

Title of Clerkship: Fundamentals of Teaching for Medical Students Elective

Elective Type: Fourth Year Elective

Department: Family Medicine/Psychiatry

Clerkship Site: The University of Toledo, Health Science Campus

Course Number: FMMD724

Blocks available: Block 20 only

Number of students per

block:

6

Faculty: Constance J. Shriner, PhD and Angele McGrady, PhD

Elective Description/
Requirements: This elective provides upper level medical students with an introduction to teaching in various settings. The content of the elective will focus on (1) giving presentations, (2) facilitating small group discussions, (3) teaching and giving feedback in clinical settings, and (4) educating patients. Students will review and discuss principles of learning that inform best practices for teaching and observe and critique instruction in each of the four contexts. They will also be required to provide instruction in each setting and evaluate their own recorded performance. Students will be required to complete an instructional project relative to an area of personal interest that is characterized by appropriate instructional alignment and valid evaluation strategies.

Length of Clerkship: 4 weeks

Links to EPOs **Educational Course Objectives:**

K11

Students will be able to explain principles of teaching and learning relevant to various practical experiences including facilitating small group discussions, providing presentations, teaching and evaluating basic clinical skills, and educating patients.

K15, S1

Students will be able to apply principles of teaching and learning to various practical experiences including facilitating small group discussions, providing presentations, teaching and evaluating basic clinical skills, and educating patients.

Students will be able to critique themselves and their colleagues on the effectiveness of applying principles of teaching and learning in various settings: facilitating small group discussions, providing large group presentations, teaching and evaluating clinical skills, and educating patients.

Students will be able to provide feedback to their colleagues regarding the effectiveness of applying principles of teaching and learning in practical settings: facilitating small group discussions, providing large group presentations, teaching clinical skills, and educating patients.

K14

Students will be able to analyze and reflect on their own set of values, belief systems and biases that may be relevant to teaching in any of the practical experiences.

Professionalism: UT/COM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program Objectives and the current Educational Course Objectives for the Sponsoring Department.

Instructional Methods:

Independent Study
Small group activity with Standardized Patients
Small group- Facilitated
Small group- Self-directed
Small group discussion

Evaluation methods employed:

1. Problem Solving exercises
2. Reflective paper
3. Self-assessment
4. Standardized patient interview
5. Written Papers/Projects
6. Faculty observation in small groups

Prerequisites: Completion of required third year clerkships

Clerkship Director: Constance J. Shriner, PhD

Clerkship Coordinator: Angela Campbell, Office of Medical Education

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Special Requirements: None

AAMC Hot Topics

1. Communication Skills
2. Patient Health Education

Addressed in this

Elective Clerkship: