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DEC 29 2011

If you wish to submit a new course, please login

COLLEGE OF GRADUATE STUDIES

The University Of Toledo

NEW COURSE PROPOSAL

* denotes required fields

Level (check one)*
 Undergraduate
 Graduate

Will this course impact program requirements? Yes No If yes, a Program Modification must be completed.

Type of course (check all that apply):
 Academic Skills Enhancement Writing Intensive (WAC) Honors
 Univ. Core: English Hum Math Nat. Sciences Social Sciences
 Multicultural: Diversity of US Culture Non-US Culture
 Transfer module: Arts&Hum Engl Math Nat Sci & Phys Soc Sci
 (to be considered as core curriculum, question 18 must be completed)

1. College*: Nursing
Department*: College of Nursing

2. Contact Person*: Susan Sochacki Phone: 419-383-5806 (xxx - xxxx) Email: susan.sochacki@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: NURS - ~~5500~~ / 7500

If this is a renumbering, please request an electronic copy of the old course approval through the Register's Office at x4865, and attach it to #15 in this form. Remember to delete the old course ID in #13.

4. Proposed title*: Family and Cultural Diversity Theories

Proposed effective term: ~~F 2012~~ Sp 2013

5. Planned enrollment per section: 10 per term: 10

6. Is the course cross-listed with another academic unit? Yes No

Is the course offered at more than one level? Yes No

If yes to either question, please list additional Alpha/Numeric codes, and submit a separate New Course form or Course Modification form for the course(s) referenced below.

a. Nurs - 5500 b. - c. -

Approval of other academic unit (signature)

Name and title

If course is to be offered at more than one level, attach an explanation of the different requirements that students must meet for each level. If the requirements are the same for each level, justification must be provided.

7. Credit hours*: Fixed: 3 or Variable: to

8. Delivery Mode: Primary* Secondary Tertiary

a. Activity Type†	* Lecture	Other / Dr	
b. Minimum Credit Hours	* 3		
Maximum Credit Hours	* 3		
c. Weekly Contact Hours	* 3		

† Choices are: Lecture, Recitation, Seminar, Regular Lab, Open Lab, Studio, Clinic, Field, Independent Study, Workshop, Computer Assisted Instruction, Other

9. Terms offered: Fall Spring Summer

Years offered: Every Year Alternate Years

10. Are students permitted to register for more than one section during a term? No Yes

May the courses be repeated for credit? No Yes 3 Maximum Hours

11. Grading System*: Undergraduate Graduate

1/12/10 SS
1/12/12 AS
1/12/12 AS
1/12/12 AS
1/12/12 AS

- Normal Grading (A-F,PS/NC,PR, I)
- Passing Grade/No Credit (A-C, NC)
- Credit/No Credit
- Grade Only (A-F, PR, I)
- Audit only
- No Grade
- Normal Grading (A-F,PS/NC,PR, I)
- Grade Only (A-F)
- Satisfactory/Unsatisfactory (G only)
- Audit only
- No Grade

12. Prerequisites (must be taken before): a. - b. - c. -

PIN (Permission From Instructor) PDP (Permission From Department)

Co-requisites (must be taken together): a. - b. - c. -

13. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?

	Course to be removed from inventory	Final Term to be offered (YYYYT, i.e. use 20064 for Fall'06)
a.	<input type="text"/> - <input type="text"/>	<input type="text"/>
b.	<input type="text"/> - <input type="text"/>	<input type="text"/>
c.	<input type="text"/> - <input type="text"/>	<input type="text"/>
d.	<input type="text"/> - <input type="text"/>	<input type="text"/>

14. Catalog description* (30 words Maximum)

See attached

15. Attach an electronic copy of a complete outline of the major topics covered.

Syllabus: *

Additional Attachment 1:

Additional Attachment 2:

16. Where does this course fit in the University/College/Department curriculum? (Be specific by course level, if applicable). Indicate prospective demand.

Second semester in BSN-DNP program

PROPOSE DUAL NUMBERING NURS 5500/7500 to meet the needs of the Masters program (NURS 5500) and the BSN-DNP program (NURS 7500).

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach a letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ).

1/12/12 SS
1/12/12 US

Doctorally numbered courses will include assignments & evaluation at the doctoral level

18. If the course is intended to meet a University Undergraduate Core requirement, complete the following and submit a course syllabus using the template:

Please explain how this course fulfills the general education guidelines. (Guidelines are available in Faculty Senate Website)

Course Approval:

Department Curriculum Authority: Date / /

Department Chairperson: *Heather Linder, Ph.D., RN* Date / /

College Curriculum Authority: Date Month 10 / Day 9 / Year 11

College Dean: Date Month 12 / Day 19 / Year 11

After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

Faculty Senate Undergrad. Curriculum Comm.: Date Month / Day / Year

Faculty Senate Core Curriculum Comm.: Date Month / Day / Year

Graduate Council: Date Month 12 / Day 21 / Year 2012

Office of the Provost: Date Month / Day / Year

Registrar's Office: Date Month / Day / Year

You will see a confirmation page after you press the "Submit" button. If you do not see the confirmation page, please call x 4320 or send an email to ProvostWebMaster.utoledo.edu. Thanks.

