YEARS 1 & 2 ELECTIVE COURSE

TITLE: Contemporary Issues in Community Health Care—Leadership and Education Intensive (LEI)

COURSE NO.: SOMN 709

DEPARTMENT: Family Medicine

DURATION: 1 semester

ACADEMIC DIRECTOR (responsible for grading): Yvette Perry, Ph.D.

CLINICAL DIRECTOR(S) (responsible for clinical evaluations): TBD

ELECTIVE COORDINATOR: Elected Medical Student from CommunityCare Clinics (CCC) Student Organization

FACULTY PARTICIPANTS: College of Medicine and Life Sciences/HealthScience Campus faculty, other community preceptors

SEMESTERS AVAILABLE: Fall, Spring, Summer and during breaks

NUMBER OF STUDENTS: 20 per semester

LOCATIONS: Mildred Bayer Health Clinic
CommunityCare Free Clinic
Other locations as established by the CCC Student Organization

GENERAL DESCRIPTION:
Through community service, this course will expose medical students to contemporary issues in community health care in an interprofessional environment that they may not gain exposure to through clinical rotations or classes. Students will work under the direct supervision of a physician preceptor at one of the student-organized clinics for patients from underserved metropolitan Toledo communities through the UCOM-affiliated student organization, CommunityCare Clinics (CCC).

To fulfill the Leadership and Education Intensive (LEI) requirements of the course, students will volunteer at least three times in one semester at one of the clinics in a supervisory capacity, participate in the Contemporary Issues-LEI elective Blackboard coursesite, participate in the Brown Bag Reflection Session, and complete a final reflection paper. In addition, LEI credit will require completion of at least one project related to research/statistical analysis, ethical decision making, health systems financing and organization, patient/student education, or other advanced topic. This project may be completed individually or as a group.

STANDARDS FOR ACCREDITATION:
LCME, IS-14-A: An institution that offers a medical education program should make available sufficient opportunities for medical students to participate in service learning activities and should encourage and support medical student participation.
EDUCATIONAL OBJECTIVES: Students will be able to

- Develop materials and activities for CCC to meet the medical service learning mission of UTCOM;
- Supervise and train medical students in various patient-contact tasks;
- Collaborate with students and preceptors from different disciplines to meet the needs of patients from underserved communities;
- Critically examine various approaches to the organization, financing, and delivery of health care in underserved communities.

LINKAGE TO EDUCATIONAL PROGRAM OBJECTIVES:

Knowledge:
K7 Application of basic science knowledge to clinical problems.
K12 Knowledge of the manner in which people of diverse cultures and belief systems perceive health and illness and respond to symptoms, diseases, and treatments.
K13 Knowledge of the important non-biological determinants of poor health and of the economic, psychological, social, and cultural factors that contribute to the development and/or continuation of disease.
K14 Knowledge of the importance of recognizing and addressing gender and cultural biases in individuals involved in the delivery of health care as well as in the process of health care delivery.
K15 Knowledge of various approaches to the organization, financing, and delivery of health care.
K16 Knowledge of the challenges to medical professionalism posed by conflicts of interest inherent in various financial and organizational arrangements for the practice of medicine

Skills:
S1 The ability to communicate effectively, both orally and in writing, with patients, patients' families, colleagues, and others with whom physicians must exchange information in carrying out their responsibilities.
S2 The ability to demonstrate sensitivity and responsiveness to patients' culture, age, gender and disabilities.
S3 The ability to obtain an accurate medical history that covers all essential aspects of the history.
S4: The ability to perform a physical examination that is both complete and accurate
S5: The ability to produce a written report of a patient encounter that is legible, organized, concise and accurate

Professionalism:
P1 Ethical, responsible, reliable and dependable behavior in all aspects of their professional lives and a commitment to patients, society and the profession.
P2 Honesty and integrity in all interactions with patients, patients’ families, colleagues and others with whom students interact in their professional lives.
P3 The capacity to recognize and accept limitations in one’s own knowledge and clinical skills, and a commitment to continuously improve one’s knowledge and ability.
P4 Professionalism in dress, grooming, manner of speech and personal interactions with colleagues, faculty, staff, patients, patients’ families.
P5 Compassionate treatment of patients, and respect for their privacy and dignity.
P6 An awareness of the physicians’ role in providing health care for members of traditionally underserved populations and of their responsibility to provide care to patients who are unable to pay.
P7 Knowledge of, and respect for, the roles of other health care professionals, and of the need to collaborate with others in caring for individual patients and in promoting the health of defined populations.
METHODS OF TEACHING:
- Direct preceptoring in the CommunityCare Clinics, including formative feedback by Clinical Director(s).
- Self-assessment, reflection and other self-directed learning.
- Discussion, collaboration and other peer-to-peer teaching/learning.

METHODS OF STUDENT EVALUATION:
- Attendance at clinic shifts and completion of advanced project.
- Attendance at CCC Student Organization lectures/training and Reflection Session.
- Satisfactory peer assessment of Blackboard and Reflection Session contributions.
- Satisfactory completion of reflection paper.

Note: Students (MS1 and MS2) volunteering in the CommunityCare Clinics must register for this or the basic version of the elective in order to be covered by the University liability insurance. LEI credit will be granted to those students who complete the additional requirements discussed in the General Description above. Credit in this elective does not meet any requirements toward graduation.

ELECTIVE EVALUATION:
Students will be given the opportunity to evaluate their experience and make recommendations to the Academic Director and Elective Coordinator.

PREREQUISITES:
Students must have previously met all requirements of the Contemporary Issues-basic elective. Students should have previously completed or concurrently be enrolled in the SLI version of the elective.