Title of Clerkship: Inpatient Psychiatry Acting Internship (NOPH)

Elective Type: Fourth Year Acting Internship

Department: Psychiatry

Clerkship Site: Northwest Ohio Psychiatric Hospital (NOPH)

Course Number: PSCH 708

Blocks available: Must check availability with Clerkship Coordinator prior to enrolling

in course

Number of students per block: One maximum (but, must check availability with

Clerkship Coordinator prior to enrolling in course)

Faculty: David Bellian, M.D.

Elective Description/Requirements:

The student participating in this acting internship will be working at NOPH acute care units for psychiatric stabilization of individuals with serious psychiatric illnesses. Initial evaluations of individuals to be admitted will be completed in the admitting unit under the supervision of various attending physicians. Dr. Bellian will supervise the student in all aspects of clinical management once individuals are admitted. The student will help in the preparation for Probate Court proceedings, which occur on-site, when involuntary hospitalization or involuntary treatment of an individual is deemed necessary. In addition to the clinical aspects of psychiatric management, systems of care and cross-systems collaboration will be emphasized. It is expected that the student will take significant responsibility in the daily management of individuals assigned to him/her, and close collaboration with other members of the multi-disciplinary team will be expected.

Length of Clerkship: Four Weeks

Links to EPOs: Educational Course Objectives:

K1, K2, K3, K4, K6, K7 Explain the neurobiological changes underlying Schizophrenia, Schizoaffective Disorder, Major Depressive Disorder and Bipolar I Disorder and the roles of pharmacotherapy and psychotherapy in the treatment of each.

K4, K5, K6, K7, K9, K10, K11, K12, K13, K14, S1, S2, S3, S5, S7, S8, S9, S10, 2. Perform a complete psychiatric assessment on admission, discuss differential diagnoses, recommend appropriate laboratory/diagnostic testing and develop a treatment plan, including initial discharge plans and recommendations for outpatient management.

S11, P1-P7

K9, K10,
K11, K12,
K13, K14,
K15, S1, S2,
S3, S7, S8,
S9, S11, P1-
P7 .

3. Discuss the pertinent Ohio Revised Code Sections and medical ethical considerations involved in involuntary hospitalization, involuntary treatment, "duty to protect" and competency assessment as each pertains to individuals with serious psychiatric illnesses. Describe the role of Probate Court in relationship to these issues.

K9, K11, K12, K13, K14, S1, S2, S8, S11 4. Discuss the variety of non-medically-based programs and services available to help individuals with serious psychiatric illnesses in their recovery. Include the potential role of Wellness Management and Recovery in supporting individuals to reach their goals.

Professionalism:

UT/COM students will meet or exceed the institutional standards for professionalism as stated in the current Educational Program Objectives and the current Educational Course Objectives for the Sponsoring Department.

Instructional Methods:

- Clinical case presentations / discussions
- Diagnostic tests use / interpretation
- Independent study
- Inpatient rounds
- Interpretation of laboratory data
- Intervention
- Mentored clinical practice
- Problem solving exercises
- Residency program / department conferences
- Small group discussions
- Teaching rounds

Evaluation methods employed:

- Case presentations
- Case write-ups
- Clinical competency evaluation
- Evaluation of participation in small group discussions
- Faculty observation of behavior in small groups
- Faculty observation and assessment of clinical skills
- Formative problems solving exercises
- Narrative
- Professionalism assessments

Prerequisites: Successful completion of all third-year required clerkships

Clerkship Director: Mary Kay Smith, M.D.
Clerkship Coordinator: Dawn Scarberry-Sass

Phone Number: 419-383-5694

Email: dawn.scarberry-sass@utoledo.edu

Special Requirements: None

AAMC Hot Topics Addressed in this Elective Clerkship:

- Clinical pathology
- Clinical problem solving / decision making
- Communication skills
- Community health
- Cultural diversity / multicultural medicine
- Evidence-based medicine
- Health disparities
- Health care financing
- Health care systems
- Medical ethics
- Medical jurisprudence
- Medical socioeconomics
- Patient health education
- Prevention and health maintenance / preventive medicine
- Rehabilitation / care of disabled
- Substance abuse
- Counseling for health risk reduction
- Health policy development processes
- Public health systems