

# University of Toledo

APPROVED

## Existing Graduate Course Modification Form

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### Present

College: Nursing  
Dept/Academic Unit: Health Promo, Outcomes, Systems, Policies  
Course Alpha/Numeric: NURS 7980  
Course title: Capstone Practicum (Indirect Care)

Credit hours: Fixed 1 or Variable:  to

Cross Listings:

Prerequisites(s) (if more than 50 characters, please place it in Catalog Description)

No change

Co-requisites(s) (if more than 50 characters, please place it in Catalog Description)

No change

Catalog Description (only if changed) 75 words max:

No change

Date Added: 5-14-13  
Council Approved: 8-21-13  
To Provost: 8-23-13

### Proposed

College: Nursing  
Dept/Academic Unit: Health Promo, Outcomes, Systems, Policies  
Course Alpha/Numeric: NURS 7980  
Course title: Final Practicum (Indirect Care)

Credit hours: Fixed 1 or Variable:  to

Cross Listings:

Prerequisites(s) (if more than 50 characters, please place it in Catalog Description)

No change

Co-requisites(s) (if more than 50 characters, please place it in Catalog Description)

No change

Catalog Description (only if changed) 75 words max:

No change

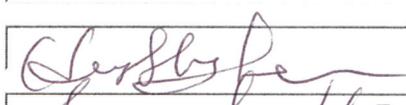
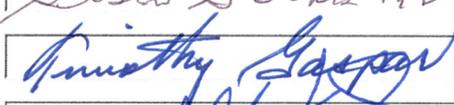
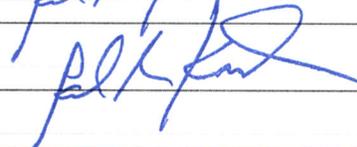
Has course content changed?  If yes, give a brief topical outline of the revised course below (less than 1500 words)

The only change is the course title.

Proposed Effective Term   List any course(s) to be deleted  Date   
 Date

**Attach new syllabus reflecting course modifications.**  
**Attach additional documents if necessary.**

**Course Approval**

Department Curriculum Authority	<input type="text"/>	Date	<input type="text"/>
Department Chairperson		Date	<input type="text" value="4/23/2013"/>
College Curriculum Authority or Chair		Date	<input type="text" value="4/23/2013"/>
College Dean		Date	<input type="text" value="5/2/2013"/>
Graduate Council		Date	<input type="text" value="8-21-2013"/>
Dean of Graduate Studies		Date	<input type="text" value="8-21-2013"/>
Office of the Provost	<input type="text"/>	Date	<input type="text"/>

**For Administrative Use Only**

Effective Date

CIP Code

Subsidy Taxonomy

Program Code

Instruction Level

**Doctor of Nursing Program  
The University of Toledo & Wright State University**

**Fall 2013**

**COURSE NUMBER:** NURS 7980

**COURSE TITLE:** Final Practicum (Indirect Care)

**PLACEMENT IN CURRICULUM:** DNP Capstone

**COURSE LOCATION & CLASS TIMES:** TBA

**FACULTY:** TBA

**PREREQUISITES:** Acceptance into the DNP program, Scientific Foundations of Nursing (NUR 8001 / NURS 7010), and permission of the course faculty and/or capstone advisor.

**CATALOG DESCRIPTION:** Individually precepted practicum that requires leadership and practice at the aggregate/systems/organizational level of health care. Includes required seminar that facilitates application, synthesis, and evaluation of prior learning in applied practice.

**CREDIT ALLOCATION:**

6 semester total hours required. Offered as variable credit 1-6. This variable credit course may be offered over more than one semester. The number of credit hours allocated will be decided by the course faculty and/or capstone advisor. The total number of clinical hours taken as variable credit prior to the final term NUR 8202 / NURS 7908 cannot exceed 3 credits.

**COURSE OBJECTIVES:**

1. Define actual and emerging health problems needing aggregate level health interventions.
2. Demonstrate competencies in advanced organizational, systems or community assessment techniques at an aggregate level.
3. Collaborate with diverse stakeholders for inter- or intra- organizational achievement of health-related organizational or policy goals.
4. Design patient-centered care-delivery systems of policy level delivery models.
5. Synthesize concept and/or theories from organizational, management, nursing sciences, and other arts and sciences for the provision of health care services.
6. Influence health care delivery, health policy, and the advancement of the nursing profession based on analysis of issues from global perspective.

7. Integrate knowledge of ethical, legal, economic, political, social, technological, environmental, social and health care systems from a global perspective to influence quality of health care.
8. Integrate evidence-based practice, critical thinking, and research into nursing aggregate practice.