



COLLEGE OF HEALTH
AND HUMAN SERVICES

THE UNIVERSITY OF TOLEDO

IMPACT

2018

Ambition, cultivated with service and dedication, grows into remarkable change.

The College of Health and Human Services at The University of Toledo launches its graduates into meaningful careers in our community and around the world.

INSIDE

5

MESSAGE FROM THE DEAN



6

OHIO ALLIANCE FOR INNOVATION IN PUBLIC HEALTH



8

FEWER TOYS LEAD TO RICHER PLAY EXPERIENCES

10

POLICE ACADEMY GRADUATE



12

HUMAN TRAFFICKING & SOCIAL JUSTICE INSTITUTE

14

FACULTY NOTES

- NEW FACULTY
- FACULTY AWARDS
- DEAN'S AWARDS

16

DONOR IMPACT



17

WHY SCHOLARSHIPS MATTER

18

GRANTS JULY 2017 THROUGH JUNE 2018

WELCOME



Dear CHHS alumni, students, colleagues and friends:

As the College of Health and Human Services celebrates its second year, I have become more acutely aware of the impact our faculty, students and staff have on our community. We are a collection of diverse professions that values collaboration and solving real-world problems. We are truly realizing our mission of improving the human condition.

Our collaboration with the Ohio University College of Health Sciences and Professions to form the Ohio Alliance for Innovation in Population Health is already having an impact on the health of fellow Ohioans. We also signed an agreement with our colleagues at OU to share courses so students at both institutions could benefit from the collective expertise of both universities.

We collaborate within the college, as well. Read more about how our exercise science and criminal justice programs are helping prepare students for the police academy. Great things happen when our programs get together!

The College of Health and Human Services provides students hands-on opportunities to discover and obtain careers within the realm of health and human service professions.

Thank you all for your ongoing support of the college. I hope you enjoy our second issue of Impact. I am delighted to share our accomplishments with you.

With warmest regards,

Christopher D. Ingersoll, PhD, '89
Vice Provost for Health Science Affairs and
Dean, College of Health and Human Services



Hear what our faculty and students have to say about how the College of Health and Human Services impacts their lives.

utoledo.edu/hhs

[/UToledoCHHS](https://www.facebook.com/UToledoCHHS)

[@UToledoCHHS](https://twitter.com/UToledoCHHS)

GIVE A GIFT TODAY

> OHIO ALLIANCE FOR INNOVATION



OU President M. Duane Nellis and UT President Sharon L. Gaber show their support during the signing ceremony for the Ohio Alliance for Innovation in Population Health.

Higher Education Alliance Aims to Improve Ohioans' Health

As the state of Ohio struggles with multiple critical health issues, The University of Toledo and Ohio University have come together to find solutions. The health colleges of the two universities formed the Ohio Alliance for Innovation in Population Health (OAIPH) to help create community-specific ways to fix the state's health problems, such as opioid addiction, health-care access, chronic disease and infant mortality.

The signing ceremony to formalize the collaboration agreement between The University of Toledo's College of Health and Human Services and Ohio University's College of Health Sciences and Professions took place Thursday, Oct. 5, 2017 at the Ohio Department of Education in Columbus. UT President **Sharon L. Gaber** and OU President **M. Duane Nellis** both signed the document.

"THE FUTURE OF HIGHER EDUCATION IS DEPENDENT UPON COLLABORATION ACROSS DISCIPLINES TO DEVELOP INNOVATIVE SOLUTIONS TO TODAY'S PROBLEMS,"

"This agreement aligns well with UT's strategic priorities of increasing academic success and strengthening our research efforts in areas that advance our mission – to improve the human condition," said University of Toledo President Sharon L. Gaber. "This collaboration will draw from each institution's unique strengths to help close the gap for Ohioans who lack access or adequate resources to obtain appropriate health care."

"The future of higher education is dependent upon collaboration across disciplines to develop innovative solutions to today's problems," said Ohio University President M. Duane Nellis. "This includes working in conjunction with experts at other institutions to enrich the experiences of our students, while working toward a better future for Ohio, our nation, and our world."

Each partner contributes unique strengths and robust research capabilities to the alliance. The collaboration also features joint academic offerings for students.

