

This finding aid was produced using ArchivesSpace on November 26, 2019. English

Describing Archives: A Content Standard

Third Edition

Ward M. Canaday Center for Special Collections

2801 West Bancroft Street William S. Carlson Library, Fifth Floor Toledo, Ohio 43606

CanadayCenter@utoledo.edu

URL: http://www.utoledo.edu/library/canaday/

Table of Contents

Summary Information	3
Biographical / Historical	3
Scope and Contents	7
Administrative Information	7
Controlled Access Headings	8
Collection Inventory	8
Biography	8
Disarmament	9
Ecology	11
Faith	12
Gender	14
Human Rights	16
Peace	18

Summary Information

Repository: Ward M. Canaday Center for Special Collections

Title: Betty A. Reardon Collected Papers

ID: MSS-226

Date [inclusive]: 1964-2008

Physical Description: 9 Linear Feet

Language of the English.

Material:

Preferred Citation

Images and other sources used with permission should be properly cited and credited. Credits should include text as listed below:

For Manuscript Collections -- "[Collection Name], The Ward M. Canaday Center for Special Collections, The University of Toledo Libraries"

For University Archives -- "Records of [College or Administrative Unit], The University of Toledo Archives, The Ward M. Canaday Center for Special Collections, The University of Toledo Libraries"

Biographical / Historical

Betty A. Reardon, internationally acknowledged as a founder of peace education, was born on June 12, 1929. She was brought up in Rye, New York, near New York City. She attended Rye Grammar School and then Rye High School. She has spent her adult life as a resident of New York City, but is a citizen of the world. She holds a doctorate in education from Teachers College, Columbia University, a master's degree in history from New York University, and a B.A. in history from Wheaton College, Norton, MA. World War II, and then later, the Vietnam War, the Civil Rights movement, and the Feminist movement were formative in the development of her world view. In the face of the horrors of world war, she believed in the fifth grade that there must be an alternative to war, and in the face of racism and sexism she pondered early on the limits and possibilities of justice. In these formative experiences were the seeds of her fundamental approach to peace, as both the elimination of violence and the establishment of justice. As she articulates it: "The conceptual core of peace education is violence,

[^] Return to Table of Contents

it's [sic] control, reduction, and elimination. The conceptual core of human rights education is human dignity, its recognition, fulfillment, and universalization. As I have argued elsewhere, human rights are most readily adaptable to the study of positive peace, the social, political and economic conditions most likely to provide the environment and process for social cohesion and non-violent conflict resolution."

She chose to be a teacher, believing that education was the key. In 1963, she began her work in peace education as Director of the Schools Program with the Institute of World Order. What intrigued and drove her was an interest in war, not as an isolated eruption in human affairs, but as a social system justified by particular ways of thinking. She had a hunch that not only the structures of society, but the structures of consciousness as well, could, and should be, transformed through a comprehensive education for and about peace.

Betty Reardon's life-long endeavor has been informed and shaped by this perspective and these formative experiences, which led her to prominent roles in the establishment and work of key institutions that define the field of peace studies and peace education. This work includes being:

- the founder and long-time director of the Peace Education Center and Program at Teachers College, Columbia University
- the founder and director of the International Institute on Peace Education
- General Coordinator, Feminist Scholar Activist Network on Demilitarization, Coordinator International Network of Peace Education Centers
- Academic Coordinator, Peace Education Professional Development Certificate Program, Teachers College-Tokyo Campus, Japan
- Academic Coordinator, Hague Appeal for Peace Global Campaign for Peace Education
- Director, Peacemaking in Education Program, United Ministries in Education, Executive Secretary of the World Council for Curriculum and Instruction
- School Program Director, Institute for World Order, New York, NY, and Associate Director, Leadership and World Society (LAWS) In addition to her long time teaching in the Peace Education Program at Teachers College, Dr. Reardon has held a number of prestigious visiting professorships. She has been:
- the Savage Chair, Distinguished Visiting professor of International Relations and Peace, University of Oregon
- the A. Lindsay O'Connor Chair in American Institutions, Colgate University
- Visiting Professor of Peace, Spark M. Matsunaga Institute for Peace, University of Hawaii at Manoa
- Visiting Professor, Kanda University of International Studies, Chiba, Japan
- Visiting Professor, Graduate School of International Cooperation Studies, Kobe University, Kobe, Japan

- Visiting Professor, Department of International Relations, Ritsumeikan University, Kyoto, Japan, 2007 Dr. Reardon has a distinguished record of service in professional and scholarly associations that define the field of peace studies and peace education. She has served as:
- Member of Executive Committee and Chairperson of the Consortium on Peace Research, Education and Development
- Special advisor and consultant on peace education and Representative to the United Nations of the International Council for Adult Education
- Founder and member of Council and Executive Committee of the International Peace Research Association's and its Peace Education Commission
- Coordinator, Study Group on Women, Militarism and Disarmament and Representative to the United Nations
- Member in the World Council for Curriculum and Instruction, International Studies Association, National Council for the Social Studies; World Confederation of Organizations of the Teaching Profession, Educators for Social Responsibility (founder ESR/Metro Chapter), Peace Studies Association and others
- Consultant international organizations and initiatives, such as the People's Decade for Human Rights Education
- CODECAL (peace and justice education program agency, Bogota, Colombia)
- World Policy Institute (formerly Institute for World Order), the United Nations and UNESCO
- United Ministries in Education, Militarism, Peacemaking and Education Program, Philippine Global Community Education Project (a special project of the World council for Curriculum and Instruction) and
- National Education Association: for Bicentennial Program "Education for a Global Community."

In addition, to work as educator, activist, and consultant, Dr. Reardon is an accomplished scholar of peace and peace education. She has published numerous articles, books, book chapters, and reports, and has presented scholarly papers at numerous scholarly meetings. Her essential works include:

- Comprehensive Peace Education (Teachers College Press, 1988)
- Educating for Global Responsibility (Teachers College Press, 1988)
- Women and Peace: Feminist Visions of Global Security (State University of New York Press, 1993)
- Educating for Human Dignity (University of Pennsylvania Press, 1994)
- Sex and the War System (Syracuse University Press, 1996)
- Tolerance: The Threshold of Peace (UNESCO,1998)

- Passport to Dignity: The Human Rights of Women (PDHRE, 2001)
- Education for a Culture of Peace in a Gender Perspective (UNESCO, 2001)

In recognition of work and scholarship, Dr. Reardon has received a number of prestigious nominations and awards including:

- 2009 Sean MacBride Peace Prize
- Pomerance Award for contributions to disarmament efforts within the UN system
- Nominated for UNESCO Peace Education Prize by ICAE, IPRA, WCCI
- American Association of University Women (AAUW) New York State Peace Award
- Golden Balloon Award for Peace Education from World Children's Association (presented at the United Nations)
- 1986 Book of the Year Award from the American Journal of Nursing for Sexism and the War System
- 1994 Peace Studies Award from the Peace Studies Association
- 1994 Academic Freedom Award of the New England Regional Council for the Social Studies
- 2000 Jane Adams Peace Activist Award
- 2001 UNESCO Prize for Peace Education, honorable mention
- Distinguished Alumna Award from Teachers College Columbia University, 2004
- Volvo Heroes nomination 2006
- Nomination for the 2005 Nobel Peace Prize (among 1000 women nominated as a group)

Betty Reardon has been a tireless student, exponent, and practitioner of peace and peace education. She has mentored and inspired generations of educators, scholars, and activists through her teaching and scholarship. Betty continues to teach about peace education worldwide. She has been instrumental in the establishment of peace education institutions and programs around the world. Her work has defined the fields of peace studies and peace education. She has published numerous articles, books, book chapters, and reports, and has presented scholarly papers at numerous scholarly meetings. Her scholarly work includes such areas of inquiry as peace studies, peace education, human rights, gender studies, and ecology.

^ Return to Table of Contents

Scope and Contents

The Betty A. Reardon Collection was donated to the Canaday Center in October 2007. The papers include published and unpublished manuscripts, correspondence, curricula, policy documents, reports, presentations, projects, and notes. The collection is organized by topic and type of document in chronological order. Topics include biographical materials, disarmament, ecology, faith, gender, human rights, and peace education. Each of these areas has a very specific and distinct focus, but serves as a component and/or building blocks for peace education.

Publications and unpublished manuscripts include articles, book chapters, books, and editorials. When possible, those titles that are included in the comprehensive bibliography found in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, 2015, has been specifically noted and filed together by topic.

