All proposals were reviewed individually by members of the OUR Advisory Committee on Undergraduate Research. The proposals were rated on a scale of 1 (poor) to 5 (excellent) in the following categories:

a) How well the proposal articulates the research project and its methodology.
b) How well the student defines the value of this research project to her/his academic program and their professional aspirations.
c) How well the faculty letter provides additional background and support for this student proposing this research project.
d) How well the proposal provides the importance/relevance of this research project to the field in general.

The individual scores were then averaged to arrive at a composite summary score. The top rated proposal in each department (if the proposal scored good+ or higher) was then identified for funding in the first round. The other rated good and higher proposals were then placed in the alternates category.

Student Name:
Department:
Proposal Title:
Faculty Mentor:

Overall composite score: ________.

Component composite scores:
a) Research well-defined: ________.
b) Value to student: ________.
c) Faculty support letter: ________.
d) Merit of Research: ________.

Individual comments on the proposal to be relayed to the student: