<table>
<thead>
<tr>
<th><strong>Title of Clerkship:</strong></th>
<th>Pediatric Cardiology Elective – Mercy Children’s Hospital</th>
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<tbody>
<tr>
<td><strong>Elective Type:</strong></td>
<td>Fourth Year Elective</td>
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<tr>
<td><strong>Department:</strong></td>
<td>Pediatrics</td>
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<tr>
<td><strong>Clerkship Site:</strong></td>
<td>Mercy Children’s Hospital</td>
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<tr>
<td><strong>Course Number:</strong></td>
<td>PEDS706</td>
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<tr>
<td><strong>Blocks available:</strong></td>
<td>All</td>
</tr>
<tr>
<td><strong>Number per block:</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Faculty:</strong></td>
<td>William Suarez, M.D., Jim Hennessey, M.D., David Draper, M.D.</td>
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<td><strong>Elective Description/Requirements:</strong></td>
<td>The student will be required to participate in daily activities of the Division of Pediatric Cardiology, including inpatient and outpatient clinic settings. The student will observe echocardiography and heart catheterization procedures as well as participate in various teaching conferences. They may be asked to present patients at the weekly cardiac catheterization conference. Monday - Friday during daytime activities are required. There are no night calls or special requirements.</td>
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<tr>
<td><strong>Length of Clerkship:</strong></td>
<td>4 weeks</td>
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**Links to EPOs**

- **K1** Knowledge of the normal structure and function of the body and each of its organ systems.
- **K2** Knowledge of molecular, biochemical, and cellular mechanisms that are important in maintaining the body’s homeostasis.
- **K3** Knowledge of the various causes (genetic, developmental, metabolic, toxic, microbiologic, autoimmune, neoplastic, degenerative and traumatic) of maladies and ways in which they operate on the body (pathogenesis).
- **K4** Knowledge of altered structure and function (pathology and pathophysiology) of the body and its major organ systems that are seen in various disease and conditions.
- **K5** Knowledge of the most frequent clinical, laboratory, radiographic, and pathologic manifestations of common diseases.
- **K6** Knowledge of the pharmacologic basis for therapeutics.
- **K7** Application of basic science knowledge to clinical problems.
- **S1** The ability to communicate effectively, both orally and in writing, with patients, patients’ families, colleagues, and others with whom physicians must exchange information in carrying out their responsibilities.
- **S2** The ability to obtain an accurate medical history that covers all essential aspects of the history.
- **S4** The ability to perform a physical examination that is both complete and accurate.
- **S5** The ability to produce a written report of a patient encounter that is legible, organized, concise and accurate.
- **S7** The ability to use knowledge of the most frequent clinical, laboratory, radiographic and pathological manifestations to interpret the results of commonly used diagnostic procedures.
- **S8** The ability to construct appropriate common diagnostic and therapeutic strategies for patients with common conditions, both acute and chronic including medical, psychiatric, and surgical conditions, and those requiring short- and long-term rehabilitation.
- **S9** The ability to identify factors that place individuals at risk for disease or injury, to select appropriate tests for detecting patients at risk for specific diseases or in the early state of disease, and to determine strategies for responding appropriately.
- **S10** The ability to recognize patients with immediately life threatening conditions and to institute appropriate initial therapy.
- **P1** Ethical, responsible, reliable and dependable behavior in all aspects of their professional lives and a commitment to patients, society and the profession.
- **P2** Honesty and integrity in all interactions with patients, patients’ families, colleagues and others with whom students interact in their professional lives.
- **P3** The capacity to recognize and accept limitations in one’s own knowledge and clinical skills, and a commitment to continuously improve one’s knowledge and ability.
- **P4** Professionalism in dress, grooming, manner of speech and personal interactions with colleagues, faculty, staff, patients, patients’ families.
- **P5** Compassionate treatment of patients, and respect for their privacy and dignity.
- **P7** Knowledge of, and respect for, the roles of other health care professionals, and of the need to collaborate with others in caring for individual patients and in promoting the health of defined populations.

**Professionalism:**

UT/COM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program Objectives and the current Educational Course Objectives for the Sponsoring Department.

**Instructional Methods:**

1. Ambulatory Care Experience
2. Clinical case presentations/discussions
3. Diagnostic tests – use/interpretation
4. Grand rounds  
5. Inpatient rounds  
6. Interpretation of lab data  
7. Intervention  
8. Lecture  
9. Residency program/department conferences  
10. Teaching rounds  
11. Independent Study  

**Evaluation methods employed:**

1. Attendance  
2. Case presentation  
3. Case write up  
4. Examination – written  
5. Faculty/Resident observation and assessment of clinical skills  
6. Quizzes  
7. Self – assessment  

**Prerequisites:**  
Successful completion of third year required Pediatric clerkship.  

**Clerkship Director:** Mary Beth Wroblewski, MD  

**Clerkship Coordinator:** Pam Albrecht  
Phone Number: 419.383.4523  
Email: Pamela.albrecht@utoledo.edu  

**Special Requirements:** None  

**AAMC Hot Topics Addressed in this Elective Clerkship:**

3. Clinical Pathology  
40. Counseling for Health Risk Reduction  

**Elective Clerkship:**