Honors Developmental Biology

BIOL 3090-091 - FALL 2011

Classes: TR from 9:30-10:45 a.m. in SM2100

Instructor

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Hrs: M 10-11 am & Th 1-2:30 pm

Course Description

Honors students will attend the same classes, write exams at the same time and be responsible for the same material as the students in BIOL3090-001. However, honors students will have additional responsibilities as outlined below.

- 1. Honors students will read one assigned journal article for each of the three midterm exams, but not the final exam. You will be asked five or six questions about the article on each exam. Most questions will pertain to the experimental details of the figures in the articles. The midterm exams will be out of 110 points instead of the 100 points for students in section 001.
- 2. Honors students will also be assigned a total of four additional articles for writing assignments (see below). In total they will count for 8% of your final grade.

Written Assignments

Each of the four assigned articles will require a short written summary (approximately 400 - 500 words) as well as answers to a few specific questions that will be given ahead of time. For the summary you need to do more than just rewrite the abstract. State why the paper is important and include personal observations in your summary, such as: "A key experiment was..." or "This is interesting because..." or "This is not convincing because..."

Due dates: September 6

September 27 October 27 November 29

Grading of Writing Assignments

Each writing assignment will be worth ten points and points will be deducted for each of the following:

Written Summary Section:

Incomplete or poorly written (no mention of key experiments)
No statement of importance
No "personal" comments
Poor spelling
Poor grammar

Question Section:

Incorrect or incomplete answers to the questions

Honors Grading Summary

Midterm Exams	54% (18% x 3)
Final Exam	30%
Clicker Questions	8%
Writing Assignments	8% (2% x 4)
	100%