

MESSAGE FROM THE VICE DEAN



Imran Ali, M.D.

Dear Students,

On behalf of the Department of Medical Education, we want to wish you a wonderful Christmas, a belated Happy Hanukkah and a Happy New Year.

A number of initiatives have begun including a short boot camp for M3 prior to start of M4 year that will occur May 6-13, 2019 and will include simulation, Step 2 CS practice and technical skills sessions. Details have been sent to M3s. At the request of previous classes, the M4 curriculum has been modified to allow 16 weeks in a single specialty rather than 12 weeks. Third year and the career exploration electives have been excluded from that count. However, we strongly recommend a more broad based elective experience and for you to participate in electives that will give you a broader exposure to patients and conditions that will enhance your experience as an intern and resident.

At the request of M1 and M2 class, we have installed key card entry for both 100 and 110 which can be used for on-site studying after hours. Please be mindful of keeping the space clean for the next day as well as the equipment etc.

We are constantly reviewing your feedback and making behind the scene changes to the curriculum to enhance your experience. Dr. Lori Deshetler oversees the program.

Dr. Barbara Barzansky, the LCME Secretary, will be on site January 7, to meet with select faculty and students to kick off our self-study for a LCME site visit in '20-21. Also we will be establishing student committees to do an independent student analysis and will be working with MSC in this regard to identify key students.

We will have our annual curriculum retreat on February 19, 2019, MSC representatives are invited as well as students on the curriculum committees as we review our curriculum and consider innovative and substantive changes to the clinical curriculum. More to follow on this in the future.

Lastly, I would like to once again extend my personal well wishes to all of you as we celebrate this season. We have a lot to be grateful for!



In the Spotlight



Erica Langlois

Please welcome **Erica Langlois** to the Department of Medical Education, College of Medicine and Life Sciences! Erica is an **Academic Coordinator** and her primary responsibilities will be coordinating the transitional courses i.e., Third Year Bridge Course, Bridge to Fourth Year Boot Camp, Bridge to Internship Capstone Course, amongst other responsibilities.

Erica graduated from Owens Community College with an Associate's degree in Dietetics and became a Registered Dietetic Technician. She furthered her education at the University of Toledo and graduated with a Bachelor's degree in Health Care Administration with a minor in business.

Eric coaches JV and Varsity cheerleading at Cardinal Stritch High School and enjoys spending time with family, friends, and her dog, Gretzkey. She is excited to be joining the Department of Medical

Education!

If you have any questions regarding any of the transitional courses, you can reach Erica at 419-383-4013 or at erica.gears@utoledo.edu

ALUMNUS PUBLICATION

One of our 2018 graduates, Eric Krumpelbeck, published a case report in Lancet Infectious Diseases this month. The journal has an impact factor of 25, making it one of the highest impact ID publications.

It is quite an accomplishment for a medical student; and demonstrates not only his scholarly curiosity and persistence but also the excellent mentorship by Drs. Georgescu and Tang.

Full text of the article:

[https://www.thelancet.com/journals/laninf/article/PIIS1473-3099\(18\)30291-3/fulltext](https://www.thelancet.com/journals/laninf/article/PIIS1473-3099(18)30291-3/fulltext)



Please contact Melissa Hansen at melissa.hansen@utoledo.edu if you are interested in participating in the following:

Curriculum/ LCME

- Work groups

Bridge Course

- Panel discussion
- Student preparation for M3

COMMENCEMENT DATES

Class of 2019: May 10, 2019
Class of 2020: May 15, 2020



CAPSTONE CORNER

Effective July 1, 2017, the Capstone- Bridge to Internship Course is a REQUIRED course for all fourth year medical students.

The Spring semester of Capstone is upon us! For those of you who may not be familiar with the Capstone course, it is an online course, along with simulation experience via the Interprofessional Immersive Simulation Center (IISC) and the Hillebrand Center, developed by the Department of Medical Education to prepare students for internship and residency. This required fourth year course is 3 clinical credit hours and spans the entire semester (January 2- April 28, 2019).

All requirements must be completed in the semester for which you are registered.

In addition to online modules, students are required to complete (1) communication skills training session (focused H&P, informed consent, team care and communication skills will be assessed). This session is scheduled via the Hillebrand Center. Students are required to complete at least (1) clinical skills training session of their choice to support their academic career and schedule this training in the IISC (Simulation Center) via Sign-Up Genius, our online scheduling software. The following sessions are offered for Spring semester:

Clinical Skills Training

January 17, 2019	Internal Medicine
January 30, 2019	Emergency Medicine
January 31, 2019	Ultrasound
February 6, 2019	Emergency Medicine
February 14, 2019	Surgery
February 21, 2019	Internal Medicine
February 22, 2019	Obstetrics & Gynecology
February 26, 2019	Pediatrics
March 5, 2019	Physical Medicine & Rehabilitation

Interprofessional Communication Skills

January 16, 2019
February 14, 2019
February 18, 2019
March 6, 2019

Watch your e-mail for more details!

