

APPROVED RECEIVED

The page is for view only.

DEC 29 2011

If you wish to submit a new course, please login

COLLEGE OF GRADUATE STUDIES

The University Of Toledo NEW COURSE PROPOSAL

* denotes required fields

1. College*: Nursing
Department*: College of Nursing

Level (check one)*
Will this course impact program requirements?
Type of course (check all that apply):

2. Contact Person*: Susan Sochacki Phone: 418-383-5806 Email: susan.sochacki@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: NURS - 7011

If this is a renumbering, please request an electronic copy of the old course approval through the Register's Office at x4865, and attach it to #15 in this form.

4. Proposed title*: See attached

Proposed effective term: Sp 2014

5. Planned enrollment per section: 10 per term: 10

6. Is the course cross-listed with another academic unit? No

Is the course offered at more than one level? No

If yes to either question, please list additional Alpha/Numeric codes, and submit a separate New Course form or Course Modification form for the course(s) referenced below.

a. b. c.

Approval of other academic unit (signature)

Name and title

If course is to be offered at more than one level, attach an explanation of the different requirements that students must meet for each level.

7. Credit hours*: Fixed: 3 or Variable: to

8. Delivery Mode: Primary* Secondary Tertiary

Handwritten notes: 1/12/12 SJ, 1/12/12 OS

a. Activity Type* * Lecture
b. Minimum Credit Hours * 3
Maximum Credit Hours * 3
c. Weekly Contact Hours * 3

† Choices are: Lecture, Recitation, Seminar, Regular Lab, Open Lab, Studio, Clinic, Field, Independent Study, Workshop, Computer Assisted Instruction, Other

9. Terms offered: Spring

Years offered: Every Year

10. Are students permitted to register for more than one section during a term? No

May the courses be repeated for credit? Yes 3 Maximum Hours

11. Grading System*: Undergraduate Graduate

- Normal Grading (A-F,PS/NC,PR, I)
- Passing Grade/No Credit (A-C, NC)
- Credit/No Credit
- Grade Only (A-F, PR, I)
- Audit only
- No Grade
- Normal Grading (A-F,PS/NC,PR, I)
- Grade Only (A-F)
- Satisfactory/Unsatisfactory (G only)
- Audit only
- No Grade

12. Prerequisites (must be taken before): a. Sec - att b. - c. -
 PIN (Permisson From Instructor) PDP (Permission From Department)

Co-requisites (must be taken together): a. - b. - c. -

13. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?

	Course to be removed from inventory	Final Term to be offered (YYYYT, i.e. use 20064 for Fall'06.)
a.	<input type="text"/>	<input type="text"/>
b.	<input type="text"/>	<input type="text"/>
c.	<input type="text"/>	<input type="text"/>
d.	<input type="text"/>	<input type="text"/>

14. Catalog description* (30 words Maximum)

See Attached

15. Attach an electronic copy of a complete outline of the major topics covered.

Syllabus: *
 Additional Attachment 1:
 Additional Attachment 2:

16. Where does this course fit in the University/College/Department curriculum? (Be specific by course level, if applicable). Indicate prospective demand.

Fourth semester in the BSN-DNP program.

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach a letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ).

18. If the course is intended to meet a University Undergraduate Core requirement, complete the following and submit a course syllabus using the template:

Please explain how this course fulfills the general education guidelines. (Guidelines are available in Faculty Senate Website)

Course Approval:

Department Curriculum Authority:

Date: Month / Day / Year

Department Chairperson:

Dianne Smoler, Ph.D., RN

Date: Month 12 / Day 12 / Year 11

College Curriculum Authority:

[Signature]

Date Month 11 / Day 9 / Year 11

College Dean:

[Signature]

Date Month 12 / Day 19 / Year 11

After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

Faculty Senate Undergrad. Curriculum Comm.:

[Signature]

Date Month / Day / Year

Faculty Senate Core Curriculum Comm.:

[Signature]

Date Month / Day / Year

Graduate Council:

[Signature]

Date Month 2 / Day 21 / Year 12

Office of the Provost:

[Signature]

Date Month / Day / Year

Registrar's Office:

[Signature]

Date Month / Day / Year

Submit New Course Proposal

You will see a confirmation page after you press the "Submit" button. If you do not see the confirmation page, please call x 4320 or send an email to ProvostWebMaster.utoledo.edu. Thanks.

