

# **Curriculum Vitae**

Revised August 2014

## **I. PERSONAL INFORMATION**

Name: John M. Wryobeck, Ph.D., ABPP (Clinical)

## **EDUCATION AND TRAINING**

1/1995 B.S. Psychology, George Mason University, Fairfax, Virginia,  
5/1998 M.A. Clinical Psychology, Ball State University, Muncie, Indiana,  
8/2003 Ph.D. Clinical Psychology, Bowling Green State University, Bowling Green, Ohio (APA Approved),

## **PRE AND POST-DOCTORAL FELLOWSHIPS**

9/02 – 9/03 Cincinnati VA Medical Center, Department of Psychology, Pre-doctoral Psychology Intern Program (APA Approved)  
9/03 – 9/05 University of Michigan Medical Center, Department of Psychiatry, Postdoctoral Fellowship in Professional Psychology (APA Approved)

## **EMPLOYMENT**

09/05 - 9/05 University of Michigan, Department of Psychiatry – Substance Abuse, Research Fellow, Full time  
10/05 – 6/06 University of Michigan, Department of Psychiatry – Substance Abuse, Research Laboratory Specialist Intermediate, Full time  
11/05 – 6/06 University of Michigan, Department of Psychiatry, Clinical Lecturer, Part time  
8/06 – 12/11 University of Toledo, College of Medicine & Life Sciences, Department of Psychiatry, Assistant Professor, Full time  
2/08 – Present University of Toledo, Graduate Faculty, Associate I status  
8/08 – 12/08 University of Toledo, College of Medicine & Life Sciences, Interim Director of the Physician Assistant Behavioral Science Course.  
1/12 – Present University of Toledo, College of Medicine & Life Sciences, Department of Psychiatry, Associate Professor, with Tenure, Full time  
1/12 – Present University of Toledo, College of Medicine & Life Sciences, Department of Psychiatry, Associate Director, Medical Student Behavioral Science Course.  
7/12 – Present University of Toledo, College of Medicine & Life Sciences, Department of Psychiatry, Course Director, Physician Assistant Behavioral Science

## **CERTIFICATION AND LICENSURE**

Psychologist: State of Michigan Board of Psychology, 6301012388, issued 2005, expires 08/31/2015  
 Psychologist: Board of Psychology of Ohio, 6242, issued 2006, expires 09/30/2015  
 Board Certified in Clinical Psychology, American Board of Professional Psychology, issued 7/2009, expires 2014

## **AWARDS AND COMMENDATIONS**

2001 Donald Leventhal Award - demonstrating the Scientist-Practitioner ideal, Bowling Green State University (Award Amount: \$800.00)  
 2005 Rachel Upjohn Clinical Scholars Award. "Developing a Collaborative Relationship between Psychiatry and Cardiology; 7/05 – 6/06, (Grant Amount: \$10,000).  
 2008 Alcohol Medical Scholars Program. University of California, San Diego, 9/08 – 8/10.  
 2012 University of Toledo Department of Psychiatry, Attending Teaching Award presented by Residents, 2011-2012.  
 2013 Association of Psychologists in Academic Health Centers (APAHC), Outstanding Contribution to the Continuing Success of APAHC, awarded at national conference, January 31, 2013, Nashville, TN

## **II. SERVICE**

### **COMMITTEES, THE UNIVERSITY OF TOLEDO**

#### **UT Physicians Group**

2008 – 2010 Clinical Operations Subcommittee (Member)  
*Work Concluded, 9/2010*

#### **UT College of Medicine & Life Science**

2007 – present Medical Student Conduct & Ethics Committee  
*Committee Chair 2014 - present*  
*Committee Member 2007 - 2013*  
 2010 – present Curriculum Evaluation Committee (Member)  
 2011 – 2013 LCME ED Workgroup (Member)  
 2014 – present Medical Student Promotions Committee (Member)

#### **UT Department of Psychiatry**

2006 - present Performance Improvement Committee, (Member)  
 2006 - present Outpatient Services Committee - Adult, (Member)  
 2006 - present Resident Supervisors Committee, (Member)  
 2006 - present Psychiatry Resident Selection Committee, (Member)  
 2007 - present Behavioral Science Curriculum Committee, (Member)  
 2010 - present Continuing Education Committee, (Director of Psychology CE)  
 2010 – present Annual Psychopharmacology Update Committee, (Member)  
 2012 – present Psychiatry Medical Education Committee (Member)

### **REGIONAL, NATIONAL AND INTERNATIONAL PROFESSIONAL SOCIETIES**

1996 - present American Psychological Association (APA)  
 1999 - present Society of Behavioral Medicine  
 2004 - present Motivational Interviewing Network of Trainers (MINT)

2005 - present	Research Society on Alcoholism
2006 - present	Ohio Psychological Association
2006 - present	Association of Psychologists in Academic Health Centers <i>Membership Committee (Chair) 1/2010 – present</i> <i>Publications/Communications (Co-Chair) 9/2010 - present</i>
2008 - present	APA Division 12 – Society of Clinical Psychology
2008 - present	APA Division 38 – Society of Health Psychology
2013 - present	Assoc of American Medical Colleges, Council of Faculty and Academic Societies <i>UTCOMLS Faculty Representative</i>

