

RECEIVED

APPROVED

SEP 20 2011

The University Of Toledo

NEW COURSE PROPOSAL

\* denotes required fields

1. College\*: Arts & Sciences

Department\*: English Language and Literature

2. Contact Person\*: Douglas W. Coleman Phone: x2318 (XXX-XXXX) Email: Douglas.Coleman@utoledo.edu

3. Alpha Numeric Code (Subject area - number)\*: LING - 5260  
 If this is a renumbering, please request an electronic copy of the old course approval through the Register's Office at x4865, and attach it to #15 in this form. Remember to delete the old course ID in #13.

4. Proposed title\*: Semantics and Pragmatics  
 Proposed effective term: Spring 2012

5. Planned enrollment per section: 20 per term: 20

6. Is the course cross-listed with another academic unit? Yes  No

Is the course offered at more than one level?  Yes No  
 If yes to either question, please list additional Alpha/Numeric codes, and submit a separate New Course form or Course Modification form for the course(s) referenced below.

a. LING - 4260 b. - c. -

Approval of other academic unit (signature)  
 Name and title

If course is to be offered at more than one level, attach an explanation of the different requirements that students must meet for each level. If the requirements are the same for each level, justification must be provided.

7. Credit hours\*: Fixed: 3 or Variable to

8. Delivery Mode: Primary\* Secondary Tertiary  
 a. Activity Type†: Lecture Seminar-PAR 11.15.2011  
 b. Minimum Credit Hours: \*  
 Maximum Credit Hours: \*  
 c. Weekly Contact Hours: \* 3

† Choices are: Lecture, Recitation, Seminar, Regular Lab, Open Lab, Studio, Clinic, Field, Independent Study, Workshop, Computer Assisted Instruction, Other

9. Terms offered: Fall  Spring Summer

Years offered: Every Year  Alternate Years

10. Are students permitted to register for more than one section during a term?  No Yes

May the courses be repeated for credit?  No Yes Maximum Hours

11. Grading System\*: Undergraduate Graduate  
 Normal Grading (A-F,PS/NC,PR, I)  Normal Grading (A-F,PS/NC,PR, I)  
 Passing Grade/No Credit (A-C, NC) Grade Only (A-F)  
 Credit/No Credit Satisfactory/Unsatisfactory (G only)  
 Grade Only (A-F, PR, I) Audit only  
 Audit only No Grade

<b>Level (check one)*</b>		<b>Will this course impact program requirements? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If yes, a Program Modification must be completed.</b>	
Undergraduate			
<input checked="" type="radio"/> Graduate			
<b>Type of course (check all that apply)</b>			
Academic Skills Enhancement		Writing Intensive (WAC)	Honors
Univ. Core		English	Hum
		Math	Nat. Sciences
		Social Sciences	
Multicultural:		Diversity of US Culture	Non-US Culture
Transfer module:		Arts&Hum	Engl
		Math	Nat.Sci & Phys
		Soc	
<i>(to be considered as core curriculum, question 18 must be completed)</i>			

<b>Administrative Use Only</b>		
Code:		
Approved (senate or Grad Council)		
Effective Date:	/ /	(mm/dd/yyyy)
CIP Code:		
Sub:	Prog:	Level:

No Grade

12. Prerequisites (must be taken before): a. ENGL - 5150 b. LING - 5150 c. -  
 PIN (Permission From Instructor) PDP (Permission From Department) Reset  
 Co-requisites (must be taken together) a. - b. - c. -

13. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?

Course to be removed from inventory	Final Term to be offered (YYYYT, i.e. use 20064 for Fall06)
a. -	
b. -	
c. -	
d. -	

14. Catalog description\* (30 words Maximum)

Formal theories of semantics (meaning systems of human languages) and pragmatics (the ways in which context contributes to meaning).  
 Prerequisite: ENGL 5150 or LING 5150.

15. Attach an electronic copy of a complete outline of the major topics covered

- Syllabus \* G:\UT Work-related\Dept Business\Committees\Ling and ESL Committees\Ling Browse...  
 Additional Attachment 1: Browse...  
 Additional Attachment 2: Browse...

16. Where does this course fit in the University/College/Department curriculum? (Be specific by course level, if applicable) Indicate prospective demand.