Correspondence includes mainly professional correspondence, which in many cases contains substantive scholarly and educational commentary. Curricula include specific peace and human rights curriculum, curricular units and lesson plans, and articulations of pedagogical approaches and methods. Policy documents included specific policy documents for various organizations, including the United Nations. Reports in clude a variety of reports concerning institutional and grant activity and initiatives. Presentations, which include papers delivered at scholarly and professional associations as well as those delivered to various institutions and organizations, make up most of the event folders. Projects include various peace, human rights, gender, ecology, and peace education initiatives. Notes include informal written recordings of ideas, insights, thoughts, manuscript preparation, curricula, projects, reports, and publications. In few cases, a miscellaneous file was created when the records did not fit in other types of files. The contents range in date from 1964 to 2008.

To see Reardon's annotated bibliography with box and folder locations, see External Documents below.

^ Return to Table of Contents

Administrative Information

Publication Statement

Ward M. Canaday Center for Special Collections

2801 West Bancroft Street William S. Carlson Library, Fifth Floor Toledo, Ohio 43606

CanadayCenter@utoledo.edu

URL: http://www.utoledo.edu/library/canaday/

Revision Description

Reprocessed Reprocessed October 2012 November 2018

Conditions Governing Access

Collection is open for research. Materials may be accessed by request at the Ward M. Canaday Center for Special Collections on the fifth floor of the William S. Carlson Library on the main campus of the University of Toledo. Materials do not circulate.

Conditions Governing Use

In most cases, the Canaday Center does not own the copyright and literary rights to items in its collections; it is the responsibility of the researcher to adhere to U.S. Copyright and Fair Use laws, including seeking permission from the copyright holder and payment of any royalty fees, in the reproduction and use of archival materials.

Providing copies or scans does not constitute a license to publish or reproduce images in print or electronic form.

^ Return to Table of Contents

Controlled Access Headings

- Disarmament
- Human Rights
- Manuscripts
- Peace Education
- Women
- Ecology
- Faith

Collection Inventory

Biography, 1975-1999

Physical Description: .25 Linear Feet

General

The Biography series consists of materials relevant to Reardon's personal and professional life, such as a list of her publication and resume.

Title/Description	Instances		
Bibliographies, 1981, 1984-1985, 1989, 1991 Physical Description: 1 Files	box 1	folder 1	
Curriculum Vita, 1975-1976, 1981, 1991, 1993-1994, n.d.	box 1	folder 2	
Physical Description: 1 Files	50X 1	Tolder 2	
Profiles, 1984, 1997-1999, n.d.	box 1	folder 3	
Physical Description: 1 Files			

[^] Return to Table of Contents

Disarmament, 1971-2007

Physical Description: 1 Linear Feet

General

The theme of disarmament is represented in this series through published and unpublished manuscripts, correspondence, curricula, policy documents, reports, presentations, projects, and notes.

Title/Description	Instances		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and notes from A Preliminary Study of the Obstacles to, the Status of, and the Potential for Education for the Promotion of Disarmament, 1977 Physical Description: 2 Files	box 1	folder 4-5	
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and notes from A Preliminary Study of the Obstacles to, the Status of, and the Potential for Education for the Promotion of Disarmament, 1976-1979 Physical Description: 1 Files	box 1	folder 6	
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and notes from A Preliminary Study of the Obstacles to, the Status of, and the Potential for Education for the Promotion of Disarmament, 1980-1981 Physical Description: 1 Files	box 1	folder 7	
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and notes from A Preliminary Study of the	box 1	folder 8	

Obstacles to, the Status of, and the Potential for Education for the Promotion of Disarmament, 1982-1984, 1993

Physical Description: 1 Files

•		
Articles, drafts, notes, and outlines, 1975-1976, 1978, 2007, n.d. Physical Description : 1 Files	box 1	folder 9
Articles, drafts, notes, and outlines, n.d. Physical Description: 2 Files	box 1	folder 10-11
Classroom activities and exercises, 1974, 1976, n.d. Physical Description: 1 Files	box 1	folder 12
Colleague and student drafts submitted for review, 1976, 1982, n.d. Physical Description: 1 Files	box 1	folder 13
Course descriptions and syllabi, 1971, 1975, 1985, 1989, 1989, n.d. Physical Description: 1 Files	box 1	folder 14
Curriculum and teaching guides, 1978, 1980-1981, 1986 Physical Description: 1 Files	box 1	folder 15
Curriculum and teaching guides, 1989, 1996, n.d. Physical Description: 1 Files	box 1	folder 16
Curriculum and teaching guides, "Ways and Means", 1977-1978 Physical Description: 1 Files	box 1	folder 17
Events, announcements, 1978 <u>Physical Description</u> : 1 Files	box 1	folder 18
Events, conferences, seminars, and workshops, 1974, 1977, 1980 Physical Description: 1 Files	box 1	folder 19
Events, conferences, seminars, and workshops, 1981-1983 Physical Description: 1 Files	box 1	folder 20
Events, conferences, seminars, and workshops, 1984, n.d. Physical Description: 1 Files	box 1	folder 21
Financial and legal documents, 1976, 1992 Physical Description: 1 Files	box 1	folder 22
Goals and strategic planning, 1982, n.d. Physical Description: 1 Files	box 1	folder 23
Incoming correspondence, 1975, 1977, 1979-1983, 1985, 1987-1989, n.d. <u>Physical Description</u> : 1 Files	box 2	folder 1

Miscellaneous, 1981, 1983, 1985, 1994, 1996, n.d.

Physical Description: 1 Files	box 2	folder 2	
Miscellaneous correspondence, 1974-1982, 1988, 1998	box 2	folder 3	
Physical Description: 1 Files			
Outgoing correspondence, 1978-1980	box 2	folder 4	
Physical Description: 1 Files			
Outgoing correspondence, 1981	box 2	folder 5	
Physical Description: 1 Files			
Outgoing correspondence, 1982, 1984-1986, 1990	box 2	folder 6	
Physical Description: 1 Files			
Proposals, 1976, 1980-1982, 1984, 1994, 1996, n.d.	box 2	folder 7	
Physical Description: 1 Files			
Reports, 1979	box 2	folder 8	
Physical Description: 1 Files			
Research, 1973-1975, 1977, 1981-1983, 1987-1988, n.d.	box 2	folder 9	
Physical Description: 1 Files			
Studies, 1977	box 2	folder 10	
Physical Description: 1 Files			

^ Return to Table of Contents

Ecology, 1968-1994

Physical Description: .5 Linear Feet

General

Reardon suggests that an ethic of caring must extend to the environment, and articulates that idea throughout this series through published and unpublished manuscripts, correspondence, curriculua, policy documents, reports, presentations, projects, and notes.

Title/Description	Instances		
Article listed Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, 1989 Physical Description: 1 Files	box 2	folder 11	
Classroom activities and exercises, 1974 Physical Description: 1 Files	box 2	folder 12	
Colleague and student drafts submitted for review, 1970, n.d. Physical Description: 1 Files	box 2	folder 13	
Course descriptions and syllabi, 1991, 1994	box 2	folder 14	

Physical Description: 1 Files

r nysicar Description. 1 Thes			
Curriculum and teaching guides, 1973-1975, n.d. Physical Description: 1 Files	box 2	folder 15	
Curriculum and teaching guides, "Ways and Means", 1975	box 2	folder 16	
Physical Description: 1 Files			
Events, conferences, seminars, and workshops, 1972-1975, 1991-1992	box 2	folder 17	
Physical Description: 1 Files			
Financial documents, n.d.	box 2	folder 18	
Physical Description: 1 Files			
Grant proposals, 1989, 1991, n.d.	box 2	folder 19	
Physical Description: 1 Files			
Incoming correspondence, 1974-1975, 1982, 1988-1994	box 2	folder 20	
Physical Description: 1 Files			
Miscellaneous, 1974-1975	box 2	folder 21	
<u>Physical Description</u> : 1 Files			
Miscellaneous correspondence, 1974-1975	box 2	folder 22	
<u>Physical Description</u> : 1 Files			
Outgoing correspondence, 1974-1975, 1990, 1992, n.d.	box 2	folder 23	
<u>Physical Description</u> : 1 Files			
Proposals, 1974, n.d.	box 2	folder 24	
<u>Physical Description</u> : 1 Files			
Reports, n.d.	box 2	folder 25	
<u>Physical Description</u> : 1 Files			
Research, 1968-1970, 1972-1973	box 2	folder 26	
Physical Description: 1 Files			
Research, 1974-1975, 1980, 1991, n.d.	box 2	folder 27	
Physical Description: 1 Files			

^ Return to Table of Contents

Faith, 1978-1990

Physical Description: .25 Linear Feet

General

Much of Reardon's work is approached with faith-based values, as can be seen in the published and unpublished manuscripts, correspondence, curricula, policy documents, reports, presentations, projects and notes of this series.

