

APPROVED

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DEC 29 2011

If you wish to submit a new course, please login

COLLEGE OF GRADUATE STUDIES

The University Of Toledo

NEW COURSE PROPOSAL

* denotes required fields

1. College*: Nursing
Department*: College of Nursing

Level (check one)*
Will this course impact program requirements?
Type of course (check all that apply):

2. Contact Person*: Susan Sochacki Phone: 419-383-5806 Email: susan.sochacki@utoledo.edu

1/12/12 SS
1/12/12 AS

3. Alpha/Numeric Code (Subject area - number)*: NURS - 5530 / 7530

4. Proposed title*: Public Policy and Health Care
Proposed effective term: Sp 2014

Administrative Use Only
Code:
Approved (senate or Grad Council)
Effective Date:
CIP Code:
Sub: Prog: Level:

1/12/12 SS
1/12/12 AS

6. Is the course cross-listed with another academic unit?
Is the course offered at more than one level?

1/12/12 SS
1/12/12 AS

a. Nurs - 5530
Approval of other academic unit (signature)
Name and title

If course is to be offered at more than one level, attach an explanation of the different requirements that students must meet for each level.

7. Credit hours*: Fixed: 3 or Variable: to

8. Delivery Mode: Primary* Secondary Tertiary
a. Activity Type*
b. Minimum Credit Hours
Maximum Credit Hours
c. Weekly Contact Hours

1/12/16 SS
1/12/12 AS

† Choices are: Lecture, Recitation, Seminar, Regular Lab, Open Lab, Studio, Clinic, Field, Independent Study, Workshop, Computer Assisted Instruction, Other

9. Terms offered: Fall Spring Summer
Years offered: Every Year Alternate Years

10. Are students permitted to register for more than one section during a term?
May the courses be repeated for credit? 3 Maximum Hours

11. Grading System*: Undergraduate Graduate

- Normal Grading (A-F,PS/NC,PR, I)
- Passing Grade/No Credit (A-C, NC)
- Credit/No Credit
- Grade Only (A-F, PR, I)
- Audit only
- No Grade
- Normal Grading (A-F,PS/NC,PR, I)
- Grade Only (A-F)
- Satisfactory/Unsatisfactory (G only)
- Audit only
- No Grade

12. Prerequisites (must be taken before): a. - b. - c. -

PIN (Permission From Instructor) PDP (Permission From Department)

Co-requisites (must be taken together): a. - b. - c. -

13. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?

	Course to be removed from inventory	Final Term to be offered (YYYYT, i.e. use 20064 for Fall'06)
a.	<input type="text"/> - <input type="text"/>	<input type="text"/>
b.	<input type="text"/> - <input type="text"/>	<input type="text"/>
c.	<input type="text"/> - <input type="text"/>	<input type="text"/>
d.	<input type="text"/> - <input type="text"/>	<input type="text"/>

14. Catalog description* (30 words Maximum)

See attached

15. Attach an electronic copy of a complete outline of the major topics covered.

Syllabus: *

Additional Attachment 1:

Additional Attachment 2:

16. Where does this course fit in the University/College/Department curriculum? (Be specific by course level, if applicable). Indicate prospective demand.

Sixth semester in BSN-DNP program

PROPOSE DUAL NUMBERING NURS 5530/7530 to meet the needs of the Masters program (NURS 5530) and the BSN-DNP program (NURS 7530).

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach a letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ).

1/12/13 JS Doctorally numbered courses will include assignments and evaluation at the doctoral level

1/12/13 AS

18. If the course is intended to meet a University Undergraduate Core requirement, complete the following and submit a course syllabus using the template:

Please explain how this course fulfills the general education guidelines. (Guidelines are available in Faculty Senate Website)

Course Approval:

Department Curriculum Authority: Date: / /

Department Chairperson: *Deanne Smolen, Ph.D., RN* Date: / /

College Curriculum Authority: Date Month / Day / Year

College Dean: Date Month 12 / Day 19 / Year 11

After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

Faculty Senate Undergrad. Curriculum Comm.: Date Month / Day / Year

Faculty Senate Core Curriculum Comm.: Date Month / Day / Year

Graduate Council: Date Month / Day / Year 2012

Office of the Provost: Date Month / Day / Year

Registrar's Office: Date Month / Day / Year

You will see a confirmation page after you press the "Submit" button. If you do not see the confirmation page, please call x 4320 or send an email to ProvostWebMaster.utoledo.edu. Thanks.

