

Graduate Student Association Graduate Research Award Proposal Rubric

Name of Applicant:

| Criteria | Poor 0-6 | Fair 6.5-7 | Good 7.5-8 | Very Good 8.5-9 | Excellent 9.5-10 | Scores Points Proportion | |
|---|-----------------------------|--|--|--|-----------------------------------|----------------------------------|--|
| Research Purpose/Focus (15%): <i>Are the research hypotheses and/or questions stated clearly? Are the goals of the project clear?</i> | | | | | | | |
| | <i>Serious deficiencies</i> | <i>Lacking more than one critical aspect</i> | <i>Expected Content; lacking one critical aspect</i> | <i>High Quality with expected content</i> | <i>Outstanding in all aspects</i> | | |
| Research Significance/Rationale (15%): <i>Is the significance of the research described clearly? Are there sufficient and relevant literature citations?</i> | | | | | | | |
| | <i>Serious deficiencies</i> | <i>Lacking more than one critical aspect</i> | <i>Expected Content; lacking one critical aspect</i> | <i>High Quality with expected content</i> | <i>Outstanding in all aspects</i> | | |
| Research Methodology (35%): <i>Do the methods relate to the research questions? Do the methods describe what will be done in the project (e.g., data to be collected; types of analyses, such as specific quantitative and/or qualitative methods; how results will be analyzed)? If there are preliminary results, are they described fully?</i> | | | | | | | |
| | <i>Serious deficiencies</i> | <i>Lacking more than one critical aspect</i> | <i>Expected Content; lacking one critical aspect</i> | <i>High Quality with expected content</i> | <i>Outstanding in all aspects</i> | | |
| Proposal Organization and Mechanics (15%): <i>Is the proposal well organized and written? It is clear and concise? Does it flow smoothly? Is there a title? Are there grammatical errors (misspellings, sentence structure, etc.)? Do figures/tables have titles and legends? Are citations consistent and properly formatted (regardless of style)? Is it 1500 words or less (excluding references)?</i> | | | | | | | |
| | <i>Serious deficiencies</i> | <i>Multiple deficiencies</i> | <i>Good Quality but with at least one important deficiency</i> | <i>High Quality with no obvious deficiencies</i> | <i>Outstanding in all aspects</i> | | |
| Letter of Recommendation (20%): <i>Does the letter suggest the student is making good progress towards degree completion and is in good standing? Is the research project approved and monitored by the advisor? Does the advisor approve of and agree to monitor the proposed budget?</i> | | | | | | | |
| | <i>Serious deficiencies</i> | <i>Multiple deficiencies</i> | <i>Good Quality but with at least one important deficiency</i> | <i>High Quality with no obvious deficiencies</i> | <i>Outstanding in all aspects</i> | | |

TOTAL (out of 100%):

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COMMENTS:

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