LING 5260 is a slash listing of LING 4260, which is being added to the requirements for the BA in Linguistics.  
 While the undergraduate (4260) course readings are primarily summaries of concepts in Semantics and Pragmatics, the graduate offering (5260) additionally includes primary sources and seminal readings in the area, by the original authors, excepting those that have been translated into English (e.g., Plato). Undergraduates will do practical exercises on concepts in the field and exercises via problem sets. Graduate students will be expected to conduct and present independent research on topics in semantics and pragmatics. - PAR 11.15.2011

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach a letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ).

(not similar)

18. If the course is intended to meet a University Undergraduate Core requirement, complete the following and submit a course syllabus using the [template](#):

Please explain how this course fulfills the general education guidelines. ([Guidelines](#) are available in [Faculty Senate Website](#))

Course Approval:

- Department Curriculum Authority:
- Department Chairperson
- College Curriculum Authority:
- College Dean

*Douglas Waldman* Date Month 4, Day 20, Year 2011  
*Christine J. ...* Date Month 4, Day 22, Year 2011  
*Hassid Black* Date Month 5, Day 5, Year 2011  
*Christine A. Hebrich* Date Month 4, Day 22, Year 2011

After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

- Faculty Senate Undergrad. Curriculum Comm.
- Faculty Senate Core Curriculum Comm.
- Graduate Council.
- Office of the Provost

*[Signature]* Date Month 11, Day 15, Year 2011

Registrar's Office:

Date: Month / Day / Year

[Submit New Course Proposal](#)

You will see a confirmation page after you press the "Submit" button. If you do not see the confirmation page, please call x 4320 or send an email to [ProvostWebMaster@utoledo.edu](mailto:ProvostWebMaster@utoledo.edu). Thanks.

**Course Syllabus: SEMANTICS and PRAGMATICS**  
**LING 4260, Spring 2012**  
**and LING 5260**

**Course Title:** Semantics and Pragmatics  
**Instructor:** Dr. Heather Blakemore  
**Meeting Place:** to be announced  
**Meeting Time:** to be announced  
**Office Telephone:** 419-530-2014  
**Messages at English Dept.** 419-530-2318 (FH 1500) and in mailbox (BLAKEMORE) in English Department Mailroom (FH 1440)  
**Office Hours:** to be announced  
**Office Location:** FH 1810  
**e-mail:** [Heather.Blakemore@utoledo.edu](mailto:Heather.Blakemore@utoledo.edu)

**Required Texts:** A packet assembled by the professor and including the readings listed below.

**Course description:** Semantics is the study of meaning in linguistics and related fields. In this course we will answer the following questions: What is linguistic meaning? To what extent is it based on quantifiable logic? What kinds of basic elements do we need to make reference to in order to characterize the meanings of words or other linguistic units? What are some fundamental properties of particular meaning systems in human languages, and what is the range of variation found in the expression of these systems in various languages? How do word meanings change over time and what implications does this have for theories of lexical meaning? Our study will include the cognitive representation of meaning, lexical categorization, conceptual structures, metaphor/metonymy, meaning change, pragmatic inference, and the relation of language and mind. Pragmatics is a subfield of linguistics which studies the ways in which context contributes to meaning. Pragmatics studies how the transmission of meaning depends not only on the linguistic knowledge (e.g. grammar, lexicon etc.) of the speaker and listener, but also on the context of the utterance, knowledge about the status of those involved, the inferred intent of the speaker, and so on. In this respect, pragmatics explains how language users are able to overcome apparent ambiguity, since meaning relies on the speech event' manner, place, time, and many other sociolinguistic variables.

**Topics that will be covered in this course by both undergraduate students and graduate students. Required Readings are listed below each topic.**

1. **Classical Semantic Theory: From Aristotle to Bertrand Russell, with many in between.**
  - a. Aristotle. 2001. "Posterior Analytics". In Mckeon, Richard. *The Basic Works*. Modern Library. ISBN 0-375-75799-6.
  - b. Whitehead, Alfred North; Russell, Bertrand. 1967. *Principia Mathematica to \*56*. Cambridge University Press. ISBN 0-521-62606-4.
  - c. Wittgenstein, L., 2001. *Philosophical Investigations (Philosophische Untersuchungen)*, Blackwell Publishers. ISBN 0-631-23127-7.

