



Welcome to the Fall New Graduate Student Orientation

August 17, 2010

New Graduate Student Orientation

Patricia R. Komuniecki, Ph.D.
Vice Provost for Graduate Affairs
Dean, College of Graduate Studies

Topics

PART I

- COGS Overview
- Professional Development

PART II

- Academic Integrity

UT Strategic Directions 2010 – Goal 2

- “The graduate and professional academic programs at UT will be regionally relevant, nationally distinguished and highly ranked.
- These programs will be known for high quality while maintaining accessibility, affordability and engagement. STEM and professional programs will have high visibility.”

COGS Overview

- Two campuses/9 Colleges with Graduate Programs
- >200 graduate programs
- >1000 degrees awarded in 2008-09
 - 149 Doctoral
 - 875 Master's
 - 387 First Professional (MD, JD, PharmD...)

COGS Organization

- One Graduate College for two campuses
- One Graduate Dean
- One Graduate Faculty
- One Graduate Council
- One Constitution/By Laws
- One Graduate Student Association

COGS-Quick Facts Fall 2009

- **Enrollment:** 4,924 Headcount
- **Diversity:** 56% White, 15% Ethnic Minority, 29% unknown (includes international)
- **Gender:** 45% male, 55% female
- **Residency:** 70% in-state, 15% out-of-state, 15% international
- **Load:** 67% full-time, 33% part-time

Programs Available

- 44 Doctoral Programs and 175 Master's Programs in nine colleges
- Seven professional doctorates (JD, MD, PharmD, DPT, OTD, DE and DNP)
- 10 professional master's (EMBA, MBA, MME, MMP, MPA, MPH, MSA, MSN, MSW and Ed. Specialist)