"We've developed the alliance to enhance outreach and improve lives in Ohio, as well as increase our infrastructure to more strategically engage in relevant research that matters," said **Dr. Christopher Ingersoll**, dean of the UT College of Health and Human Services. "By combining forces and assembling teams of experts, we will be able to compete for the resources necessary to solve the population health problems in our region and throughout the state."

"Our institutions represent two of the largest health-focused colleges in Ohio with well over 100 faculty researchers between the two colleges," said **Dr. Randy Leite**, dean of the Ohio University College of Health Sciences and Professions. "The Ohio University College of Health Sciences and Professions has vibrant applied-health programming, and The University of Toledo has a well-developed population health foundation. We are both strategically located in areas of the state with considerable disparity in health outcomes, compared to the rest of the state and nation."

The OAIPH will research the often-ignored root causes of health issues and will incorporate partner organizations as sources of content expertise to build on networks of strong, community relationships to develop and test solutions. The goal of this work is to establish best practices for addressing critical population health issues.

Rick Hodges, former director of the Ohio Department of Health and UT alumnus, was named director of the alliance to identify and collaborate with partner organizations across the state.

"I'm looking forward to working with the many excellent programs that are already in place across the state," Hodges said. "The alliance will serve as a collaborator, not a competitor."

Learn more about the Ohio alliance

ohiopopulationhealthalliance.com

[Akron Beacon Journal](#)

[Columbus Dispatch](#)



Ohio Department of Higher Education Chancellor John Carey (far right) was joined by officials from both UT and OU to commemorate the collaboration.



Dean of UT's College of Health and Human Services Christopher J. Ingersoll (left) and dean of OU's College of Health Sciences and Professions Randy Leite.

> FACTS AND FIGURES

- To date, the **Ohio Alliance for Innovation in Population Health** has 24 partners and has several projects underway.

24
Partners

Fund Your Passion!

Fewer Toys Lead to Richer Play Experiences, UT Researchers Find



 UT's toy research earned national media attention on [CBS This Morning](#).

Any parent knows how toys seem to magically multiply and take over a house. Do children need so many toys? A team of University of Toledo researchers studied whether the number of toys in a toddler's environment influenced quality of play. The findings: Less is definitely more when it comes to creative, healthy play.



Research by Dr. Carly Dauch, left, and Dr. Alexia Metz found less is definitely more when it comes to toys and toddlers' creative, healthy play.

INCREASED EXPLORATION MAY SUPPORT DEVELOPMENT OF MOTOR AND COGNITIVE SKILLS.

The research, published in the February 2018 issue of *Infant Behavior and Development*, was released during the height of the holiday shopping season in December 2017, sparking interest from CBS and other national media outlets.

The research suggests that an abundance of toys may create a distraction. Fewer new toys might be a better route during future holiday seasons.

When toddlers had exposure to fewer toys, they played twice as long with the toys they had and in more sophisticated ways, said **Dr. Alexia Metz**, the study's lead investigator and a UT associate professor of occupational therapy.

As the mother of 12-year-old twins, Metz has personal experience with the proliferation of toys phenomenon.

"I was astonished by how much our home filled up with stuff," she said. "I wondered whether there was any risk to having that much stuff."

Metz said she also had observed people worrying whether their toddlers had attention deficit disorder. Toddlers, by nature, are distractible, but she wondered whether their environment might be a factor in how they played or how easily distracted they were.

Metz and her team of graduate students studied 36 toddlers from 18 to 30 months of age. The children visited the playroom lab twice. On one visit, the children played in a room with just four toys; on the other, they had access to 16 toys.

The team charted how many times the toddler picked up a toy; how long they played with it; and how many ways they played with it.

"When there were fewer toys, they played with them in more ways," Metz said.

In the 16-toy environment, many of the children played with 10 or more toys in the 15 minutes soon after they entered the room. By flitting from toy to toy, they didn't take the time to explore the ways they could use each toy, Metz said.

Fewer toys led to "higher quality play," meaning the toddler stuck with the toy for longer and played with it in more creative ways. Instead of stacking or tipping a toy, they began to hammer with it or feed it or hide it. This increased exploration may support development of motor and cognitive skills.

"Today there is the demand to have the latest and greatest toy that encourages a more technological mind. In this study, we used older toys that encouraged more creative play and tested the theory of is less really more?" said **Dr. Carly Dauch**, who graduated from UT following the completion of the study in May and is now an occupational therapist at the Wood County

Board of Developmental Disabilities. "How the children played supported our hypothesis and provides support for deeper and richer play with fewer toys."

Michelle Imwalle and **Brooke Ocasio**, who also graduated in May, were the other graduate students involved in the project.

The bottom line for parents: "If your child receives an abundance of toys, you don't need to introduce them all at once," Metz said. "Save some for later and swap them out. If they have a chance to explore a few toys at a time, they might have a richer experience."

This also is good news for families who may feel guilty for not being able to shower their children with dozens of toys.

"They're not depriving their children of an opportunity for meaningful play," Metz said. "This is a less is more story."

Read about UT's toy research  [Parents Magazine](#)



Police Academy Cadet with Physical Disability Graduates with Support from Program Collaboration within the College

Thomas Ehman had a longtime wish to work in law enforcement but wasn't sure he could fulfill the police academy's fitness training requirements. The UT criminal justice student had shoulder surgery as a young boy resulting in muscle weakness and significant restrictions in arm motion.

"I was hesitant to join the police academy," Ehman said. "My plan was to work on my strength throughout my senior year and try to get into a police academy after graduation."

With encouragement from a classmate, in fall 2017 Ehman met with **Mick Dier**, director of UT's police academy program and associate lecturer in the criminal justice program.

"Once I had put the idea of me joining the academy in Mick Dier's head, there was no going back," Ehman said.

Recognizing that Ehman would need additional support, Dier connected with his colleagues **Dr. Thomas McLoughlin**, associate professor and director of the exercise science program, **Andrew Misko**, assistant lecturer in the human performance and fitness program, and **Dr. Cindy Bouillon**, associate professor of physical therapy. The four UT faculty members collaboratively developed a treatment plan to strengthen Ehman's upper body. In addition to the police academy's physical training program, Ehman completed homework exercises.

"I tried backing out after only being able to do such a little number of pushups," Ehman said. "But these professors really pushed me and gave me great advice throughout the police academy."

"I STARTED THE CAREER I HAVE ALWAYS WANTED."

When Ehman first started, he was only able to do a few pushups with the proper form. By the time he graduated from the police academy program in December 2017, he was able to complete 34 pushups. Ehman passed the test to become a police officer in January 2018 and is now employed with the Fayette, Ohio and Pioneer, Ohio Police Departments. He credits a big part of his success to the professors who helped him.

"I cannot thank them enough for what they have done for me. I appreciate the amazing opportunity that was given to me by The University of Toledo," Ehman said. "I started the career I have always wanted."



WHEREVER YOU ROAM, YOU CARRY THAT ROCKET SPIRIT.

Join your University of Toledo Alumni Association today!

STAY CONNECTED AND GIVE BACK TO THE UNIVERSITY THAT GAVE SO MUCH TO YOU.

Your UT Alumni Association keeps you connected through networking opportunities, tailgates, the alumni e-magazine, class notes, the online directory and social media updates. By becoming a member, you are always connected to the friends and activities that made your UT experience so memorable.



Today, your membership dollars work even harder for everyone!

For each membership, a tax-deductible, minimum gift of \$10 will be given in your name to the UT Foundation Alumni Association Membership Scholarship Fund. Not only will you receive all the benefits of membership, but you also will support educational opportunities for future Rockets and bolster the University's national ranking in U.S. News and World Report.

To learn more about the College of Health and Human Services Alumni Affiliate, contact Samantha Marchal at **419.530.4927** or samantha.marchal@utoledo.edu

With each membership, you'll receive...

Power Bank Mobile Device Charger

A 2200mAh lithium-ion battery charger with the UT Alumni Association tower logo, an iconic reminder of your campus experience.



Embroidered Fleece

A free fleece jacket with The University of Toledo Alumni Association logo and "Lifetime Member" embroidered on it.



Human Trafficking & Social Justice Conference

Dr. Celia Williamson unveiled the first comprehensive, evidence-based guide to preventing the sex trafficking of children during the 14th annual International Human Trafficking and Social Justice Conference held Sept. 21 and 22, 2017, hosted by the HTSJI and the Lucas County Human Trafficking Coalition.



