## Cancer Biology Course BIOL 4090 Section 001 M/W/F 2:00 pm - 2:50 pm Room: Wolfe Hall 1240

#### **Instructor:**

Dr. Fan Dong Office: WO3257B Phone: 419-530-1577 Email: <u>fan.dong@utoledo.edu</u> **Office Hour:** T 11:00 am-12:30 pm and R 1:00-2:30 pm

#### **I.** Course Description

This course covers our current understanding of carcinogenesis and cellular and molecular features of malignancy, such as the process of oncogenic transformation, the phenotype of cancer cells, and the role of the immune response in cancer. We will also describe methods used to diagnose and treat cancers. Class sessions will be most beneficial to students who have a fundamental knowledge of cell and molecular biology. It is assumed that students taking this course understand basic concepts in college-level biology.

To pass this course, students must attend the lectures. There is no textbook appropriate for this course. For those students more comfortable with a standard textbook, I recommend "The Biology of Cancer" by Robert A. Weinberg. Published by Garland Science, 2007, ISBN 0-8153-4076-1. While this text may prove useful, the exams will cover the material from lectures.

### **II. Student Evaluation (Grading)**

- There will be three 50 minute midterm examinations and one two-hour final examination. Each midterm examination will count 20% of the final grade. The final examination will count 40%.
- Each midterm examination will consist of no more than 50 questions. The final examination will be made up of no more than100 questions. The questions will be multiple choice, true/false, fill-in-the blanks, short answer, and essay questions. If essay questions are included, the total numbers of questions may be reduced appropriately.
- The first midterm examination will be based on materials discussed prior to the examination. The second midterm examination will focus on materials discussed between the first and second midterm examinations. 60-70% of the final examination will cover materials discussed after the third examination whereas the remaining 30-40% will cover materials from the beginning of the semester to the third examination.
- Students arriving more than 10 minutes late for an exam will be unable to take the exam.

- Final grades will be assigned using the University of Toledo's 12 point grading system of A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F. See tentative grading scale to follow.
- All the examinations will be based on materials from lectures, so attend class and carefully take notes. If you must miss a class session, be sure to get notes from other students.
- If an exam is missed, I must be notified within 48 hours and documentation of the reason for missing the exam must be provided.
- Make-up examinations will be primarily essay exams. Therefore, it is possible that they may be more difficult than the exam taken by the rest of the class. It would be to your advantage to take the exam with the rest of your class.

#### **Important Dates:**

Aug. 25, 2012	Instructor signature required to register
Aug. 31, 2012	Last day to add/drop
Sept. 17, 2012	EXAM I
Oct. 15, 2012	EXAM II
Oct. 26, 2012	Last day to withdraw
Nov. 7, 2012	EXAM III
Dec. 13, 2012	Final Exam

# **Cancer Biology Schedule from Fall 2012**

M Aug. 20	Introduction to the course/Cancer statistics
W Aug. 22	Reviewer of molecular biology relevant to cancer
F Aug. 24	Introduction to cancer
M Aug. 27	Cancer Pathology
W Aug. 29	Cell cycle
F Aug. 31	Cell cycle
M Sept. 3	No class (Labor Day)
W Sept.5	Cell proliferation versus differentiation
F Sept. 7	Apoptosis
M Sept. 10	Apoptosis
W Sept. 12	Apoptosis
F Sept. 14	Telomeres and senescence
M Sept. 17	<b>Exam I</b>
W Sept. 19	Growth factor signaling
F Sept. 21	Growth factor signaling
M Sept. 24	Growth factor signaling
W Sep. 26	Oncogenes
F Sep. 28	Oncogenes
M Oct. 1	No class (Fall break)
W Oct. 3	Oncogenes
F Oct. 5	Tumor suppressors
M Oct. 8	Tumor suppressors
W Oct. 10	Chromosome rearrangements
F Oct. 12	Chromosome rearrangements
M Oct. 15	<b>Exam II</b>
W Oct. 17	Cancer epigenetics
F Oct. 19	Invasion and metastasis
M Oct. 22	Invasion and metastasis
W Oct. 24	Tumor angiogenesis
F Oct. 26	Tumor angiogenesis
M Oct. 29	Cancer stem cells
W Oct. 31	Cancer epidemiology
F Nov. 2	Physical and chemical carcinogens

M Nov. 5	Physical and chemical carcinogens
W Nov. 7	<b>Exam III</b>
F Nov. 9	Tumor viruses
M Nov. 12	No Class
W Nov. 14	Tumor viruses
F Nov. 16	Chemotherapy
M Nov. 19	Chemotherapy
W Nov. 21	No class
F Nov. 23	No class (Thanksgiving)
M Nov. 26	Endocrine therapy
W Nov. 28	Endocrine therapy
F Nov. 30	Basic immunology
M Dec. 3	Tumor immunology
W Dec. 5	Tumor immunology/Biotherapy
F Dec. 7	Complete topics and review for final

R Dec. 13 Final exam 12:30 – 2:30 pm

# TENTATIVE GRADING SCALE

A:	100-92
A-:	91-90
B+:	89-88
B:	87-82
B-:	81-80
C+:	79-78
C:	77-72
C-:	71-70
D+:	69-68
D:	67-62
D-:	61-60
F:	<60

# STATEMENT OF ACADEMIC DISHONESTY

## **Department of Biological Sciences**

Academic dishonesty by students enrolled in undergraduate and graduate courses and programs offered by the Department of Biological Sciences will not be tolerated. Academic dishonesty includes but is not limited to:

1. Obtaining assistance from another individual during an examination.

2. Giving assistance to another individual during an examination.

3. The unauthorized use of study material or textbooks during an examination.

4. Changing answers on an examination after it has been returned and then submitting it for regarding.

5. Plagiarizing written assignments. Plagiariizing includes but is not limited to : a) Copying laboratory reports from previous years, b) copying or paraphrasing reports, term papers, or these prepared by other students, c) unauthorized collaboration in the preparation of reports, term papers, or theses, and d) use of another author's materials without appropriate acknowledgement through quotation and citation.

6. Attempting to bribe or otherwise induce an instructor to alter either a grade or examination score.

7. Obtaining or attempting to obtain a copy of an examination prior to its administration.

In accordance with policies presented in The Student Handbook and The University Catalog, Instructors have the responsibility and right to report cases of alleged dishonesty to departmental, college, and university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments as well as in the course where the assignment was made. In addition, disciplinary action may be recommended through appropriate college and university disciplinary committees. Please consult your instructor for instructions on the implementation of this policy.