

MESSAGE FROM THE VICE DEAN



Imran Ali, M.D.

Dear Medical Students,

As we begin the academic year for some and others who started earlier, I would like to let you know that we are listening to your concerns and doing our best to address them. Through our town hall format meeting, our Vice Dean focus groups and based on individual or group interactions we have identified areas where additional efforts are needed. We have had some successes for example we have changed our attendance policy to reduce the “burden” of attending classes. This has led to some disappointment for some of the faculty when only a small number are in class but we do recognize the learning styles of students may vary and are happy to offer the flexibility moving forward.

We are also doing our best to address the parking issues which stem from decision taken on the main campus and are not in our control. Both Dr. Schaefer and I are your advocates in this regard and have brought this issue to the forefront for those on the main campus who are involved in the decision making; Sherry Kaspar, Director of Parking and Transportation, and Bonnie Murphy, Associate Vice President for Auxiliary Administration. There is a group including the MSC representative(s) and Dr. Schaefer as Associate Dean, Student Affairs that will meet with them regularly and come up with long term solutions.

A burning issue from the clinical clerks/M3s has been the grading policy. Student concerns have been heard and I have asked Curriculum Evaluation Committee to look at other options. I would like to request M4s and M3s to be careful about providing information that perhaps may be inaccurate. For example students have come to us indicating that a score of 3 is considered a fail, it is not. Passing score for clinical is 25/50 which is 50% ([Grading Policy for Required Clinical Clerkships](#)). Another concern has been students getting straight 3s, in almost all cases we have looked at, this has not been the case. For example, the student average in all 7 required clerkship over the last few years has been between 41-44/50 which translates into a score of 4/5 on average. We review clerkship grades periodically and typically in most clerkship 15-40% get honors, 25-30% achieve high pass and 20-30% get a grade of pass. While there may be individual subjective evaluations, overall the grading system does not indicate a significant bias. As the clinical evaluations are always subjective we will closely monitor these and students always have a recourse to have the evaluations reviewed by the clerkship director initially, and the Vice Dean if that is not a satisfactory process. Student performance on NBME discipline specific subject examinations in the seven core clerkships remains above the national average consistently. Having said all that we continue to strive for improvement and look forward to the CEC review of the grading form/policy with student input. ([Appeal of Final Grade](#)) We strongly discourage students from reaching out to faculty or residents to question or challenge their evaluations. This is fraught with concerns and would be considered unprofessional conduct as it would be construed as coercion. Concerns regarding grading and evaluations should be brought to the attention of the clerkship director and follow the policy guidelines.

We are currently recruiting an Associate Dean for Clinical UME who will focus on clinical clerkships and fourth year curriculum. We have some exciting external and internal candidates. More to follow. We have been extremely fortunate to also recruit Dr. Mohamed Moussa, Assistant Professor of Emergency Medicine, as Director of the Transitional Courses including the Bridge to Fourth Year Course and Bridge to Clerkship Course. He is an extremely capable, dedicated and enthusiastic educator.

I have been asked by student council members that since I evaluate students during the neurology clerkship, they are at times sometimes hesitant to ask the difficult questions. To them, I recommend that please ask away. If you are worried that I may not grade you honestly, have no fear but you can confidentially ask the coordinator/clerkship director to remove me from your evaluation roster. The school has a very strict retaliation policy and you should never feel worried about asking questions as long as you are professional. So no worries, I will always separate the two aspects of my job but you have a recourse as outlined!

We are also working with TTH IT leadership to reinstate remote Epic access and are awaiting final clearance. We will report back very soon.

TEAM TEACHING CONGENITAL HEART DISEASE IN THE ECO THREAD



In a first for the cardiovascular system section of the ECO thread, Dr. Carlos Baptista, Professor of Anatomy and Medical Education, and Dr. Julie Kovach, Associate Professor of Medicine, Division of Cardiology, team-taught the 2 hour lecture sequence on Congenital Heart Disease. Dr. Baptista, an internationally known expert in the anatomy of complex congenital cardiac defects, and Dr. Kovach, the only cardiologist Board Certified by the American Board of Internal Medicine in Adult Congenital Heart Disease in northwest Ohio, taught the subject to the students. In the new curriculum for the medical students, the College of Medicine has been committed to integrating the foundational sciences with clinical teaching throughout each of the threads in order to

prepare the students to become first-rate clinical physicians. Dr. Baptista and Dr. Kovach incorporated the foundations of anatomy and physiology communicated by Dr. Baptista immediately followed during the same lecture by Dr. Kovach with the clinical features of the disease process and the treatments. The students were easily able to see how their knowledge of basic science applies to the direct care of the patient in the same lecture. Both Dr. Kovach and Dr. Baptista reported enjoying the process of integrating their different materials into a single presentation and feedback from the students was positive.