### **GROUPS OTHER THAN PROFESSIONAL SOCIETIES**

2012 – present	UTCOMLS Academy of Educators (Founding Member) <i>Academy Director (2012-2015)</i>
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### **III. EDUCATION ACTIVITIES**

#### **TEACHING** (Hours and N-umber of students are per year)

##### **MS1's Lecture**

INDI778 Clinical Decision Making I – Building the Relationship – 2 hours (N=172-182)	2010 – 2014
PSCH681 Behavioral Science – Learning Theory – 2hours (N=146-182)	2006 – 2014
PSCH681 Behavioral Science – Chronic Pain – 2 hours (N=146-182)	2006 – 2014
PSCH681 Behavioral Science – Substance Use Disorders – 2 hours (N=167-182)	2008 – 2014
PSCH681 Behavioral Science – Dual Dx Disorders – 2 hours (N=172-182)	2009 – 2014
PSCH681 Behavioral Science – Brief Health Interventions – 2 hours (N=176-182)	2010 – 2014
PSCH681 Behavioral Science – Psychotherapy – 2 hours (N=179-182)	2011 – 2014
INDI778 CDM I Mental Status Exam – 6 hours (N=42)	2013 – 2014

##### **MS2's Small Group**

Fundamentals of Clinical Practice, Ethics – 3 hours (N=38)	2009 – 2010
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##### **MS2's Lecture**

INDI783 Infectious Disease – Psychosocial Aspects of Infect Dis – 1 hour (N=176-180)	2011 – 2013
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##### **MS3's Lecture**

INDI795 Bridge Course – 1 hour (N=162-170)	2009 – 2014
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##### **MS3's Small Group**

Psychiatry Clerkship – Anxiety & Substance Use – 10 hours (N=130-141)	2008 – 2009
Psychiatry Clerkship – WEB-SP Case Evaluation – 10 hours (N=130-145)	2008 – 2010
Psychiatry Clerkship – Motivational Interviewing – 30 hours (N=126-152)	2006 – 2014
Psychiatry Clerkship – MI Skill Building – 94 hours (N=40-60)	2006 – 2014

##### **Physician Assistants Lecture**

PHYA615 Behavioral Science – Mood Disorders – 2 hours (N=27-43)	2007 – 2013
PHYA615 Behavioral Science – Eating Disorders – 2 hours (N=27-43)	2007 – 2013
PHYA615 Behavioral Science – Chemical Dependency – 2 hours (N=27-43)	2011 – 2013
Motivational Interviewing Seminar – 4 hours (N=42)	2012 – 2014

##### **Psychiatry Residents Small Group**

	Psych Residents Elective – Psychotherapy – 20 hours (Lakshmi Medicherla, MD)	2006 – 2007
C8	Psych Residents – Motivational Interviewing – 8 hours (N= 3-4)	2007 – 2008; 2010 – 2012
C45	Psych Residents Didactics – Cognitive Behavior Therapy – 12 hours (N=3-4)	2006 – 2014
C28	Psych Residents CBT Case Conference – 18 hours (N=3-8)	2006 – 2014

	Psych Residents Psychotherapy Supervision – 84 hours (N=2-3)	2006 – 2014
C21	Psych Residents CBT Reading Group – 18 hours (N=3-6)	2009 – 2014

## **MENTORING**

### **PHYA663 Physician Assistant Scholarly Project Advisor**

Michelle Sovern, Department of Physician Assistant Studies, 11/2007 – 12/2008

Scholarly project: “Dysthymia Treatment in the Older Adult.”

Robert Gospodarek, Department of Physician Assistant Studies, 11/2008 – 12/2009

Scholarly project: “The Psychological and Psychosocial Impacts of Breast Cancer Recurrence.”

Kaitlin Getz, Department of Physician Assistant Studies, 11/2008 – 12/2009

Scholarly project: “What an OB PA needs to know in caring for adolescent teens at risk for postpartum depression.”

Jennifer Peyton, Department of Physician Assistant Studies, 11/2008 – 12/2009

Scholarly project: “Screening for eating disorders in primary care.”

Andrew H. Bowlus, Department of Physician Assistant Studies, 11/2010 – 12/2011

Scholarly Project: “Brief Interventions for Alcohol Use in the Medical Settings.”

Catherine Earl, Department of Physician Assistant Studies, 11/2012 – 12/2013

Scholarly Project: “Factors Contributing to Morbid Obesity and factors Associated with Successful Bariatric Surgery.”

Angele Nottle, Department of Physician Assistant Studies, 11/2012 – 12/2013

Scholarly Project: “Assessing and Managing the Patient with Opioid Addiction.”

Benjamin Herendeen, Department of Physician Assistant Studies, 11/2013 – 12/2014

Scholarly Project: “Screening for current/potential for abuse of opioids in chronic pain patients.”

Jeff Blitz, Department of Physician Assistant Studies, 11/2013 – 12/2014

Scholarly Project: “Compassion Fatigue in Healthcare: Caring for the Caregivers.”