Title/Description	Instances	
Classroom activities and exercises, 1982 <u>Physical Description</u> : 1 Files	box 2	folder 28
Colleague and student drafts submitted for review, 1979 <u>Physical Description</u> : 1 Files	box 2	folder 29
Course descriptions and syllabi, 1989-1990, n.d. Physical Description: 1 Files	box 2	folder 30
Curriculum and teaching guides, 1982, n.d. <u>Physical Description</u> : 1 Files	box 2	folder 31
Events, conferences, seminars, and workshops, 1980, 1982, 1986, 1989-1990, n.d. Physical Description: 1 Files	box 2	folder 32
Grant proposals, 1979 <u>Physical Description</u> : 1 Files	box 2	folder 33
Incoming correspondence, 1980, 1982-1985, 1988-1989 <u>Physical Description</u> : 1 Files	box 2	folder 34
Legal documents, 1985 <u>Physical Description</u> : 1 Files	box 2	folder 35
Miscellaneous, n.d. <u>Physical Description</u> : 1 Files	box 2	folder 36
Miscellaneous correspondence, 1980, 1984-1985, 1990 <u>Physical Description</u> : 1 Files	box 2	folder 37
Outgoing correspondence, 1980-1984 <u>Physical Description</u> : 1 Files	box 2	folder 38
Outgoing correspondence, 1985 <u>Physical Description</u> : 1 Files	box 2	folder 39
Outgoing correspondence, 1986-1990 <u>Physical Description</u> : 1 Files	box 2	folder 40
Proposals, 1978, 1981, 1985-1990, n.d. <u>Physical Description</u> : 1 Files	box 2	folder 41
Publications, 1983	box 2	folder 42

Physical Description: 1 Files

Reports, 1983-1984, 1986, 1988	box 2	folder 43	
Physical Description: 1 Files			
Research, 1983-1987	box 2	folder 44	
Physical Description: 1 Files			

^ Return to Table of Contents

Gender, 1971-2006

Physical Description: 1.5 Linear Feet

General

Reardon's focus on gender was global, as she wrote, organized and worked for the inclusion of women, and other genders into curriculum, education at large, civil society and the global political process. This is evidenced in the Gender series which includes published and unpublished manuscripts, correspondence, curricula, policy documents, reports, presentations, projects, and notes.

Title/Description	Instances	
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1974-1976	box 2	folder 45
Physical Description: 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1980	box 2	folder 46
<u>Physical Description</u> : 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1983, 1989, 1991, 1993	box 3	folder 1
Physical Description: 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1994-1996	box 3	folder 2
Physical Description: 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1997-1998, 2000, 2006	box 3	folder 3
Physical Description: 1 Files		
Articles, drafts, notes, and outlines, 1975, 1983-1986 <u>Physical Description</u> : 1 Files	box 3	folder 4
Articles, drafts, notes, and outlines, 1990, 2000, n.d.	box 3	folder 5

box 3	folder 6	
box 3	folder 7	
box 3	folder 8	
box 3	folder 9	
box 3	folder 10	
box 3	folder 11	
box 3	folder 12	
box 3	folder 13	
box 3	folder 14	
box 3	folder 15	
box 3	folder 16	
box 3	folder 17	
box 3	folder 18	
box 3	folder 19	
	box 3	box 3 folder 8 box 3 folder 9 box 3 folder 10 box 3 folder 11 box 3 folder 12 box 3 folder 13 box 3 folder 14 box 3 folder 15 box 3 folder 17 box 3 folder 18

Physical Description: 1 Files

Conferences, seminars, and workshops, n.d.	box 3	folder 20	
Physical Description: 1 Files			
Financial and legal documents, 1984, 1987, 1990	box 4	folder 1	
Physical Description: 1 Files			
Grant proposals, 1978-1979, 1983	box 4	folder 2	
Physical Description: 1 Files			
Incoming correspondence, 1975-1980, 1983-1984	box 4	folder 3	
Physical Description: 1 Files			
Incoming correspondence, 1985-1999, n.d.	box 4	folder 4	
Physical Description: 1 Files			
Miscellaneous, 1976, 1978, 1984, 1986, 1994, n.d.	box 4	folder 5	
Physical Description: 1 Files			
Miscellaneous correspondence, 1975, 1980-1988	box 4	folder 6	
Physical Description: 1 Files			
Outgoing correspondence, 1975-1998, n.d.	box 4	folder 7	
Physical Description: 1 Files			
Proposals, 1974-1975, 1981, 1997-1999, n.d.	box 4	folder 8	
Physical Description: 1 Files			
Publications, 1975, 1992, n.d.	box 4	folder 9	
Physical Description: 1 Files			
Research, 1971, 1973, 1975-1976, 1978, 1984-1987, 1994, n.d.	box 4	folder 10	
Physical Description: 1 Files			
Studies, survey tools, 1978, 1984. n.d.	box 4	folder 11	
Physical Description: 1 Files			

^ Return to Table of Contents

Human Rights, 1970-2001

Physical Description: .5 Linear Feet

General

Reardon suggests that human rights are essential for human dignity, which is the basis for peace. The Human Rights series includes published and unpublished manuscripts, correspondence, curricula, policy documents, reports, presentations, projects, and notes.

Title/Description	Instances

Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, draft and published, 1970, 1972-1973, 1977-1978, 1994, 1998	box 4	folder 12	
Physical Description: 1 Files			
Articles, drafts, notes, and outlines, 1974, 1979, 1988, n.d.	box 4	folder 13	
Physical Description: 1 Files			
Classroom activities and exercises, 1970, 1973, 1980	box 4	folder 14	
Physical Description: 1 Files			
Classroom activities and exercises, n.d.	box 4	folder 15	
Physical Description: 1 Files			
Colleague and student drafts submitted for review, 1987, 1989, n.d.	box 4	folder 16	
Physical Description: 1 Files			
Course descriptions and syllabi, 1973, 1987-1989, 1991, n.d.	box 4	folder 17	
Physical Description: 1 Files			
Curriculum and teaching guides, 1973, 1986-1993, n.d.	box 4	folder 18	
Physical Description: 1 Files			
Curriculum and teaching guides, Ways and Means, 1975	box 4	folder 19	
Physical Description: 1 Files			
Events, announcements, n.d.	box 4	folder 20	
Physical Description: 1 Files			
Events, conferences, workshops, and seminars, 1978, 1983, 1986-1992, n.d.	box 4	folder 21	
Physical Description: 1 Files			
Financial documents, 1986-1992	box 4	folder 22	
Physical Description: 1 Files			
Grant proposals, 1986-1987, 1989, n.d.	box 4	folder 23	
Physical Description: 1 Files			
Incoming correspondence, 1973, 1975, 1979, 1981, 1984, 1986-1990, 1992, 1998	box 4	folder 24	
Physical Description: 1 Files			
Miscellaneous, 1975-1976, 1989, 1993, 1999-2001, n.d.	box 4	folder 25	
Physical Description: 1 Files			
Miscellaneous correspondence, 1976, 1986-1992, n.d.	box 4	folder 26	
Physical Description: 1 Files			
Outgoing correspondence, 1973-1974, 1981, 1986-1987	box 4	folder 27	

Physical Description: 1 Files

Outgoing correspondence, 1988-1989	box 4	folder 28	
Physical Description: 1 Files			
Outgoing correspondence, 1990-1992, 1994, 1997	box 4	folder 29	
Physical Description: 1 Files			
Proposals, 1980, 1985-1987, 2001, n.d.	box 4	folder 30	
Physical Description: 1 Files			
Publications, 1980	box 4	folder 31	
Physical Description: 1 Files			
Reports, 1973-1974, 1988, 1992	box 4	folder 32	
Physical Description: 1 Files			
Research, 1972, 1976, n.d.	box 4	folder 33	
Physical Description: 1 Files			
Studies, 1978	box 4	folder 34	
Physical Description: 1 Files			

^ Return to Table of Contents

Peace, 1964-2008

Physical Description: 5 Linear Feet

General

Peace is the largest series in the collection and includes both material on peace studies and foundations of peace education, which started for Reardon around her work in world order, or how the world might be reordered to embody the values of peace. Materials in this series include published and unpublished manuscripts, correspondence, curricula, policy documents, reports, presentations, projects, and notes.

Title/Description	Instances	
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1967-1969	box 5	folder 1
Physical Description: 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1970-1971	box 5	folder 2
Physical Description: 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1971	box 5	folder 3

Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1972-1973 Physical Description: 1 Files	box 5	folder 4
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1974-1979	box 5	folder 5
Physical Description: 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1980-1982	box 5	folder 6
Physical Description: 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1983-1986	box 5	folder 7
Physical Description: 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1987-1989 Physical Description: 1 Files	box 5	folder 8
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 1990-1994, 1996-1998 Physical Description: 1 Files	box 5	folder 9
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 2001 Physical Description: 1 Files	box 5	folder 10
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, 2000, 2007-2008	box 5	folder 11
Physical Description: 1 Files		
Articles and books listed in Betty Reardon: A Pioneer in Education for Peace and Human Rights by B.A. Reardon and D.T. Snauwert, drafts and published, n.d.	box 5	folder 12-13
Physical Description: 2 Files		
Articles, drafts, notes, and outlines, 1964, 1966-1969 Physical Description: 1 Files	box 5	folder 14
Articles, drafts, notes, and outlines, 1970-1976	box 5	folder 15

Physica	l Description:	1 Files
_		

Thysical Description. I Thes		
Articles, drafts, notes, and outlines, 1980, 1983-1984, 1988-1989, 1990, 1994, 1996	box 5	folder 16
Physical Description: 1 Files		
Articles, drafts, notes, and outlines, n.d.	box 5	folder 17-18
Physical Description: 2 Files		
Award and grant information, 1987-1989	box 6	folder 1
Physical Description: 1 Files		
Book reviews of Reardon's work, 1988-1989, n.d.	box 6	folder 2
Physical Description: 1 Files		
Catalogs and indexes of Reardon's work, 1971, 1975, 1980, 1984, 1986, 1988-1989, 1994-1995, n.d.	box 6	folder 3
Physical Description: 1 Files		
Classroom activities and exercises, 1968-1971	box 6	folder 4
Physical Description: 1 Files		
Classroom activities and exercises, 1972-1975, 1990, 1992	box 6	folder 5
Physical Description: 1 Files		
Classroom activities and exercises, n.d.	box 6	folder 6
Physical Description: 1 Files		
Colleague and student drafts submitted for review, 1971-1973, 1976, 1985, 1989-1990	box 6	folder 7
Physical Description: 1 Files		
Colleague and student drafts submitted for review, n.d.	box 6	folder 8
Physical Description: 1 Files		
Course descriptions and syllabi, 1972, 1976, 1980-1983, 1985-1989	box 6	folder 9
Physical Description: 1 Files		
Course descriptions and syllabi, 1990-1993, 1996-1998, 2000-2002	box 6	folder 10
Physical Description: 1 Files		
Course descriptions and syllabi, n.d.	box 6	folder 11
Physical Description: 1 Files		
	box 6	folder 12
Physical Description: 1 Files		
Curriculum and teaching guides, 1981, 1984, 1986-1987	box 6	folder 13
Physical Description: 1 Files Curriculum and teaching guides, 1968, 1971, 1973-1974, 1976, 1978	box 6	folder 12

inysical Description. I Thes			
Curriculum and teaching guides, 1986 Physical Description: 1 Files	box 6	folder 14	
Curriculum and teaching guides, 1989-1990, 1993, 1996, 1998 <u>Physical Description</u> : 1 Files	box 6	folder 15	
Curriculum and teaching guides, n.d. Physical Description: 2 Files	box 6	folder 16-17	
Curriculum and teaching guides, Ways and Means, 1969-1978, n.d.	box 6	folder 18	
Physical Description: 1 Files			
Curriculum guide, Peace Education: A K-2 Curriculum Guide, pages i-100, 1985	box 6	folder 19	
Physical Description: 1 Files			
Curriculum guide, Peace Education: A K-2 Curriculum Guide, pages 101-200, 1985	box 6	folder 20	
Physical Description: 1 Files			
Curriculum guide, Peace Education: A K-2 Curriculum Guide, pages 201-300, 1985	box 6	folder 21	
Physical Description: 1 Files			
Curriculum guide, Peace Education: A K-2 Curriculum Guide, pages 301-400, 1985	box 6	folder 22	
Physical Description: 1 Files			
Curriculum guide, Peace Education: A K-2 Curriculum Guide, pages 401-440, 1985	box 6	folder 23	
Physical Description: 1 Files			
Drafts, The Knowledge Industry: Impediment to Popular Participation in Education, 1979	box 6	folder 24	
Physical Description: 1 Files			
Events, conferences, seminars, and workshops, 1969-1974 <u>Physical Description</u> : 1 Files	box 6	folder 25	
Events, conferences, seminars, and workshops, 1975-1976 Physical Description: 1 Files	box 7	folder 1	
Events, conferences, seminars, and workshops, 1977-1979 Physical Description: 1 Files	box 7	folder 2	
Events, conferences, seminars, and workshops, 1980-1981 <u>Physical Description</u> : 1 Files	box 7	folder 3	
Events, conferences, seminars, and workshops, 1982-1983	box 6	folder 4	

Events, conferences, seminars, and workshops, 1984-1986 <u>Physical Description</u> : 1 Files	box 7	folder 5	
Events, conferences, seminars, and workshops, 1987-1989 <u>Physical Description</u> : 1 Files	box 7	folder 6	
Events, conferences, seminars, and workshops, 1990, 1993-1999 Physical Description: 1 Files	box 7	folder 7	
Events, conferences, seminars, and workshops, 2001, 2008, n.d. Physical Description : 1 Files	box 7	folder 8	
Events, conference proposals, 1999, 2001, n.d. Physical Description: 1 Files	box 7	folder 9	
Financial and legal documents, 1975, 1983-1986 <u>Physical Description</u> : 1 Files	box 7	folder 10	
Financial and legal documents, 1987-1989, 1991-1992, 1997, n.d. Physical Description: 1 Files	d. box 7	folder 11	
Grant awards and reports, 1988-1989, 1991-1992, 1995-1997 <u>Physical Description</u> : 1 Files	box 7	folder 12	
Grant proposals, 1974-1975, 1986-1987, 1989 <u>Physical Description</u> : 1 Files	box 7	folder 13	
Grant proposals, 1990, 1992-1993, n.d. <u>Physical Description</u> : 1 Files	box 7	folder 14	
Incoming correspondence, 1970-1975 Physical Description: 1 Files	box 7	folder 15	
Incoming correspondence, 1976-1979 Physical Description: 1 Files	box 7	folder 16	
Incoming correspondence, 1980-1983 Physical Description: 1 Files	box 7	folder 17	
Incoming correspondence, 1984-1985 Physical Description: 1 Files	box 7	folder 18	
Incoming correspondence, 1986 Physical Description: 1 Files	box 7	folder 19	
Incoming correspondence, 1987-1988 Physical Description: 1 Files	box 7	folder 20	
Incoming correspondence, 1989	box 7	folder 21	

1 Hysicai Description. 1 Thes			
Incoming correspondence, 1990-1991	box 7	folder 22	
Physical Description: 1 Files			
Incoming correspondence, 1992-1995	box 8	folder 1	
Physical Description: 1 Files			
Incoming correspondence, 1996	box 8	folder 2	
Physical Description: 1 Files			
Incoming correspondence, 1997-1999, n.d.	box 8	folder 3	
Physical Description: 1 Files			
Miscellaneous, 1972-1976, 1981-1983, 1987-1988, 1990, 1993-1997, 2001, n.d.	box 8	folder 4	
Physical Description: 1 Files			
Miscellaneous correspondence, 1969-1970, 1973-1976	box 8	folder 5	
Physical Description: 1 Files			
Miscellaneous correspondence, 1976-1977	box 8	folder 6	
Physical Description: 1 Files			
Miscellaneous correspondence, 1978-1981	box 8	folder 7	
Physical Description: 1 Files			
Miscellaneous correspondence, 1982-1985	box 8	folder 8	
Physical Description: 1 Files			
Miscellaneous correspondence, 1986-1988	box 8	folder 9	
Physical Description: 1 Files			
Miscellaneous correspondence, 1989-1994	box 8	folder 10	
Physical Description: 1 Files			
Miscellaneous correspondence, 1996-1997, n.d.	box 8	folder 11	
Physical Description: 1 Files			
Outgoing correspondence, 1969-1975	box 8	folder 12	
Physical Description: 1 Files			
Outgoing correspondence, 1976-1979	box 8	folder 13	
Physical Description: 1 Files			
Outgoing correspondence, 1980	box 8	folder 14	
Physical Description: 1 Files			
Outgoing correspondence, 1981	box 8	folder 15	
Physical Description: 1 Files	-		
Outgoing correspondence, 1982-1983	box 8	folder 16	
congoing correspondences, 1702 1705	00110	101001 10	

Ph	ysical	Descri	ption:	1	Files	

Thysical Description. Thes			
Outgoing correspondence, 1984-1985	box 8	folder 17	
Physical Description: 1 Files			
Outgoing correspondence, 1986	box 8	folder 18	
Physical Description: 1 Files			
Outgoing correspondence, 1987	box 8	folder 19	
<u>Physical Description</u> : 1 Files			
Outgoing correspondence, 1988-1989	box 8	folder 20	
Physical Description: 1 Files			
Outgoing correspondence, 1990	box 8	folder 21	
Physical Description: 1 Files			
Outgoing correspondence, 1991-1993	box 8	folder 22	
Physical Description: 1 Files			
Outgoing correspondence, 1994-1995	box 8	folder 23	
Physical Description: 1 Files			
Outgoing correspondence, 1996	box 8	folder 24	
Physical Description: 1 Files			
Outgoing correspondence, 1997-1999, 2001	box 8	folder 25	
<u>Physical Description</u> : 1 Files			
Outgoing correspondence, n.d.	box 8	folder 26	
Physical Description: 1 Files			
Proposals, 1968-1969, 1972, 1974-1978	box 9	folder 1	
Physical Description: 1 Files			
Proposals, 1980, 1982-1983, 1986-1988	box 9	folder 2	
Physical Description: 1 Files			
Proposals, 1992-1993, 1995-1996, 1998, n.d.	box 9	folder 3	
Physical Description: 1 Files			
Proposals, n.d.	box 9	folder 4	
Physical Description: 1 Files			
Publications, 1970, 1973, 1987-1988	box 9	folder 5	
Physical Description: 1 Files			
Reader's Reports, 1988, n.d.	box 9	folder 6	
<u>Physical Description</u> : 1 Files			
Reports, 1969-1976	box 9	folder 7	

