

<b><u>Title of Clerkship:</u></b>	<b>Inpatient Psychiatry Acting Internship (NBH A–200 Toledo) (4 wk)</b>
<b><u>Elective Type:</u></b>	<b>Acting Internship</b>
<b><u>Department:</u></b>	<b>Psychiatry</b>
<b><u>Clerkship Site:</u></b>	Northcoast Behavioral Healthcare (NBH) – Toledo, Unit A-200
<b><u>Course Number:</u></b>	PSCH708
<b><u>Blocks available:</u></b>	Must check availability with Clerkship Coordinator prior to enrolling in course
<b><u>Number of students per block:</u></b>	One maximum (but, must check availability with Clerkship Coordinator prior to enrolling in course)
<b><u>Faculty:</u></b>	Suzanne Brodbeck, M.D.
<b><u>Elective Description/ Requirements:</u></b>	The student participating in this acting internship will be working primarily on NBH-Toledo Unit A-200, an acute care unit for psychiatric stabilization of individuals with serious psychiatric illness. Initial evaluations of individuals to be admitted to A-200 will be completed in the admitting unit under the supervision of various attending physicians. Dr. Brodbeck will supervise the student in all aspects of clinical management once individuals are admitted to A-200. The student will help in the preparation for Probate Court proceedings, which occur on-site, when involuntary hospitalization or involuntary treatment of the individual is deemed necessary. In addition to the clinical aspects of psychiatric management, the systems of care and cross-systems collaboration will be emphasized. It is expected that the student will take significant responsibility in the daily management of individuals assigned to him/her, and close collaboration with other members of the multi-disciplinary team will be expected.
<b><u>Length of Clerkship:</u></b>	4 weeks
<b><u>Links to EPOs</u></b>	<b><u>Educational Course Objectives:</u></b> At the end of the rotation the student will be able to:
K1, K2, K3, K4, K6, K7	1. Explain the neurochemical changes underlying Schizophrenia, Schizoaffective Disorder, Major Depressive Disorder and Bipolar I Disorder as well as the roles of pharmacotherapy and psychotherapy in the treatment of each.
K4, K5, K6, K7, K9, K10, K11, K12, K13, K14, S1, S2, S3, S5, S7, S8, S9, S10, S11, P1-P7	2. Perform a complete psychiatric assessment on admission, discuss differential diagnoses, recommend appropriate laboratory/diagnostic testing and develop a treatment plan, including initial discharge plans and recommendations for outpatient management.
K9, K10, K11, K12, K13, K14, K15, S1, S2, S3, S7, S8, S9, S11, P1-P7	3. Discuss the pertinent Ohio Revised Code Sections and medical ethical considerations involved in involuntary hospitalization, involuntary treatment, "duty to protect" and competency assessment as each pertains to individuals with serious psychiatric illnesses. Describe the role of Probate Court proceeding in relationship to these issues
K9, K11, K12, K13, K14, S1, S2, S8, S111	4. Discuss the variety of non-medically-based programs and services available to help individuals with serious psychiatric in their recovery. Include the potential role of Wellness Management and Recovery in supporting individuals to reach their goals.
<b><u>Professionalism:</u></b>	UT/COM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program Objectives and the current Educational Course Objectives for the Sponsoring Department.
<b><u>Instructional Methods:</u></b>	<ol style="list-style-type: none"> <li>1. Clinical case presentations / discussions</li> <li>2. Diagnostic tests – use/interpretation</li> <li>3. Independent study</li> <li>4. Inpatient rounds</li> <li>5. Interpretation of lab data</li> <li>6. Intervention</li> <li>7. Mentored clinical practice</li> <li>8. Problem solving exercise</li> <li>9. Residency program/department conferences</li> <li>10. Small group discussion</li> <li>11. Teaching rounds</li> </ol>
<b><u>Evaluation methods employed:</u></b>	<ol style="list-style-type: none"> <li>1. Case presentation</li> <li>2. Case write-up</li> <li>3. Clinical competency evaluation</li> <li>4. Evaluation of participation in small group discussion</li> <li>5. Faculty observation of behavior in small groups</li> <li>6. Faculty observation and assessment of clinical skills</li> <li>7. Formative problems solving exercises</li> <li>8. Narrative</li> <li>9. Professionalism assessments</li> </ol>
<b><u>Prerequisites:</u></b>	Successful completion of all third year required clerkships.
<b><u>Clerkship Director:</u></b>	Mary Kay Smith, M.D.
<b><u>Clerkship Coordinator:</u></b>	Dawn Scarberry-Sass
<b><u>Phone Number:</u></b>	419.383.5694

Email: dawn.scarberry-sass@utoledo.edu

Special Requirements: None

AAMC Hot Topics  
Addressed in this  
Elective Clerkship:

1. Clinical pathology
2. Clinical problem solving/decision making
3. Communication skills
4. Community health
5. Cultural diversity/multicultural medicine
6. Evidence-based medicine
7. Health disparities
8. Health care financing
9. Health care systems
10. Medical ethics
11. Medical jurisprudence
12. Medical socioeconomics
13. Patient health education
14. Prevention and health maintenance/Preventive medicine
15. Rehabilitation/Care of disabled
16. Substance abuse
17. Counseling for health risk reduction
18. Health policy development processes
19. Public health systems