## **IV. SCHOLARSHIP**

### **JOURNAL PEER REVIEW**

Academic Psychiatry

International Journal of Medical Education

Addiction Research & Theory

Journal of Clinical Psychology in Medical Settings

**INVITED LECTURES, SEMINARS, SYMPOSIA, VISITING PROFESSORSHIPS**

- University of Toledo Health Science Campus, “Unexplained Medical Illness: a Biopsychosocial Approach.” Department of Psychiatry Grand Rounds, Toledo, OH. January 10, 2008.
- University of Toledo Health Science Campus, “Managing Addictions: Current Pharmacological and Psychosocial Interventions.” Neuroscience Research Day, Toledo, OH, March 14, 2008.
- Indiana University-Purdue University Indianapolis, Department of Psychology, “Motivational Interviewing in the Treatment of Psychological Problems.” 1<sup>st</sup> Annual Clinical Workshop Series, Indianapolis, IN, April 18, 2008.
- Mental Health and Recovery Board of Warren County, Ohio, “Incorporating Motivational Interviewing into a Community Based Substance Treatment Program – Basic and Advanced Skills Training.” Four and one half days of onsite training, Lebanon, OH, May – June 2008.
- Cooper & Walinski Seminar, “Substance Use and the Legal Profession.” Toledo, Ohio – November 5, 2008
- Mental Health and Recovery Board of Clinton County, Ohio, “Basic Motivational Interviewing Training for the Community Based Substance Use Treatment Program.” Two and one half days of onsite training, Wilmington, OH, - November 2008.
- Mental Health and Recovery Board of Clinton County, Ohio, “Advanced Motivational Interviewing Training for the Community Based Substance Use Treatment Program.” Two days of onsite training, Wilmington, OH, - April 2009.
- Family Medicine Resident Didactics, “Motivational Interviewing, an Introduction.” St Lukes Family Practice, April 22, 2009.
- University of Toledo Health Science Campus, “Conceptualizing Depression from a Cognitive Behavior Perspective.” Psychopharmacology Update, Toledo, OH, September 25, 2009.
- ABEL & LAWO Seminar, “Substance Use and the Legal Profession.” Toledo, Ohio – September 25, 2009.
- University of Toledo Health Science Campus, “Pulmonary Arterial Hypertension: Psychosocial Implications and Treatment.” Department of Psychiatry Grand Rounds, Toledo, OH. January 7, 2010.
- University of Toledo Health Science Campus, “Addiction.” Department of Emergency Medicine, Toledo, OH. February 7, 2010.
- Hancock County ADAMHS Board/UTMC Public & Community Psychiatry, “Meeting Individuals Needs Through Psychotherapeutic Interventions and Motivational Interviewing.” May 13, 2010.
- Bowling Green State University, Department of Psychology, “Careers in Psychology.” Panel Discussion. Bowling Green, OH, June 3, 2010.
- ProMedica Health System, New Decade, New Issues, New Approaches, “Motivational Interviewing. Preparing People for Change” Toledo, Ohio, October 1, 2010.
- Association of Psychologists in Academic Health Centers, Early Career Boot Camp. “Developing Clinical Supervision Skills.” Presentation at the meeting of the Association of Psychologists in Academic Health Centers; 2011, March 3, Boston, MA.
- The College of Medicine Toledo Starz Program, “Spotlight on Psychiatry” Toledo, April 12, 2011.

Bowling Green State University, Department of Psychology, "Teaching Psychology to Medical Students." (Part of) Psychology Instruction Seminar. Bowling Green, OH, July 21, 2011.

Toledo Bar Association, "Internet Addiction." 2011 Annual Professionalism Seminar: Debbie Downer in the Case of Barbie Doll vs Da' Perp. Toledo, Ohio, September 30, 2011.

University of Toledo Health Science Campus, "Binge/Hazardous/Harmful Drinking. What is it? Why Care and What to do." Department of Psychiatry Grand Rounds, Toledo, OH. January 5, 2012.

University of Toledo Health Science Campus, "The Impaired Physician." Department of Anesthesia Grand Rounds, Toledo, Ohio, April 25, 2012.

University of Toledo Health Science Campus, Faculty Development Seminar, "Providing Student/Resident Feedback." Faculty Development and Curriculum Evaluation, Toledo, OH, September 27, 2012.

University of Toledo Health Science Campus, "A Role for Motivational Interviewing Skills in both Pharmacology and Psychotherapy." 30th Annual Psychopharmacology Update, Toledo, OH, September 28, 2012.

University of Toledo Health Science Campus, Faculty Development Seminar, "Providing Student/Resident Feedback." Faculty Development and Curriculum Evaluation, Toledo, OH, October 9, 2012.

University of Toledo College of Medicine, Motivational Interviewing, Spirit and Basics." (6.5 hour Workshop, 8.0 hour group supervision) MedTAPP Faculty, Toledo, OH. February 6, 2013.

University of Toledo College of Medicine, Motivational Interviewing, Advanced Training." (6.5 hour Workshop, 8.0 hour group supervision) MedTAPP Faculty, Toledo, OH. April 17, 2013.

University of Toledo College of Medicine, Motivational Interviewing, Spirit and Basics." (7.0 hour Workshop, 8.0 hour group supervision) MedTAPP Faculty, Toledo, OH. October 30, 2013.

Toledo Women's Bar Association, "Addiction," 2013 Annual Professionalism Seminar. Toledo, Ohio November 20, 2013.

University of Toledo Health Science Campus, "No Brain, No Pain: Pain occurs in its processing, not in the body." Department of Psychiatry Grand Rounds, Toledo, OH. January 23, 2014.

