The University Of Toledo

New Graduate Course Proposal

* denotes required fields

1. College*: College of Health Sciences
Department*: Rehabilitation Sciences

2. Contact Person*: Lori Pakulski
   Phone: 530-2573 (xxx-xxxx) Email: Lori.Pakulski@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: SLP 6830

4. Proposed title*: Lang Lit Ac of Child Hear
   Proposed effective term*: 201510 (e.g. 201140 for 2011 Fall)

5. Is the course cross-listed with another academic unit?  ○ Yes  ○ No
   Approval of other academic unit (signature and title)
   Is the course offered at more than one level?  ○ Yes  ○ No
   If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the New Undergraduate Course Proposal; if the undergraduate course is existing, submit an Undergraduate Course Modification Proposal.

6. Credit hours*: Fixed: 3
   Variable:        to

7. Delivery Mode:
   a. Activity Type *
      Online
   b. Minimum Credit Hours *
      3
   Maximum Credit Hours *
      3
   c. Weekly Contact Hours *
      3

8. Terms offered:  ○ Fall  ○ Spring  ○ Summer

9. Are students permitted to register for more than one section during a term? ○ No ○ Yes

May the courses be repeated for credit? ○ No ○ Yes

Maximum Hours

10. Grading System*:
   ○ Normal Grading (A-F, PS/NC, PR, I)
   ○ Passing Grade/No Credit (A-C, NC)
   ○ Credit/No Credit
   ○ Grade Only (A-F, PR, I)
   ○ Audit Only
   ○ No Grade

11. Prerequisites (must be taken before): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200

12. Catalog Description* (75 words Maximum)
   This course examines the relevant research, best practices, and intervention strategies for infants and children with hearing loss.

13. Attach a syllabus and an electronic copy of a complete outline of the major topics covered. Click here for template.

   Additional Attachment 1:

   Additional Attachment 2:

<table>
<thead>
<tr>
<th>File Type</th>
<th>View File</th>
<th>Delete</th>
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</thead>
<tbody>
<tr>
<td>Syllabus</td>
<td>View</td>
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</tbody>
</table>

Course Approval:

Department Curriculum Authority: 

Department Chairperson: 

College Curriculum Authority or Chair: [Signature] 
Date: 12/4/13

College Dean: [Signature] 
Date: 12/4/13

Graduate Council: [Signature] 
Date: 2/18/2014

Dean of Graduate Studies: [Signature] 
Date: 2/18/2014

Office of the Provost: [Signature] 

Submit Change

Administrative Use Only

Effective Date: [Date] (YYYY/MM/DD)
CIP Code: 
Subsidy Taxonomy: 
Program Code: 
Instructional Level: 

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SYLLABUS

Instructor: Lori Pakulski
Faculty Office: 2022 HHS
Faculty/Department web site:
http://www.utoledo.edu/healthsciences/depts/rehab_sci
Office Hours:
Phone: 419-530-2573
E-Mail: Lori.Pakulski@utoledo.edu
Class Meetings Location: online

*Course Description including course pre-requisites or co-requisites
This course examines the relevant research, best practices, and intervention strategies for infants and children with hearing loss.

No pre-requisites or co-requisites

*Texts (Required and Recommended, Reserve Materials, etc.)

*Grading policy or criteria
Lesson Plans 20%
Threaded discussions 10%
Unit Quizzes 25%
Assigned Case Studies 20%
Final Exam 25%
*Not cross-listed for undergraduate students

*Assessment of Learning: Identification of methods used to assess student learning in the course
• Quizzes and Exams
• Assignments
• Projects/Case Studies
• Group Work
• Threaded discussions
### Tentative Class Schedule/Activities/List of Topics Covered

<table>
<thead>
<tr>
<th>Module 1</th>
<th>Child Development when Hearing Loss Exists</th>
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<tbody>
<tr>
<td></td>
<td>Learn: Narrated lecture</td>
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<tr>
<td></td>
<td>Read: Chapter 6 (Robertson) and Assigned articles</td>
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<tr>
<td></td>
<td>Do: Threaded Discussion</td>
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<td>Assessment: Module Quiz</td>
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<tr>
<td>Module 2</td>
<td>Parenting a Child with Hearing Loss</td>
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<tr>
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<td>Learn: Narrated lecture</td>
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<tr>
<td></td>
<td>Read: Chapters 18 (Robertson) &amp; Assigned Articles</td>
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<td></td>
<td>Watch: Parent Panel</td>
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<td></td>
<td>Do: Threaded Discussion, Case Study #1</td>
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<td></td>
<td>Assessment: Module Quiz</td>
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<td>Module 3</td>
<td>Spoken Language Development</td>
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<td>Learn: Narrated lecture</td>
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<td></td>
<td>Read: Chapter 4 (Robertson), Chapters 2-5 (Ling) &amp; Assigned Articles</td>
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<td></td>
<td>Watch: Posted video links</td>
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<td></td>
<td>Do: Case Study #2</td>
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<td>Assessment: Module Quiz, Lesson Plan</td>
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<tr>
<td>Module 4</td>
<td>Literacy Theories</td>
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<tr>
<td></td>
<td>Learn: Narrated lecture</td>
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<td>Read: Chapter 2 (Robertson) &amp; Assigned Articles</td>
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<td></td>
<td>Do: Threaded Discussion</td>
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<td>Assessment: Module Quiz</td>
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<td>Module 5</td>
<td>Learning to Read and Write: Literacy Practices &amp; Promising Interventions</td>
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<td></td>
<td>Learn: Narrated lecture</td>
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<td>Read: Chapters 7-11 (Robertson)</td>
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<td>Do: Threaded Discussion</td>
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<td>Assessment: Module Quiz, Lesson Plan</td>
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<td>Module 6</td>
<td>Assessment and Outcomes</td>
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<td></td>
<td>Learn: Narrated lecture</td>
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<td></td>
<td>Read: Chapters 15, 19 (Robertson) &amp; Assigned Articles</td>
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<td></td>
<td>Do: Threaded Discussion</td>
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<tr>
<td></td>
<td>Assessment: Final Exam, Case Study #3</td>
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