

**THE UNIVERSITY OF TOLEDO HEALTH SCIENCE CAMPUS  
DEPARTMENT OF OCCUPATIONAL THERAPY  
ANNOUNCES THE EIGHTEENTH ANNUAL SUMMER SEMINAR SERIES**

The OT Program faculty and students announce the 2009 Summer Seminar Series. Five 2 1/2 hour presentations will be offered. 2.25 CEUs for each presentation have been applied for. All seminars are held on The University of Toledo Health Science Campus **Health Education Building, Room 103 from 6:00 pm – 8:30 pm. The cost of each seminar is \$35**, which includes registration, certificate of attendance, refreshments and program materials. **All five seminars may be purchased for \$135.00.** A campus map and directions are available online at <http://utoledo.edu/campus/maps/hsc/index>. A confirmation *will not* be sent. No refunds after June 29, 2009. **Duplicate this form as needed.** Thank you!

**# 1      Wednesday, July 1, 2009**

***Integrating the Neuro-Developmental Model of Practice into Occupational Therapy:***

The Neuro-Developmental Treatment/Bobath (NDT) model of practice was developed as a theoretical foundation for use in the assessment and intervention of persons experiencing impairments in occupational performance due to hemiplegia or cerebral palsy. The theoretical basis of the model is based upon the assumptions that: there is an interrelationship between movement, posture, and muscle tone. This seminar will provide an overview of the theoretical principles of NDT, discuss how to utilize the NDT model during assessment, demonstrate how to design intervention approaches using the NDT model, and discuss evidence-based research of NDT.

**#2      Wednesday, July 8, 2009**

***Fieldwork and Ethics: Do Right Not Be Right:***

Serving as an occupational therapy fieldwork site can bring benefits to a facility such as revenue generation, cost effective recruitment and retention of new staff, and collaborative projects between education and fieldwork sites. An important principle of being a fieldwork site is establishing legal and ethical guidelines and understanding the role of a fieldwork student. It is the fieldwork educator's responsibility to identify, analyze, and clarify fieldwork and supervisory issues involving legal and ethical dilemmas. In this seminar, participants will use a self-assessment tool to develop and enhance supervisory skills, and practice methods to analyze fieldwork issues within an ethical framework that lead to positive and successful resolutions. **This seminar meets the ethics continuing education requirement for renewal of occupational therapy licenses in Ohio.**

**#3      Wednesday, July 15, 2009**

***The Cognitive-Orientation to daily Occupational Performance (CO-OP) Approach: A Novel Model of Practice for Pediatric OT:***

CO-OP, developed by Helene Polatajko, Angela Mandich and colleagues, is an exciting new approach to helping children improve their occupational performance. Coming out of the Canadian Model of Occupational Performance, the CO-OP approach places emphasis on engagement in personally meaningful and purposeful occupations through performance-based problem solving which directly involves the child. This seminar will review the underlying theories of the approach; discuss the clients for whom the approach is appropriate and the skills needed by therapists employing this approach; and introduce the seven key features of the approach. Case examples and components of the CO-OP approach toolkit will be included throughout.

**#4      Wednesday, July 22, 2009**

***Occupational Therapy for the Injured Worker: Issues, Policies, and Practice:***

Occupational Therapists play a vital role in the rehabilitation of the injured worker and can be instrumental in facilitating the transition of an injured worker back to work. In order for an effective return to work transition to take place, it is important that health care providers are aware of existing barriers that may hinder or impede an injured worker's return to work. Knowledge of effective strategies to reduce barriers is an important tool for the therapist practicing in industrial rehabilitation. In this seminar, participants will have the opportunity to learn about evidence-based practice in the rehabilitation of the injured worker, key laws and rules that apply to health care providers working with injured workers, and strategies for dealing with common ethical dilemmas that may be encountered during the therapy process. **This seminar meets the ethics continuing education requirement for renewal of occupational therapy licenses in Ohio.**

**#5      Wednesday, July 29, 2009**

***Aging and Developmental Disabilities: Implications for Research and Practice:***

There has been an increased focus on aging and how it affects individuals with long term disabilities, particularly those with developmental disabilities. Aging in place, healthy aging, and life course planning represent emerging areas of practice interests for occupational therapist. As occupational therapist expand into health and wellness programming across the lifespan within the community and long term care settings they need to understand how normal age-related changes may be unique to the individual with developmental disabilities. It is also important to stay informed about current policy, funding agencies, and programming initiatives.

-----REGISTRATION FORM-EIGHTEENTH ANNUAL SUMMER SEMINAR SERIES-----

Name: \_\_\_\_\_ OTR \_\_\_\_\_ COTA \_\_\_\_\_ STUDENT \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Phone: (Work) \_\_\_\_\_ (Home) \_\_\_\_\_ Area Code: \_\_\_\_\_

List Seminar Number(s) you desire: \_\_\_\_\_

Total Fee Enclosed: \$ \_\_\_\_\_ Make Checks Payable To: **UT Foundation – Fund #138** (\$35/Seminar or \$135 for all five)

**Return to: Vickie Melms, Department of Occupational Therapy, University of Toledo Health Science Campus, Mail Stop #1027, 3000 Arlington Avenue, Toledo, OH 43614-2598 (419) 383-3645 (Phone) (419) 383-5880 (FAX)**