Survivors, social workers, law enforcement officers, educators, nurses and researchers from across the globe came together for the two-day conference at The University of Toledo to bring the sex and labor trafficking trades out of the shadows and help end the abuse through education and advocacy.

Dr. Williamson's pioneering research, which was supported by a grant from the Ohio Department of Higher Education for the Ohio Children's Trust Fund, provides a multi-tiered system targeting at-risk youth and the adults who interact with them. "This research project and dozens of others that gave presentations at the conference will help communities all around the world end this form of modern slavery and save victims from suffering," Dr. Williamson said.

Since 2004, this annual conference has welcomed thousands of attendees from more than 34 states and 25 countries to lay the groundwork for future collaborative research, advocacy and program development. This year, the 15th International Human Trafficking and Social Justice Conference will take place Sept. 20 and 21 in The University of Toledo's Thompson Student Union. Registration is free for UT students, staff and faculty.

In conjunction with this conference, the 5th annual High School Workshop will take place Wednesday, Sept. 19, when we welcome 400-500 local high school students to UT to learn about human trafficking prevention. Please visit TraffickingConference.com for more information about registration, the high school workshop, the schedule of presentations and opportunities to become a vendor or sponsor.



Learn more about Human Trafficking & Social Justice in the media

- [NBC 24 reports on the importance of educating high school students about human trafficking and social justice issues.](#)
- [Federal Human Trafficking Task Force is helping local law enforcement go after higher level perpetrators on 13 ABC News.](#)
- [Read the Toledo Blade's article about Sen. Sherrod Brown visiting UT to pitch new anti-trafficking bill.](#)
- [Human trafficking survivor Theresa Flores shares her story and new life's mission with NBC 24's Toi Creel.](#)



2017 conference presenter Dr. Tyffani Monford Dent spoke about meeting the needs of youth survivors of color.

JOIN US FOR THE 15TH
INTERNATIONAL
HUMAN TRAFFICKING
& SOCIAL JUSTICE
CONFERENCE
2018

THURSDAY AND FRIDAY
SEPTEMBER 20-21
8:30 AM – 5 PM

"IT ISN'T WHAT HAPPENS TO YOU,
IT'S WHAT YOU DO WITH WHAT
HAPPENS TO YOU THAT COUNTS..."



Bazel Baz, president of the Association for the Recovery of Children (ARC) and actor on NBC's *The Blacklist*, joins the conference as this year's keynote speaker. He travels across the country and around the world to impart successful leadership principles.

Over the past 15 years, the International Human Trafficking & Social Justice Conference has welcomed thousands of attendees from 34 states and 25 countries. This diverse conference brings together professionals, researchers, advocates, community members and survivors to collaborate and take action on human trafficking and other social justice issues.

Additionally, attendees can earn up to 12 Continuing Education Units (pending) for:

- Social work
- Counseling
- Marriage and family therapy
- Chemical dependency
- Public health
- Health education
- Nursing
- Law

Fund Your Passion!



Faculty Notes

New Faculty Fall 2017

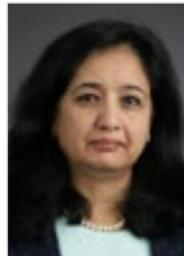
Nathan Drendel, MFN, RD, LD, CIC
*Assistant Lecturer, Health Education Program
 School of Population Health*



Hansori Jang, PhD
*Assistant Professor, Counselor
 Education Program
 School of Intervention and Wellness*



Mamta Ojha, PhD, MSW
*Assistant Professor, Social Work Program
 School of Social Justice*



Jerome Sullivan, PhD, RRT, FAARC
*Professor Emeritus In-service,
 Respiratory Care Program
 School of Exercise and Rehabilitation Sciences*



UT Outstanding Teaching Awards and Distinguished Lecturer Award

Outstanding Teacher Awards

John Schlageter III, JD
*Senior Lecturer, Legal Specialties
 School of Social Justice*



Elyce Ervin, MS
*Senior Lecturer, Microbiology,
 Anatomy and Physiology and Pathophysiology
 School of Exercise and Rehabilitation Sciences*



Distinguished Lecturer Award

Sherry Tripepi, MSW, LISW-S
*Associate Lecturer,
 Social Work School of Social Justice*



2017-18 Dean's Awards

Dean's Award for Outstanding Research

Madeline Clark, PhD
Assistant Professor, Counselor Education



In the two years since Dr. Clark has been with UToledo, she has presented at seven national counseling conferences and has published five peer-reviewed papers in counseling journals, three of which she was the first author. With two other papers currently under review, six concurrent research projects and four co-authored book chapters to her name, Dr. Clark exemplifies ambition in outstanding research.

