

Clerkship Grading

Your clerkship grade will consist of 3 components:

| Overall Grade | 1. CCE profile | 2. NBME (PERCENTILE based on National NBME average from the previous year) | 3. Departmental Education Program Points (20) |
|---------------|--------------------------------|---|---|
| Fail | Fail PC** | < 5% | < 11 |
| Defer | Pass/High Pass/Honors | ≥5 th | < 11 |
| | Pass/High Pass/Honors | <5 th | ≥ 11 |
| | Pass/High Pass/Honors | <5 th | < 11 |
| | Fail (PB*) OR (PBL or IPC) *** | ≥5 th | ≥ 11 |
| Pass | Pass | ≥5 th | ≥ 11 |
| High Pass | Honors/High Pass/ Pass | ≥ 55 th | ≥ 11 |
| | Honors/ High Pass | ≥5 th but <55 th | ≥ 11 but < 17 |
| High Pass | Honors**** | ≥5 th but <55 th | ≥ 17 |
| Honors | Honors | ≥ 55 th | ≥ 17 |

PB = Professionalism; PC = Patient care; PBL = Practice-Based Learning and Improvement; IPC = Interpersonal and Communication Skills

* Remediation through OSA/conduct and ethics committee

** Repeat clerkship

*** Remediation determined by Clerkship Director

**** **Clinical Excellence**– will be distinguished on the MSPE on the end of clerkship narrative

PLEASE READ FOLLOWING SECTIONS FOR ADDITIONAL INFORMATION!

1. Clinical Competency Evaluation (CCE) performance

- a. Weighting of preceptor evaluations – the weight of each preceptor evaluation will be determined by the amount time (direct contact hours) a student has with each preceptor:

| Direct Contact Hours | Weight |
|------------------------------|--------|
| Extensive (>40 hours) | X16 |
| Substantial (11 to 40 hours) | X8 |
| Moderate (5 to 10 hours) | X4 |
| Limited (1 to 4 hours) | X2 |
| No Contact (<1 hour) | 0 |

b. Your CCE grade will be based on your performance in each of the 5 competencies. Final grade can be found in the highlighted boxes.

- i. To qualify for CCE honors a student must have HONORS IN PROFESSIONALISM.
- ii. If the professionalism grade is HP or Pass, the highest CCE grade that can be assigned is HP.
- iii. Patient care and Interpersonal communication skills are vital components of the CCE grade.
- iv. Receiving Honors in Systems based practice and Practice based learning and improvement can improve your grade, but receiving High pass or Pass cannot lower your grade.

| | Competency Grades for Patient Care, Interpersonal and Communication Skills | Systems-Based Practice, and Practice-Based Learning and Improvement | PROFESSIONALISM | | |
|---|--|---|-----------------|-----------|------|
| | | | HONORS | HIGH PASS | PASS |
| 1 | 2H | Either H or HP or P | H | HP | P |
| 2 | 1H + 1HP | HONORS in both SBP and PBL required | H | HP | P |
| 3 | 1H + 1HP | All others except HONORS in both SBP or PBL | HP | HP | P |
| 4 | 2HP | Either H or HP or P | HP | HP | P |
| 5 | 1H + 1P | HONORS in both SBP and PBL required | H | HP | P |
| 6 | 1H + 1P | All others except HONORS in both SBP or PBL | HP | P | P |
| 7 | 1HP + 1P | Either HP or H or P | HP | P | P |
| 8 | 2P | Either HP or H or P | P | P | P |

c.

CLINICAL COMPETENCY EVALUATION



☆☆☆☆

HIGH PASS

Total evaluations: 2

Student Name

This report provides an overall assessment of the student performance during clerkship. The overall level of performance is indicated by the number of stars and is reflective of the specific combination of performance levels across 5 competencies. For each competency, strengths and areas needing attention are explained.

| | |
|---|--|
| <p>Competency: Professionalism</p> <ul style="list-style-type: none"> • Exceptional performance being on-time, prepared for assigned responsibilities, receptive to feedback and displaying integrity, honesty and ethical values in all interactions • Very good performance in the area of cultural competence | |
| <p>Competency: Interpersonal & Communication Skills</p> <ul style="list-style-type: none"> • Exceptional performance communicating information to patients • Very good performance with your listening skills, including verbal and non-verbal facilitation and using open-ended questions | |
| <p>Competency: Patient Care</p> <ul style="list-style-type: none"> • Exceptional performance including pertinent positive and negatives in HPI and giving a comprehensive patient presentation • Good performance in the area of differential diagnosis for clinical encounter and development of appropriate diagnostic plans • Pay more attention to organizing patient presentation and providing comprehensive documentation | |
| <p>Competency: Practice-Based Learning & Improvements</p> <ul style="list-style-type: none"> • Very good performance in identifying clinical questions, taking initiative and applying information to patient care | |
| <p>Competency: Systems-Based Practice</p> <ul style="list-style-type: none"> • Good performance in suggesting ancillary resources and identification of errors | |

- Honors
- High Pass
- Pass
- Fail

High Pass with Clinical Excellence – If a student performs at an honors level for clinical performance and departmental points, a designation of “High pass with clinical excellence” will be noted in the MSPE narrative for the relevant clerkship.

- d. Fail in one competency for assessment of clinical performance will result in the following
- i. If a student fails Professionalism, Practice-Based Learning and Improvement, or Interpersonal and Communication Skills, a grade of DEFER will be assigned and REMEDIATION will be required. Once the remediation is successfully completed, the student’s transcript grade will be changed to a PASS.
 - ii. If a student fails Patient Care, a grade of FAIL will be assigned, and the clerkship must be REPEATED in its entirety.
 - iii. The lowest grade possible for the Systems-Based Practice competency is a pass.