University of Toledo College of Medicine, Motivational Interviewing, Advanced Training." (6.5 hour Workshop, 8.0 hour group supervision) MedTAPP Faculty, Toledo, OH. January 22, 2014.

### **SPECIAL/INVITED PRESENTATIONS AT NATIONAL MEETINGS**

Riskind, J. H., O'Connor, J., Sarampote, C. S., **Wryobek**, J. M., Schuman, E., & Oliver, J. Positive cognitions counteract the effects of negative cognitions on depression: A prospective study. Poster session presented at the Association for Advancement of Behavior Therapy Annual Convention; 1995, November; Washington, DC.

Whitley, Jr. B. E., Wiederman, M. W., & **Wryobek**, J. M. Correlates of heterosexual men's eroticization of lesbianism. Poster session presented at the annual meeting of the American Psychological Association; 1997, August; Chicago, IL.

- Nicholas, D.R., Borman, P., Donaghy, K., Veach, T. & **Wryobeck, J.** Research in Psycho-Oncology. Paper presented at the 11<sup>th</sup> Annual Great Lakes Regional Conference; 1998, April; Indiana University, Bloomington, IN.
- Wryobeck, J.M.**, Nicholas, D.R & Slegers, D. The role of fatigue, positive affect and negative affect in the reporting of quality of life in a group of radiation oncology patients. Poster session presented at the annual meeting of the American Psychological Association; 1999, August; Boston, MA.
- Mettee-Carter, R.L., McGrath, J.J., Egan, M., Kulick, A.D., Maynard, C.F., O'Connell, M., **Wryobeck, J.** & O'Brien, W.H. Estimation of functional relationships by AABT members: A comparison between tabular and graphic self-monitoring data. Poster session presented at the Association for Advancement of Behavior Therapy Annual Convention; 1999, November; Toronto, Canada.
- Wryobeck, J.M.**, Dworsky, D.O., Phillips, R.E. & O'Brien, W.H. Religious coping and adjustment to illness: A meta-analytic review. Poster session presented at the Society of Behavioral Medicine Annual Convention; 2000, April; Nashville, TN.
- Drake, C., Egan, M., Collins, A. Emery, E., **Wryobeck, J.**, Perez-Benitez, C., and O'Brien, W. (2000). EEG and public speaking anxiety. Poster session presented at the Association for Advancement of Behavior Therapy Annual Convention; 2000, November; New Orleans, LA.
- Hoffman, J., Carels, R., Raber, A., **Wryobeck, J.**, Collins, A., & O'Brien, W. Accuracy of recall of dietary lapse. Poster session presented at the Society of Behavioral Medicine Annual Convention, Seattle; 2000, April; WA.
- Wryobeck, J.M.**, & Rosenberg, H. Craving and mood: An intense ecological momentary assessment of three smokers. Poster session presented at the Society of Behavioral Medicine Annual Convention; 2002, March; Washington D.C.
- Wryobeck, J.M.**, & Chen, Y. Priming health behaviors: A preliminary study. Poster session presented at the Annual Research Symposium in Psychiatry, Psychology & Behavioral Science at the Medical College of Ohio; 2002, March; Toledo, Ohio.
- Chen, Y., **Wryobeck, J.**, Miller, J. & Wang, M. Age Differences in self-regulation: Are you aware of your age stereotypes? Poster session presented at the Cognitive Aging Conference; 2002, April; Atlanta, Georgia.
- Wryobeck, J.M.**, & Rosenberg, H. The relative importance of client characteristics in psychologists' recommendations of needle exchange and short-term methadone treatment. Poster session presented at the Society of Behavioral Medicine Annual Convention; 2003, March; Salt Lake City, Utah.
- Mohammed, I.E., Tamburrino, M., Skeel-Williams, K., & **Wryobeck, J.M.** Denial of women who present with locally advanced breast cancer: Is it magical thinking or caretaking? Poster session presented at the American Psychiatric Association Annual Meeting; 2003, May; San Francisco, California.
- Chermack, S.T., **Wryobeck, J.M.**, Austin, K.L., & Valenstein, M. The delivery of psychotherapy and medication management services to depressed patients in the VA. Oral presentation at the Health Services Research and Development Conference 2005 National Meeting; 2005, February; Washington, DC.
- Wryobeck, J. M.** Chermack, S.T., Closser, M. H., & Blow, F. C. Using the Addiction Severity Index to predict health service use in a VA substance abuse clinic. Oral presentation at the Health Services Research and Development Conference 2005 National Meeting; 2005, February; Washington, DC.

