Honors Developmental Biology

BIOL 3090-091 - FALL 2012

Classes: TR from 8:00-9:15 a.m. in WO1205

Instructor

Robert Steven

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Course Description

Honors students will attend the same classes, write exams at the same time and be responsible for the same material as the students in BIOL3090-001. However, honors students will have additional responsibilities as outlined below.

- 1. Honors students will read one assigned journal article for each of the three in class tests, but not the final exam. You will be asked five or six questions about the article on each test. Most questions will pertain to the experimental details of the figures in the articles. The tests will be out of 110 points instead of the 100 points for students in section 001
- 2. Honors students will also be assigned a total of four additional articles for writing assignments (see below). In total they will count for 8% of your final grade.

Written Assignments

Each of the four assigned articles will require a short written summary (approximately 400 - 500 words) as well as answers to a few specific questions that will be given ahead of time. For the summary you need to do more than just rewrite the abstract. State why the paper is important and include personal observations in your summary, such as: "A key experiment was..." or "This is interesting because..." or "This is not convincing because..."

Assignments are due by 6 pm on: **September 4 and 27, October 25 and November 27**. A hard copy of your assignment can be turned in to me at my office or at class, however, electronic files (Word or PDF) are preferred and can be submitted by email.

Grading of Writing Assignments

Each writing assignment will be worth ten points and points will be *deducted* for each of the following mistakes if they are identified in your assignment:

Written Summary Section:

The summary is incomplete or poorly written (no mention of key experiments)

No statement of importance

No comments or opinions given

Poor spelling

Poor grammar

Lateness

Question Section:

Incorrect or incomplete answers to the questions

Honors Grading Summary

Midterm Exams	54% (18% x	3)

Final Exam 30%

Clicker Questions 8% Writing Assignments 8% (2% x 4)

100%