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JUN 14 2012

APPROVED

The University of Toledo

New Graduate Course Proposal

COLLEGE OF GRADUATE STUDIES

Contact Person Phone (XXX-XXXX)

Email

College If Other

Dept/Academic Unit

Alpha/Numeric Code (Subject area - number)

Proposed title Proposed Effective Term

Is the course cross-listed with another academic unit?

Approval of other Academic unit (Signature and title)

Is the course offered at more than one level?

If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the New Undergraduate Course Proposal; if the undergraduate course is existing, submit an Undergraduate Course Modification Proposal.

Credit hours: Fixed: or Variable: to

Delivery mode:	Primary	Secondary	Tertiary
Activity Type	<input type="text" value="Online"/>	<input type="text" value="Lecture"/>	<input type="text" value="Seminar"/>
Minimum Credit Hours	<input type="text" value="2"/>	<input type="text" value=".5"/>	<input type="text" value=".5"/>
Maximum Credit Hours	<input type="text" value="2"/>	<input type="text" value=".5"/>	<input type="text" value=".5"/>
Weekly Contact Hours	<input type="text" value="2"/>	<input type="text" value=".5"/>	<input type="text" value=".5"/>

Terms Offered Fall Spring Summer Years offered

May the courses be repeated for credit? Maximum hours:

Are students permitted to register for more than one section during a term? Grading system:

Prerequisites (must be taken **before**): e.g., C or higher in BIOE 4500 or BIOE 5500 and C or higher in MATH 4200, etc.

Permission

Co-requisites (must be taken **together**):

None

Catalog Description (75 Words Maximum)

This course examines contemporary trends in leadership and leadership development applied to the health care setting, and provides opportunities to improve leadership capabilities for individual and organizational development.

Attach a syllabus and an electronic copy of a complete outline of the major topics covered. [Click here for the template.](#)

Course Approval

Department Curriculum Authority	<input type="text" value="Not APPLICABLE"/>	Date	<input type="text"/>
Director School Department Chairperson	<input type="text" value="D.J. D'Amico"/>	Date	<input type="text" value="6/13/2012"/>
College Curriculum Authority or Chair	<input type="text" value="Therese Le"/>	Date	<input type="text" value="6/13/2012"/>
College Dean	<input type="text" value="Kurt S. Le"/>	Date	<input type="text" value="6/13/2012"/>
Graduate Council	<input type="text" value="Nick Piazza"/>	Date	<input type="text" value="7.16.12"/>
Dean of Graduate Studies	<input type="text" value="John F. ..."/>	Date	<input type="text" value="07/16/12"/>
Office of the Provost	<input type="text"/>	Date	<input type="text"/>

For Administrative Use Only

Effective Date	<input type="text"/>
CIP Code	<input type="text"/>
Subsidy Taxonomy	<input type="text"/>
Program Code	<input type="text"/>
Instruction Level	<input type="text"/>

University of Toledo
SHBE 6010: Foundation for Executive Education in Healthcare Leadership
Fall 2012

Instructor: Dr. Margaret Hopkins
Faculty Office: ST 2014
Phone: 419-530-2969
E-Mail: Margaret.Hopkins@utoledo.edu
Class Meetings Location: Stranahan Hall

Course Description: This course examines contemporary trends in leadership and leadership development applied to the health care setting, and provides opportunities to improve leadership capabilities for individual and organizational development.

Reading Material: No Textbook are suitable -- Reading List to be determined

Grading Criteria: Standard grading scale to apply with 93% of total points and higher is an A, 90 up to 93% is and A-, 87 up to 90 is a B+, 83 up to 87 is a B, 80 up to 83 is a B- and so on. \

Assessment of Learning: Students will be evaluated based on written examinations and quizzes, projects, and analytical papers.

Learning Objectives:

Able to do the following in the context of healthcare:

1. Understand the basic principles and practices of effective leadership in health care organizations
2. Apply leadership concepts to current issues faced by health care leaders
3. Assess individual leadership strengths and areas for development
4. Increase the commitment and engagement of others
5. Leverage leadership to impact organizational outcomes

Tentative Topics:

1. Models of Leadership
2. Leadership Vision
3. Motivation and Empowerment
4. Leading with Emotional Intelligence
5. Leadership Styles
6. Strategic Communication & Conflict Management
7. Leading Teams
8. Power and Influence
9. Leading Change
10. Leadership Development