- Wryobeck, J. M., Massey, L. S., Walton, G. M., Curran, G. M., & Booth, B. M.** Binge drinking and race as indicators of depressive symptoms among cocaine users presenting to an emergency department. Presented at the Research Society on Alcoholism Annual Conference; 2006, June; Baltimore, Maryland.
- Chermack, S.T., Walton, M.A., **Wryobeck, J.M.**, Blow, F.C., Booth, B.M., Hadden, K. Predictors of violence perpetration, victimization, and injury among men and women in substance use disorder treatment: differential effects based on measures of violence and injury. Presented at the Research Society on Alcoholism Annual Conference; 2006, June; Baltimore, Maryland.
- Williams, K., **Wryobeck, J.M.**, McGrady, A., Edinger, W. Developing and piloting use of a standardized virtual patient in a psychiatry residency program. In B. Ballon (Chair), Symposium for Innovative Psychiatric Scholarship. Symposium conducted at the meeting of the Association for Academic Psychiatry; 2007, September; Boston, MA.
- Chermack, S.T., Zivin, K., Valenstein, M., Ilgen, M., Austin, K., **Wryobeck, J.M.**, & Blow, F. The prevalence and predictors of acute phase depression treatment in a national sample of veterans: Medications, psychotherapy and combined treatment. Oral presentation at the Health Services Research and Development Conference 2008 National Meeting; 2008, February; Baltimore, MD.
- Williams, K., **Wryobeck, J.M.**, McGrady, A., Edinger, W., Fors, U., Zary, N. Developing Standardized Virtual Patients for use in a Psychiatry Residency Program. Poster session presented at the meeting of the American Association of Directors of Psychiatry Residency Training; 2008, March; New Orleans, LA.
- Wryobeck, J.M.**, Williams, K., McGrady, A., Edinger, W., Fors, U., Zary, N. Developing Standardized Virtual Patients for Medical Student Psychiatry Clerkships. Workshop conducted at the meeting of the Association of Directors of Medical Student Education in Psychiatry; 2008, June; Galveston, TX.
- Wryobeck, J.M.** Promoting Behavior Change is an Essential Skill: Integrating Motivational Interviewing into a Psychiatry Clerkship. Workshop conducted at the meeting of the Association of Directors of Medical Student Education in Psychiatry; 2008, June; Galveston, TX.
- Williams, K., **Wryobeck, J.M.**, McGrady, A., Edinger, W., Fors, U., Zary, N. Assessment of Competencies Using Virtual Patient Technology: A Pilot Study. Poster session presented at the meeting of the American Association of Directors of Psychiatry Residency Training; 2009, March; Tucson, AZ.
- Williams, K.S., **Wryobeck, J.M.**, McGrady, Edinger, W., Chin, A., A.V. Zary, N., Fors, U.G.H. Virtual Patient Technology in a Psychiatry Clerkship: A Pilot Study. Poster session presented at the meeting of the Association of Academic Psychiatry Annual Meeting; 2009, September; Washington D.C.
- Wryobeck, J.M.**, Shriner, C. Integrating Health Behavior Change Skill Training across the Medical School Curriculum. Poster session presented at the meeting of the Association of Psychologists in Academic Health Centers; 2011, March 3-5, Boston, MA.
- Wryobeck, J.M.**, Alby, I., Gabera, C. Motivational Interviewing and the Use of Interactive Drama. Oral presentation at the meeting of the Motivational Interviewing Network of Trainers (MINT), 2012, September 12-15, Fort Wayne, Indiana.
- Wryobeck, J.M.** Motivational Interviewing in the Academic Health Center: Clinical Practice & Clinical Instruction. Invited oral presentation at the meeting of the Association of Psychologists in Academic Health Centers; 2013, January 30-February 2, Nashville, TN.

## **CONSULTATIVE ACTIVITIES**

University of Indiana School of Medicine, Dennis Ang M.D. Training and supervision of intervention staff for NIH grant: 1R01AR054324-01A1, *Exercise-based Motivational Interviewing for Fibromyalgia*. November 2007 – April 2008.

University of Toledo College of Medicine and Life Sciences, PI: Mary K. Smith, M.D. Training and supervision of inter-professional team of faculty healthcare professionals (physicians, psychologists, nurses, physician assistants, social workers) in Motivational Interviewing. Ohio Medicaid Grant MEDTAPP Healthcare Access Initiative, *Inter-professional Health Care Workforce Development Initiative*. November 2012 - June 2014.

## **MAJOR RESEARCH INTERESTS**

- Triple diagnosis: psychiatric illness/medical illness & substance use
- Managing unhealthy behavior in the medical setting
- Brief Interventions
- Doctor-patient communication
- Medical student and resident education

## **FUNDED RESEARCH SUPPORT, TRAINING GRANTS:**

Early Intervention to Reduce Alcohol Misuse and Abuse in the Army National Guard. Joseph Calabrese, PI, Frederic Blow, Co-PI, John M. Wryobeck, Co-Investigator. Congressionally Directed Military Medical Research #13277015 (Funded 2014 - 2019).

## **BIBLIOGRAPHY**

### ***Articles Published in Peer-reviewed Scientific Journals***

1. Whitley Jr. BE, Wiederman MW, **Wryobeck JM**. Correlates of heterosexual men's eroticization of lesbianism. *J Psychol Human Sex*. 1999;11:25-41.
2. **Wryobeck, JM**, Whitley Jr. BE. Classroom orientation and peer perception of cheaters. *Ethics Behav*. 1999;9:231-42.
3. **Wryobeck JM**, Wiederman M. W. Sexual narcissism: Measurement and correlates among college men. *J Sex Marital Ther*. 2000;25:321-31.
4. **Wryobeck JM**, Chen Y. Using Priming Techniques to Facilitate Health Behaviors. *Clin Psychol*. 2003;7:105-8.
5. Mohamed IE, Skeel-Williams K, Tamburrino MB, **Wryobeck JM**, Carter S. Understanding locally advanced breast cancer: what influences a woman's decision to delay treatment? *Prev Med*. 2005;41:399-405.
6. **Wryobeck JM**, Rosenberg H. The Association of client characteristics and acceptance of harm reduction: a policy capturing study of psychologists. *Addict Res Theory*. 2005;13:461-76.
7. Chermack ST, **Wryobeck JM**, Walton MA, Blow FC. Distal And Proximal Factors Related To Aggression Severity Among Men And Women In Substance Abuse Treatment: Family History, Alcohol Use And Expectancies. *Addict Behav*. 2006;31:845-58.

8. **Wryobeck JM**, Chermack ST, Closser MH, Blow FC. Using the Addiction Severity Index to predict mental and medical health service utilization in a VA substance abuse clinic. *J Addict Dis.* 2006;25:1-14.
  9. **Wryobeck JM**, Giuseppina L, McLaughlin VV, Riba M, Rubenfire M. Psychosocial aspects of pulmonary hypertension: a review. *Psychosomatics.* 2007;48:467-75.
  10. **Wryobeck JM**, Walton MA, Curran GM, Massey LS, Booth BM. Complexities of Cocaine Users Presenting to the ED with Chest Pain: Interactions between Depression Symptoms, Alcohol Use, and Race. *J Addict Med.* 2007;1:213-21.
  11. Chermack ST, Zivin K, Valenstein M, Ilgen M, Austin KL, **Wryobeck J**, Blow FC. The Prevalence and Predictors of Mental Health Treatment Services in a National Sample of Depressed Veterans. *Med Care.* 2008;46:813-20.
  12. Chermack ST, Murray RL, Walton MA, Booth BA, **Wryobeck J**, Blow FC. Partner Aggression among Men and Women in Substance Use Disorder Treatment: Correlates of Psychological and Physical Aggression and Injury. *Drug Alcohol Depend.* 2008;98:35-44.
  13. Zickar MJ, Balzer WK, Aziz S, **Wryobeck J**. The moderating role of social support between role stressors and job attitudes among Roman Catholic priests. *J Appl Social Psychol.* 2008;38:2903-2023.
- Invited manuscript*
14. Williams KS, **Wryobeck JM**, Edinger JW, McGrady A, Fors GH, Zary N. Assessment of competencies using virtual patient technology. *Acad Psychiatry.* 2011;35:328-330.
  15. Foran-Tuller William K, Robiner W, Breland-Noble A, Otey-Scott S, **Wryobeck J**, King C, Sanders K. Early Career Boot Camp: A Novel Mechanism for Enhancing Early Career Development for Psychologists in Academic Healthcare, *J Clin Psychol Med S* 2012;19:117-125.

### ***Chapters in Books***

1. Chermack ST, **Wryobeck JM**, Blow FC. Substance abuse among older adults with bipolar disorder. In: M. Sajatovic, & F.C. Blow, (editors). *Bipolar Disorder in Late Life*. Baltimore (MD), John Hopkins University Press; 2007. p. 143-161.
2. **Wryobeck JM**, Rubenfire M. Pulmonary Arterial Hypertension: psychosocial implications and treatment. In: M. Riba, L. Wulsin, & M. Rubenfire, (editors). *Psychiatry and Heart Disease: the Mind, Brain, and Heart*. Wiley-Blackwell, John Wiley & Sons, Ltd., West Sussex, UK; 2012. p. 88-98.
3. **Wryobeck JM**, Haines ME, Wynkoop TE, Swanson MA. Depressive Disorders. In C.A. Noggle & R.S. Dean, (editors). *The Neuropsychology of Psychopathology*. New York: Springer Publishing Company; 2013. p. 201-220.

### ***Published Abstracts, Preliminary Communications, Panel Discussions***

1. **Wryobeck JM**, Chermack ST, Blow FC (2005). Using the addiction severity index to predict utilization of a broad array of health services. *Alcohol Clin Exp Res*, 2005;29(s1) (Abstract #977).

2. **Wryobeck JM**, Massey LS, Walton GM, Curran GM, Booth BM. Binge drinking and race as indicators of depressive symptoms among cocaine users presenting to an emergency department. *Alcohol Clin Exp Res*, 2006;30(s1) (Abstract #332).
3. Chermack, S.T., Walton, M.A., **Wryobeck, J.M.**, Blow, F.C., Booth, B.M., Hadden, K. Predictors of violence perpetration, victimization, and injury among men and women in substance use disorder treatment: differential effects based on measures of violence and injury. *Alcohol Clin Exp Res*, 2006;30(s1) (Abstract #587).

### ***Book Reviews***

#### *Invited Review*

**Wryobeck, JM.** Psychotherapy for the Treatment of Substance Abuse. *Journal of Psychiatric Practice*, 2012;18(3) 227-228.

### ***Technical Reports***

1. Balzer B, Zickar M, **Wryobeck J**, Aziz S. (2000). A Survey of Priest Morale in the Toledo Diocese. (2000). Conducted for the Catholic Archdiocese of Toledo.