**The University of Toledo College of Nursing
BSN-DNP**

NURS 5500/7500: Family and Cultural Diversity Theories

COURSE CREDIT:

3 Credit hours: 3 Theory hours

PREREQUISITES:

Master's Program = admission to graduate program

BSN-DNP Program = admission to the BSN-DNP program

Faculty: TBA

CATALOG DESCRIPTION:

Explores family and cultural diversity theories and processes. Examines assessment, analysis, and evaluation of family function. Analyzes cultural competence of advanced practice nursing.

COURSE OBJECTIVES:

1. Analyze variations in structure and process among and between family members and groups.
2. Increase awareness of the interactional styles of one's own family and family of origin.
3. Analyze family process during wellness and illness utilizing different theoretical frameworks.
4. Analyze cultural and lifestyle norms and health care practices within various ethnic groups.
5. Evaluate personal and professional skills as culturally competent advanced practitioners.
6. Critique family and cultural diversity research.

**The University of Toledo College of Nursing
BSN-DNP**

NURS 5500/7500: Family and Cultural Diversity Theories

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4. Analyze cultural and lifestyle norms and health care practices within various ethnic groups.
5. Evaluate personal and professional skills as culturally competent advanced practitioners.
6. Critique family and cultural diversity research.

Teaching Strategies:

Face to Face or Online Lecture

Face to Face or Online Discussion

Face to Face or Online Individual and Group Work

Required Texts:

Fadiman, A. (1997). *The Spirit Catches You and You Fall Down*. New York, NY: Farrar, Straus, Giroux.

Leininger, M. M. & McFarland, M. R. (2002). *Transcultural Nursing: Concepts, Theories, Research & Practice*: N. Y.: McGraw-Hill.

Recommended Texts:

Alligood, M. R. (2010). *Nursing theory: Utilization & application* (4th ed.). St. Louis: Mosby.

Andrews, M. & Boyle, J. (2008). *Transcultural concepts in nursing care* (5th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Leininger, M. M. (Ed.). *Culture care diversity & universality: A theory of nursing* (1991). N. Y.: National League for Nursing Press.

Spector, R. (2004). *Cultural diversity in health and illness*. (6th ed.). Upper Saddle River, NJ: Prentice Hall.

Internet Sites:

www.fcns.org

www.madeleine-leininger.com

www.crosshealth.com

www.icn.ch

www.MinorityNurse.com

www.nbna.org

www.thehispanicnurses.org

www.noetic.org

<http://lweb.loc.gov/folklife/afc.html>

<http://www.si.edu/folklife>

Reading & Discussion Schedule

Review online course syllabus & other course materials

Review Week 1 Course Content: Cultural Diversity

Begin to Sign Up for Group Presentations

Cultural Concepts

Leininger's Cultural Care Diversity & Universality Theory of Nursing

Group Presentation Sign Up

Family Theoretical Foundations

Culture Care in Finland

Culture Care in Honduras

Culture Care in China

Student Presentations

Evaluation Methods:

Students will be evaluated on the course objectives through online participation, online assignments, and additional learning options.

Grading Scale:

A 90-100

B 80-89

C 70-79

D 60-69

Course Requirements:

Note: Each course requirement must be completed.

Note: See course website for grading criteria

1. 40 % Group Benchmarks (#1, #2, #3, #4)
2. 40% Group Presentations
3. 20% Reflective Paper (Individual)
4. Satisfactory/Unsatisfactory Discussion Board (Individual)

DNP students will conduct an article critique on a selected cultural/family group and examine practice standards currently in place. An emphasis will be on research-based literature and data bases with a specific focus on delivery of care and developed/proposed interventions pertinent to the population. Must be completed at a satisfactory level.

Examples of Cultural Groups:

Chinese

Chinese American

African

African American

Latino (or a specific Latino cultural group)

Japanese

Amish American

Native American

Arab-American Muslim (or a specific Arab-American Muslim cultural group)

European

European American (or a specific European-American cultural group)

Examples of Family Health Topics:

Divorce within families

Adoptive/foster families

Families with substance abuse

Families with a health care crisis (i.e. illness, etc.)

Families and sandwich generations

Military families

Families with abuse (i.e. domestic violence, child, elder, etc.)

Single parent families

Families with same sex parents