

<b>I. FUNDAMENTALS OF PRACTICE</b>	<b>Site-Specific Objectives</b>	<b>Methods</b>
<p>2. <b>Adheres to safety regulations:</b> Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents.</p>	<ol style="list-style-type: none"> <li>1. The student will consistently adhere to all departmental policies and procedures related to safety, with attention to policies related to the areas of treatment.</li> <li>2. The student will consistently adhere to licensure requirements.</li> </ol>	<ol style="list-style-type: none"> <li>1. The student will review policies and procedures relative to treatment area within week one.</li> <li>2. The student will identify guidelines for cleaning and maintaining clinical areas in treatment area within two weeks.</li> <li>3. The student will read policies related to emergency situations and identify appropriate personnel to notify in the event of such situations within 2weeks.</li> <li>4. The student will read licensure requirements.</li> </ol>
<b>II. BASIC TENETS</b>	<b>Site-Specific Objectives</b>	<b>Methods</b>
<p>4. Clearly and confidently <b>articulates the values and beliefs</b> of the occupational therapy profession to clients, families, significant others, colleagues, service providers, and the public.</p>	<ol style="list-style-type: none"> <li>1. The student will effectively communicate the values and beliefs of the occupational therapy profession to patients and caregivers by week 6 to week 12.</li> <li>2. The student will effectively communicate the values and beliefs of the occupational therapy profession to colleagues and other service providers by week 6 to week 12.</li> </ol>	<ol style="list-style-type: none"> <li>1. The student will identify the core values of the occupational therapy profession within 1 to 2 weeks.</li> <li>2. The student will identify at least three rapport-building tactics within 1 to 2 weeks.</li> <li>3. The student will actively demonstrate articulation of occupational therapy values and beliefs during all interactions within 2 weeks.</li> </ol>
<b>III. EVALUATION and SCREENING</b>	<b>Site-Specific Objectives</b>	<b>Methods</b>
<p>8. <b>Articulates a clear and logical rationale</b> for the evaluation process.</p>	<ol style="list-style-type: none"> <li>1. The student will demonstrate the ability to independently explain the occupational therapy evaluation process within 4 to 6 weeks.</li> </ol>	<ol style="list-style-type: none"> <li>1. The student will observe clinical instructor explaining occupational therapy evaluation procedures within 1 week.</li> <li>2. The student will participate in preparing patients for occupational therapy evaluation within 2 weeks.</li> <li>3. The student will actively demonstrate the ability to justify the occupational therapy evaluation process within 4 weeks.</li> </ol>

<p>16. <b>Establishes an accurate and appropriate plan</b> based on the evaluation results, through integrating multiple factors such as client’s priorities, context(s), theories, and evidence-based practice.</p>	<p>1. The student will demonstrate the ability to formulate accurate and appropriate occupational therapy plans for intervention in the arena of physical dysfunction by week 6 to week 12.</p>	<p>1. The student will appreciate the need for integrating multiple factors into treatment planning by week 2.                  2. The student will participate in active treatment planning by week 2 to 4.                  3. The student will formulate patient specific treatment plans with assistance from clinical instructor by week 4 to 6.                  4. The student will be independent in treatment planning for resolution of physical dysfunction by week 6 through 12.</p>
<p><b>IV. INTERVENTION</b></p>	<p><b>Site-Specific Objectives</b></p>	<p><b>Methods</b></p>
<p>21. <b>Selects relevant occupations</b> to facilitate clients meeting established goals.</p>	<p>1. The student will demonstrate the ability to utilize occupations meaningful to the patient in order to facilitate meeting treatment goals by week 6 to week 12.</p>	<p>1. The student will be able to use an occupational profile to determine relevant treatment methods and strategies by week 2 to 4.                  2. The student will identify occupations to meet individual patient needs without cueing by week 4 to 6.</p>
<p><b>V. MANAGEMENT of OT SERVICES</b></p>	<p><b>Site-Specific Objectives</b></p>	<p><b>Methods</b></p>
<p>28. <b>Demonstrates through practice or discussion the ability to actively collaborate</b> with the occupational therapy assistant.</p>	<p>1. The student will demonstrate the ability to actively collaborate with the occupational therapy assistant by week 6 to week 12.</p>	<p>1. The student will demonstrate an understanding of the need for active collaboration between occupational therapists and occupational therapy assistants by week 2.                  2. The student will observe therapist/assistant collaboration as modeled in clinical settings within 2 to 4 weeks.                  3. The student will identify at least three ways in which to collaborate and communicate with occupational therapy assistants by week 4 to 6.                  4. The student will demonstrate the ability to build collaboration into patient interactions as needed by week 6 to 12.</p>

VI. COMMUNICATION	Site-Specific Objectives	Methods
<p>33. <b>Produces clear and accurate documentation</b> according to site requirements.</p>	<p>1. The student will demonstrate independence in treatment area documentation by week 6 to 8.</p>	<p>1. The clinical instructor will outline outpatient documentation requirements and methods within 2 weeks.</p> <p>2. The student will become familiar with approved UTMB abbreviations for use in the medical record within two weeks.</p> <p>3. The student will become familiar with the UTMB prohibited abbreviations and will eliminate them from all documentation by week 3 to 4.</p> <p>4. The student will demonstrate independence in writing evaluation/re-evaluation reports, progress notes, and discharge summaries from week 6 until week 12.</p>
VII. PROFESSIONAL BEHAVIORS	Site-Specific Objectives	Methods
<p>37. <b>Takes responsibility for attaining professional competence</b> by seeking out learning opportunities and interactions with supervisor(s) and others.</p>	<p>1. The student will demonstrate an awareness of the need to take responsibility for his/her own professional development by week 6 through 8.</p>	<p>1. The student will seek out learning opportunities without cueing by week 2 to 3.</p> <p>2. The student will obtain information from all available resources in order to develop professional competence by week 6 to 8.</p> <p>3. The student will complete entry-level competency checklist specific to treatment areas by week 12.</p>
<p>38. <b>Responds constructively to feedback.</b></p>	<p>1. The student will respond appropriately to all feedback regarding clinical performance by week 6 to week 12.</p>	<p>1. The clinical instructor will offer constructive feedback regarding all interactions beginning week 1 until week 12.</p> <p>2. The student will ask for feedback as needed and will offer feedback to clarify learning needs by week 2.</p> <p>3. The student will modify all behaviors in response to feedback given week 1 until week 12.</p>