**STUDENT LEARNING PLAN (Lesson Plan)**

*For step-by-step help in completing this document, please see the accompanying* [*annotated learning plan*](https://startalk.umd.edu/public/system/files/resources/studentprogramannotatedlearningplan.pdf) *and sample learning plans.*

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| **Date:**  |  | **Grade Range of Learners:** |  | **Targeted Performance Level:**  |  |
| **Time Allotted for This Learning Plan:**  |  |

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| **Lesson Can-Do Statements***Identify specific Lesson Can-Do statement(s) from the Program Can-Do statements in the Curriculum Template (column 2) that are appropriate for and specific to this learning plan.* |
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*Indicate what learners need to know and understand to meet the Lesson Can-Do statements above.*

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|  **Culture** |  |  **Content** |  |  **Language** |
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| **EPISODE #**  | **Number of minutes****for this episode:**  |  |
| **STAGE 1****Lesson Can-Do Statement(s) Addressed:** *See box above* | **STAGE 2****Check for Learning***Task or activity learners will do to provide evidence that they are making progress toward the Lesson Can-Do statement(s).*  |
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| **STAGE 3****Enabling Activities***Tasks that lead learners to demonstrate what they can do with what they know.* |
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| **Differentiation Strategies***Adjustments to instruction or activities to meet learner needs based on age, readiness, process, or output.* |
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|  |  |
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| **Differentiation Strategies***Adjustments to instruction or activities to meet learner needs based on age, readiness, process, or output.* |
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**Add additional learning episodes as needed by copying a learning episode box.**

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| **MATERIALS NEEDED***What supplies and materials will you need to successfully implement this learning plan?* |
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| **PERSONAL REFLECTION***How did this lesson go? What could you do to improve this learning plan if you do these activities again?* |
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