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The University of Toledo



New Graduate Course Proposal

COLLEGE OF

Contact Person Dr. David Dobrzykowski	Phone (XXX-XXXX) 419-530-2342		
Email David. Dobrzykowski@utoledo.edu			
College Business & Innovation	If Other		
Dept/Academic Unit Information Operations and Technology Managemen			
Alpha/Numeric Code (Subject area - number) SHBE 5003			
Proposed title Healthcare Information Systems	Proposed Effective Term 2012 40 (Fall)		
Is the course cross-listed with another academic unit?			
Approval of other Academic unit (Signature and title) N.A.	Ņ.A.		
Is the course offered at more than one level?			
If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the <u>New Undergraduate Course Proposal</u> ; if the undergraduate course is existing, submit an <u>Undergraduate Course Modification Proposal</u> .			
Credit hours: Fixed: 2.0 or Variable:	to		
Delivery mode: Primary	Secondary Tertiary		
Activity Type	Secondary Tertiary Lecture Seminar		
Activity Type			
Activity Type Online	Lecture		
Activity Type Online Minimum Credit Hours	Lecture		
Activity Type Online Minimum Credit Hours Maximum Credit Hours	Lecture Seminar . Z5		
Activity Type Online Minimum Credit Hours Maximum Credit Hours Weekly Contact Hours	Seminar		
Activity Type Online Minimum Credit Hours Maximum Credit Hours Weekly Contact Hours Terms Offered Fall Spring Summer	Lecture Seminar . Z5 . Z5 . Z5 Years offered Every Year		
Activity Type Online Minimum Credit Hours Maximum Credit Hours Weekly Contact Hours Terms Offered Fall Spring Summer May the courses be repeated for credit? Are students permitted to register for	Seminar Seminar ZS ZS ZS ZS Years offered Every Year Maximum hours: 2.0 Normal Grading (A-F, PS/NC, PR, I)		
Activity Type Online Minimum Credit Hours Maximum Credit Hours Weekly Contact Hours Terms Offered Fall Spring Summer May the courses be repeated for credit? Are students permitted to register for more than one section during a term?	Seminar Seminar ZS ZS ZS ZS Years offered Every Year Maximum hours: 2.0 Normal Grading (A-F, PS/NC, PR, I)		
Activity Type Online Minimum Credit Hours Maximum Credit Hours Weekly Contact Hours Terms Offered Fall Spring Summer May the courses be repeated for credit? Are students permitted to register for more than one section during a term? Prerequisites (must be taken before): e.g., C or higher in BIOE 4500 or	Seminar Seminar ZS ZS ZS ZS Years offered Every Year Maximum hours: 2.0 Normal Grading (A-F, PS/NC, PR, I)		

Permission			
Co-requisites (must be taken together):			
None			
Catalog Description (75 Words Maximum)			
The course examines, from a healthcare perspective, critical issues in planning for as such as electronic health record (EHR) applications. It examines salient issues such a support of, EHR. It examines the emerging concepts of Regional Health Information Practice Management Systems.	s benefits from, soft	ware selection of, and user	
Attach a syllabus and an electronic copy of a complete outline of t the template.	he major topics	covered. Click <u>here</u> for	
Course Approval			
Department Curriculum Authority	Date		
Department Chairperson Del Day	Date	6/13/2012	
College Curriculum Authority or Chair Thyring Le	Date	6/13/2012	
College Dean	Date	6/13/2012	
Graduate Council Nick Piazze	Date	7.16.12	
Dean of Graduate Studies	Date	67/16/12	
Office of the Provost	Date		
For Administrative Use Only			
Effective Date			
CIP Code			
Subsidy Taxonomy		•	
Program Code			
Instruction Level			

University of Toledo SHBE 5003: Healthcare Information Systems Fall 2012

Instructor: Dr. Monideepa Tarafdar

Faculty Office: ST 4036 Phone: 419-530-2442

E-Mail: Monideepa. Tarafdar@utoledo.edu Class Meetings Location: Stranahan Hall

Course Description: The course examines, from a healthcare perspective, critical issues in planning for and implementing process workflow software such as electronic health record (EHR) applications. It examines salient issues such as benefits from, software selection of, and user support of, EHR. It examines the emerging concepts of Regional Health Information Exchanges. It also provides an overview of Practice Management Systems.

Reading Material: No Textbook are suitable -- Reading List to be determined

Grading Criteria: Standard grading scale to apply with 93% of total points and higher is an A, 90 up to 93% is and A-, 87 up to 90 is a B+, 83 up to 87 is a B, 80 up to 83 is a B- and so on.

Assessment of Learning: Students will be evaluated based on written examinations and quizzes, projects, and analytical papers.

Learning Objectives:

Able to do the following:

- 1. Explain the benefits and business value from EHR applications
- 2. Understand the functionalities and workflows of EHR applications
- 3. Identify steps needed for implementation of EHR applications
- 4. Identify and address management and user acceptance issues relating to optimal use of EHR applications
- 5. Understand the benefits and challenges associated with Regional Health Information Exchanges
- 6. Identify integration, security and compliance issues salient to Practice Management Systems

Tentative Topics:

- 1. IT in healthcare and overview of EHR applications
- 2. Benefits and business value from EHR applications
- 3. Implementation of EHR applications Needs assessment, software selection etc
- 4. User support and acceptance of EHR applications
- 5. Definition and benefits of Regional Health Information Exchanges
- 6. Current Regional Health Information Exchanges
- 7. Challenges and Issues on building and participating in a Regional Health Information Exchange
- 8. Functionalities and benefits of Practice Management Systems
- 9. Integration of EHR applications and Practice Management Systems
- 10. Compliance and security issues in Practice Management Systems