APPENDIX C
Required Clerkships Clinical Competency Evaluation

Student Name

Student Photo

Clerkship:
Evaluator:
Start Date:
End Date:
Rotation Number:
Site:
Site if "Other":

Time Spent with Student:
- Extensive (More than 10 Hours)
- Moderate (4 to 10 Hours)
- Minimal (1 to 4 Hours)
- No Contact (Less than 1 Hour)

For each item in each category, please select a value from 1 to 5, or N/A. A selection of N/A will not impact a student's final evaluation score.

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Fair
- 1 - Poor
- N/A - Not Applicable/Unable to Evaluate

### History Taking Skills

- History is thorough, systematic, logical and accurate.
- Student controls interview and obtains history in a time efficient manner.
- Student established rapport and listens to patient perceptions.
- Student uses vocabulary appropriate to level of patient understanding.

### Physical Examination Skills

- Student is able to demonstrate appropriate exam techniques.
- Student is able to describe physical exam findings using appropriate terminology.
- Student is able to interpret exam findings in light of patient presentation.

### Oral Case Presentation

- Oral presentation is complete and appropriate.
- Presentation reveals that student has done preparatory reading.
- Student identifies patient problems.
- Student openly reveals an appropriate level of knowledge and understanding regarding an assessment and diagnostic plan.
- Student verbally communicates in a logical systematic manner.

### Written Data Recording Skills

- Data documentation is complete and accurate.
- Handwriting is legible.
- Patient data is documented in an organized and logical manner.
Clinical Judgment and Diagnostic Skills
Appropriate initial therapeutic plans are formulated for each problem.
Student justifies appropriate diagnostic possibilities for each problem with avoidance of diagnostic indecision or premature closure.
The issues of cost-effectiveness and risk to patient vs. outcome are considered when ordering diagnostic studies.
The student is able to interpret laboratory data using a pathophysiological approach.

Self-Education Skills
Student demonstrates the initiative to enhance his/her knowledge through reading and facilitate accurate patient assessments and plans.
Student is motivated and initiates self-education.

Professional Behaviors
Constructive criticism is valued, accepted graciously and acted upon.
Ethical, reliable, and responsible.
Honest, displays integrity.
Professional dress, grooming and speech.
Respect for other health care professionals.
Respect for patient, protects their privacy and dignity.
Student carries out his/her duties and assignments without undue delay.
Student demonstrates eagerness to learn and willingness to work and study.
Student is cooperative and participates well in team settings.
Student is on time and prepared for clerkship activities.
Student presents an appropriate image of self-confidence, integrity, caring, respect and readiness to listen.
Student recognizes their limitations and seeks advice and consultation when needed.
Student relates well to patients and families and creates a favorable personal impression.

Comments: