



The University of Toledo

JUN 1 4 2012

New Graduate Course Proposal

COLLEGE OF GRADUATE STUDIE

Contact Person Dr. David Dobrzykow	rski	Phone (XXX-XXXX)	419-530-2342		
Email David.Dobrzykowski@	@utoledo.edu				
College Business & Innovation Dept/Academic Unit Information	n Operations and Technolog	If Other y Manageme			
Alpha/Numeric Code (Subject area - number) SHBE 5002					
Proposed title Healthcare Policy and		Proposed Effective T	erm 2012 40 (Fall)		
Approval of other Academic unit (Sigr	[N.A.		
Is the course offered at more than one level? If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the New Undergraduate Course Proposal; if the undergraduate course is existing, submit an Undergraduate Course Modification Proposal. Credit hours: Fixed: 2.0 or Variable: to					
Delivery mode:	Primary	Secondary	Tertiary		
Delivery mode: Activity Type Onlin		Secondary Lecture	Tertiary Seminar		
Activity Type					
Activity Type Onlin	ne	Lecture			
Activity Type Onlin Minimum Credit Hours	ne	Lecture			
Activity Type Onlin Minimum Credit Hours Maximum Credit Hours	/.5 /.5	Lecture . 75	Seminar .25		
Activity Type Onlin Minimum Credit Hours Maximum Credit Hours Weekly Contact Hours Terms Offered Fall Spri May the courses be repeated for credit	ne / 5 / 5 ng Summer	Lecture . 25	Seminar LS .25		
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Activity Type Onlin Minimum Credit Hours Maximum Credit Hours Weekly Contact Hours Terms Offered Fall Spri May the courses be repeated for credit Are students permitted to register for	ne / 5 / 5 ng Summer No No	Lecture ZS ZS Years offered Maximum hours: Grading system:	Seminar .25 Every Year 2.0 Normal Grading (A-F, PS/NC, PR, I)		
Activity Type Minimum Credit Hours Maximum Credit Hours Weekly Contact Hours Terms Offered Fall Spri May the courses be repeated for credit Are students permitted to register for more than one section during a term?	ne / 5 / 5 ng Summer No No	Lecture ZS ZS Years offered Maximum hours: Grading system:	Seminar .25 Every Year 2.0 Normal Grading (A-F, PS/NC, PR, I)		
Activity Type Minimum Credit Hours Maximum Credit Hours Weekly Contact Hours Terms Offered Fall Spri May the courses be repeated for credit Are students permitted to register for more than one section during a term? Prerequisites (must be taken before): 6	ne / 5 / 5 ng Summer No No	Lecture ZS ZS Years offered Maximum hours: Grading system:	Seminar .25 Every Year 2.0 Normal Grading (A-F, PS/NC, PR, I)		

Permission						
Co-requisites (must be taken together):						
None						
Catalog Description (75 Words Maximum) The course examines the primary policy, legal and ethical issues facing healthcare leaders today. In doing so, the course places the student in a position to explore and understand the business implications of current healthcare trends in reimbursement methodologies, protected information, healthcare portability, patient privacy, advanced directives, euthanasia, anti-kickback issues, Stark Laws, Accountable Care Organizations, Meaningful Use, Patient Centered Medical Homes, EMTALA, and other relevant policy developments.						
Attach a syllabus and an electronic copy of a complete outline of the major topics covered. Click here for the template.						
Course Approval						
Department Curriculum Authority Department Chairperson College Curriculum Authority or Chair College Dean Graduate Council Dean of Graduate Studies Office of the Provost	Disposed Throng Le And S Lat Aich Piager fall from	Date Date Date Date Date Date	6/13/2012 6/13/2012 6/13/2012 7./6.12 07/16/12			
For Administrative Use Only						
Effective Date						
CIP Code						
Subsidy Taxonomy						
Program Code						
Instruction Level						

University of Toledo SHBE 5002: Healthcare Policy and Law Fall 2012

Instructor: Dr. David Dobrzykowski and Dr. Jeff Gold

Faculty Office: ST 4032 Phone: 419-530-2342

E-Mail: David.Dobrzykowski@utoledo.edu Class Meetings Location: Stranahan Hall

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Reading Material: No Textbook are suitable -- Reading List to be determined

Grading Criteria: Standard grading scale to apply with 93% of total points and higher is an A, 90 up to 93% is and A-, 87 up to 90 is a B+, 83 up to 87 is a B, 80 up to 83 is a B- and so on. \

Assessment of Learning: Students will be evaluated based on written examinations and quizzes, projects, and analytical papers.

Learning Objectives:

Able to do the following:

- 1. Be aware of the major policy generating entities in the U.S.A.
- 2. Identify the key regulatory changes afoot.
- 3. Understand and explain the business and managerial implications of healthcare policy.
- 4. Identify opportunities and threats to the healthcare business resulting from policy changes.
- 5. Develop effective business strategies that improve business performance given of healthcare policy.

Tentative Topics:

- 1. The role of the Federal Government in policy making
- 2. Reimbursement methodologies and major payers
- 3. Accountable Care Organizations (ACOs)
- 4. Stark Law
- 5. Anti-Kickback regulation
- 6. Health Insurance Portability and Accountability ACT (HIPAA) and EMTALA
- 7. Meaningful Use and Regional Health Information Exchanges (Interoperability)
- 8. Patient Centered Medical Homes (PCMH)
- 9. Medical Malpractice issues