

## The University Of Toledo

## Program Requirement Revision Form

Please list the proposed program structure.

Administrative Use Only (rev. 9/2012) 12		
Code:	СМ	
Date Received:	/ COLLE@dzmm/yyyy)	
Date Effective:	GRADUATEOFT	

College: JHCOEHSHS	<b>Dept:</b> Rehabilitation Sciences			
Contact Person: Lori Pakulski	<b>Phone:</b> 419-530-2573			
Email: Lori.Pakulski@utoledo.edu				
Program Name: Speech-Language Pathology				
Program Level: 🖂 Graduate 🗌 Undergraduate				

## **CHANGES AND REASONS FOR CHANGES**

The Speech-Languge Pathology program routinely reviews the curriculum as well as data from several sources including student outcomes, feedback from students, graduates, and clinical supervisors (on-campus and externships), and seeks ways in which the program can better prepare students. As part of this process, a curriculum review was conducted this academic year. Several changes/modifications are proposed with an aim to improve the program, student outcomes/preparedness, and matriculation. These proposed changes are summarized as follows (and detailed on the course modification forms/syllabi that are attached):

I. Combine the following courses: SLP 6210 (3 cr) with SLP 6220 (2 cr) New course: SLP 6210 (6 credits)

SLP 6400 (3 cr) and SLP 6450 (2 cr) New course: SLP 6400 (5 credits)

Rationale: The course content is most congruent with the learning outcomes related to clinical and academic preparation in speech-language pathology by combining the material and reducing unnecessary redundancies. Additional rationale by course can be found on the individual course modification forms

II. Eliminate SLP 6930 (Section 001 \* Orientation) from the program of study.

Rationale: Over time, this course has become unnecessary due to the university College of Graduate Studies orientation and additions to other courses, such as SLP 6000 (clinical practicum). An introductory meeting

will be held in place of the orientation, but the program will no longer require a 1 credit hour course.

III. Name and course description changes to reflect current practice.

Image: SLP 6550, SLP 6600, and SLP 6800

Rationale: Provided on the individual course modification forms.

IV. Change Course Credit SLP 6650 from 2 to 3 credits and SLP 6600 from 3 to 4 credits Rationale: Provided on the course modification form.

V. Eliminate one rotation of SLP 6000 (2 fewer credits across program).

Rationale: Students currently take SLP 6000 three-five times across year one of their program. Based upon changes in clinical programs nationwide, our students' on-campus clinical practica far exceeds the typical experience. This places a burden on students in both time and cost. A review of students' performance and practica needs has been conducted and it has been determined by the program that students are able to be satisfactorily prepared with fewer experiences. Thus, it is proposed that one rotation of SLP 6000 be eliminated (unless students require this experience as a remedial experience in which case it can be offered as needed).

Overall impact on number of credits for graduate program: SLP 6210, SLP 6650 and SLP 6600 are being increased by one credit each (+3 credits) SLP 6000 - Students will have one fewer rotation (-2 credits) SLP 6930 is being eliminated (-1 credit)

\*Thus, the proposed program modification (and course modifications) do not result in a change in the number of required credits.

Total remains at approximately 70 credits (exact number of credits varies).

## **APPROVAL:**

	Signature	Date
Department Curriculum	Book another the devid	4-12-12
Department Chairperson:	michast	4.12.12

College Curriculum Authority:	Rabecca Schrauder	9-23-12
College Dean:	Jarbaran Derym	4-2412

After college approval, submit the original signed form to the Faculty Senate (UH3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240).

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	Signature	Date
FS Acad. Programs or Graduate Council:	flhfart	9-4-2012
Office of the Provost:		
Registrar's Office:		