



JAN 162013

COLLEGE OF GRADUATE STUDIES

The University Of Toledo

New Graduate Course Proposal

* denotes required fields

| 1. College*: College of Pha | rmacy \$ | | | |
|--|---|--------------------|--|---|
| Department*: Pharmacy | 'Practice | ervice received | | |
| 2. Contact Person*: Steve M steven.martin@utoledo.edu | Phone: 383 | -1964 (xxx - xxxx | x) Email: | |
| 3. Alpha/Numeric Code (St | ubject area - number)*: P | HPR | 5620 | |
| 4. Proposed title*: Pharmace | pecon Outcon | | | |
| Proposed effective term* | : 201240 (e. | g. 201140 for 2011 | Fall) | |
| 5. Is the course cross-listed | l with another academic u | nit? | ⊖ Yes | ⊙ No |
| Approval of other acades | nic unit (signature and titl | e) [| ANA SPICIONAL SP | |
| Is the course offered at more than one level? Yes No | | | | |
| | course proposal form mus <u>Indergraduate Course Pro</u> e Modification Proposal. | | | |
| _ | Fixed: 3 | or | Variable: | ann ain while make a can can their in gus lets. Annua dhe saiche an tru shidh dh'i dhin a shidh a b |
| to | | | | |
| 7. Delivery Mode: | Primary* | Secondary | Tertiary | |
| a. Activity Type * | Lecture * | SelectType | ‡) (Select | Type ‡ |
| b. Minimum Credit Hours * | Same of the state | | | |
| Maximum Credit Hours * | 3 | | | |
| c. Weekly Contact Hours * | 3 | | (Commercially group described groups) and the state of th | |

| Terms offered: | ☑ □ Fall Spring | () Summer | | |
|--|---|---|--|-------------------------|
| Years offered: | © Every Year | ○ Alternate Years | | |
| 9. Are students permi | itted to register | for more than one se | ction during a term? | ⊙ ⊜ No Yes |
| May the courses be | e repeated for c | redit? 💮 🔾 No Yes | Maximum Hou | rs |
| Orading System*: | O Passing Grad Credit/No Credit/No Credit/No Credit/No Credit/No Credit/No Credit Only O No Grade | (A-F, PR, I) | IC) | |
| 1. Prerequisites (must MATH 4200 | t be taken befor | e): i.e. C or higher in | 1 (BIOE 4500 or BIOE 55 | 600) and C or higher in |
| C or higher in PHPR 56 | 610 | | | 4 |
| O PIN (Permisson Fro Co-requisites (must | , | | (Permission From Depart | tment) |
| analysis and outcom | sizes advanced cor nes research. The s s, quality of life, co | ncepts, methods and prac student will learn through ost–effectiveness for pha | ctical procedures for pharmaco n readings and experience asse rmacoeconomic and health out | essment of |

13. Attach a syllabus and an electronic copy of a complete outline of the major topics covered. Click here-for template.

| File Type | | View File | | |
|--|----------|--|--|--|
| Syllabus | | View | | |
| Course Approval: Department Curriculum Authority: | Monica I | Lee Doling-Soor Date 2012/07/27 Holiday-Goodman | | |
| Department Chairperson: | Steven M | Date 2012/07/27 | | |
| College Curriculum Authority or Chair: | Diane Ca | appelletty Date 2012/07/27 | | |
| College Dean: | Wayne H | oss / Mys P. Har Date 2012/07/27 | | |
| Graduate Council: | | Date 2-5-2013 | | |
| Dean of Graduate Studies: | | Date 2-5-2013 | | |
| Office of the Provost: | | | | |
| | | | | |
| | | | | |
| | | | | |
| Administrative Use Only | | | | |

(YYYY/MM/DD)

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Effective Date:

Program Code:

Subsidy Taxonomy:

Instructional Level:

CIP Code:

The University of Toledo Course: PHPR 5620 Pharmacoeconomics and Outcomes Research II Fall Semester 2010

Syllabus

Course Instructor Varun Vaidya, Ph.D. Assistant Professor

Sharrel Pinto, Ph.D. Associate Professor

Course TA's: TBA

Course Goal: This course emphasizes advanced concepts, methods, and practical procedures for pharmacoeconomic analysis and outcomes research. The student will learn through readings and experience assessment of patient health status, quality of life, satisfaction and cost-effectiveness for pharmacoeconomic and health outcomes research, and interpretation of economic and outcomes data.

Objectives

- Understand methods to collect data that may be useful in drug use evaluation, drug use policy and decision-making, including retrospective and prospective data.
- · Read, interpret, and evaluate published pharmacoeconomic studies.
- Apply pharmacoeconomic concepts to the practice setting
- Adopt new methods for modeling patient responses, interpret the meaning of measurement concepts and obtain a basic appreciation of the statistical analyses appropriate for outcomes research
- Locate available research-quality instruments for measuring health care outcomes in order to make informed choices among existing instruments
- Interpret the results of health outcomes research.

PHPR 5620 COURSE OUTLINE

The following topics are slated for discussion over the course of the semester. This document is only a plan, therefore, depending on time, guest speaker availability, and other circumstances, some topics may be omitted and additional topics may be covered.

| Module I | Decision Analysis/Markov |
|-----------|---|
| Module 2 | Sensitivity Analysis |
| Module 3 | Humanistic Outcomes: Quality of Life |
| Module 4 | Patient Satisfaction |
| Module 5 | Using Questionnaires |
| Module 6 | Retrospective databases |
| Module 7 | Perspective |
| Module 8 | Application: Evaluating the Economic Literature |
| Module 9 | Application: Formulary Decision-Making Process |
| Module 10 | Application: Evaluation of Pharmacy Services |
| Module 11 | Application: Conducting Economic and Outcome Assessments in Your Setting |
| Module 12 | Statistical methods to evaluate and use outcomes scales and indices |
| Module 13 | Demonstrating improvement in patient outcomes |
| Module 14 | Controlling costs and allocating resources |
| Module 15 | Implementing disease management programs |
| Module 16 | Making effective public health, health technology and clinical decisions. |
| Module 17 | Critical review and use of outcomes data |

IMPORTANT DATES:

Exam I

Week 3

Exam II

Week 6

Assignment

Week 9

Final Exam

Finals week

GRADING CRITERIA

| 100 pts 100 pts |
|--------------------|
| 150 pts |
| 450 p |
| |

GRADING SCALE

| <u>Grade</u> | Percentage of Total points |
|--------------|----------------------------|
| Α | 93 - 100 |
| Α- | 90 - 92.99 |
| B+ | 8 <i>6 -</i> 89.99 |
| В | 83 - 85.99 |
| B- | 80 - 82.99 |
| C+ | 76 - 79,99 |
| C | 73 - 75.99 |
| C- | 70 - 72.99 |
| D+ | 66 - 69.99 |
| D | 63 - 65.99 |
| D- | 60 - 62.99 |
| F | Below 60 |
| | |

The grading scale will be followed strictly. Grades will not be "curved". Students will have ample opportunity to perform well in this course with good attendance and participation.

Class participation is greatly encouraged. The instructor welcomes questions and comments.