The University Of Toledo
New Graduate Course Proposal

* denotes required fields

1. College*: LLSS  
   Department*: Master of Liberal Studies

2. Contact Person*: Jerry Van Hoy  
   Phone: 530-7257  
   Email: jerry.vanhoy@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: MLS 6100

4. Proposed title*: Interdisc Research Methods
   Proposed effective term*: 201440  
   (e.g. 201140 for 2011 Fall)

5. Is the course cross-listed with another academic unit?  No
   Approval of other academic unit (signature and title)
   Is the course offered at more than one level?  No

If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the New Undergraduate Course Proposal; if the undergraduate course is existing, submit an Undergraduate Course Modification Proposal.

6. Credit hours*: Fixed: 3.0  or  Variable:

7. Delivery Mode: Primary*  Secondary  Tertiary
   a. Activity Type*: Online  Seminar
   b. Minimum Credit Hours*: 3.0 3.0
   c. Maximum Credit Hours*: 3.0 3.0
   c. Weekly Contact Hours*: 2.5 2.5

8. Terms offered: XFall  XSpring  XSummer
   Years offered: XEvery Year  Alternate Years

9. Are students permitted to register for more than one section during a term?  XNo  Yes
   May the courses be repeated for credit?  XNo  Yes  Maximum Hours:

Date Added: 4-4-14
Council Approved: 4-15-14
To Provost: 5-2-14
10. **Grading System**:  
   - XNormal Grading (A-F, PS/NC, PR, I)  
   - Passing Grade/No Credit (A-C, NC)  
   - Credit/No Credit  
   - Grade Only (A-F, PR, I)  
   - Audit Only  
   - No Grade  

11. **Prerequisites (must be taken before)**:  
   i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200  
   
   PIN (Permission From Instructor)  
   PDP (Permission From Department)  
   Co-requisites (must be taken together):  

12. **Catalog Description** (75 words Maximum)  
   
   **Exploration of what it means to use interdisciplinary approaches to research and writing. The course focuses on the logic of interdisciplinary research and how to use disciplinary research epistemologies in interdisciplinary projects. The course also discusses Institutional Review Boards and ethical treatment of human subjects in research.**  

13. **Attach a syllabus and an electronic copy of a complete outline of the major topics covered. Click here for template.**  
   
   Syllabus:  
   * Interdisciplinary Research Methods Syllabus.pdf  
   Additional Attachment 1:  
   Additional Attachment 2:  

Program Approval:  
Department Curriculum Authority:  
Department Chairperson:  
College Curriculum Authority or Chair:  

Date: 11-15-2013  
Date: 11-15-2013  
Date: 12/17/13
College Dean: 
Graduate Council: 
Dean of Graduate Studies: 
Office of the Provost: 

Date: 12/17/13
Date: 4/15/2014
Date: 4/15/2014
Date: 

Administrative Use Only

Effective Date: (YYYY/MM/DD)
CIP Code: 
Subsidy Taxonomy: 
Program Code: 
Instructional Level:
MLS 6100
Interdisciplinary Research Methods

Dr. Jerry Van Hoy
Office: UH 2370
Phone: 419-530-7268; x2807
jerry.vanhoy@utoledo.edu

Office Hours:
Monday 1:00-3:30
Wednesday 2:00-4:00
and by appointment

Description: This course introduces students to interdisciplinary research and writing. We will begin by exploring what it means to use interdisciplinary approaches. We will then focus on the logic of interdisciplinary research and how to use disciplinary research methods in interdisciplinary projects. Finally, we will learn about Institutional Review Boards and ethical treatment of human subjects in research.

Learning Objectives:
1. Explore how interdisciplinary work is different from work in the disciplines.
2. Demonstrate an understanding of the logic of inquiry for interdisciplinary inquiry.
3. Apply a variety of research methods.
4. Write a research project proposal.
5. Complete IRB human subjects training and demonstrate knowledge of the IRB process at The University of Toledo.

Course Requirements:
Students will be graded on discussion board assignments, article analyses and a research proposal.

Grades will be determined as follows:
Discussion board assignments: 20%
Article analyses: 40%
Research proposal: 40%

Required Reading:

Books:

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<th>Week</th>
<th>Topic</th>
<th>Repko, et al. Case Studies</th>
<th>Repko</th>
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<td>What is Interdisciplinarity?</td>
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<td>Analyzing Problems/Evaluating Insights</td>
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<td>Creating Common Ground: Concepts</td>
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<td>Producing an Interdisciplinary Understanding</td>
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<td>Reflecting on, Testing, and Communicating the Understanding</td>
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<td>Protecting Human Subjects in Research</td>
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