Dean's Award for Outstanding Graduate Teaching

Emily Diehm, PhD, CCC-SLP
*Assistant Professor,
 Speech-Language Pathology*



Dr. Diehm is a tireless advocate for her students, demonstrating compassion and commitment to helping drive progress in academic endeavors. She draws from real-world situations to provide real-world solutions and imparts rigorous expectations on students to achieve their highest potential. Dr. Diehm's enthusiasm, engagement and innovative teaching methods make her an outstanding graduate instructor.

Dean's Award for Outstanding Undergraduate Teaching

Jennifer Glassman, PhD, CCC-SLP, CHES
*Assistant Professor,
 Speech-Language Pathology*



With a student-focused approach to instruction and a curriculum that champions hands-on learning, Dr. Glassman excels at building rapport and trust with her students. She serves as the college's advisor for the National Student Speech Language Hearing Association (NSSLHA), which has flourished under her leadership.

Dean's Award for Outstanding Professional Service and Community Engagement

Tavis Glassman, PhD, MPH, MEd, MCHES, CCPH
Associate Professor, Health Education



Dr. Glassman works diligently on campus and in the community to improve alcohol and substance abuse issues. He serves as the vice president of the Ohio College of Health Association, sits on UToledo's opioid task force and the intercession committee and is working on the City of Toledo and Lucas County T-21 initiative, where he advocates for raising the tobacco purchasing age from 18 to 21.

Dean's Award for Outstanding Staff Member

Ann Sheidler
Secretary, Speech-Language-Hearing Clinic



Colleagues note that Sheidler is always smiling. As the first face clients see at the Speech-Language Hearing Clinic, she calms their fears, listens intently to their stories and encourages them to persevere in the face of challenges. Her kindness, sincerity and organization are crucial to keeping the clinic operating smoothly.



Why Do I Give?

I have been blessed to be part of the Doctor of Physical Therapy program for 36 years! I was a student in the Class of '84, which was the 2nd graduating class, and then after graduation I served as a clinical instructor, then lab assistant, then faculty member, and now I'm the program director! So I have been here since the beginning, and it only makes sense to give back and support the program in which I have spent my entire career.

More importantly, though, I know how hard it is for a student to juggle the demands of the program while trying to finance it, especially the professional doctoral program. I specifically give to student scholarships, which in turn has a huge snowball effect. If I give to a scholarship that helps a student be able to focus on his or her studies in order to be an excellent clinician, then I have helped not only the student, but every patient who will be treated by that graduate.

As a physical therapist, if I give to a scholarship that helps a student become an excellent clinician, I have also helped advance my profession. Every student who graduates from the program is my professional colleague, so it only makes sense to help them be the best they can be by helping them with the financial burden of graduate school.

Specifically, I was part of the alumni group that started the scholarship named after the founding father of the physical therapy program, Robert Livengood. He was very student-centered and very aware of the financial burden of professional education. Thus, this group of alumni honored him at his retirement by starting this scholarship in his name. I have contributed to that scholarship ever since and get to see first-hand how it benefits our students.



Michelle Masterson, PT, PhD, '84
*Associate Professor and Director,
Physical Therapy Program*

The PT faculty and I, as program director, also started a scholarship in honor of Dr. Catherine Hornbeck after she retired. Because of her passion for promoting diversity in higher education and in the profession of physical therapy, we designated this scholarship for students who are economically disadvantaged. I continue to contribute to this scholarship, as well, and am hopeful others will, too, so we can grow it to the amount necessary to have it endowed.

I truly believe that giving to the program from which I graduated through student scholarships is not just "paying it back;" it is more like "paying it forward." I would encourage all alumni to consider helping the students who are in the programs from which they graduated, even if only by donating a small amount. As Dalai Lama states, "Just as ripples spread out when a single pebble is dropped into water, the actions of individuals can have far-reaching effects."