2. **Alternatives to Classical Semantic Theory: Fillmore and Langacker**
  - a. Fillmore, Charles. 1975. An alternative to checklist theories of meaning. In *Proceedings of the first annual meeting of the Berkeley Linguistics Society*, ed. by Cathy Cogen et al. Berkeley: Berkeley Linguistics Society, Dept. of Linguistics, U.C. Berkeley, pp. 123-131.
  - b. Fillmore, Charles. 1978. On the organization of semantic information in the lexicon. In *Papers from the parasession on the lexicon*. Chicago Linguistic Society, ed. by Donka Farkas, Wesley Jacobsen, and Karol Todrys. Chicago: Chicago Linguistic Society (Dept. of Linguistics, University of Chicago), pp. 165-173.
  - c. Lee, David. 2001. Chapter from *An Introduction to Cognitive Linguistics*. Chapter 1: Basic Concepts. Pages 1-17. Oxford: Oxford University Press.
  - d. Langacker, Ronald. 1988. A view of linguistic semantics. In *Topics in Cognitive Linguistics*, ed. by Brygida Rudzka-Ostyn. Amsterdam & Philadelphia: John Benjamins, pp. 49-90.
3. **Prototype Theory:**
  - a. Rosch, Eleanor. 1978. Principles of categorization. In *Cognition and categorization*, ed. by E. Rosch and B. Lloyd. Hillsdale, NJ: Lawrence Erlbaum, pp. 27-48.
4. **Possible World Semantics:**
  - a. Divers, John. 2002. *Possible Worlds*. London: Routledge. ISBN 0-415-15556-8.
5. **Pragmatics, including Grice's Conversational Maxims:**
  - a. Huang, Yan. 2007. *Pragmatics*. New York: Oxford University Press.
  - b. Grice, Paul. 1989. *The way of words*. Cambridge, MA: Harvard University Press.

**UNDERGRADUATE GRADE BREAKDOWN:** Semester grades will be calculated as follows:

Reponses to Reading Comprehension Questions	40
Semantic Change Journal	10
Logic quiz	10
Exam 1 (midterm exam)	20
Exam 2 (final exam)	20
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Total:	<b>100 points</b>

Grading scale: 93-100 = A; 90-92 = A-; 88-89 = B+; 83-87 = B; 80-82 = B-; 78-79 = C+; 73-77 = C; 70-72 = C-; 60-69 = D; below 60 = F

**LING (grad course number/s)**

In addition to all the content listed above for LING (undergrad number), graduate students enrolled in LING (course number) will also be learning the following topics, via small group and individual seminars. All grad students will be responsible for all the Additional Readings. The additional readings are listed below.

**TOPICS:**

1. **Applications of Prototype Theory**
  - a. Taylor, J. R. 2003. *Linguistic Categorization*, Oxford University Press.
  - b. Wierzbicka, Anna. 1985. Cups and mugs: The semantics of simple artifacts. In

*Lexicography and conceptual analysis*. Ann Arbor, Mich.: Karoma Publishers pp. 1-40.

2. Lexico-semantic Syntax

- a. Bolinger, Dwight. 1975 [1968]. *Meaning. The Segmentation of Reality*. Excerpt from *Aspects of language* Chapter 7, 2nd edition. New York: Harcourt, Brace, Jovanovich, 185-192.
- b. Radden, G. and Dirven, R. 2007. *Cognitive English Grammar*. Amsterdam: John Benjamins. Chapter 12: pages 303-334 "Space and Extensions of Space."

3. Metaphors and Blending Theory

- a. Lakoff, George and Johnson, Mark. 1980. *Metaphors we live by*. Chicago: University of Chicago Press.
- b. Fauconnier, Gilles and Turner, Mark. 2008. "Rethinking Metaphor". Ray Gibbs, editor, *Cambridge Handbook of Metaphor and Thought*. CUP.

**GRADUATE GRADE BREAKDOWN:** Semester grades will be calculated as follows:

Individual Presentation on Issues in Semantics or Pragmatics	20
Reponses to Reading Comprehension Questions	20
Semantic Change Journal	10
Logic quiz	10
Exam 1 (midterm exam)	20
Exam 2 (final exam)	20
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<b>Total:</b>	<b>100 points</b>

grading scale: 93-100 = A; 90-92 = A-; 88-89 = B+; 83-87 = B; 80-82 = B-; 78-79 = C+; 73-77 = C; 70-72 = C-; 60-69 = D; below 60 = F