## **ADDENDUM** **TEACHING**

### **2006-2007 - 40% Effort**

	Total Contact Hours
MS1 Beh Sci Course – Learning Theory	N= 146 x 2 hours
MS1 Beh Sci Course – Chronic Pain	N= 146 x 2 hours
MS3 Psych Clerkship – Motivational Interviewing - General	N= ~130 x 1 hours
MS3 Psych Clerkship – Motivational Inter – Skill Building	N= 34 x 6 hours
MS3 Psych Clerkship – Anxiety & Substance Use	N= ~130 x 1 hours
Psych Residents Didactics – Cognitive Behavior Therapy	N= 7 x 12 hours
Psych Residents Case Conference	N= 7 x 18 hours
Psych Residents Psychotherapy Supervision	N= 1 x 42 hours
Psych Elective Spring, Psychotherapy, Lakshmi Medicherla, MD	N= 1 x 20 hours

### **2007-2008 - 40% Effort**

	Total Contact Hours
MS1 Beh Sci Course – Learning Theory	N= 157 x 2 hours
MS1 Beh Sci Course – Chronic Pain	N= 157 x 2 hours
MS3 Psych Clerkship – Motivational Interviewing-General	N= 135 x 1 hours
MS3 Psych Clerkship – Motivational Inter – Skill Building	N= 40 x 6 hours
MS3 Psych Clerkship – Anxiety & Substance Use	N= 135 x 1 hours
Phys Assist Beh Sci Course - Mood Disorders	N= 32 x 2 hours
Phys Assist Beh Sci Course - Eating Disorders	N= 32 x 2 hours
Psych Residents Didactics – Motivational Interviewing	N= 8 x 8 hours
Psych Residents Case Conference	N= 8 x 22 hours
Psych Residents Psychotherapy Supervision	N= 1 x 46 hours

### **2008-2009 - 40% Effort**

	Total Contact Hours
MS1 Beh Sci Course – Learning Theory	N= 167 x 2 hours
MS1 Beh Sci Course – Substance Use Disorders	N= 167 x 2 hours
MS1 Beh Sci Course – Chronic Pain	N= 167 x 2 hours
MS3 Psych Clerkship – Motivational Interviewing - General	N= 141 x 1.5 hours
MS3 Psych Clerkship – Motivational Inter – Skill Building	N= 40 x 6 hours
MS3 Psych Clerkship – Anxiety & Substance Use	N= 141 x 1 hours
MS3 Psych Clerkship – Web-SP Case Evaluation	N= 141 x 1 hours
Phys Assist Beh Sci Course - Mood Disorders	N= 27 x 2 hours
Phys Assist Beh Sci Course - Eating Disorders	N= 27 x 2 hours
Psych Residents Didactics – Cognitive Behavior Therapy	N= 7 x 12 hours
Psych Residents Case Conference	N= 7 x 22 hours
Psych Residents Psychotherapy Supervision	N= 2 x 34 hours

**2009-2010 - 35% Effort**

	Total Contact Hours
MS1 Beh Sci Course – Learning Theory	N= 176 x 2 hours
MS1 Beh Sci Course – Substance Use Disorders	N= 176 x 2 hours
MS1 Beh Sci Course – Dual Disorders	N= 176 x 2 hours
MS1 Beh Sci Course – Chronic Pain	N= 176 x 2 hours
MS2 Fundamentals of Clinical Practice, Ethics (substitute facilitator x3)	N= 38 x 3 hours
MS3 Bridge Course – Brief Interventions/Motivational Interviewing	N= 162 x 1 hours
MS3 Psych Clerkship – Motivational Interviewing - General	N= 151 x 2 hours
MS3 Psych Clerkship – Motivational Inter – Skill Building	N= 40 x 4 hours
MS3 Psych Clerkship – Web-SP Case Evaluation	N= 151 x 1 hours
Phys Assist Beh Sci Course - Mood Disorders	N= 30 x 2 hours
Phys Assist Beh Sci Course - Eating Disorders	N= 30 x 2 hours
Psych Residents Didactics – Cognitive Behavior Therapy	N= 8 x 12 hours
Psych Residents Didactics – Motivational Interviewing	N= 4 x 8 hours
Psych Residents Case Conference	N= 8 x 22 hours
Psych Residents Psychotherapy Supervision	N= 2 x 34 hours
Psychiatry Residents Cognitive Therapy Reading Group	N= 5 x 18 hours

**2010-2011 - 35% Effort**

	Total Contact Hours
MS1 Clinical Decision Making I – Building the Relationship	N= 172 x 2 hours
MS1 Beh Sci Course – Learning Theory	N= 172 x 2 hours
MS1 Beh Sci Course – Substance Use Disorders	N= 172 x 2 hours
MS1 Beh Sci Course – Dual Disorders: E-Learning	N= 172 x E-Learning
MS1 Beh Sci Course – Chronic Pain	N= 172 x 2 hours
MS1 Beh Sci Course – Brief Intervention Skills	N= 172 x 2 hours
MS3 Bridge Course – Brief Interventions/Motivational Interviewing	N= 172 x 1 hours
MS3 Psych Clerkship – Motivational Interviewing - General	N= 170 x 2 hours
MS3 Psych Clerkship – Motivational Inter – Skill Building	N= 40 x 4 hours
Phys Assist Beh Sci Course - Mood Disorders	N= 30 x 2 hours
Phys Assist Beh Sci Course - Eating Disorders	N= 30 x 2 hours
Psych Residents Didactics – Cognitive Behavior Case Formulation	N= 6 x 4 hours
Psych Residents Didactics – Motivational Interviewing	N= 4 x 8 hours
Psych Residents Case Conference	N= 8 x 12 hours
Psych Residents Psychotherapy Supervision	N= 1 x 25 hours
Psychiatry Residents Cognitive Therapy Reading Group	N= 4 x 12 hours