30 DAY ADD/ DROP RULE

Please be mindful of the 30-day rule when you are adding and/or dropping electives within 30 days of the start of an elective. Schedules should be set no less than 30 days before the start of a rotation to avoid last minute changes. If an urgent issue arises that requires you to make a change within those 30 days, you must complete a “Course Request – Add/Drop” form, which will require you to get permission from the Coordinator of the course you are adding, by having them sign this form, AND the same from the Coordinator for the course you are dropping, before submitting the form to the Registrar to complete the registration process. Please note that changes within 30 days of the start of an elective are not guaranteed and failure to follow this process may result in a “Professional Behavior Report”, please plan your schedules carefully.



Influenza vaccination season at UTMC begins on Monday, October 1. Please review the influenza website at <https://influenza.utoledo.edu> to learn how to upload your document if you receive your vaccination at an outside facility, how to find your vaccine on myut, and much more. ***All 2018-2019 Influenza vaccinations must be complete by November 30.***

After reviewing the website, should you find that you have vaccination-related questions, please address them to Nicholas Wilson, Records Completion & Health Requirements Coordinator, at 419-383-5239 or by e-mail at Nicolasa.wilson@utoledo.edu

2019/ 2020 CALENDARS

The 2019/ 2020 calendars are posted on the web and can be found via the following links:

M3: [Third Year Clerkship Dates](#)

M4: [Fourth Year Clerkship Dates](#)

CAPSTONE CORNER

Effective July 1, 2017, the Capstone- Bridge to Internship Course is a REQUIRED course for all fourth year medical students.

The Fall semester of Capstone is underway! For those of you who may not be familiar with the Capstone course, it is an online course, along with simulation experience via the Interprofessional Immersive Simulation Center (IISC) and the Hillebrand Center, developed by the Department of Medical Education to prepare students for internship and residency. This required fourth year course is 3 clinical credit hours and spans the entire semester (Fall semester; September 24- December 16, 2018 and Spring semester; January 2- April 28, 2019). *All requirements must be completed in the semester for which you are registered.*

In addition to online modules, students are required to complete (1) communication skills training session (focused H&P, informed consent, team care and communication skills will be assessed). This session is scheduled via the Hillebrand Center. Students are required to complete at least (1) clinical skills training session of their choice to support their academic career and schedule this training in the IISC (Simulation Center) via Sign-Up Genius, our online scheduling software. The following sessions are offered for Fall semester:

Clinical Skills Training

October 4, 2018	Internal Medicine
October 9, 2018	Pediatrics and Emergency Medicine
October 10, 2018	Surgery
October 12, 2018	Obstetrics & Gynecology
October 16, 2018	Physical Medicine & Rehabilitation
October 23, 2018	Emergency Medicine
November 19, 2018	Ultrasound
November 29, 2018	Internal Medicine
December 10, 2018	Ultrasound

Interprofessional Communication Skills

Monday, October 1, 2018
Monday, October 8, 2018
Monday, November 5, 2018
Wednesday, November 7, 2018
Wednesday, December 5, 2018



STUDENT MENTAL HEALTH SERVICES

Students have access to mental health and counseling services at Kobacker Center on the Health Science Campus. Additional counseling services are available at the University Counseling Center on Main Campus as well. To make an appointment, please call 419.383.3815

Health Science Campus

Behavioral Health Services
Amy Riese, M.D.
Sandra McCluskey, LPCC-S
Kobacker Center
1400 East Medical Loop
419.383.3815



Main Campus

University Counselling Center
Rocket Hall, room 1810
419.530.2426

STUDENT WELLNESS SERVICES

Students have access to wellness services at the Ruppert Health Center on the Health Science Campus. Services include medical visits, travel consults, immunizations and program physicals. To make an appointment, please call 419.383.5000.

Health Science Campus

0013 Ruppert Health Center
419.383.5000

BEST OF LUCK!!!