			
Reports, 1978-1989	box 9	folder 8	
Physical Description: 1 Files			
Reports, 1995, 1997, 1999, n.d.	box 9	folder 9	
Physical Description: 1 Files			
Research, 1963, 1971-1974	box 9	folder 10	
Physical Description: 1 Files			
Research, 1975-1976, 1978-1979	box 9	folder 11	
Physical Description: 1 Files			
Research, 1980-1983	box 9	folder 12	
Physical Description: 1 Files			
Research, 1985-1989	box 9	folder 13	
Physical Description: 1 Files			
Research, 1990-1991	box 9	folder 14	
Physical Description: 1 Files			
Research, 1992-1993, 1997, 1999, n.d.	box 9	folder 15	
Physical Description: 1 Files			
Studies and survey tools, 1974-1976, 1980, 1986, 1989, n.d.	box 9	folder 16	
Physical Description: 1 Files			
University for Peace reports, 1980, 1983-1984	box 9	folder 17	
Physical Description: 1 Files			
University for Peace reports, 1985-1987, 1990, n.d.	box 9	folder 18	
Physical Description: 1 Files			

[^] Return to Table of Contents

Chapter 2 Reardon's Publications: Archived in the Ward M. Canaday Center for Special Collections, The University of Toledo

Reardon, Betty A. (1967). The World Law Fund: World Approach to International Education. *Teachers College Record*, 68(6), 453–465. Folder 1

Reardon, Betty A, & Mendlovitz, Saul. (1968). World Law and Models of World Order. In J. Becker & H. Mehlinger (Eds.), *International Dimensions in the Social Studies* (Vol. 38th Yearbook). New York: National Council for the Social Studies. Peace Education, Box 5, Folder 1

Griffith, Priscilla, & Reardon, Betty A (Eds.). (1968). Let Us Examine Our Attitude Toward Peace: An Inquiry Into Some of the Political and Psychological Barriers to World Peace. New York: World Law Fund. Peace Education, Box 5, Folder 1

Reardon, Betty A. (1968). World Order Education. World Law Fund Progress Report, 1(2). Peace Education, Box 5, Folder 1

Reardon, Betty A. (1969). Prologue, A Unit on Peace and World Order. *Media* and *Methods*, 10(10), 33–36. Peace Education, Box 5, Folder 1

Reardon, Betty A. (1969). War is ...? Ways and Means of Teaching About World Order, I(Fall). Peace Education, Box 5, Folder 1

Reardon, Betty A. (1969). The World Law Fund. *News and Views*, *Pennsylvania Council for Social Studies*, 16(1). Peace Education, Box 5, Folder 1

Reardon, Betty A, & Thorpe, Gerald. (1970). Peace Games. *AAUW Journal*, *May*, 192–195. Reardon, Betty A. (1970). Teaching About Arms Policy. *Ways and Means of Teaching About World Order*, 2(Winter). Peace Education, Box 5, Folder 2

Reardon, Betty A. (1970). Who Speaks for Man? Ways and Means of Teaching About World Order, 3(Spring), 1–2. Human Rights, Box 4, Folder 12

Reardon, Betty A. (1970). Who Speaks for Man? The 25th Anniversary of the Human Rights, United Nations. Ways and Means of Teaching About World Order, 4(Fall). Box 4, Folder 12 Thorpe, Gerald, & Reardon, Betty A. (1971). World Order and Simulation. The

High School Journal, 55(2), 53-62. Peace Education, Box 5, Folder 3

Reardon, Betty A. (1971). A Case for Futurism in the Social Studies. *Social Science Record*, *April*. Peace Education, Box 5, Folder 3

Reardon, Betty A. (1971). Futurism. *Ways and Means of Teaching About World Order*, 7(Fall), 1–2. Peace Education, Box 5, Folder 2 or 3

Reardon, Betty A. (1971). Introduction, The Human Person and the War System. *Intercom*, *13*(1), 21–28. Peace Education, Box 5, Folder 3

Reardon, Betty A. (1971). Michael Scott: An Individual and the International System. *Intercom*, 13(1), 66–72. Peace Education, Box 5, Folder 2

Reardon, Betty A. (1971). The World Law Fund. *Intercom*, 13(2). Peace Education, Box 5, Reardon, Betty A. (1971). World Law: What Does it Mean? What Could It Do

For the World? Vital Issues, 20(10). Peace Education, Box 5, Folder 3

Reardon, Betty A, & Thorpe, Gerald. (1972). Futurism in the Classroom. *California Council for the Social Studies Review*, 11(4), 3–6. Peace Education, Box 5, Folder 4 Fraenkel, Jack R, Carter, Margaret, & Reardon, Betty A. (1973). *Peacekeeping*. New York: Random House. Peace Education, Box 5, Folder 4

Reardon, Betty A, Fraenkel, Jack R, & Carter, Margaret. (1973). *Struggle for Human Rights*. New York: Random House. Not in collection

Reardon, Betty A, & Carter, Margaret. (1973). Procedures for Analyzing and Clarifying Values Related to Human Rights. *Pennsylvania Council for Social Studies*, *I*(2), 7–12. Human Rights, Box 4, Folder 12

Reardon, Betty A. (1973). Legal Education from the Global Perspective. *Law in American Society*, 2(3). Peace Education, Box 5, Folder 4

Reardon, Betty A. (1973). Model Building and Systems Inquiry. Ways and Means of Teaching About World Order, 12(June), 1–2. Peace Education, Box 5, Folder 4 Reardon, Betty A. (1973). Peace is Possible ... Who Can Make It Probable? Today's Catholic Teacher, 6(7). Peace Education, Box 5, Folder 4

Reardon, Betty A. (1973). Transformations Into Peace and Survival: Programs for the 1970s. In G. Henderson (Ed.), *Education for Peace: Focus on Mankind* (pp. 127–151). Alexandria, VA: Association for Supervision and Curriculum Development. Peace Education, Box 5, Folder 4

Reardon, Betty A, & Colby, Curtis. (1974). *Beyond the Cold War*. New York: Random House. Not in collection

Reardon, Betty A, & Colby, Curtis. (1974). War Criminals, War Victims. New York: Random House. Peace Education, Box 5, Folder 4

Reardon, Betty A. (1974). The Aims of Education for Peace. *Peace and the Sciences*, 74–76. Peace Education, Box 5, Folder 5

Reardon, Betty A. (1974). Beyond Nationalism: Education and Survival. In D. W. Allen (Ed.), *Controversies in Education* (pp. 57–64). Philadelphia: W. B. Saunders Company. Peace Education, Box 5, Folder 5

Reardon, Betty A. (1974). Beyond Nationalism: Education and Survival. *The New Era*, 54(7), 168–174. Peace Education, Box 5, Folder 5

Reardon, Betty A. (1974). Education for Peace and Social Justice. *Geographical Perspective*, 34(Fall). Peace Education, Box 5, Folder 5

Reardon, Betty A. (1974). Report of the WCCI Transnational Committee for Constitutional Review. In M. Haavelsrud (Ed.), *Education for Peace: Reflection and Action*. Norway: IDC, Science and Technology Press. Peace Education, Box 5, Folder 5

Reardon, Betty A. (1974). The Role of Women in Future Studies. *Earthrise*, 2(5), 181, 188–189. Gender, Box 2, Folder 45

Fraenkel, Jack R, Carter, Margaret, & Reardon, Betty A. (1975). *The Struggle for Human Rights*. New York: Random House. Not in collection

Reardon, Betty A. (1975). International Women's Year. *Earthrise*, 3(4). Gender, Box 2, Reardon, Betty A. (1975). Women's Movements and Human Futures. Convergence, 8(3), 41–52. Gender, Box 2, Folder 45

Reardon, Betty A. (1975). Comments on State of the Globe Report. *Alternatives: A Journal of World Policy*, 1(4), 561–565. Peace Education, Box 5, Folder 5

Reardon, Betty A. (1975). A Social Education for Human Survival: A Synthesis of Practices in International Education and Peace Studies. *Social Studies Review*, 15(1), 42–48. Peace Education, Box 5, Folder 5

Reardon, Betty A. (1975). Women and Structural Violence: A Crucial Issue for Peace Education. *Journal of Peace Education, India*. Gender, Box 2, Folder 45

Reardon, Betty A. (1975). Women's Movements and Human Futures. *Convergence*, 8(3), 41–52. Gender, Box 2, Folder 45

Reardon, Betty A. (1976). Designing a New World Order. In B. Stanford (Ed.), *Peacemaking: A Guide to Conflict Resolution for Individuals, Groups, and Nations.* New York: Bantam Books. Not in collection - available at Toledo Lucas County Public Library. Reardon, Betty A. (1976). Disarmament: A Key Concept for Peace Education.

