

University of Toledo

MAR 25 2013

Graduate Program Requirement Revision

COLLEGE OF
GRADUATE STUDIES

Contact Person

Phone (XXX-XXXX)

Email

Present

College

Dept/Academic Unit

Program Code

Program Name

Minimum number of credit hours for completion (if changed):

List all courses which comprise the certificate or degree and identify term offered (Summer/Fall/Spring)

Required HED Courses - 22 hours
 HED 7980 Doctoral Cohort Seminar (one hour credit)
 HED 8030 Federal & State Policy Analysis
 HED 8530 Student Development Theory
 HED 8570 Research in Higher Education
 HED 8640 Governance & Administration
 HED 8700 Finance of Higher Education
 HED 8770 Evaluation & Outcomes Assessment in HED
 HED 8850 Critical Issues in Higher Education

Elective HED Courses - 9 hours

TSOC Requirement - 3 credit hours
 or HED 8010 History of Higher Education

Minor Requirement - 9 hours

Research Methods Requirement - 9 hours
 RESM 8120 Quantitative II
 RESM 8320 Research Design
 HED 8920 Advanced Seminar

Dissertation - 10 hours

Identify delivery method

Proposed

College

Dept/Academic Unit

Program Code

Program Name

Minimum number of credit hours for completion (if changed):

List all courses which comprise the certificate or degree and identify term offered (Summer/Fall/Spring)

Required HED Courses - 30 hours
 HED 8030 Federal & State Policy Analysis
 HED 8530 Student Development Theory
 HED 8570 Research in Higher Education
 HED 8640 Governance & Administration OR
 HED 7980 Community College Leadership
 HED 8700 Finance of Higher Education
 HED 8770 Evaluation & Outcomes Assessment in HED
 HED 8850 Critical Issues in Higher Education
 HED 8790 Managing College & University Personnel
 HED 8730 Legal Aspects of Higher Education
 HED 8120 International Higher Education

Elective HED Courses - 6 hours

TSOC Requirement - 3 credit hours or HED 8010 History of HED

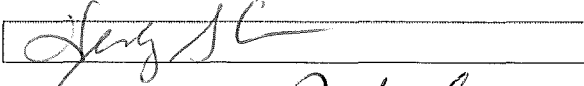
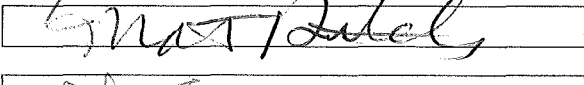
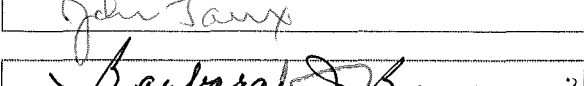
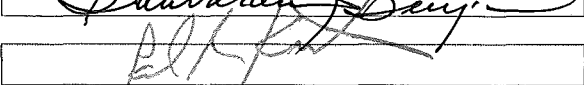

Research Methods Requirement - 12 hours
 RESM 8120 Quantitative II
 RESM 7330 Qualitative Research I
 RESM 8320 Research Design or HED 8920 Adv. Seminar
 HED 8920 Advanced Seminar in Qualitative Research

Dissertation - 10 hours
 HED 8930 Doctoral Research Seminar - Concept Paper (3)
 HED 8930 Doctoral Research Seminar - Literature Review (3)
 HED 8960 Dissertation (4)

Identify delivery method

Proposed Effective Term

Program Approval

Department Curriculum Authority		Date	<input type="text" value="3/25/13"/>
Department Chairperson		Date	<input type="text" value="3-25-13"/>
College Curriculum Authority or Chair		Date	<input type="text" value="3/25/13"/>
College Dean		Date	<input type="text" value="3-25-13"/>
Graduate Council		Date	<input type="text" value="4-16-2013"/>
Dean of Graduate Studies	<input type="text"/>	Date	<input type="text"/>
Office of the Provost	<input type="text"/>	Date	<input type="text"/>

For Administrative Use Only

Effective Date	<input type="text"/>
CIP Code	<input type="text"/>
Subsidy Taxonomy	<input type="text"/>
Program Code	<input type="text"/>
Instruction Level	<input type="text"/>

MAR 25 2013

Explanation of Proposed Revisions to Doctoral Program in Higher EducationCOLLEGE OF
GRADUATE STUDIES

In an efforts to update the doctoral program curriculum in the Higher Education Program to better meet the needs of the upcoming *2014 Four-Year College and University Leadership Doctoral Cohort*, and the *2016 Ohio Community College Leadership Doctoral Cohort*, we are proposing the following changes to the curriculum of our doctoral program:

1. *Remove HED 7980 Doctoral Cohort Seminar* (1 cr. hr.) from the list of required courses. This introductory seminar prepared doctoral students for their doctoral studies. The faculty plans to incorporate aspects of the seminar in required orientation sessions at the start of each new cohort.
2. *Increasing major requirements from 22 to 30 hours* to strengthen student preparation in key areas of higher education leadership, including *Law* and *Personnel Management*, and in their global awareness of higher education leadership issues by requiring *International Higher Education*.
3. *Decreasing the Higher Education electives* from 9 to 6 in order to strengthen student preparation in some of the critical leadership areas mentioned above.
4. *Eliminating the minor requirement* of 9 hours, and replacing two of the minor courses with required courses in the major, including *Higher Education Law* and *Personnel Management in Higher Education*. The law and personnel management courses will substitute for similar minor courses that students took in Human Resource Management (*Introduction to Human Resource Management* and *Employment and Labor Law*).
5. *Increase the research tool requirement* from 9 to 12 hours to provide students with better preparation to conduct dissertation studies using either quantitative or qualitative research methodologies. This change requires that students be able to take HED 8920, Advanced Seminar, twice for credit, with one Advanced Seminar focusing on designing quantitative research studies, and the second Advanced Seminar focusing on designing qualitative research studies. The changes will ensure that doctoral students have equal training in both quantitative and qualitative research methodologies.
6. *Structure the dissertation experience* so that students take HED 8930, Doctoral Research Seminar, twice for credit with an experienced dissertation chair to help them prepare chapters one and two of their dissertation studies. The first Doctoral Research Seminar focuses on preparing the Concept Paper, and the second Doctoral Research Seminar focuses on preparing the Literature Review chapter. Students will then work with their dissertation chair and the committee in preparing the final chapters of their dissertation studies.