On behalf of the Department of Medical Education, we would like to extend our best wishes to both Katlin Bruce, Administrative Assistant, and Pam DeWalt, Academic Coordinator, as they move in to new positions within the College of Medicine. In the interim, Stefanie Bias will be covering Katlin's responsibilities and Kelly Kovacs will be covering Pam's responsibilities.



VICE DEAN'S FOCUS GROUP GATHERINGS



The next Vice Dean's Focus Group Gathering with Dr. Imran Ali, Vice Dean for Undergraduate Medical Education will be held Wednesday, October 31 in the 2nd Floor Mulford Board Room from 12:00 noon- 1:00 p.m. The purpose of these gatherings are to get to know the students as well as share the perspective of the medical school leadership. We continue to work towards enhancing our curriculum and need your insight and views on existing strengths and challenges. These are

relatively informal sessions and purpose is to develop a firm understanding of the medical school processes for students and the medical school leadership.

All students are invited to attend. Each gathering will be limited to (24) students, (6) students from each class. If you wish to attend, please sign up [here](#). We hope you will be able to join us throughout the coming months!

STUDENT AFFAIRS SERVICE CHART

Below you will find a Student Affairs service chart which will guide you to the appropriate department member to address questions and concerns related to academic courses, personal concerns, career advising, and student involvement, and other services including schedules, adding and dropping courses, blocks, and threads, financial services, grades, National Student Clearing House, academic records, transcripts, registration, and verifications.

