The University Of Toledo
Existing Graduate Course Modification Form

* denotes required fields

Contact Person*: Charles Beatty  
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Present

Supply all information asked for in this column. (Supply core, researc intensive and transfer module info if applicable)

College*: Coll Lang, Lit, and Soc Sci

Dept/Academic Unit*: History

Course Alpha/Numeric*: HIST 5230

Course Title*: The Early Republic

Credit hours*: Fixed: 4  or Variable: to

CrossListings:

Hist 4230  

Proposed

Fill in appropriate blanks only where entry differ from first column.

College: --Select a College--

Dept/Academic Unit: --Select a Department--

Course Alpha/Numeric:

Course Title: United States Early Republic

Credit Hours: Fixed: 4  or Variable:

CrossListings:

To add a course, type in course ID and click the Insert button.

To remove a course, select the course on left and click the Remove button.

Date Added: 4-4-14  
Council Approved: 4-15-14  
To Provost: 5-2-2014

3/26/14, 6:31 PM
Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):

None

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Catalog Description  (only if changed) 75 words max:

American politics and culture in the Federalist and Jeffersonian periods, 1789-1819.

Catalog Description  (only if changed) 75 words

American politics and culture from the Federalist period to the Mexican-America War, 1789-1848.

Has course content changed?

○ Yes  ○ No

If course content is changed, give a brief topical outline of the revised course below (less than 1500 words).

The course will now include topics in United States political, social, and cultural history from 1820-1848.

Proposed effective term*: 201440  (e.g. 201140 for 2011 Fall)

Attach new syllabus reflecting course modifications*

Browse... No file selected. Required.

Additional Attachment 1:

Browse... Course Modification Early Republic-Jackson.doc

List any course or courses to be deleted.

Effective Date:

Effective Date:

Approval:

Department Curriculum Authority: Date 3/26/2014

Department Chairperson: Date 3.26.14
College Curriculum Authority or Chair: David Block
Date: 4/2/14

College Dean: Christine H. Schreiber
Date: 4/2/14

Graduate Council: 
Date: 4/15/2014

Dean of Graduate Studies: 
Date: 4/15/2014

Office of the Provost:

Submit Course Modification

Administrative Use Only

Effective Date:

CIP Code:

Subsidy Taxonomy:

Program Code:

Instructional Level:

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Combine the two courses listed below into a single course.

**HIST 4230 - The Early Republic**

American politics and culture in the Federalist and Jeffersonian periods, 1789-1819.
3.000 Credit hours
3.000 Lecture hours

**Levels:** Undergraduate  
**Schedule Types:** Lecture

History Department

**HIST 4240 - The Age Of Jackson**

Jacksonian democracy in politics and as a reform movement; the sectional controversy; the Mexican-American War.
3.000 Credit hours
3.000 Lecture hours

**Levels:** Undergraduate  
**Schedule Types:** Lecture

History Department

This would include the corresponding 5230 and 5240 numbers.

The existing courses represent an era of specialization within U.S. History we are not likely to repeat. The years between the Revolution and Civil War need coverage but it can be done in a single course. From a purely pragmatic point, it’s a question of inventory management and staffing.

The journal of the Society of the History of the Early American Republic (SHEAR), *Journal of the Early Republic*, regularly publishes material covering this expanded period (and sometimes beyond).
Akron, BGSU, Kent, James Madison University, SUNY Oswego, University of California Riverside, University of Florida, University of North Carolina, University of Rhode Island (the result of a cursory 10-minute search) teach a course on the Early Republic or Early National Period with these dates.

Question of course numbering (there aren’t any blanks in our U.S. period/era series)—keep the title and number, Early Republic HIST 4230. Alternately, there’s a blank spot in the 43XX series.

Limitation—students who have successfully completed either the old HIST 4230 or 4240 may not take the new HIST 4230 for credit. The most recent of the pair offered was Early Republic, in spring 2013. Most of the students enrolled were seniors and have graduated. Among the juniors I identified, three did not pass. There was one freshman, from the College of Engineering. If the new course were not offered until spring or fall of 2015 there appears little risk of duplication.

New Course:
**HIST 4230 The Early Republic**
American political, cultural and economic development from 1789 through the Mexican-American War.
3.000 Credit Hours
3.000 Lecture Hours

**Levels:** Undergraduate  
**Schedule Types:** Lecture

History Department
HIST 4230/5230 The Early American Republic

This course covers the expansion and development of the United States from the ratification of the Constitution through the (almost) completion of territorial expansion to the Pacific Coast. How did social, political and economic institutions of a new nation respond to rapid expansion, population growth and a transition to a market economy? How were these institutions challenged, and how did we respond?

The format is lecture/discussion, with an emphasis on discussion. We will use a variety of secondary and primary sources and students will be expected to demonstrate an ability to read, analyze and present, both orally and in writing, evidence that they understand and can use the material.

Students will need to complete short written response papers, a book review and a final paper that incorporates primary source research.

Final evaluation (grading) will be based on a combination of the student’s written work and participation.

Specific required and recommended materials may change from semester to semester, but typical readings include:
Paul E. Johnson, *The Early American Republic*
Jack Larkin, *The Reshaping of Everyday Life*
Donald Hickey, *The War of 1812*
Hoxie, Hoffman and Albert, eds., *Native Americans and the Early Republic*
Wilentz, ed., *Major Problems in the Early American Republic*
and electronic access, via Carlson Library, to the *Journal of the Early Republic*

A typical 16-week semester general outline would look something like this:
Week 1 Introduction, explanations, the Revolutionary Experiment
Week 2 Federalists and Jeffersonians
Week 3 The New Constitution Applied and Tested
Week 4 Living with What We Have—from the Atlantic to the Mississippi
Week 5 Learning to Adapt to the World Around Us
Week 6 Louisiana and Westward Expansion
Week 7 Conflict—1812 and its Consequences
Week 8 Politics without Parties
Week 9 Steam, Canals and Industry
Week 10 Tariffs and Slavery
Week 11 Reform Impulse and Religious Revival
Week 12 Democrats and Whigs
Week 13 The Westering Impulse
Week 14 Texas and Oregon
Week 15 War with Mexico
Week 16 What Do We Do With It Now?