Title of Clerkship:	Bridge to Internship: Capstone Course UTMC
Elective Year(s):	M4
Department:	Multidisciplinary, Office of Medical Education (Sponsoring Department)
Type of Elective:	Clinical √ Non-Clinical/Research Basic Science
Clerkship Site:	IISC + HSC
Course Number:	INDI796
Blocks Available:	Any during 4 th year
Number of	Any (Simulation experience limited to 40 in AY2012-13)
Students/ Block:	7 my (cirrulation experience inflited to 40 m//12012 10)
Faculty	Multidisciplinary
Elective	This is an online course, along with simulation experience via the
Description/ Requirements:	Interprofessional Immersive Simulation Center (IISC), developed by the Office of Medical Education to prepare students for the internship and residency. The core competencies required for successful completion of this course including medical knowledge, interprofessional and communication skills, systems based practice, practice based improvement, professionalism and lifelong learning.
Length of	2 weeks elective credit
Clerkship:	
Links to EPOs:	Educational Course Objectives:
K-15	1) Demonstrate knowledge of role of residents in clinical care of patients
S-1	 and medical education. Demonstrate ability to communicate in a professional, humanistic and clinically appropriate manner with patients, peers and other
S-8, S-10	physicians. 3) Demonstrate knowledge of common scenarios requiring medical attention and supervision while on call as an intern.
S-10	4) Demonstrate an ability to create and document orders in an electronic format effectively and safely.
P-3	5) Develop skills to be lifelong learners.
P-1 P-3	 6) Develop teaching skills related to pedagogy and assessment. (7) Demonstrate coping skills to deal with stress of medical training as a resident
K-15	8) Develop an understanding of CQI initiatives commonly utilized in residency education and in hospitals related to patient safety.
K-15	 Develop an understanding of patient safety issues related to in- hospital as well as outpatient settings.
P-1	10) Demonstrate an ability to manage personal finances and plan for the Future.
K-15	11) Develop a clear understanding of legal ramifications of patient care.
S-10	12) Recognize and manage common medical and surgical emergencies.
S-10	13) Demonstrate knowledge of common medical issues related to critical
S-6	care and emergency management of patients. 14) Develop fundamental clinical skills relevant to general medical care
P-7	and specific medical and surgical disciplines. 15) Demonstrate ability to work on interprofessional teams.
Professionalism:	 UTCOM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program Objectives.
	Students will demonstrate independent, self-directed learning in the

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	completion of the core and optional on-line modules, hot topics,
	emergencies and procedural skills
	Students will demonstrate professional behavior during team
	exercises and all interactions with the staff of the IISC and the Hillebrand Center.
Instructional	Online didactics (core requirements include minimum of six hours of core
Methods:	didactic material, 4 hours of emergency management series and 4 hours of
	"Hot topics" relevant for internship and residency). In addition, simulation
	experience based on residency will be made available as additional
	educational opportunities. Core requirements will include team based
	interprofessional approach to emergency management as well as
	development of focused history taking, physical examination and
	communication skills.
Evaluation	Self assessment MCQ for didactics and instructor review of simulation
Methods:	experience.
Prerequisites:	Successful completion of M3 Required Clerkships
Clerkship	Dr. Mary R. Smith (Director), Dr. Imran I Ali (Co-Director)
Director:	
Clerkship	Val King
Coordinator:	
Phone Number:	419-383-4458
Email:	Val.king@utoledo.edu
Special	Successful completion of all M3 Required rotations
Requirements:	
AAMC Hot Topics	Biomedical informatics
Addressed in this	Communication skills
Elective	Evidence-based medicine
Clerkship:	Health care financing
(Please indicate	Health care systems
"N/A" if not	Health care quality improvement
applicable)	Medical jurisprudence
	Pain management