2. NBME subject exam: Most recent national data from NBME will be used. For the 2024-2025 academic year, data from 2022-2023 will be used.

- a. Honors: \geq 55 %tile
- b. HP/P: 5-54 %tile
- c. Fail: < 5%tile*

* Students must achieve the 5th percentile on the NBME subject examination to successfully complete the clerkship. Failure to achieve the 5th percentile will require the student to retake the subject examination and a grade of DEFER will be assigned. A second attempt on the NBME subject examination must be completed within one year from the first attempt. If the student achieves the 5th percentile or higher on the second attempt a grade of PASS will be assigned. PASS is the highest grade that can be achieved after a DEFER grade. If a student fails the NBME exam on a second attempt, then the final grade is FAIL and the clerkship must be repeated.

3. Departmental educational program (20 points total)

- a. Honors: \geq 17
- b. HP/P : 11-16
- c. Fail < 11 points

Point distribution – 12 of the 20 points will be for OSCE performance.

- 1. There will **2 OSCE cases**
 - a. Each case will be worth 6 points with points distributed as follows:
 - i. Communication skills = 20%
 - ii. History/Physical exam = 40%
 - iii. Write up = 40%

A student must score at least 70% on each of the OSCE cases to pass the OSCE and the departmental education program category. A score of 4.2 on each case is required to pass. The highest clerkship grade a student can achieve after completing the required retake for the case(s) they failed is a PASS. A grade of Incomplete is submitted until the OSCE is successfully remediated and passed.

- 2. 8 points – discipline specific activities
- 3. A minimum of 11 total points must be achieved in the Departmental Education Program. If a student does not meet the minimum threshold a grade of DEFER will be assigned until remediation is completed. PASS is the highest grade that can be achieved after a DEFER grade is resolved.

Surgery Departmental Scoring:

OSCE=12 points

The Department of Surgery will administer an Objective Structured Clinical Examination. This offers the opportunity to demonstrate some of the skills and abilities learned during the clerkship. The examination will consist of two 25-minute H&P sessions with write up.

Quiz=3 points

A multiple choice quiz will be administered on the topics included in the Aquifer/Wise MD cases assigned and the Wednesday videoconference cases. These are all topics that will be included in your NBME.

Ethics Paper=1 point

All students are required to write an Ethics Paper (description in syllabus and above). If the ethics paper is submitted on time and is considered acceptable by the evaluator you will receive the full point value. If the Ethics Paper is turned in late or not at all points will be deducted and an Incomplete will be assigned. If the paper is written extremely poorly points may be deducted. Loaded to Blackboard when complete.

Mandatory Attendance=2 points

Full 2 point credit is assigned to the students that attend every mandatory/assigned rotation day. 1 point is deducted for every full day that is missed for any reason. Half days will be .5 point deduction. Make up time may still be required, but that will not impact point loss. Make up time is generally scheduled during scheduled breaks (Fall, Winter, Spring). A grade of Incomplete is assigned until make up is completed.

Requirements=2 points

All requirements below need to be met on time. By midnight of the night of your NBME. If not met an Incomplete for the course will be assigned until acquired and points will be deducted if not met by midnight the night of the NBME.

American College of Surgeons (ACS) Modules and Reading Topics

All students are required to complete the online tutorial seminars and readings from the American College of Surgeons Medical Student Core Curriculum website. These highlight the foundational principles of surgery and are targeted for students during their core surgical clerkship. This will require account set up that is no expense to the students. The instructions are on Blackboard. An attestation is required to be signed and loaded into Blackboard under ACS Attestation.

The required topics are: Abdominal Pain, Abdominal Wall and Groin Masses, Acid Base Balance, Breast, Fluids and Electrolytes, GI Hemorrhage, IA and Retroperitoneal Masses, Jaundice, Non Cardiac Chest Pain, Vomiting/Diarrhea/Constipation, Nutrition, Perianal Problems, Perioperative Care, Postoperative Care, Shock, Skin and Soft Tissue Lesions, Trauma 1-Initial Trauma Evaluation, Trauma II-Dx and Treatment Options, Endocrine Disease, End of Life Issues, Informed Consent, Communication of Bad News.

Link: <https://www.facs.org/education/program/core-curriculum>

Case Logs

Case logs, including educational assigned hours for every week including orientation days and the last week, procedures, patients along with diagnostic category requirements need to be logged on a regular basis and in a timely fashion. Logs need to be complete and consistently updated to receive full credit for case logs. This means no 14 day notice of non completion of logs and all hours logs must be completed for every week including orientation week. If logs are incomplete by the end of the clerkship or if notices are received of inconsistent updates points will be deducted and an Incomplete grade assigned until logs are completed. Students should log patients they worked up in the clinic, on rounds, preop and from the OR. Points will be deducted if all case logs are not completed accurately by midnight of the NBME.

Diagnostic Category Requirement

Diagnostic category requirements must be met (and logged) by the end of the clerkship to receive full credit. Points will be deducted for late submission of logs/requirements or failure to obtain the required categories. In addition, a grade of incomplete will be assigned. Should you find that you are lacking in cases it is your responsibility to bring it to the coordinator's attention in a timely fashion for advice.

Procedure and H&P Requirement

H&P requirements must be met (and logged) by the end of the clerkship to receive full credit. This includes submission of your green procedure card with verification signature (upload to Blackboard) and case log completion. Failure to submit your procedure card, or complete logs, or meet procedure requirements by the end of the clerkship will result in point deduction and grade of Incomplete.

Mid-Rotation Formative Feedback Forms

All students must turn in (upload to Blackboard) a Mid-Rotation Formative Feedback Form signed by an attending or resident they worked with before the end of each rotation. Failure to do so will result in an Incomplete for the course along with point loss