CYCLES AND VICES

The final Thread of the M2 year, entitled “Cycles and Vices”, encompasses the Gastrointestinal, Reproductive, and Endocrine systems. The Thread kicked off with “Cycling and Vices Day”, which encompassed a 53 mile bike ride (options for shorter distances) with “vices” stations about every 5 miles. Riders enjoyed donuts and cider, baklava and bread pudding, candy cigarettes and bubble gum cigars, chocolate, and root beer and sparkling grape juice along the way. They ended with a feast at Dr. Matus’ home.



GI OLYMPICS

To wrap up the GI system, students participated in the “GI Olympics”, an entire day program held in the Interprofessional Immersive Simulation Center (IISC), in which they participated in caring for simulator patients with various types of GI bleeding, practiced suturing and knot tying, performed ultrasound on standardized patients, and practiced laparoscopy skills on a donor patient.



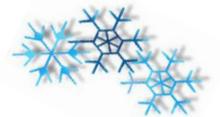
VICE DEAN'S FOCUS GROUP GATHERINGS



The next Vice Dean's Focus Group Gathering with Dr. Imran Ali, Vice Dean for Undergraduate Medical Education will be held Wednesday, January 30 in the 2nd Floor Mulford Board Room from 12:00 noon- 1:00 p.m. The purpose of these gatherings are to get to know the students as well as share the perspective of the medical school leadership. We continue to work towards enhancing our curriculum and need your insight and views on existing strengths and challenges.

All students are invited to attend. Each gathering will be limited to (24) students, (6) students from each class. If you wish to attend, please sign-up [here](#). We hope you will be able to join us throughout the coming months!

WEATHER RELATED EMERGENCIES



As winter related issues are upon us, we want to clarify the recommendations from the College of Medicine & Life Sciences for weather related emergencies.

As we are involved in healthcare delivery, our requirements for being on duty may differ from others. However, we are also cognizant of the fact that students are trainees and your safety is very important.

The College of Medicine & Life Sciences will follow the University's designation for closing during snow emergencies. If there is no university designation and there is a Level 3 snow emergency, all classes and clinical rotations are cancelled.

In case of any questions, please do not hesitate to contact your immediate supervisors for additional information as clinical training sites may close on an ad hoc basis irrespective of snow level emergency declaration.

At all times students and faculty should use their best judgment and, if conditions deteriorate or are unsafe, communicate this with your instructors and prioritize safety.





LOCKERS AT TOLEDO HOSPITAL

It is acknowledged that space to keep your belongings while on rotation at Toledo Hospital has become an issue, more so now that the weather has changed and coats have become a necessity and we want to assure that all students on rotation have a safe and secure location to keep their items. As a result, the UT Graduate Medical Education and Undergraduate Medical Education offices are conducting an assessment of locker usage in an effort to assure adequate space for storage of personal items— locker assignment processes will be changing effective January 2, 2019. There is a notice attached to all lockers (see attached) in the academic space on the second floor. Please fill in your name, learner status (resident or student), current rotation, and end date— **PLEASE DO NOT REMOVE THIS NOTICE.**

Students with locks currently on a locker must remove their lock from their locker prior to leaving for Winter Break, or by Friday, December 21, 2018. All student locks and non-identified locks that remain in place after December 21 will be cut off by ProMedica security and any contents remaining in the locker will be taken to ProMedica Lost and Found located in the security booth on the second floor of the P-5 parking garage. If for some reason you are not able to make it your locker before this date, please respond to this e-mail letting me know which locker you are currently using and the reason you are not able to remove your items.

As a reminder, students should only have locks on lockers when they are on rotation and should be removed at any other time. If you are unable to access a locker at the current time, you may leave your belongings in the lounge. Personal belongings should not be left in classrooms or call rooms.

Locker assignment processes are changing effective January 2, 2018, please watch your e-mail for communications regarding this process.

REMOTE ACCESS TO EPIC

In response to concerns regarding remote Epic access, we have been working diligently with ProMedica leadership to reinstate access. In order to restore remote access, each student is required to review a brief (6) slide presentation regarding privacy monitoring, health information privacy, guidelines, and violations. Once students have reviewed the presentation, they are to sign an attestation statement which will then be forwarded to ProMedica and entered into the system— M2, M3, and M4s were instructed to complete training at the end of October, and for those that have, access has been re-instated.

Students may log-in to BlackBoard and find the ***College of Medicine- Epic Training*** module listed under ***My Organizations***. Once there, click on the Epic Training link to review the presentation and sign the attestation statement. Instructions are provided within the module.

Please feel free to reach out to Melissa Hansen at melissa.hansen@utoledo.edu with any questions or concerns.