**The University of Toledo College of Nursing
BSN-DNP Program**

NURS 5530/7530 – Public Policy and Health Care

COURSE CREDIT AND CONTACT HOURS:

3 Credit Hours: 3 Theory hours

PRE-REQUISITES:

Master's Program = admission to college of nursing- students admitted to the UT College of Graduate Studies in programs other than nursing may register with the permission of the course faculty as class size permits

BSN-DNP Program = admission to BSN-DNP Program

FACULTY: TBA

COURSE (CATALOG) DESCRIPTION:

This course explores the public policy process from agenda setting through program evaluation. The focus is on how health problems are brought to the attention of government and solutions are obtained. Some field work is expected.

COURSE OBJECTIVES:

1. Analyze selected issues within the framework of the U.S. policy process according to players, major concepts, political strategies, and outcomes.
2. Examine the evolution of Western ideology, political systems, and policy research related to the organization and changing environment of the health care delivery system.
3. Explore the influences of culture, ethics, and values on global health issues.
4. Analyze the cost effectiveness of clinical decisions within a framework of competition, choice and public policy and make recommendations for increasing the cost effectiveness of care.
5. Discuss ethical issues related to policy development.
6. Apply the policy process to selected state, regional, national, or international health issues.

12/12/12
1/12/12-12/12/12

**The University of Toledo College of Nursing
BSN-DNP Program**

NURS 5530/7530 – Public Policy and Health Care

COURSE CREDIT AND CONTACT HOURS:

3 Credit Hours: 3 Theory hours

COURSE FACULTY: TBA

PRE-REQUISITES:

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Teaching/Learning Strategies:

Teaching strategies will integrate the use of electronic discussion, posted content, and individual group work.

Students will review and comply with The University of Toledo's academic honesty policy <http://www.utoledo.edu/dl/students/dishonesty.html>

It is the responsibility of the student to follow the UT CON guidelines regarding accommodation of disabilities. Directions are given in the UT CON student handbook. It is the responsibility of the student to follow the procedures allowed by the ADA officials. If the accommodation requires course faculty action, it is in the best interests of the student to

notify the course faculty directly during the first week of class regarding any condition that requires special accommodation for successful completion of the course.

Topical Outline:

1. Components of the policy process.
2. Players, major concepts, political strategies, outcomes.
3. Western ideology, political systems and policy research.
4. Government policy and economics: competition, choice and public policy.
5. Complexity of Health Care and Policy Interaction.
6. Ethical/legal Issues Related to Policy and Politics.
7. Global connections: International health issues.
8. Influence of culture, ethics and values on global health issues.
9. Application of policy process to selected state, regional, national, or international health issues.

Grading Scale:

A = 91 – 100
B = 81 – 90
C = 71 – 80
D = 61 – 70
F = Below 60

Course Requirements:

(Each Course requirement must be completed)*

1. Satisfactory/Unsatisfactory Introduction Posted to Group Site (Individual)
2. 30% - Reflection Paper (Individual)
3. 40% - Presentation (Group)
4. 30% - Benchmarks (10% for each Benchmark) (Group)
5. Guided Study (Individual) (Ungraded)
6. Satisfactory/Unsatisfactory Professionalism (Individual)

NOTE: See Detailed Information on Course Website

NOTE: All Satisfactory/Unsatisfactory Course Requirements Must be Completed at Satisfactory Level to Pass Course

Guidelines:

Individual Guided Study (Ungraded)

