and Trauma Rehab (PHYT7620) into one course, with increase in cr hr from 3 to 4.
22	ECM	HH	Physical Therapy	Trauma Rehab	PHYT 7620	Course is being deleted as content has been merged into PHYT 7100.
23	ECM	HH	Physical Therapy	Internship II	PHYT 7900	Merging content from PHYT 7790 into two courses, PHYT 7890 and 7900, deleting PHYT 7790. Change in title, rewording of pre-reqs, change in catalog description and course content with increase in cr hr from 4 to 6.
24	ECM	HH	Physical Therapy	Evidence Based Practice I	PHYT 5170	Change in title, pre-req added.
25	NCP	HH	Physical Therapy	Clinical Seminar I	PHYT 6740	(1 cr hr) First of a series of two courses, this course emphasizes the application of clinical skills learned in didactic coursework and begins to develop problem solving and critical thinking for a variety of diagnoses and practice settings using a variety of patient scenarios. An emphasis is placed on evidence-based decision-making, basic evaluation, intervention planning, as well as beginning evaluation of one's own clinical reasoning processes and skills.

Cross-listing of courses across UG/MS/PhD levels:

GCCC requests guidance from the GC regarding ECM and NCP for triple cross-listed (UG/MS/PhD) courses. There is currently no formal policy on triple cross-listing. Although GCCC has been following GC recommended policy of not approving new triple cross-listings, GCCC does not always have information for the full cross-listing status on courses during the review process. In addition, there is no current policy for approval of modifications to courses with triple cross-lists.

Report of the Membership Committee

On behalf of the Membership Committee, Dr. Mohamed Samir Hefzy, committee chair, provided a summary report of the committee's recent review of 44 applications for Graduate Faculty Membership.

GRADUATE FACULTY MEMBERSHIP APPLICATIONS Spring III 2016 and Summer 2016 (April 12, 2016 - August 11, 2016)																						
College	Full			Associate			Professional			Adjunct			Special Status			APPLICATION RETURNED			TOTAL			Total
	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	Change	New	Renewal	
Business and Innovation								2			2								0	4	0	4
Engineering		1	2								1						1		0	2	3	5
College of Health and Human Services											3			1			1		1	4	0	5
Judith Herb College of Education								1			1			1					1	2	0	3
College of Arts and Letters		3	1					1						1	2				1	6	1	8
College of Law																			0	0	0	0
Medicine and Life Sciences		3						1	1					2					2	4	1	7
Natural Sciences and Mathematics		1	1					1				1							0	2	2	4
Nursing	1										1				2	1			1	3	1	5
Pharmacy and Pharmaceutical Sciences	1		1					1											1	1	1	3
Honors College																			0	0	0	0
Libraries																			0	0	0	0
Total	2	8	5	0	0	0	0	7	1	0	8	1	5	4	1	0	1	1	7	28	9	44

Report of the Graduate Program Review Committee

Since the meeting ran over time, Dr. Joseph Schmidt, committee chair indicated that he will report to Council at its next meeting on November 1st.

Old Business

None.

New Business

None.

Adjournment

There being no further business, the Council adjourned at 2:05 p.m.