

<b><u>Title of Clerkship:</u></b>	Family Medicine Acting Internship - Inpatient
<b><u>Elective Type:</u></b>	Acting Internship
<b><u>Department:</u></b>	Family Medicine
<b><u>Clerkship Site:</u></b>	University of Toledo Family Medicine Residency Program/Monclova; Flower Hospital Family Medicine; Toledo Hospital Family Medicine Residency
<b><u>Course Number:</u></b>	FMMD708
<b><u>Blocks available:</u></b>	Variable by site
<b><u>Number of students per block:</u></b>	1
<b><u>Faculty:</u></b>	Family Medicine faculty at the site where AI occurs
<b><u>Elective Description/ Requirements:</u></b>	The goal of the inpatient experience is to allow the fourth year student to accept responsibility for the planning and execution of ongoing care of hospitalized patients. Evaluate patients in the emergency room to determine if hospitalization is necessary and to perform the duties of a Family Medicine Resident. Students will be expected to work five days per week and some weekends. Each acting intern must complete two on-line modules to prepare the acting intern for their role as teachers of junior medical students. Each acting intern must complete two on-line modules to prepare the acting intern for his/her role as a teacher or junior medical students.
<b><u>Length of Clerkship:</u></b>	4 weeks
<b><u>Links to EPOs</u></b>	<b><u>Educational Course Objectives:</u></b>
K5, K6, K7, K9, K12, K10, S1, S2, S3, S4, S5, S7, S8, S11, P1, P2, P4, P5, P7 K5,S1,S3,S4 K15 K7, S7 K7, S7 S5, K5 S1 S5 S10, P1, P2 S2, S8, P5, P7 S1 P7, S11 S1, S2, S3, P2, P4 S8, S9, P7 S8, S9, P7 K5, K6, K7 K6 S8 S8 S1 S8, P5, P6, P7	<p>1. Planning and execution of the ongoing care of hospitalized patients on the basis of logical use of data gathered.</p> <p>a. Gather, assess and interpret patient data. b. Use appropriate consultants and non-physician personnel in planning and executing diagnostic therapeutic and patient education activities. c. Select, request and arrange for appropriate diagnostic, therapeutic and patient education services. d. Participate in the diagnostic, therapeutic and patient education activities prescribed for the patient. Discuss the procedures with the service provider and incorporate the findings and results into the plan for appropriate problems. e. Conduct an ongoing assessment of the patient and document results of diagnostic procedures and the results and findings of the therapeutic procedures in progress notes. f. Present and discuss the patients' problems and results of care to resident or faculty supervisors at rounds, conferences, seminars or an individual consultation. g. Maintain the problem-oriented medical chart on all assigned patients in such a manner to reflect, document and accomplish high quality medical care.</p> <p>2. Management of patients in the Emergency Department, the student will perform the initial assessment/evaluation for selected patients admitted to the family medicine service. The student will participate in evaluation for admission or non-admission where appropriate. The student will keep a log of all patient encounters.</p> <p>a. Identify alternative options and approaches for patient care and be able to discuss consequences and possible outcomes of those options with the patient, patient's family, attending physician and referring physician. b. Discuss decisions and the process used to make those decisions with the resident or preceptor. c. Use appropriate consultants and non-physician personnel as sources of data pertinent to diagnostics, therapeutics and patient education planning. d. Use appropriate interviewing techniques to confer with and counsel family members as to additional data on the patient, special considerations, diagnosis and prognosis of the outcome of treatment.</p> <p>3. Discharge planning in light of data gathered concerning the patient, the patient's condition, the patient's family and support system and the medical student's prognosis of the outcome of treatment. a. Do the planning for patient education and post-disposition of hospitalized patients.</p> <p>4. Planning the continuing care of the patient, including: a. Determination of ongoing medication. b. Determination of the type of care to be provided after discharge. c. Appropriate use of special and community services. d. Counseling family as to appropriate care and possible problems. e. Design appropriate patient education problems and counsel the patient.</p>
<b><u>Professionalism:</u></b>	UT/COM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program Objectives and the current Educational Course Objectives for the Sponsoring Department.
<b><u>Instructional Methods:</u></b>	Online module Inpatient rounds Lecture - Patient session/case study

**Evaluation methods employed:** *(please make selection from CurrMIT list)*

1. Attendance
2. Faculty/Resident Observation
3. Case/presentation

**Prerequisites:** Successful completion of third year required Family Medicine clerkship.

**Clerkship Director:** Paul Schaefer, MD

**Clerkship Coordinator:** Lindsey Brillhart

**Phone Number:** 419-383-5557

**Email:** Lindsey.Brillhart@utoledo.edu

**Special Requirements:** After being accepted for this AI experience, the student must contact Maggie Lienhardt directly to arrange the elective experience. Night call will be arranged by the attending physician and may vary by site.

**AAMC Hot Topics** (4) Clinical problem solving/decision making

**Addressed in this** (5) Communication skills

**Elective Clerkship:** (9) End-of-life care

*(please make selection from* (19) Home health care

*attached Hot Topic list)* (29) Pain management