University of Toledo

Existing Graduate Course Modification Form

Contact Person: Susan Sochacki

Phone (XXX-XXXX): 383-5806

Email: susan.sochacki@utoledo.edu

Present	**Proposed**
College: Nursing	College: Nursing
Dept/Academic Unit: Health Promo, Outcomes, Systems, Policies	Dept/Academic Unit: Health Promo, Outcomes, Systems, Policies
Course Alpha/Numeric: NURS 7180	Course Alpha/Numeric: NURS 7180
Course title: Evidence-Based Administration in Complex Health Systems	Course title: Evidence-Based Leadership in Complex Health Systems
Credit hours: Fixed 3 or Variable: ___ to ___	Credit hours: Fixed 3 or Variable: ___ to ___
Cross Listings:	Cross Listings:
Prerequisites(s) (if more than 50 characters, please place it in Catalog Description)	Prerequisites(s) (if more than 50 characters, please place it in Catalog Description)
1. Admission to the DNP program or permission of instructor 2. NURS 8002 Population Health	No change
Co-requisites(s) (if more than 50 characters, please place it in Catalog Description)	Co-requisites(s) (if more than 50 characters, please place it in Catalog Description)
No change	No change
Catalog Description (*only if changed*) 75 words max: This course examines evidence based leadership practices in complex health care settings focusing on creating and evaluating innovative practices including model application for financial and clinical outcomes.	Catalog Description (*only if changed*) 75 words max: This course examines evidence based leadership practices in complex health care settings focusing on creating and evaluating innovative practices including model application for financial and clinical outcomes.

Date Added: 5-14-13
Council Approved: 8-21-13
To Provost: 8-23-13

Has course content changed? | No | If yes, give a brief topical outline of the revised course below (less than 1500 words)
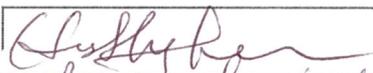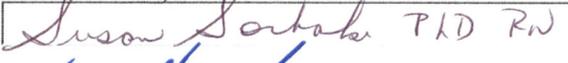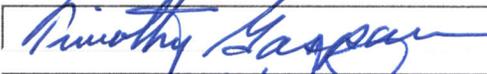
The course title and objectives were revised to better meet the AACN DNP Essentials, and to more clearly identify student learning expectations. See attached syllabus.

Proposed Effective Term | 2013 | 40 (Fall) | List any course(s) to be deleted | | Date |
| | | | Date |

Attach new syllabus reflecting course modifications.

Attach additional documents if necessary.

Course Approval

Department Curriculum Authority		Date		
Department Chairperson	*Cathy Ken*	Date	4/23/2013
College Curriculum Authority or Chair	*Susan Sortahr PhD RN*	Date	4/23/2013
College Dean	*Timothy Gaspar*	Date	5/2/2013
Graduate Council		Date	8-21-2013
Dean of Graduate Studies		Date	8-21-2013
Office of the Provost		Date	

For Administrative Use Only

Effective Date

CIP Code

Subsidy Taxonomy

Program Code

Instruction Level

WRIGHT STATE UNIVERSITY COLLEG OF NURSING AND HEALTH —UNIVERSITY OF TOLEDO COLLEGE OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM

COURSE NUMBER: NUR 7180 (UT)

COURSE TITLE: Evidence-based Leadership in Complex Health Systems

PLACEMENT IN CURRICULUM: DNP Indirect Care

PREREQUISITES: Admission to the DNP program or permission of instructor and NUR 8002 Population Health

COURSE LOCATION & CLASS TIMES:

FACULTY: TBD

CATALOG DESCRIPTION: This course examines evidence based leadership practices in complex health care settings focusing on creating and evaluating innovative practices including model application for financial and clinical outcomes.

CREDIT ALLOCATION: 3 Semester Hrs (including 80 hours clinical)

COURSE OBJECTIVES:
1. Evaluate evidence-based processes for patient-centered delivery systems and policy level delivery models.
2. Design evidence-based leadership practices for complex health systems to identify and address health or system's needs.
3. Collaborate with diverse groups and stakeholders for inter- or intra-organizational achievement of health-related goals.
4. Design patient safety initiatives using ethical, legal and financial models as the basis for action.
5. Use evidence-based practices for extracting and analyzing relevant data for decision-making regarding aggregate health or system needs.
6. Use current and relevant health care and financial models to assess clinical initiatives.

TOPICAL OUTLINE
- Process of designing and evaluating evidence-based practices in nursing administration
- Evidence-based cultural diversity administration practices
- Patient safety initiatives
- Ethical and legal models for evaluating quality of care
- Evidence-based databases and analysis of data
- Cost effectiveness, cost utility and cost benefit models
- Risk reduction, benchmarking, and variance analysis models in patient care