Reardon, Betty A. (1976). Disarmament: A Key Concept for Peace Education. *Journal of World Education*, 7(4), 1, 10. Peace Education, Box 5, Folder 5

Reardon, Betty A. (1976). Woman and Food: Personal Perspectives on a Global Problem. Ways and Means of Teaching About World Order, 20(January), 1–4. Folder 45 Reardon, Betty A. (1976). World Law and International Institutions. In T. W. A. C. o. Philadelphia (Ed.), The INTERdependence Curriculum Aid

(pp. 101–111). Philadelphia: The World Affairs Council of Philadelphia in Cooperation with the School District of Philadelphia. Peace Education, Box 5, Folder 13

Reardon, Betty A. (1977). *Discrimination: The Cycle of Injustice*. Sydney, Australia: Holt-Saunders. Not in collection

Reardon, Betty A. (1977). Human Rights and Education Reform. *Bulletin on Peace Proposals*, 8(3), 247–250. Human Rights, Box 4, Folder 12

Reardon, Betty A. (1977). A Teacher's Guide to *World Military and Social Expenditures*. New York: Rockefeller Foundation Educational Publishing Program. Disarmament, Box 1, Folder 6

Reardon, Betty A. (1977). Teaching About Arms and Security. Ways and Means of Teaching About World Order, 23(May), 1–4. Peace Education, Box 5, Folder 5 Reardon, Betty A. (1977). Using World Order Models to Teach Global Law. Law in American Society, 6(4). Peace Education, Box 5, Folder 5

Reardon, Betty A. (1978). Disarmament and Peace Education. *Prospects*: *Quarterly Review of Education*, 8(4), 395–408. Disarmament, Box 1, Folder 6

Reardon, Betty A. (1978). The Human Person and the War System. In I. W. Charny (Ed.), *Strategies Against Violence: Design for Non-Violent Change*. Boulder, CO: Westview Press. Not in collection

Reardon, Betty A. (1978). Human Rights. Philadelphia: School District of Philadelphia, World Affairs Council of Philadelphia. Human Rights, Box 4, Folder 12

UNESCO. Gender, Box 2, Folder 46

```
Reardon, Betty A. (1978). Peace as an Educational End and Process. In
B. Weston, S. Schwenninger & D. Shamis (Eds.), Peace and World Order studies.
New York: Transnational Academic Program, Institute of World Order. Peace Education, Box 5,
    Reardon, Betty A. (1978). A Preliminary Study of the Obstacles to, the Status
of, and Potential for Education for the Promotion of Disarmament (SS/78) Conf.
603/13. Paris: UNESCO. Disarmament, Box 1, Folders 4-5
    Reardon, Betty A. (1978). Reflections on a Task: Increasing the Volume and
Effectiveness of Women's Political Participation. Background paper for COPRED/
UNESCO, International Colloquium on Women's Political Participation. Gender, Box 2, Folder
    Reardon, Betty A. (1978). Teaching About Disarmament: The Process, Con-
version and Citizen Action. Ways and Means of Teaching About World Order,
25(May), 1-4. Disarmament, Box 1, Folder 6
     Reardon, Betty A. (1978). Teaching About the Arms Race: Its Dynamic, The
Costs, and the Consequences. Ways and Means of Teaching About World Order,
24(February), 1–4. Disarmament, Box 1, Folder 6
    Reardon, Betty A. (1979). The Child and World Order. The Whole Earth
Papers, Global Education Associates (11), 1–10. Peace Education, Box 5, Folder 5
    Reardon, Betty A. (1979). Obstacles to Disarmament Education. Bulletin on
Peace Proposals, 10(4), 356–367. Disarmament, Box 1, Folder 6
    Reardon, Betty A. (1979). Organizer's Report on COPRED International
Symposium on Women's Political Participation: COPRED. Gender, Box 2, Folder 45
    Reardon, Betty A. (1980). Commitments to Principles: A Review of Proges-
sional and Political Statements on Education for International Understanding,
Cooperation and Peace. World Studies Journal, 1(4), 12-20. Peace Education, Box 5, Folder 6
    Reardon, Betty A. (1980). Debating the Future. Network, 8(3), 17–20. Gender, Box 2,
    Reardon, Betty A. (1980). Disarmament Education in American Universities.
Peace and the Sciences, 33-41. Peace Education, Box 5, Folder 6
    Reardon, Betty A. (1980). Equivalents for Equity: New Dimensions of Security.
Planet Earth, Fall, 18–19. Disarmament, Box 1, Folder 7
    Reardon, Betty A. (1980). Moving to the Future. Network, 8(1), 14–21. Folder 46
    Reardon, Betty A. (1980). Report on a Study of the Plan for the University for Peace
Peace, Costa Rica: UNESCO Sector/Bureau Ref. 3139-HRS/31 BOC Ref. 270457.

Reardon Betty A (1980) A Report on UNESCO's World Coveres Sector Se
    Reardon, Betty A. (1980). A Report on UNESCO's World Congress on Dis-
armament Education. The Peace Chroncile, Fall. Disarmament, Box 1, Folder 7
    Reardon, Betty A. (1980). Secondary School and Teacher Training Curricula
for Disarmament Education: Problems, Needs, and Priorities (SS/80), Conf. 603
(pp. 1–21). Paris: UNESCO. Disarmament, Box 1, Folder 7
    Reardon, Betty A. (1980). The Status of Disarmament Education and Recom-
mendations for Its Further Development (SS/80) Conf. 603. Paris: UNESCO. Disarmament, Box 1, Folder 7
    Reardon, Betty A. (1980). UNESCO's Focuses on Disarmament Education:
Educators Gathering in Paris. Disarmament Times, 3(3). Disarmament, Box 1, Folder 7
    Reardon, Betty A. (1980). Women and Disarmament: Traditional Values in a
Transnational World. In S. McClean (Ed.), Women's Contribution to Peace. Paris:
```

Reardon, Betty A. (1980). Women Show Skills Despite Limited Roles in Peace. The Church Woman, December, 13-14. Gender, Box 2, Folder 46

Reardon, Betty A. (1980). World Disarmament Education Congress: A Report. COPRED Proceedings, August, 7–10. Disarmament, Box 1, Folder 7

Reardon, Betty A. (1981). The Challenge of Disarmament Education Educators Supplement Institute for Global Education. Disarmament, Box 1, Folder 8

Reardon, Betty A. (1981). Education for Peace and Disarmament: A Suggested Sequence of Learning Objectives. In M. Haavelsrud (Ed.), Approaching Disarmament Education (pp. 238–252). England: Westbury House. Disarmament, Box 1, Folder 7

Reardon, Betty A. (1981). Militarism and Sexism: Influences on Eduction for War. Connexion, 9(3), 6–10. Gender, Box 2, Folder 46

Reardon, Betty A. (1981). Militarization, Security, and Peace Education: A Study of Action Programme for Concerned Citizens. Valley Forge: United Ministries in Education. Peace Education, Box 5, Folder 5

Reardon, Betty A. (1981). The New Myth: Educating for Global Transformation. Planet Earth, Fall, 1981. (Fall). Peace Education, Box 5, Folder 6

Reardon, Betty A. (1981). The Status of and Recommendations for Disarmament Education. In M. Haavelsrud (Ed.), Approaching Disarmament Education (pp. 114–128). England: Westbury House. Disarmament, Box 1, Folder 7

Reardon, Betty A. (1982). Disarmament Education as World Order Inquiry. Teachers College Record, 84(1), 137–149. Not in collection - we have Teachers College Record, 84(1), 137–149. Record on microfilm, v.72-v.97. Reardon, Betty A. (1982). The First Day of Hope. Teachers College Record,

84(1), 255–265. Peace Education, Box 5, Folder 6 - 1990 reprint

Reardon, Betty A. (1982). Militarism, Security, and Peace Education. Valley Forge, PA: United Ministries in Education.

