

Immigration Updates for 2020

Office of International Student and Scholar Services

Tracey Hidalgo

10/20/2020



Proposed changes to D/S



What is D/S?

 If you have D/S on your admission stamp or paper Form I-94, you may remain in the United States as long as you continue your course of studies, remain in your exchange program, or qualifying employment.

 The D/S notation, shown on your admission stamp or paper Form I-94 is the official record of your authorized length of stay in the United States.

 Visa expiration date does not determine your permitted length of stay in the United States.







1-94



Most Recent I-94

Admission (I-94) Record Number: 51415565885

Most Recent Date of Entry: 2017 July 25

Class of Admission (F1)

Admit Until Date D/S

Details provided on the I-94 Information form:

Last/Surname:

First (Given) Name:

Birth Date:

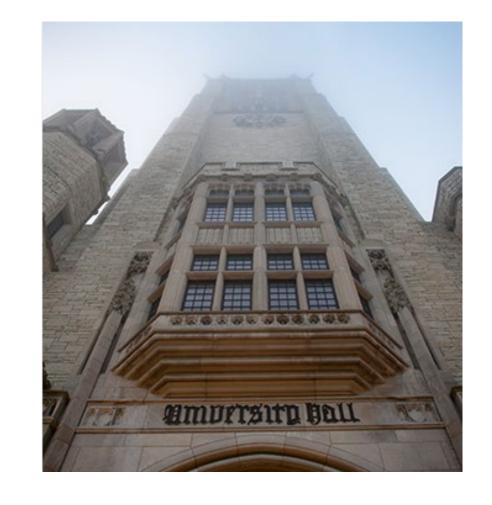
Passport Number:

Country of Issuance: China



Federal Register

- The Federal Register is the official daily publication for rules, proposed rules, and notices of Federal agencies and organizations, as well as executive orders and other presidential documents.
- Rules and Regulations Section- This section of the Federal Register contains final rules and regulations: regulatory documents having general applicability and legal effect. Most rules are keyed to and codified in the Code of Federal Regulations (CFR).





Proposed rule to eliminate D/S



- On Friday September 25, Department of Homeland Security (DHS) proposed a rule to eliminate (D/S) for F students and their dependents, J exchange visitors and their dependents, and I media representatives and their dependents in the Federal Register.
- Currently, F-1's and J-1's are noted D/S (Duration of Status) on their I-94 which means that they are able to stay in the United States as long as their immigration paperwork (I-20's/DS-2019's) is kept up to date, and they continue to abide by the rules established for their respective statuses.



Why eliminate D/S?

It was stated that this rule is being published to increase oversight, combat fraud, and decrease visa overstays.

However.....

There is already oversight for the J-1 and F-1 status through the Student and Exchange Visitor Information System (SEVIS).



Is this proposed rule final?

 This rule does not go into effect immediately and is currently in the 30 day comment window which ends on Oct 26, 2020.

• It is unclear when this will become a final rule and there is still the possibility that it could face legal challenges once implemented.





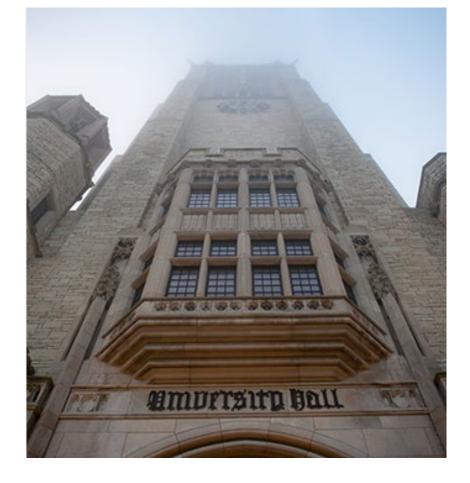


How the proposed rule affects UT's international population.

- D/S will be replaced with a fixed admission period
- F/J status holders and dependents will be admitted until program end date not to exceed 4 yrs
- Possibility of 2 year admission for students from countries designated as state sponsors of terrorism (Iran, North Korea, Sudan and Syria) and countries with F/J visa overstay rates exceeding 10% (can change)
- F/J status holders and dependents previously admitted in D/S will be given an admit until date that is consistent with their program end date, on the date the rule goes into effect not to exceed 4 yrs
- 30 day grace period instead of current 60 day grace period

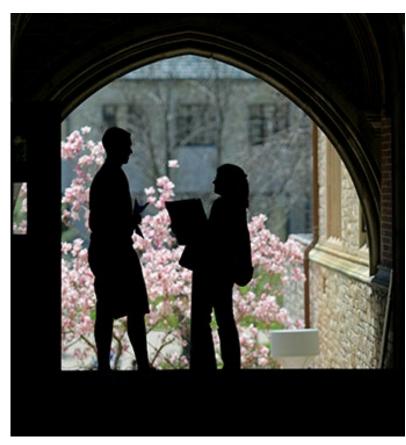
How the proposed rule affects UT's international population (2).