Why Scholarships Matter

Hayley Canter, *Robert Livengood Scholarship recipient*

It has been my dream of becoming a physical therapist since I was in high school. I have always placed academics extremely high on my priority list and knew with hard work, I could achieve my goals. I can finally say that dream has come true, with the assistance from the Robert Livengood Scholarship.

Unfortunately, we all know the cost of tuition and living is unmanageable for a graduate student who is spending all of his or her time on their studies. With that being said, any kind of financial aid relieves some of the unwanted stress and questions about how bills/loans are going to get paid.



When I received the news that I was awarded the Robert Livengood Scholarship, I was speechless. I instantly called my parents and was so excited. Most importantly, I felt a subconscious weight lifted off of my shoulders. I felt proud that I was chosen out of so many worthy prospects. They believed in me. I was proud that they saw the potential in me as

a future physical therapist. I truly feel that getting this award subliminally made me believe that I could become the therapist I had always wanted to be. With the support and assistance from the Livengood Scholarship, it allowed me to build confidence in myself and focus on why I chose to be in the health-care field, to help others, just as the scholarship had helped me.

My experience in the physical therapy program was nothing short of amazing. I had the best and most challenging three years of my life, striving toward the career I had always wanted. I grew so much as a person in the DPT program and learned more about myself and my peers than I could have ever fathomed. I am so proud to say I am a Robert Livengood Scholarship award winner and graduate of The University of Toledo's DPT program!

Give a Gift - Make an Impact!

The support from our College of Health and Human Services alumni and friends is paramount to the success of our educational programs. Your generous financial gift will impact the lives of current and future students in HHS! To give online, please go to the [HHS giving site](#).

For more information about giving, including creating scholarships or additional gift funds, please contact Nicole Candle, development officer for the College of Health and Human Services, at **419.530.4134** or nicole.candle@utoledo.edu.

Thank you for making an impact for your college!



MAKE A GIFT ON OUR ANNUAL DAY OF GIVING, ROCKET FORWARD, ON WEDNESDAY, OCTOBER 17, TO HELP LAUNCH CHHS TO SUCCESS.

CHHS Grants July 2017 through June 2018

Always in pursuit of new knowledge, our faculty are sought-after experts in a variety of disciplines. Their influential research serves as an educational resource to our community and across the country in population health, social justice, exercise and rehabilitation sciences, and intervention and wellness. As part of a national public research university that prepares engaged professionals who improve the human condition, we are proud to highlight the grant-funded research that our faculty and students have attained from July 2017 through June 2018.

Investigator Rodney Gabel (PI)
Funding Agency Psi Iota Xi
Name of Grant The Northwest Ohio Stuttering Clinic and Training

Investigator Rodney Gabel (PI)
Funding Agency Frasier Foundation
Name of Grant The Northwest Ohio Stuttering Clinic and Training

Investigator(s) Janet Hoy-Gerlach (PI) and Barry Scheuermann (Co-I)
Funding Agency Kenneth A. Scott Charitable Trust grant
Name of Grant Evaluation of the Hope and Recovery Pet (HARP) Program

Investigator(s) Julie Grasson (PI) and Brian Fink (Co-I)
Funding Agency Susan G. Komen Northwest Ohio
Name of Grant Hospital Council of Northwest Ohio

Investigator Grant Norte (PI)
Funding Agency The University of Toledo
Name of Grant University Research Funding Opportunities Small Awards Program

Investigator Grant Norte (PI)
Funding Agency The University of Toledo
Name of Grant Provost Faculty Professional Development Fund

Investigator Grant Norte (PI)
Funding Agency The University of Toledo
Name of Grant Foy and Phyllis Penn Kohler Fund for International Studies

Investigator(s) Grant Norte (PI) and Neal Glaviano (Co-I)
Funding Agency American College of Sports Medicine
Name of Grant Use of Nordic Hamstring Exercise to Improve Hamstrings Function in Patients after ACL Reconstruction

Investigator(s) Grant Norte (PI) and Johnny Walker (Co-I)
Funding Agency Ohio Athletic Trainers' Association
Name of Grant Hamstrings Neuromuscular Function in Healthy Individuals

Investigator(s) Christopher Ingersoll (PI), Katsumi Takeno (Co-I) and Grant Norte (Co-I)
Funding Agency Ohio Athletic Trainers' Association
Name of Grant Impact of Glenohumeral Labrum Injury on Neuromuscular Control of Shoulder Girdle Muscles

