

WRITING ACROSS THE CURRICULUM
[Adopted by Council on May 16, May 30, and June 13, 1989]

This is a draft of a revision of the WAC charter being developed collaboratively by interested faculty and the WAC committee.

Amended at Council February 2010
PART A

1. In all colleges participating in the Writing Across the Curriculum program, students must pass both Composition I and II with a C or better before enrolling in a class designated as WI. Students in the Honors College will pass both HON 1010 and 1020 with a grade of C or better to meet the Composition I and II requirements. Students are encouraged to meet these requirements before completing 45 credit hours.

2. Students must pass two WI courses; one of these courses must be in the students' major. Students with dual majors will meet this requirement by taking one WI course in each major. Students with interdisciplinary majors will meet this requirement by consulting with their advisor and selecting a course most appropriate to their program of study. Students should complete the first WI course within the first 65 hours, and the second, if outside their major, within 90 hours.

3. Advisors will monitor students' progress to help them complete these requirements in a timely fashion.

4. Transfer students from institutions with credit courses designated as Writing Intensive (WI) or WAC on their transcripts can use those courses to fulfill the requirement. Students whose previous schools did not designate such courses as WI or WAC may ask to have courses reviewed for WAC credit by providing evidence, such as a syllabus or portfolio, and presenting to the WAC committee for review.

PART B

1. The Writing Across the Curriculum committee shall monitor policies for WAC courses, and shall approve new WAC courses and eliminate old ones when appropriate. Membership will consist of one committee member from each of the colleges offering courses for the fulfillment of WAC credits. Associate and assistant deans of all participating colleges will be ex-officio members of the committee. Any member of the committee who already has curricular authority at the college level will recuse themselves from voting on courses proposed by their college.

2. So that the Writing Across the Curriculum Program can be evaluated, each committee member will complete an annual assessment of the WAC courses taught in their college, using a rubric to be developed by the committee. These reports will be submitted to the chair of the WAC committee and will only be used by the Committee for program review and recommendation. The Writing Across the Curriculum Committee will submit an annual report to the Deans and the faculty of all participating colleges at large.

3. Students enrolled in WAC courses are encouraged to upload one writing project from each WAC class into the longitudinal writing portfolio initiated in Composition I to provide longitudinal data for writing program assessment. Students who do not initiate a portfolio in Composition I can initiate a writing portfolio and upload a writing project to it at any time.

4. The Writing Across the Curriculum Committee will serve as an advocate for additional personnel and resources needed to implement the Writing Across the Curriculum Program.