**University of Toledo College of Nursing
BSN to DNP Program
Syllabus**

NURS 7011 - Theoretical Basis for Evidence-Based Practice

COURSE CREDIT & CONTACT HOURS:

3 Credit Hours: 3 theory hours

PRE-REQUISITES:

NURS7400- Theoretical Foundations of Advanced Nursing Practice, NURS7410- Ethical Foundations of Advanced Nursing Practice, NURS ~~5910~~ 7910- Advanced Nursing Research, NURS7740- Advanced Health Assessment

FACULTY: TBA

COURSE DESCRIPTION

This 3-credit course examines the inter-relationship between theory, research, and practice along with the nature of scientific knowledge development in nursing. Focus is on critical analysis and evaluation of theory and its use for designing evidence-based practice protocols.

COURSE OBJECTIVES

1. Describe the DNP nursing role in the delivery and evaluation of health care and in relation to the use of theory for practice development
2. Describe, analyze, and evaluate middle-range theory and practice theory within nursing as basis for practice
3. Analyze the philosophical and theoretical foundations of nursing science
4. Examine the inter-relationship between theory, research, and practice within nursing.
5. Analyze components of theory relevant to nursing practice, using specific methodology.
6. Develop or apply theory to frame approaches for linking evidence to a practice problem/issue.

**University of Toledo College of Nursing
BSN to DNP Program
Syllabus**

COURSE NUMBER: NURS 7011

COURSE TITLE: Theoretical Basis for Evidence-Based Practice

PLACEMENT IN CURRICULUM: Semester 4

COURSE CREDIT & CONTACT HOURS

3 Credit Hours: 3 theory hours

FACULTY

PRE-REQUISITES

NURS7400- Theoretical Foundations of Advanced Nursing Practice, NURS7410- Ethical Foundations of Advanced Nursing Practice, NURS7740- Advanced Health Assessment, ~~NUR 5-7910 ADVANCED NURSING RESEARCH. -COSS.~~

COURSE DESCRIPTION

This 3-credit course examines the inter-relationship between theory, research, and practice along with the nature of scientific knowledge development in nursing. Focus is on critical analysis and evaluation of theory and its use for designing evidence-based practice protocols.

COURSE OBJECTIVES

1. Describe the DNP nursing role in the delivery and evaluation of health care and in relation to the use of theory for practice development
2. Describe, analyze, and evaluate middle-range theory and practice theory within nursing as basis for practice
3. Analyze the philosophical and theoretical foundations of nursing science
4. Examine the inter-relationship between theory, research, and practice within nursing.
5. Analyze components of theory relevant to nursing practice, using specific methodology.
6. Develop or apply theory to frame approaches for linking evidence to a practice problem/issue.

TEXTBOOKS

Required:

Meleis, A. (2007). *Theoretical Nursing. Development & Progress* (4th ed.). Philadelphia: Lippincott, Williams and Wilkins.

Reed, P. & Crawford Shearer, N. B. (2009). *Perspectives on Nursing Theory* (5th ed.).

Philadelphia: Lippincott, Williams and Wilkins.

Recommended:

Walker, L. O. & Avant, K. C. (2005). *Strategies for Theory Construction in Nursing*. (4th ed.) Upper Saddle River, NJ: Pearson, Prentice, Hall.

Chism, L.A. (2010). *The Doctor of Nursing Practice: A Guidebook for Role Development and Professional Issues*. Sudbury, MA: Jones and Bartlett Publishers.

