The University of Toledo
University Libraries

“…developing a solid foundation through your continual support.”

WHY?

Students entering college bring with them a diverse range of information seeking capabilities. As educators we have a shared obligation to instruct students on how to effectively and efficiently access current, accurate, and authoritative information.

Library instruction provides an opportunity for students to develop an increased awareness of the resources available to them, reinforcing research skills, and familiarizing them with the information necessary for a successful college experience.

WHERE?

Carlson Library has three new classrooms for library instruction in its Information Commons:

- CL 1025- accommodates 35 students at laptop computers
- CL 1027- accommodates 35 students at laptop computers
- CL 1035- accommodates 20 students at laptop computers

HOW?

Last year in the University Libraries, we taught over 500 classes, so please contact us as early as possible to schedule your class. We encourage instructors to provide 2 weeks notice for library instruction. Instruction is available any time during the fall, spring and summer sessions. Contact Kathy Hall, kathy.hall@utoledo.edu/(419) 530-4479 or one of the lecturers to make an appointment.

Help Your Students Connect to the Information They Need
http://www.utoledo.edu/library/infolit/

Thomas Atwood
Assistant Professor
Information Literacy Librarian
University Libraries
thomas.atwood@utoledo.edu
(419) 530-2833

http://www.utoledo.edu/library/infolit/
Ways You Can Integrate Information Literacy & Library Instruction into Your Classes

- Schedule an instructional session for your class with an IL Librarian.
- Schedule several working sessions in Carlson Library throughout the semester to workshop papers and projects, focusing on different aspects of the research process (catalog, databases, citations, annotations, etc.).
- Encourage your students to meet individually with a librarian or come to the reference desk for additional assistance.
- Incorporate library guides and handouts from our website into your course or ask an IL Librarian to build a handout specifically for your class.
- Include on your syllabus information about the library (web address, librarian contact information, specific resources, course reserves, etc.).
- Lets Co-Teach! IL Librarians are here to help however we can. The possibilities are endless. We are here to support your teaching.

How is This Beneficial to My Teaching?

- Despite perhaps their initial complaints, students appreciate the hands-on assistance they receive throughout the research process.
- Class time devoted to papers and projects allow for research problems to be resolved immediately, at their point of need when help is present.
- Library instruction provides students with on-site access to computers, information resources, and librarians, all in one convenient location.
- As a result, student papers and projects increase in quality.

http://www.utoledo.edu/library/infolit/