Reardon, Betty A. (1982). Presentation to the Preparatory Committee for UN Second Special Session on Disarmament. International Peace Research Newsletter, 20(3). Disarmament, Box 1, Folder 8

Reardon, Betty A. (1982). Response: Needs in Peace Education Development Identified by Glass. Teachers College Record, 84(1), 237–239. College Record on microfilm, v.72-Reardon, Betty A. (1982). Teaching Unit: UN Special Session on Disarmament. Macroscope, 11(Spring), 7-10. Not in collection

Jacobson, Willard, Reardon, Betty A, & Sloan, Douglas. (1983). A Conceptual Framework for Teaching About Nuclear Weapons. Social Education, 47(7), 476–479. Peace Education, Box 5, Folder 7

Reardon, Betty A, Scott, John Anthony, & Totten, Sam (1983). Nuclear Weapons: Concepts, Issues, and Controversies Introduction. Social Education, November/December, 474–479. Disarmament, Box 1, Folder 8

Reardon, Betty A. (1983). A Gender Analysis of Militarism and Sexist Repression: A Suggested Research Agenda. International Peace Research Newsletter, 21(2). Gender, Box 3, Folder 1

Reardon, Betty A. (1983). International Colloquium on Disarmament Education in Institutions of Higher Learning. International Peace Research Newsletter, Not in collection 21(2).

Reardon, Betty A. (1983). Review of *In a Different Voice*. *Teachers College Record*, 84(4), 966–969. Gender, Box 2, Folder 46

Reardon, Betty A. (1984). Adult Education for Disarmament and Peace in a North American Christian Context. *Gandhi Marg*, *July/August*, 344–356. Disarmament, Box 1, Reardon, Betty A. (1984). International Education and Teacher Preparation. *Higher Education in Europe*, *UNESCO*, *Fall*. Peace Education, Box 5, Folder 7

Reardon, Betty A. (1984). Principles and Standards for Curriculum Development and Teacher Preparation. In M. Haavelsrud (Ed.), *Handbook on Disarmament*. Paris: UNESCO. Disarmament, Box 1, Folder 8

Reardon, Betty A. (1985). Civic Responsibility for a World Community. In D. Conrad & T. M. Thomas (Eds.), *Images of an Emerging World: From a War System to a Peace System*. Katyam, India: Prakasam Publications. Peace Education, Box 5, England 7.

Reardon, Betty A. (1985). Recent Developments in Peace Education in the United States. In D. Ray (Ed.), *Peace Education: Canadian and World Perspectives* (pp. 203–215). London, Ontario: Third Eye. Peace Education, Box 5, Folder 7

Reardon, Betty A. (1986). An Experiment in Education for World Peace. *Education in Asia*, 6(2). Peace Education, Box 5, Folder 7

Reardon, Betty A. (1987). Excellence in Education Through Peace-Making. *Breakthrough*, *Spring/Summer*, 18–21. Peace Education, Box 5, Folder 8

Reardon, Betty A. (1988). Address on Behalf of the International Jury for the UNESCO Prize for Peace Education. Paris. Peace Education, Box 5, Folder 8

Reardon, Betty A. (1988). Comprehensive Peace Education: Educating for Global Responsibility. New York: Teachers College Press. Not in collection - circulating copy available on Carlson 4th floor Reardon, Betty A. (1988). Educating for Global Responsibility: Teacher-Designed Curricula for Peace Education, K-12. New York: Teachers College Press. Peace Education, Box 5, Folder 12

Reardon, Betty A. (1988). Introduction *UNESCO Yearbook on Peace and Conflict Studies*. Paris: UNESCO. Peace Education, Box 5, Folder 8

Reardon, Betty A. (1988). *The Teacher's Responsibility for Our Common Future*. Paper presented at the Second Meeting of International Teachers for Peace, Bonn, West Germany. Peace Education, Box 5, Folder 8

Reardon, Betty A. (1988). Women, Peace and Development, Development Education Kit 4. Geneva: United Nations. Gender, Box 3, Folder 7

Reardon, Betty A. (1989). Feminist Concepts of Peace and Security. In P. Smoker (Ed.), *Global Studies Handbook for A Level Examinations*. Gender, Box 3, Folder 1 Reardon, Betty A. (1989). A Feminist Perspective on World Constitutional Order. *WCCI Forum: Journal of the World Council for Curriculum and Instruction*, 3(2), 16–28. Gender, Box 3, Folder 1

Reardon, Betty A. (1989). Getting from Here to There: An Educator's Response to Thomas Berry's "The American College in the Ecological Age". *Religion and Intellectual Life, Winter.* Ecology, Box 2, Folder 11

Reardon, Betty A. (1989). Pedagogical Approaches to Peace Studies. In M. T. Klare & D. C. Thomas (Eds.), *Peace and World Order Studies Guide* (5th ed., pp. 20–27). Boulder, CO: Westview Press. Peace Education, Box 5, Folder 8

Reardon, Betty A. (1989). Toward a Paradigm of Peace. In L. R. Farcey (Ed.), *Peace: Meanings, Politics, Strategies.* New York: Praeger. Peace Education, Box 5, Folder 8 Reardon, Betty A. (1989). Women and Peace: Development Education Kit #4. Geneva: JUNIC/NGO, United Nations. Gender, Box 3, Folder 7

Reardon, Betty A, & Tierney, James F. (1990). Teaching Peace: A Study Guide to *The Conquest of War*. Scarsdale, NY: Alternative Defense Project. Peace Education, Box 5, Reardon, Betty A. (1990). Feminist Concepts of Peace and Security. In P. Smoker, R. Davies & B. Munske (Eds.), A Reader in Peace Studies. New York:

P. Smoker, R. Davies & B. Munske (Eds.), *A Reader in Peace Studies*. New York: Pergamon Press. Gender, Box 3, Folder 1

Reardon, Betty A. (1990). A Memorial Tribute to Lawrence E. Metcalf. *Social Education*, *54*, 107–108. Peace Education, Box 5, Folder 9

Aziz, Unku Abdul, & Reardon, Betty A. (1991). The UNESCO Prize for Peace Education: The Ten Years of Learning for Peace. *Peace Education Miniprints* (19), 1–12. Malmo, Sweden. Peace Education, Box 5, Folder 8

Reardon, Betty A. (1991). Challenges for Peace Studies in a Dramatically Changing World. *Peace Studies Bulletin*, *1*(1). Not in collection

Reardon, Betty A. (1991). Feminism and Authentic Globalism: Toward an Inclusive Constitutional Order. *CSWS Review*, 28–31. Gender, Box 3, Folder 1

Reardon, Betty A. (1991). Feminist Pedagogy and Peace Studies. *Benedictines*, *XLV*(I), 11–26. Gender, Box 3, Folder 1

Reardon, Betty A. (1991). Forward. In T. Swee-hin (Ed.), *Journeys of Peace Education*. Sydney: Earth. Not in collection

Reardon, Betty A. (1991). Ou est la vraie Securite? Pour une Securite Globale. *Journal de la Movement de la Paix*, 383(June). Not in collection

Reardon, Betty A. (1991). Review of *Societies of Peace: Anthropological Perspectives. New Ideas In Psychology*, 9(3), 409–410. Peace Education, Box 5, Folder 9

Reardon, Betty A. (1991). Review of Societies of Peace: Anthropological Perspectives. *Peace & Change, January*, 116–118. Peace Education, Box 5, Folder 9

Reardon, Betty A. (1993). Challenges and Opportunities of Disarmament Education. In M. Haavelsrud (Ed.), *Disarming: Discourse on Violence and Peace*. Tromso, Norway: Arena. Disarmament, Box 1, Folder 8

Reardon, Betty A. (1993). A Feminist Perspective on World Constitutional Order. In R. A. Falk, R. C. Johansen & S. S. Kim (Eds.), *The Constitutional Foundations of World Order* (pp. 227–243). Albany, NY: State University of New York Press. Gender, Box 3, Folder 1

Reardon, Betty A. (1993). Foward. D. T. Snauwaert, *Democracy, Education, and Governance: A Developmental Conception*. Albany, NY: State University of New York Press. Not in collection - circulating copy available on Carlson 4th floor

Reardon, Betty A. (1993). Pedagogy as Purpose: Peace Education in the Context of Violence. In P. Cremin (Ed.), *Education for Peace*. Limerick, Ireland: Educational Studies Association of Ireland. Peace Education, Box 5, Folder 9

Reardon, Betty A. (1993). Women and Peace: Feminist Visions of Global Security. Albany, NY: State University of New York Press. Gender, Box 3, Folder 1

Reardon, Betty A, & Nordland, Eva (Eds.). (1994). Learning Peace: The Promise of Ecological and Cooperative Education. Albany, NY: State University of New York Press. Not in collection - circulating copy available on Carlson 4th floor

Reardon, Betty A. (1994). A Feminist Critique of "An Agenda for Peace"; United Nations, Division of the Advancement of Women GAP/1994/WP.2. Gender, Box 3, Folder

Reardon, Betty A. (1994). Human Rights and Values Education: Using the International Standards, Social Education, 58(7), 427–429, Human Rights, Box 4, Folder 12

