YEARS 1 & 2 ELECTIVE COURSE

TITLE: Contemporary Issues in Community Health Care—Service Learning Intensive (SLI)

COURSE NO.: SOMN 709

DEPARTMENT: Family Medicine

DURATION: 1 semester

ACADEMIC DIRECTOR (responsible for grading): Yvette Perry, Ph.D.

CLINICAL DIRECTOR(S) (responsible for clinical evaluations): TBD

ELECTIVE COORDINATOR: Elected Medical Student from CommunityCare Clinics (CCC) Student Organization

FACULTY PARTICIPANTS: College of Medicine and Life Sciences/Health Science Campus faculty, other community preceptors

SEMESTERS AVAILABLE: Fall, Spring, Summer and during breaks

NUMBER OF STUDENTS: 30 per semester

LOCATIONS: Mildred Bayer Health Clinic
CommunityCare Free Clinic
Other locations as established by the CCC Student Organization

GENERAL DESCRIPTION:
Through community service, this course will expose medical students to contemporary issues in community health care in an interprofessional environment that they may not gain exposure to through clinical rotations or classes. Students will work under the direct supervision of a physician preceptor at one of the student-organized clinics for patients from underserved metropolitan Toledo communities through the UTCOM-affiliated student organization, CommunityCare Clinics (CCC).

To fulfill the Service Learning Intensive (SLI) requirements of the course, students will volunteer at least three times in one semester at one of the clinics, participate in the Contemporary Issues-SLI elective Blackboard coursesite (including service learning module), participate in the Brown Bag Reflection Session, and complete a final reflection paper. In addition, SLI credit will require participation in at least one non-patient care CCC activity (e.g., fundraising, volunteer recruitment, patient or volunteer education, stakeholder needs assessment).

STANDARDS FOR ACCREDITATION:
LCME, IS-14-A: An institution that offers a medical education program should make available sufficient opportunities for medical students to participate in service learning activities and should encourage and support medical student participation.
EDUCATIONAL OBJECTIVES: Students will be able to
- Define "medical service learning" and articulate how their CCC experience meets the definition;
- Interview and interact with patients, integrating and applying skills taught in Clinical Decision Making and other preclinical coursework into real-time clinical experiences;
- Critically discuss the needs of patients from underserved communities and health care professionals' roles in meeting those needs;
- Explain the roles of other health care professionals and engage in a team approach to health care delivery with students and preceptors from different disciplines.
- Describe various approaches to the organization, financing, and delivery of health care in underserved communities.

LINKAGE TO EDUCATIONAL PROGRAM OBJECTIVES:

Knowledge:
K7 Application of basic science knowledge to clinical problems.
K12 Knowledge of the manner in which people of diverse cultures and belief systems perceive health and illness and respond to symptoms, diseases, and treatments.
K13 Knowledge of the important non-biological determinants of poor health and of the economic, psychological, social, and cultural factors that contribute to the development and/or continuation of disease.
K14 Knowledge of the importance of recognizing and addressing gender and cultural biases in individuals involved in the delivery of health care as well as in the process of health care delivery.
K15 Knowledge of various approaches to the organization, financing, and delivery of health care.

Skills:
S1 The ability to communicate effectively, both orally and in writing, with patients, patients' families, colleagues, and others with whom physicians must exchange information in carrying out their responsibilities.
S2 The ability to demonstrate sensitivity and responsiveness to patients' culture, age, gender and disabilities.
S3 The ability to obtain an accurate medical history that covers all essential aspects of the history.
S4 The ability to perform a physical examination that is both complete and accurate
S5 The ability to produce a written report of a patient encounter that is legible, organized, concise and accurate

Professionalism:
P1 Ethical, responsible, reliable and dependable behavior in all aspects of their professional lives and a commitment to patients, society and the profession.
P2 Honesty and integrity in all interactions with patients, patients’ families, colleagues and others with whom students interact in their professional lives.
P3 The capacity to recognize and accept limitations in one’s own knowledge and clinical skills, and a commitment to continuously improve one’s knowledge and ability.
P4 Professionalism in dress, grooming, manner of speech and personal interactions with colleagues, faculty, staff, patients, patients’ families.
P5 Compassionate treatment of patients, and respect for their privacy and dignity.
P6 An awareness of the physicians’ role in providing health care for members of traditionally underserved populations and of their responsibility to provide care to patients who are unable to pay.
P7 Knowledge of, and respect for, the roles of other health care professionals, and of the need to collaborate with others in caring for individual patients and in promoting the health of defined populations.
METHODS OF TEACHING:
- Lectures/presentation to orient students to the clinic and to describe the expectations for the experience and their roles and responsibilities.
- Direct preceptoring in the CommunityCare Clinics, including formative feedback by Clinical Director(s).
- Self-assessment, reflection and other self-directed learning.
- Discussion, collaboration and other peer-to-peer teaching/learning.

METHODS OF STUDENT EVALUATION:
- Attendance at clinic shifts and completion of non-patient contact activity.
- Attendance at CCC Student Organization lectures/training and Reflection Session.
- Satisfactory peer assessment of Blackboard and Reflection Session contributions.
- Satisfactory completion of reflection paper.

Note: Students (MS1 and MS2) volunteering in the CommunityCare Clinics must register for this or the basic version of the elective in order to be covered by the University liability insurance. SLI credit will be granted to those students who complete the additional requirements discussed in the General Description above. Credit in this elective does not meet any requirements toward graduation.

ELECTIVE EVALUATION:
Students will be given the opportunity to evaluate their experience and make recommendations to the Academic Director and Elective Coordinator.

PREREQUISITES:
Students must have completed the interviewing and/or physical diagnosis class of their program of study before being eligible to register. On the evening of the clinic, the student must attend the orientation lecture before participating in the clinical experience portion of this elective.