Investigator(s) Matthew Fourman (PI), John Paek (Co-I), Grant Norte (consultant), Neal Glaviano (consultant), Gregory Johnston (Co-I) and Julie Stausmire (Co-I)

Funding Agency American Society for Metabolic and Bariatric Surgery

Name of Grant Surface Electromyography as a Measure of Surgeon Muscle Fatigue during Robotic and Laparoscopic Bariatric Surgical Procedures

Investigator(s) Grant Norte (PI) and Sarah Scheurer (Co-I)
Funding Agency Great Lakes Athletic Trainers' Association
Name of Grant Relationship between Corticomotor Excitability and Quadriceps Neuromuscular Function in Patients following ACL Reconstruction

Investigator(s) Marilynne Wood (PI) and Amy Thompson (Co-I)
Funding Agency Cardinal Health Foundation
Name of Grant MED SAFE: A Program to Promote Prescription Drug Misuse Prevention Education for Youth

Investigator Tavis Glassman (PI)
Funding Agency United Way of Greater Toledo
Name of Grant Schools as Community Hubs

Investigator Tavis Glassman (PI)
Funding Agency Ohio Mental Health and Addiction Services
Name of Grant Preventing Alcohol and Prescription Drug Interactions

Investigator(s) Lance Dworkin (PI) and Shipra Singh (Co-I)
Funding Agency MEDTAPP/GRC
Name of Grant Cardiovascular Health Collaborative (CARDI-OH)

Investigator Frank Pizza (PI)
Funding Agency The University of Toledo
Name of Grant Office of Research and Sponsored Programs Small Grant Support Award

Investigator Ruthie Kucharewski (PI)
Funding Agency U.S. Department of Health and Human Services
Name of Grant Ohio Education Grant

Investigator Kasey Tucker-Gail (PI)
Funding Agency U.S. Department of Justice Office of Justice Programs – Ohio Attorney General's Office
Name of Grant Victims of Crime Act (VOCA)

Investigator(s) The University of Toledo in partnership with the YWCA Hope Center and the Toledo Police Department
Funding Agency U.S. Department of Justice Office on Violence Against Women

Name of Grant Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus

Investigator(s) Megan Stewart (PI) and Kasey Tucker-Gail (Co-I)
Funding Agency Ohio Department of Higher Education (ODHE)
Name of Grant #UTtogether Campaign

Investigator Julie Melillo (post-professional athletic training student)
Funding Agency Great Lakes Athletic Trainers' Association
Name of Grant Thomas Weidner Research Award

Investigator(s) April Ames (PI), Michael Valigosky (Co-I), Barbara Saltzman (Co-I), Kevin Czajkowski (Co-I) and Daryl Dwyer (Co-I)
Funding Agency Ohio Department of Higher Education/OSU
Name of Grant HAB-Associated Health Effects and Airborne Microcystin Levels among Recreational Lake Users

Investigator(s) Linda Pierce (PI), Victoria Steiner (Co-I)
Funding Agency Ohio Nurses Association/Ohio Nurses Foundation
Name of Grant Feasibility of the CARREs Modules: Educating Family Caregivers of Persons with Cognitive Deficits about Potentially Avoidable Hospitalizations

Investigator(s) Jennifer Perion (PI), Victoria Steiner (Co-I/ faculty mentor for doctoral student)
Funding Agency Education and Research Center (ERC) Pilot Project Research Training Program, University of Cincinnati
Name of Grant Well-being of Youth Caregivers and its Effect on Pursuing a Career in Geriatrics

Investigator Celia Williamson (PI)
Funding Agency Toledo-Lucas County Health Department
Name of Grant Healthy Start Initiative

Investigator Celia Williamson (PI)
Funding Agency Toledo Community Foundation and other supporters
Name of Grant Partners Against Trafficking in Humans (PATH) Project



COLLEGE OF HEALTH
AND HUMAN SERVICES

THE UNIVERSITY OF TOLEDO

 utoledo.edu/hhs

 [/UToledoCHHS](https://www.facebook.com/UToledoCHHS)

 [@UToledoCHHS](https://twitter.com/UToledoCHHS)