



The University Of Toledo

New Graduate Course Proposal

COLLEGE OF GRADUATE STUDIES

JAN 162013

	* denotes re	equired fields		
1. College*: College of Pha	rmacy 🛟			
Department*: Pharmaco	logy			
2. Contact Person*: Ezdihar ezdihar.hassoun@utoledo.edu	Loss C. Loss C.	–1917 (xxx - xxxx)	Email:	
3. Alpha/Numeric Code (Su	ibject area - number)*: P	HCL - [6	6650	
4. Proposed title*: Seminar i	n Exp. Thera			
Proposed effective term*	: 201340 (e.	g. 201140 for 2011 Fa	all)	
5. Is the course cross-listed	with another academic u	nit?	O Yes	⊙ No
Approval of other acaden	nic unit (signature and titl	e) [
Is the course offered at m		〇 Yes	() No	
If yes, an undergraduate on new, complete the <u>New U</u> an <u>Undergraduate Course</u>	Indergraduate Course Pro			
6. Credit hours*:	Fixed: 2	or	Variable:	
7. Delivery Mode:	Primary*	Secondary	Terti	ary
a. Activity Type * Seminar +SelectType +SelectType +				SelectType 🛟
b. Minimum Credit Hours *	2			*****
Maximum Credit Hours *	2			*20199791000
c. Weekly Contact	2		-	

https://curriculumtracking.utoledo.edu/GradNewCourse.aspx?Mode=View&ID=PHCL6650

8.	Hours *			
0.	Terms offered:	 ✓ ✓		
	Years offered:	 O Every Year Alternate Years 		
9. A	Are students perm	nifted to register for more than one section during a term?	•) No	⊖ Yes
N	May the courses b	be repeated for credit? O O Maximum Hours 16		
10	Grading System*:	 Normal Grading (A-F, PS/NC, PR, I) Passing Grade/No Credit (A-C, NC) Credit/No Credit Grade Only (A-F, PR, I) Audit Only No Grade 		

11. Prerequisites (must be taken **before**): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200

O PIN (Permisson From Instructor)	O PDP (Permission From Department)
Co-requisites (must be taken together):	

12.

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Catalog Description* (75 words Maximum)

The course includes seminars presented by scientists from academia, industry and government who are invited by the department to speak about their research. Research subjects to be covered by the seminars are within the field of therapeutics and related areas, such as toxicology, molecular and genetic mechanisms in drug/chemical action, risk assessment, biomarkers and others.

Curriculum Tracking

Hours *													
8. Terms of		⑦ Fall	⊠ Spring	🗍 Sum	mer								
Years of	`	🕑 Every	Year	() Alterna	te Yo	ears							
9. Are student	s permitt	ted to r	egister	for more	than	one sec	ction du	ring a to	erm?		۲ No	Yes	
May the co	urses be	repeate	ed for ci) Io	() Yes		Maxii	num Hoi	ırs 16	3		
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Department)

13. Attach a syllabus and an electronic copy of a complete outline of the major topics covered. Click <u>here</u> for template.

File Type	View File
Syllabus	View

Course Approval:

Department Curriculum Authority:

Department Chairperson:

College Curriculum Authority or Chair:

College Dean:

Graduate Council:

Dean of Graduate Studies:

Office of the Provost :

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Ellatte	Date 2012/11/08
Ezdihar Hassoun	
helle LVI	
William S. Messer, Jr.	Date 2012/11/08
· · · · · · · · · · · · · · · · · · ·	
	Date 2012/12/04
Surya Nauli M- M	
Warma Harr I man a PII	Date 2012/12/04
Wayne Hoss / augue F. Hon	
DUCEAN	Date 2-5-2013
PATO	
-AL-	- Date 2-5-2013
ELAPON >	
	- Date

Administrative Use Only

Effective Date:	(YYYY/MM/DD)
CIP Code:	
Subsidy Taxonomy:	
Program Code:	
Instructional Level:	

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The following requirements will be differentiated for courses that are co-listed for Masters (5000 or 6000) and Ph.D. (7000 or 8000) levels:

Masters students will need to complete successfully all course requirements as indicated in the syllabus. They should be able to achieve and demonstrate comprehensive understanding of course topics through class discussion, assignments, quizzes and exams.

To complete the course requirements, Ph.D. students will need to demonstrate an extended expertise in the course topics. They also should demonstrate independent scholarly activity and creativity to the class instructor. The ability of the Ph.D. level students to synthesize scientific data/information, develop original ideas/hypotheses and Formulate independent research studies/proposals will be evaluated through additional assignments and readings, or by demonstrating leadership roles in class discussion or other collaborative settings."

Graduate course syllabus template

University of Toledo Course PHCL-6650 / Seminar in Experimental Therapeutics (2 credit) Fall and Spring /Every Year

SYLLABUS

Instructor: Ezdihar Hassoun Faculty Office: HEB 284 B Faculty/Department web site: <u>http://www.utoledo.edu/pharmacy/depts/pharmacology/index.html</u> Class meeting time: TBD Office Hours: Tuesday and Thursday from 3-5 p.m. Phone: 419-383-1917 E-Mail: ezdihar.hassoun@utoledo.edu Class Meetings Location: TBD

*Course Description including course pre-requisites or co-requisites:

The course includes seminars presented by scientists from academia, industry and government who are invited by the department to speak about their research. Research subjects to be covered by the seminars are within the field of therapeutics and related areas, such as toxicology, molecular and genetic mechanisms in drug/chemical action, risk assessment, biomarkers and others.

*Texts (Required and Recommended, Reserve Materials, etc.):

No text is required. Selected articles published by the invited speakers are to be read by the students prior to speaker's seminar/presentation.

Course Requirements: Expectations of students in course:

Each week, the students are required to read a selected article published by the speaker of the week. Two students are assigned to summarize the work in that particular article, orally, during a meeting held by the course instructor and the students in that course, a day or two prior to the presentation. The number of oral summaries to be presented by each student will depend on the number of students signing up for the class. In addition, the students will have a lunch meeting with the speaker prior to the presentation and will have the opportunity to discuss with him/her their research. The students are required to attend the presentation.

*Grading policy or criteria:

Each week, the students will be graded for attending the meeting with course instructor (30%), the meeting with speaker (30%), and the presentation (40%). Those grades will be averaged for the 15 weeks of the semester. In addition, each student will be graded for each of the oral summaries presented by him/her, and the grades will be averaged with those of the attendance. Grades can range from A-F.

*Assessment of Learning:

1. Attendance grades

2. Grades for the oral presentations of the summaries

Classroom Procedures:

1. A student will obtain zero for any session or meeting that is not attended. However, if the student provides a legitimate excuse for not being able to attend, then that grade would not be averaged in the final grade calculations.

2. Academic Accommodation/Accessibility:

Students with disabilities who believe they may need academic accommodations are encourage to speak with me after class and will need to contact the Office of Accessibility (Rocket Hall 1820; 419-530-4981; <u>officeofaccessibility@utoledo.edu</u>) as soon as possible for more information and/or to initiate the process for accessing academic accommodation.

*Tentative Class Schedule/Activities/List of Topics Covered

Presentations are to be scheduled for each of the fall and spring semesters, and schedules, as well as itineraries for the invited speakers will be provided to the students.

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