<u>Title of Clerkship:</u> Care of the Fragile New Born-MCH

Elective Type: Fourth Year Medical Students

Department: Pediatrics

<u>Type of Elective:</u> Clinical X Non-Clinical/Research Basic Science

Clerkship Site: Mercy Children's Hospital 2nd floor –phone 419-251-4360

Course Number: PEDS 733

Blocks Available: All Number of Students/ 1

Block:

Faculty Gangandeep Brar & Minda Te

<u>Elective Description/</u>
<u>Requirements:</u>
The student will actively participate in the care of the newborns. The student will participate in neonatal resuscitation by attending deliveries of high-risk newborns. The student will develop

an understanding of the problems associated with the sick newborn.

<u>Length of Clerkship:</u> 2 Weeks

<u>Links to EPOs:</u> <u>Educational Course Objectives</u>: At the end of the rotation the student should be able to:

S6, S10 Demonstrate basic neonatal resuscitation techniques. K1, K2, K3, K4 List common reasons to admit newborns to the NICU.

S1, S3, S4 Develop a logical case presentation style for patients in an intensive care setting

<u>Professionalism:</u> UT/COM students will meet or exceed the institutional standards for professionalism as stated

in the current Educational Program objectives and the current Educational Course Objectives

for the Sponsoring Department

Instructional Methods: Clinical case presentations/discussions

Inpatient rounds

Mentored technical skills practice

<u>Evaluation methods:</u> 1. Attendance employed 2. Case presentation

3. Faulty/Resident observation and assessment of clinical skills

Prerequisites: Successful completion of third year required Pediatric clerkship.

Clerkship Director: Mary Beth Wroblewski, MD

<u>Clerkship Coordinator:</u> Theresa Imre Phone Number: 419-383-6679

<u>Email:</u> <u>Theresa.imre@utoledo.edu</u>

Special Requirements: Elective only

AAMC Hot Topics Clinical Problem Solving Addressed in this Diagnostic Imaging

Elective Clerkship: Care of hospitalized patients (please make selection from attached Hot Topic list) Care of hospitalized patients Diagnosis of disease Interpretation of lab results Physical examination skills