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MAY 09 2011

The University Of Toledo COLLEGE OF GRADUATE STUDIES Existing Course Modification Form

Administrative Use Only
Code*: CM
Date Received: / / (mm/dd/yyyy)
Effective Date: / / (mm/dd/yyyy)
CIP Code (if changed):
Subsidy (if changed):

* denotes required fields
Please enter the changes below to each existing course. If changes are too extensive for this format, attach a page with all information.

College*: Education Dept/Academic Unit*: Foundations of Education
Course Alpha/Numeric*: TSOC - 8120
Contact Person*: Mary Ellen edwards Phone: 530-2392 (XXX - XXXX) Email: maryellen.edwards@utoledo.edu

Present

Proposed

Supply all information asked for in this column. (Supply core and transfer module info if applicable.)

Fill in appropriate blanks only where entry differs from first column.

Course Title*: Comparative education
Credit Hours*: 3
CrossListings:

Course Title*: International Education
Credit Hours:
CrossListings:

Insert

Insert

TSOC 6120

To add a course, type in course ID and click the Insert button.

TSOC 6120
HED 6120
HED 8120

To add a course, type in course ID and click the Insert button.

To remove a course, select the course on left and click the Remove button.

To remove a course, select the course on left and click the Remove button.

Remove

Remove

Prerequisite(s)(if prerequisite is longer than 50 characters, please place it in Catalog Description):

TSOC 5400/7400

Prerequisite(s) if prerequisite is longer than 50 characters, please place it in Catalog Description):

none

Catalog Description (only if changed):

The purposes, structure and practice of formal and non-formal education are explored using a wide range of concepts and paradigms of comparative educational analysis throughout the globe.

Catalog Description (only if changed):

Complex interrelationships between global issues and education systems will be examined. Emphasis will be on how education can be used to build a more global society. Some sections of the course will include an international field trip.

- Univ Core: Engl Hum Math Sci Soc Sci
US Culture Non-US Culture
Transfer Module: Arts & Humanity Engl Math
Social Science Natural Science & Physics

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Reason for change*

Course has been substantially updated and the title change and description more closely track current practice and will appeal to a wider audience of students.

Has course content changed? No Yes If course content is changed, give a brief topical outline of the revised course below (less than 1500 words).

Not sure what is on file. New topical outline of revised course attached

Or attach an electronic copy of outline:

Browse...

Has the course changed from a non-core curriculum course to a core curriculum course? No Yes If so, explain how this course fulfills the core curriculum/general education guidelines in Faculty Senate Website and submit a course syllabus using the template:

List any course or courses to be dropped.

Effective Date: Mon / Day / Year

Approval:

Department Curriculum Authority:

William M Gray

Date Month 04 / Day 15 / Year 2011

Department Chairperson:

William M Gray

Date Month 04 / Day 15 / Year 2011

College Curriculum Authority:

Benjamin F. Schmidt

Date Month 04 / Day 25 / Year 2011

College Dean:

Buddy Schmoll

Date Month 5 / Day 4 / Year 2011

After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

UUCS or Graduate Council Curriculum Chair:

PLH

Date Month 7 / Day 6 / Year 2011

Faculty Senate Core Curriculum Committee Chair:

Date Month / Day / Year

Office of the Provost :

Date Month / Day / Year

Registrar's Office:

Date Month / Day / Year

Submit Course Modification

You will see a confirmation page after you press the submit button. If you do not see the confirmation page, please call x 4320 or send an email to ProvostWebMaster.utoledo.edu. Thanks.

(for 1500 word section)

TSOC 6120/8120 Comparative Education

Course Description: This course is designed to examine educational systems from a global or international perspective. Complex interrelationships between global issues and education systems will be examined. Theoretical perspectives on educational systems and social policies will be analyzed. Topics will include educational policy, finance, governance, organization, accessibility, and assessment. Emphasis will be on the interactions between educational institutions and social values, and how education can be used to build a more global society. Some sections of the course will include an international field study trip. There are no pre-requisites or co-requisites. The course is cross listed with HED 6120/8120.

Requirements:: Individual students will be required to focus on a particular country and a particular topic or issue in the class. Some examples of more focused issues include the following: Academic versus Professional/Technical education, Brain Drain, Educating special populations, Decentralization, Demographic transformations, Environmental issues, Gender inequalities, Language and literacy, Multiculturalism, Indigenous peoples, Human Rights and Peace education, Religion, Rural-Urban inequities, Social and Ideological conflict

Objectives: There are eight specific goals for this course. These are to:

1. examine historical factors which have influenced education around the world;
2. explore education governance, administration and policy-making within different nations and cultures.
3. explore the emerging interdependence of global educational issues in our constantly changing international environment;
4. study key international agencies, networks, and organizations that impact educational policies such as United Nations Educational, Scientific, and Cultural Organization (UNESCO), and The Organisation for Economic Co-operation and Development (OECD)
5. gain an understanding of comparative educational research methodologies;
6. examine challenges to education created by shifting global politics, and economics;
7. establish research and practice networks for future educational collaboration.; and
8. provide a foundation for including an optional international field study trip.

Topic Outline

Overview of the field of International Education

Twenty five percent (25%) or 4 of 15 weeks of class time.

- Introduction and Overview
- International Education – History, Theory and Research methods.
- Comparative Education today- Internationalization and Globalization

Country/ Regional Case Studies

Thirty-five percent (35%) or 5 of 15 weeks of class time

- Europe and North America
- Africa
- Asia
- Latin America

Issues in International Education

Forty percent (40%) or 6 of 15 weeks of class time

- Administration, Governance and Organization
- Access, Accountability and Quality Assurance
- Financing Education – Resources and Diversity, Privatization (Private vs. Public)
- Educational Reform, Technology and Distance Education
- The Academic Profession and the International student
- Education and social change, student activism

Catalog description (30 word max)

Complex interrelationships between global issues and education systems will be examined including theory and research on international education. Education explored as a builder of a more global society.