Reardon, Betty A. (1994). Learning Our Way to a Human Future. In

B. A. Reardon & E. Nordland (Eds.), Learning Peace: The Promise of Ecological
Peace and Cooperative Education. Albany, NY: State University of New York Press. Peace Education, Box

Reardon, Betty A. (1995). Educating for human dignity: learning about rights, Folder 9 and responsibilities. Philadelphia: University of Pennsylvania Press Not in collection - circulating copy available on Carlson 4th floor

Reardon, Betty A. (1996). Responding to a Major Problem of Adolescent Intolerance: Bullying *Peace Education Miniprints* (Vol. 82). Malmo, Sweden: Peace Education Miniprints. Peace Education, Box 5, Folder 9

Reardon, Betty A. (1996). Review of Teaching About International Conflict and Peace. Teachers College Record, 97. Not in collection - we have Teachers College

Record on microfilm, v.72-v.97
Reardon, Betty A. (1996). Women or Weapons? *Peace Review*, 8(3), 315–321. Folder 2 Gender, Box 3,

Reardon, Betty A. (1996). Women's Vision of Peace: Images of Global Security. In J. Turpin & L. A. Lorentaen (Eds.), The Gendered World Order: Militarism, Development, and the Environment. New York: Routledge. Not in collection

Reardon, Betty A. (1996 [1985]). Sexism and the War System. Syracuse, NY: Syracuse University Press. Gender, Box 3, Folder 2

Reardon, Betty A. (1997). Human Rights as Education for Peace. In G. J. Andreopoulos & R. P. Claude (Eds.), Human Rights Education for the 21st Century. Philadelphia: University of Pennsylvania Press. Human Rights, Box 4, Folder 12

Reardon, Betty A. (1997). The Role of Women in the Struggle for World Peace. Journal of Hokusei Jr. College, 33, 1–8. Gender, Box 3, Folder 3

Reardon, Betty A. (1997). Tolerance: The Threshold of Peace. Paris: UNESCO. Education, Box Osseiran, Sanaaa, & Reardon, Betty A. (1998). The United Nations' Role in 5, Folder 9 Peace Education. In C. Alger, F (Ed.), The Future of the United Nations Systems: Potential for the Twenty-first Century. Tokyo: The United Nations University Press. Not in collection

Reardon, Betty A. (1998). Gender and Global Security: A Feminist Challenge to the United Nations and Peace Research. Journal of International Cooperation Studies, 6(1), 1-28. Gender, Box 3, Folder 3

Reardon, Betty A. (1998). The Pedagogical Challenges of Peace Education: The Good News and the Bad News. Peace Studies Newsletter, Peace Studies Association of Japan, 17. Peace Education, Box 5, Folder 9

Reardon, Betty A. (1998). Women or Weapons. In L. A. Lorentaen & J. Turpin (Eds.), The Women and War Reader. New York: New York University Press. Folder 3 Breines, Ingeborg, Gierycz, Dorota, & Reardon, Betty A (Eds.). (1999). Toward's a Women's Agenda for a Culture of Peace. Paris: UNESCO Publishing.

Gender, Box 3, Folder 6

Reardon, Betty A. (1999). Educating the Educators: The Preparation of Teachers for a Culture of Peace (Vol. 99). Malmo, Sweden: Peace Education Miniprints.

Peace Education, Box 5, Folder 9

Reardon, Betty A. (1999). Women or Weapons: The Militarist Sexist Symbios. In I. Breines, D. Gierycz & B. A. Reardon (Eds.), *Towards a Women's Agenda for a Culture of Peace*. Paris: UNESCO Publishing. Gender, Box 3, Folder 6

Reardon, Betty A. (2000). The Role of Teachers in the Global Campaign for Peace Education. *Education International*, 4(4). Not in collection

Reardon, Betty A. (2000). Peace Education: A Review and Projection. In R. Moon, M. Ben-Peretz & S. Brown (Eds.), *Routledge International Companion to Education*. London: Routledge. Peace Education, Box 5, Folder 11

Reardon, Betty A. (2001). *Education for a culture of peace in a gender perspective*. Paris: UNESCO. Gender, Box 3, Folder 3

Reardon, Betty A, & Speigler, Mado. (2001). *Passport to Dignity*. New York: People's Movement for Human Rights Education.

Reardon, Betty A, & Cabezudo, Alicia. (2001). *Learning to Abolish War*. New York: Hague Appeal for Peace. Peace Education, Box 5, Folder 10

Reardon, Betty A. (2002). Human Rights and the Global Campaign for Peace Education. *International Review of Education*, 48(3–4), 283–284. Not in collection

Reardon, Betty A. (2003). Toward Human Security: A Gender Approach to Demilitarization. *Women in Asia*, 33. Not in collection

Reardon, Betty A. (2003). Women's Organizations Working for Human Rights and Peace. *Social Education*, 67(1), 58–61. Not in collection

Reardon, Betty A. (2006). Peace Education, An Invaluable Tool for Progress. In I. Breines & H. d'Orville (Eds.), 60 Women Contributing to the 60 Years of UNESCO: Constructing the Foundations of Peace. Paris: UNESCO. Gender, Box 3, Folder 3

Jenkins, Anthony & Reardon, Betty A. (2007). Gender and Peace: Towards a Gender Inclusive, Holistic Perspective. In J. Galtung & C. Webel (Eds.), *Handbook of Peace and Conflict Studies* (pp. 209–231). New York: Routledge. Feace Education, Box Reardon, Betty A. (2007). Review of *Educating for a Culture of Social and*

Ecological Peace. Journal of Peace Education, 4(1), 115–117. Not in collection

Reardon, Betty A. (2008). The Eradication of Torture: The Imperatives of Rot in collection - online at https:// Gender and Education. *New York City Law Review*, 11(2), 265–279. academicworks.cumy.edu/cgi/

Reardon, Betty A. (2008). Peace Education: Current Challenges and Opportunities. *The Ritsumeikan Journal of Peace Studies*, 9(March). Peace Education, Box 5, Folder11

Reardon, Betty A. (2009). *Human Rights Learning: Pedagogies and Politics of Peace*. Paper presented at the UNESCO Chair for Peace Education Master Conference, University of Puerto Rico. Reardon, Betty A., & Hans, Asha (Eds.). (2010). *The Gender Imperative: Human Security vs. State Security*. New Delhi, India: Routledge. Not in collection

Reardon, Betty A. (2010). Women and Human Security: A Feminist Framework and Critique of the Prevailing Patriarchal Security System. In B. A. Reardon & A. Hans (Eds.), *The Gender Imperative: Human Security vs. State Security*. New Delhi, India: Routledge. Not in collection

Reardon, Betty A. (2010). *Human Rights Learning: Pedagogies and Politics of Peace*. San Juan, Puerto Rico: UNESCO Chair for Peace Education, University of Puerto Rico. Not in collection

Reardon, Betty A. (2010). The Patriarchy Problematic. In M. D. J. Elena & M. S. Romero (Eds.), *Genero y Paz.* Barcelona: Icaria. Not in collection

Reardon, Betty A. (2011). Introduction to *Sexism and the War System*. In S. Christine (Ed.), *Feminist International Relations*: *Critical Concepts in International Relations* (Vol. 1). New York: Routledge. Not in collection

Reardon, Betty A, & Snauwaert, Dale T. (2011). Reflective Pedagogy, Cosmopolitanism, and Critical Peace Education for Political Efficacy: A Discussion of Betty A. Reardon's Assessment of the Field. *In Factis Pax: Journal of Peace Education and Social Justice*, 5(1), 1–14. Not in collection

Reardon, Betty A. (2012). Education for Sustainable Peace: Practices, Problems and Possibilities. In P. T. Coleman & M. Deutsch (Eds.), *Psychological Components for Sustainable Peace*. New York: Springer. Not in collection

Reardon, Betty A. (2012). Human Rights and the Renewal of the University. In C. Brunner & J. Scherling (Eds.), *Bildung*, *Menschenrecht*, *Universitat*. Klagenfurt, Austria: Drava Verla. Not in collection

Reardon, Betty A. (2013). Criminalizing War and Those Who Make It. *Global Campaign for Peace Education Newsletter* (105). Not in collection

Reardon, Betty A. (2013). Meditating on the Barricades: Concerns, Cautions, and Possibilities for Peace Education for Political Efficacy. In P. P. Trifonas & B. L. Wright (Eds.), *Critical Peace Education: Difficult Dialogues*. New York: Springer. Not in collection



http://www.springer.com/978-3-319-08966-9

Betty A. Reardon: A Pioneer in Education for Peace and

Human Rights

Reardon, B.A.; Snauwaert, D.T.

2015, XXIII, 215 p. 27 illus., 17 illus. in color., Softcover

ISBN: 978-3-319-08966-9