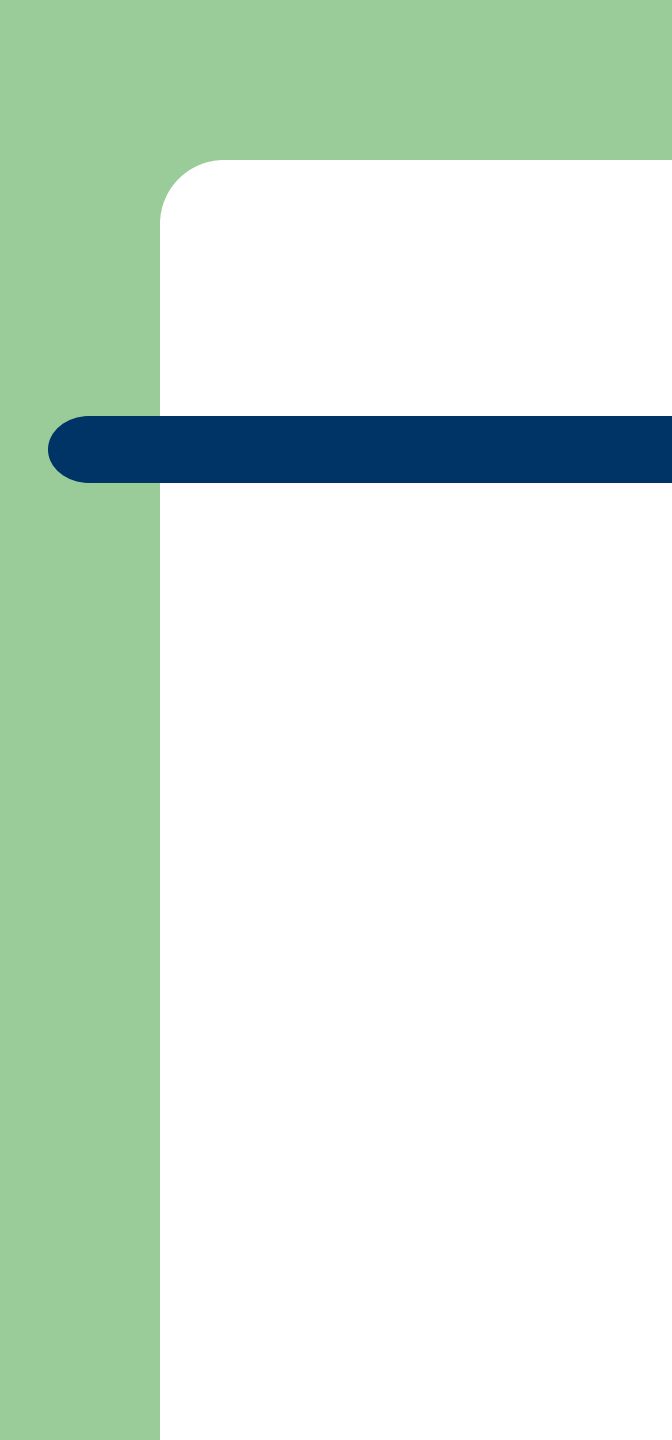
Resources-COGS Website

www.utoledo.edu/grad

- **News and Events-Announcements**
- **Degree/Program Information**
- **Graduate Student Handbook**
- **Professional Development Programs**
- **Deadlines/ Graduation information**
- **Graduate Student Association Link**

Professional Development 2010-11

- **CAREER DEVELOPMENT PROGRAMS** (co-sponsored by Career Services)
 - Career Exploration and Self Assessment
 - Resumes and Curriculum Vitas
 - The Job Hunt and The Job Interview and Beyond
- **THESIS AND DISSERTATION WORKSHOPS** (co-sponsored by University Libraries)
 - Overview of the Electronic Submission Process for Main Campus Programs
- **GRADUATE WRITING WORKSHOPS** (co-sponsored by the Writing Center)
 - **Writing Towards a Thesis Statement or Focused Research Question**
 - **Conducting the Literature Review**
 - **Conference Proposals, Presentations, and Papers**
- **FINANCIAL INFO FOR GRADUATE STUDENTS**



Academic Integrity

(from the national Center for Academic Integrity)

Five fundamental values that characterize an academic community of integrity:

- **Honesty:**

The quest for truth and knowledge requires intellectual and personal honesty in learning, teaching, research and service.

- **Trust:**

Academic institutions must foster a climate of mutual trust in order to stimulate the free exchange of ideas.

Academic Integrity

- **Fairness:**

All interactions among students, faculty and administrators should be grounded in clear standards, practices and procedures.

- **Respect:**

Learning is acknowledged as a participatory process, and a wide range of opinions and ideas is respected.

Academic Integrity

- **Responsibility:**

A thriving community demands personal accountability on the part of all members and depends upon action in the face of wrongdoing.

Academic Dishonesty

Graduate Student Handbook- outlines all the information about what constitutes academic dishonesty, what penalties may be imposed and what appeal options exist.

http://www.utoledo.edu/graduate/files/Graduate%20Student%20Handbook%202008_2009.pdf

Academic Dishonesty-not tolerated

Acts of academic dishonesty compromise these core values and undermine the process by which knowledge is created, shared and evaluated.

Repeated offenses cast suspicion not only upon the integrity of individuals, but also damage the reputation of the larger academic community.

Responsible Conduct of Research (RCR)

Office of Research Integrity (ORI) supports several programs designed to promote education and training in the responsible conduct of research (RCR) that covers nine instructional areas:

<http://ori.dhhs.gov/education/>

Research Integrity

- New requirements from federal agencies will require that all graduate and undergraduate students, faculty and postdoctoral researchers undertake RCR training-
- Attend one of the three “Research Ethics & Compliance” break out sessions today (presented by our compliance officer Dr. Jeffrey Busch)

Professional Development- Tips from the Dean

- Start of your journey to become a professional in your discipline
- Establish productive relationship with your research mentor-very important!
- Know your program requirements and meet them!
- Meet degree/program deadlines-it is your responsibility



Questions for the Dean??

COGS Website

www.utoledo.edu/graduate/