- Filing extension of stay application with USCIS if program beyond 2 or 4 yrs
 - Lawfully present until adjudication however will have to stop working on campus if no adjudication in 180 days for F or 240 days for J. If filed during grace period, can study but cannot work until adjudicated.
- CPT cannot continue beyond date on I-94 and student will have to wait until EOS adjudication to begin working again
- Dependents must also file EOS concurrently or on their own
- Filing extension of stay applications to continue on OPT, if admit until date ends before or during OPT period





How the proposed rule affects UT's international population (3).



- Instead of "normal academic progress" USCIS will use
 - (1) Compelling academic reasons (failing classes/ suspension is not a compelling academic reason);
 - (2) a documented illness or medical condition; and
 - (3) exceptional circumstances beyond the control of the alien (natural disasters, health crisis or school closure) to determine if extension of stay is warranted.
- If entering with EAD, student will be given admit until date that is same as EAD expiration date
- English language training limited to a maximum of 24 mths in a lifetime including breaks and annual vacation
- Max 3 programs at same degree level in a lifetime and change to lower level of study once in a lifetime



Positive aspects of proposal

- If Employment Authorization Doc (EAD) expires before date on I-94, student will be in period of authorized stay
- An automatic extension of F-1 status and post-completion OPT, as applicable, until April 1 (as opposed to Oct 1 which is the current practice) of the fiscal year for which the H-1B petition is filed
- Increase EAD initial filing time from 90 to 120 days pre completion and decrease post completion filing from 60 to 30 days
- Striking regulatory requirement for students to file application within 30 (OPT) or 60 (SEM OPT) days of DSO recommendation for practical training



What is OISSS doing?

- Closely monitoring changes
- Informing senior leadership of changes
- Communicating with campus community
- Hosting informational sessions to answer questions and explain changes
- Drafting comments





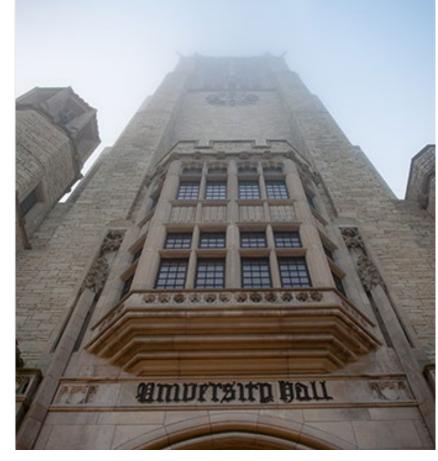


What you can do

 We encourage you to comment on this rule. Comments on this proposed rule must be identified by DHS Docket No. ICEB-2019-0006, and submitted through the Federal eRulemaking Portal. A Comment Now! button appears at the upper right corner of the proposed rule on Regulations.gov, at:

https://www.regulations.gov/document?D=DHS_FRDOC_00 01-1933 (nafsa.org). Comments must be submitted no later than October 26, 2020.

Remote learning and current restrictions





Current restrictions for international students

- Inability to travel to or from U.S. (depending on country of origin)
- Visa denials for students who are trying to return to the U.S.
- U.S. embassy closures around the world
- Cannot begin a new program that is completely online



Remote learning challenges/ opportunities

- Internet connectivity issues
- Home country restrictions
- Export control (countries that are state sponsors of terrorism)
- Access to course materials (books)
- Opportunity to begin program sooner



Challenges arriving in the spring semester

- Obtaining visas
- Ability to enroll in face to face or hybrid courses
- Finding flights
- Possibility of additional presidential proclamations
- Countries shut down due to COVID-19 (students not able to depart their home countries)
- Funding (loss of wages)



How to support, include, assist international graduate students

- Academic support (accommodations for unforeseen challenges)
 - Internet connectivity issues
 - Different time zones
 - Making one on one advising easily available
 - Remote tutoring
- Encourage Dialogue
- Speaking up on behalf of International students during decision making
- Working with CISP to meet the needs of our international population



Thank you

Questions?