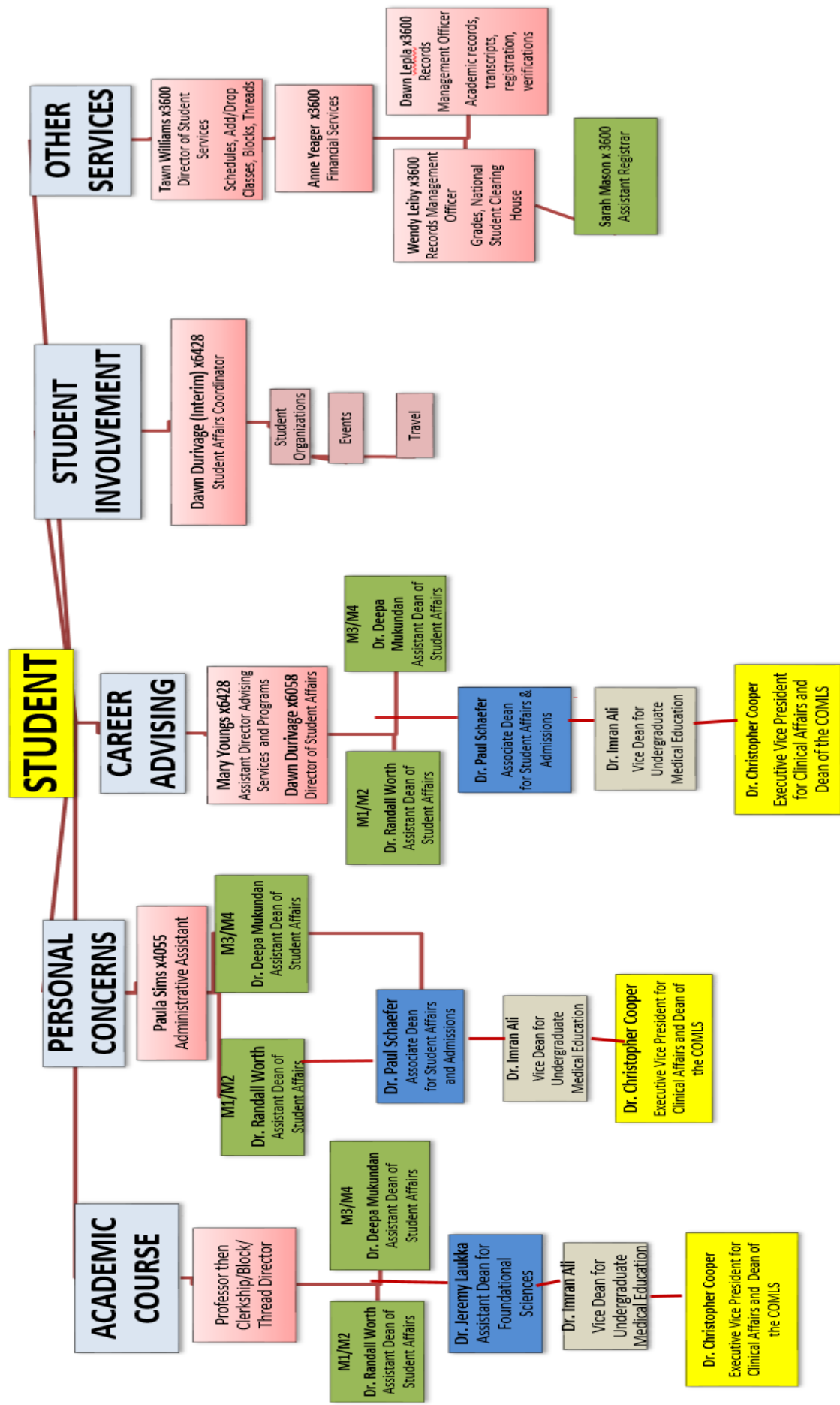




COLLEGE OF MEDICINE
AND LIFE SCIENCES

THE UNIVERSITY OF TOLEDO

The University of Toledo College of Medicine & Life Sciences Student Affairs Service Chart



INTERPROFESSIONAL IMMERSIVE SIMULATION CENTER (IISC)

Q: How do I schedule a simulation session?

A: To schedule a session please submit your requested date, times and curriculum title to IISC@utoledo.edu. If this is a club event, please have the faculty member providing instruction to the group when requesting a session. We strongly encourage groups to have at least 2 date/time options when submitting their reservation.

Q: Can I have a schedule of events at the IISC to plan my session?

A: On average, the IISC serves 1,600 learners a month. Requests are received daily from multiple colleges and departments and availability changes on a daily basis. For this reason we encourage groups to send an email to the IISC.

Q: Can I check out suture materials?

A: The IISC has suture packets available at the front desk for students to use at the IISC. At this time we do not check them out.

Q: May I check out models/simulators?

A: Certain models are loaned out, for example Pelvis models are loaned to CCC. If there is a specific model you would like to check out, please contact 419-383-4455. Upon pick up, please have your students ID ready. Please note, models are only loaned out for a maximum of 48 hours.

Q: Can I reserve a room to study?

A: The IISC does not reserve rooms for studying, please contact the Mulford library for study rooms.

Q: Our club event will need consumable materials (suture, iv's, casting, etc) how much will our group have to pay?

A: Consumables will be coordinated once your session is confirmed. The IISC will cover the cost of most consumables, please have a list of needed items at the time of booking.

Q: Can I have access after 5 p.m. and on weekends?

A: The IISC can be available after 5 p.m. with appropriate coordination. Please email IISC@utoledo.edu or call 419-383-4455 to request afterhours access. When requesting, please list what you would like to practice and if instruction is necessary.

UpToDate App at The University of Toledo

UpToDate for Android™ devices



UpToDate App for iPhone and iPad



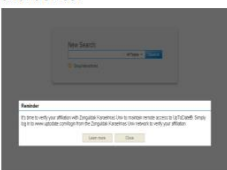
UpToDate for Windows 8 tablets



THE UNIVERSITY OF
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Get the UpToDate app with these easy steps:

1. Go to the Mulford Library home page (<https://www.utoledo.edu/library/mulford>) and click UpToDate.
2. Click the **Log-in/Register** link in the top navigation bar or the mobile-app link to enter the registration page.
3. Create a unique user name and password on the UpToDate Anywhere registration page.
4. Download the app at your device's store.
5. Every 90 days renew access by signing into UpToDate via the Mulford library homepage (<https://www.utoledo.edu/library/mulford>) on your personal device.



90-Day Verification of Your Affiliation

Use UpToDate from the Mulford Library home page (signed in with your personal UpToDate account) at least once every 90-days for automatic verification of your affiliation with The University of Toledo. In-application & email messages will remind you to log into UpToDate from the Mulford Library, if you haven't done so in 90-days. You must log-in **every 90-days** to maintain access to the UpToDate app.

Questions? Contact UpToDate by emailing customerservice@uptodate.com using the subject line **UpToDate Anywhere**, or call 1-800-998-6374 or The University of Toledo IT on the Health Science Campus (419) 383-2400 or on Main Campus (419) 530-2400.