TEACHING/LEARNING STRATEGIES:

- Required readings
- Weekly online lessons
- Discussion group participation
- Experiential learning activities

EVALUATION STRATEGIES:

The following are required for successful completion of the course:

- Weekly discussion participation (15% of grade)
- Concept analysis paper (25% of grade)
- Proposition paper (25% of grade)
- Scientific foundation paper (25% of grade)
- Student presentation online (10% of grade)

The final grade is determined by the sum of points earned in completing the above requirements.

Guidelines for discussion participation, the concept analysis paper, proposition paper, scientific foundation paper, and student online presentation are in the Assignment Guidelines folder.

GRADING SCALE:

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

ACADEMIC STANDARDS/POLICIES

1. Students are expected to abide by the UT CON Academic Honesty Policy. Papers or assignments done for another nursing course or by another student will not be accepted for credit.
2. Style of format used for all papers is APA with rules of grammar and spelling followed. Please watch for common mistakes leading to plagiarism. For example, quotation marks, along with the reference source, year, and page number, must be used for any direct

quotes. Direct quotes of longer than 40 words must be typed as a fully indented paragraph (indent both left and right margin). Paraphrasing must reflect the student's own interpretation of the information (do not just change a couple of words) and must be referenced, with page number, or it will be counted as plagiarism. Material downloaded from the Internet must be properly cited, referenced in the reference list, and must come from a *reputable* web site.

3. Papers and assignments are due on the date identified unless the student contracts with the instructor for an extension. A firm deadline must be agreed to in writing. **Points may be deducted from the total grade received for late papers/assignments if not contacted prior to the due date.**
4. All course work must be:
 - submitted electronically according to the assignment due dates
 - supported by current literature
 - accepted by faculty as satisfactory
5. The faculty reserve the right to change the course requirements in exceptional circumstances with fair notice to students.
6. Students will be expected to use Blackboard email function for regular correspondence with faculty.

TOPICAL OUTLINE

Date	Topic Covered	Assignments
Week 1 9/7/10 - 9/10/10	DNP roles and expectations for theory and research –part 1 Overview of philosophy, science, and the discipline of nursing- part 2	Chism chaps 3 & 4 Meleis chaps 2, 3, 7, 16 Reed & Shearer chap 2, 9
Week 2 9/13/10 – 9/17/10	Identification of phenomena: Concept Analysis	Meleis chap 8 Walker and Avant chap 5 Reed & Shearer 43, 44
Week 3 9/20/10– 9/24/10	Knowledge development, critical reflection, and evidence-based practice	Reed & Shearer chap 35, 41
Week 4 9/27/10– 10/1/10	Identification of propositions: Statement Analysis	Meleis pg 248-249 Walker and Avant chap 8 CONCEPT ANALYSIS PAPER DUE

Week 5 10/4/10– 10/8/10	Philosophical Issues in Development of Nursing Science	Meleis – chap 7, 18 Reed & Shearer – chap 10, 11, 39
Week 6 10/11/10– 10/15/10	Theoretical Foundations in Nursing	Meleis Chap 3, 9, 10, 11 Walker & Avant chap 11
Week 7 10/18/10- 10/22/10	The Application of Theory to Practice	Meleis – chap 4, 5, 6, 9 Walker & Avant – chap 12 Reed & Shearer – chap 13, 14 PROPOSITION PAPER DUE
Week 8 10/25/10- 10/29/10	Ethical Issues in the development of nursing science	Reed & Shearer chap 40,55, 58, 59
Week 9 11/1/10 – 11/5/10	Theoretical implications in the Art of Nursing	Meleis – chap 16 Reed & Shearer – chap 40, 65 MID-RANGE THEORY ONLINE PRESENTATION DUE
Week 10 11/8/10 - 11/12/10	Issues Impacting the Implementation & Evaluation of Nursing Actions	Chism – chap 10, 3 Meleis – chap 18 Reed & Shearer – chap 60, 61, 64
Week 11 11/15/10 - 11/19/10	Wrap-Up	SCIENTIFIC FOUNDATION PAPER DUE