A Guided Study is provided for course content which will be necessary for the assignments in the course. The Guided Study is located within the course website with discussion threads for each available topic area. This forum is for the students use and student's are free to post content, ideas and thoughts to promote learning of the key topics. This is a place for students of different groups to exchange information. The Guided Study is UNGRADED

Individual Professionalism – Satisfactory/Unsatisfactory

1. Professional behavior and professional communication is expected at all times of each student.
2. Active and timely participation and significant contributions are expected of each group member for each group assignment.
3. Active and timely participation and significant contributions will be determined by evidence posted within course website.
4. Questions, issues and concerns within a group are expected to be resolved through professional communication among all group members within course website.
5. Failure to follow the professional guidelines in the course will result in unsatisfactory professional grade in the course.

Required Texts:

Milstead, J. A. (2011). *Health policy and politics: A nurse's guide (4th ed.)*. Sudbury, MA: Jones & Bartlet Publishers.

Required Resources:

All written material must follow format of:

Publication manual of the American Psychological Association (5th ed.).
Washington, DC: American Psychological Association.

Additional Doctoral level requirement:

1. Text/readings:

Current relevant journal and publications

2. Assessment of Learning section:

1. Investigation of Political Topic Relevant to DNP
Identify a political topic relevant to DNP practice. Complete an in depth study and analysis of the topic, including an extensive review of resources and outside activities. Identify key literature and content experts for this topic. Investigation should extend beyond the local area to include state, national, and international leaders.
2. Presentation of Political Topic
A presentation of the topic will be developed, which will include a multimedia presentation beyond a power point presentation. The student will facilitate the discussion of the topic, including stimulating discussion in support and opposition to the topic. The leader will be responsible for incorporating areas of topical content into presentation and discussion.

3. Political Activity

Attend and actively participate in one political activity relevant to DNP practice. Following activity, submit a 3-5 page reflection of the experience. In this reflection, discuss the relevance of this activity to DNP practice and correlate this experience to the content areas of the course.

3. Activities/topical outline:

1. Gender and Politics

Apply the concepts of gender differences to politics, ethnic differences, political parties, etc.

Identify the concepts of gender differences related to health care and politics.

2. Components of the Political Process

Identify the role of DNP in the political process as it relates to other levels of nurses and health care professionals.

3. Agenda Setting

Discuss examples of policy streams within the framework of clinical practice setting as it relates to DNP.

4. Political Reality

Contrast the ideologies of “liberal”, “conservative”, “independent”, and “libertarian”. Discuss the impact of the political reality to DNP.

5. Legislation and Regulation

Identify a law that is applicable to DNP practice.

Analyze this law for sponsors, committee/subcommittee assignment, action and disposition.

Trace the regulatory process of federal and state regulations.

6. Boards of Nursing

Review the Ohio Board of Nursing Law (Nurse Practice Act) and rules relevant to nursing education and advanced practice nursing.

Compare the rules of Ohio with the rules of three other states.

Differentiate the Ohio Revised Code (ORC) and the Ohio Administrative Code (OAC).

7. National Certification

Review the national certification rules and requirements related to DNP.

Compare and contrast the state boards of nursing and national certification rules and requirements as related to DNP

8. Policy Design and Implementation

Analyze policy responses to a selected topic related to DNP.

Identify specific tools and strategies that you would use to address your topic.

9. Program Evaluation
 - Determine methods for measuring program success or failure of a specific program
 - Describe ways of evaluating policy/program.
 - Design an example of way to evaluate a program relevant to DNP practice.

10. Health Care Economics
 - Debate issues of market value, choice and competition of the DNP clinical practice within policy framework.
 - Discuss budget for specific program/policy related to DNP practice.
 - What resources are needed? How will they be obtained? How will funds be provided the program/policy?

11. Ethical Considerations
 - Identify ethical issues of policy-making by courts.
 - Defend ethical/legal decisions of selected healthcare issues related to DNP practice.