**2011-2012 - 35% Effort**

	Total Contact Hours
MS1 Clinical Decision Making I – Building the Relationship	N= 179x 2 hours
MS1 Beh Sci Course – Learning Theory	N= 179x 2 hours
MS1 Beh Sci Course – Substance Use Disorders	N= 179x 2 hours
MS1 Beh Sci Course – Stages of Change: E-Learning Module	N= 179x E-Learning
MS1 Beh Sci Course – Dual Disorders: E-Learning Module	N= 179x E-Learning
MS1 Beh Sci Course – Chronic Pain	N= 179x 2 hours
MS1 Beh Sci Course – Brief Intervention Skills	N= 179x 2 hours
MS2 Infectious Disease – Psychosocial Aspects of HIV & STD's	N = 170x 1 hour
MS3 Bridge Course – Helping Patients Change: One Conversation at ..	N= 169x 1 hours

MS3 Psych Clerkship – Motivational Interviewing - General	N= 165x	2 hours
MS3 Psych Clerkship – Motivational Inter – Skill Building	N= 60x	4 hours
Phys Assist Beh Sci Course - Mood Disorders	N= 34x	2 hours
Phys Assist Beh Sci Course – Chemical Dependency	N= 34x	2 hours
Phys Assist Beh Sci Course - Eating Disorders	N= 34x	2 hours
Psych Residents Didactics – Cognitive Behavior Case Formulation	N= 6 x	4 hours
Psych Residents Didactics – Motivational Interviewing	N= 3 x	8 hours
Psych Residents Case Conference	N= 8 x	12 hours
Psych Residents Psychotherapy Supervision	N= 2 x	25 hours
Psychiatry Residents Cognitive Therapy Reading Group	N= 4 x	12 hours
<b>2012-2013 - 35% Effort</b>		
		Total Contact Hours
MS1 Clinical Decision Making I – Building the Relationship	N= 182x	2 hours
MS1 Beh Sci Course – Learning Theory	N= 182x	2 hours
MS1 Beh Sci Course – Substance Use Disorders	N= 182x	2 hours
MS1 Beh Sci Course – Stages of Change: E-Learning Module	N= 182x	E-Learning
MS1 Beh Sci Course – Dual Disorders: E-Learning Module	N= 182x	E-Learning
MS1 Beh Sci Course – Chronic Pain	N= 182x	2 hours
MS1 Beh Sci Course – Brief Intervention Skills	N= 182x	2 hours
MS2 Infectious Disease – Psychosocial Aspects of HIV & STD’s	N = 182x	1 hour
MS3 Bridge Course – Helping Patients Change: One Conversation at ..	N= 170x	1 hours
MS3 Psych Clerkship – Motivational Interviewing - General	N= 168x	2 hours
MS3 Psych Clerkship – Motivational Inter – Skill Building	N= 60x	4 hours
Phys Assist Beh Sci Course - Mood Disorders	N= 41x	2 hours
Phys Assist Beh Sci Course – Chemical Dependency	N= 41x	2 hours
Phys Assist Beh Sci Course - Eating Disorders	N= 41x	2 hours
Psych Residents Didactics – Cognitive Behavior Case Formulation	N= 3 x	4 hours
Psych Residents Didactics – Motivational Interviewing	N= 3 x	8 hours
Psych Residents Case Conference	N= 3 x	4 hours
Psych Residents Psychotherapy Supervision	N= 2 x	25 hours
Psychiatry Residents Cognitive Therapy Reading Group	N= 3 x	8 hours
<b>2013-2014 - 35% Effort</b>		
		Total Contact Hours
MS1 Clinical Decision Making I – Building the Relationship	N= 181	2 hours
MS1 Mental Status Exam	N= 42	6 hours
MS1 Beh Sci Course – Learning Theory	N= 175	2 hours
MS1 Beh Sci Course – Substance Use Disorders	N= 175	2 hours
MS1 Beh Sci Course – Stages of Change: E-Learning Module	N= 175	E-Learning
MS1 Beh Sci Course – Dual Disorders: E-Learning Module	N= 175	E-Learning
MS1 Beh Sci Course – Chronic Pain	N= 175	2 hours
MS1 Beh Sci Course – Brief Intervention Skills	N= 175	2 hours
MS2 Infectious Disease – Psychosocial Aspects of HIV & STD’s	N = 170	1 hour
MS3 Bridge Course – Helping Patients Change: One Conversation at ..	N= 169	1 hour
MS3 Psych Clerkship – Motivational Interviewing - General	N= 162	20 hours
MS3 Psych Clerkship – Motivational Inter – Skill Building	N= 60	40 hours
Phys Assist Beh Sci Course - Mood Disorders	N= 43	2 hours
Phys Assist Beh Sci Course – Chemical Dependency	N= 43	2 hours
Phys Assist Beh Sci Course - Eating Disorders	N= 43	2 hours
Psych Residents Didactics – Supportive Case Formulation	N= 4	4 hours

Psych Residents Case Conference	N= 4	21 hours
Psych Residents Psychotherapy Supervision	N= 1	25 hours
Psychology Assistant Supervision	N= 1	64 hours
Psychiatry Residents Supportive/Cognitive Therapy Reading Group	N= 4	8 hours