

Department of Environmental Sciences

Senior Exit Survey

This survey is an opportunity for you to tell us how well your undergraduate education at the University of Toledo has served you, and how we can do better. Please give as much information as possible. Your thoughts will be valuable input for our ongoing evaluation of our program. Please return to the DES secretary Dianne Mauter, at MS 604, Department of Environmental Science, University of Toledo, 2801 W. Bancroft St, Toledo, OH 43606 or email a scan of it, or the typed answers to dianne.mauter@utoledo.edu

Please feel free to praise our strengths and to criticize our weaknesses. We can improve only if we know what we have done poorly. Firstly, what will you do after graduation? If a job, where? Graduate work, where? _____

1. What is your major?

ENSC (Biol) _____ ENSC (Geol) _____ ENSC (Other) _____ (list concentration) _____

ENST _____ (which concentration) _____

Biology (BIOM) _____ Geology (BS) _____ Geology (BA) _____

2. What is your overall GPA?

2.0 – 2.5 2.5 – 3.0 3.0 - 3.5 Greater than 3.5

3. Do you believe you have gained sufficient knowledge to pursue your post-graduation plans in the following areas?

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Biology						
Ecology						
Geology						
Environmental Problems						
Solutions to Environmental Problems						
Sustainability						
Terrestrial Systems						
Aquatic Systems						
Climate change						
Environmental Economics						
Environmental Planning						
Environmental Ethics						
Environmental Policies						
Quantitative and Analytical Tools						
Spatial Analysis						

4. Do you feel that the number of the following types of classes is sufficient?

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Labs and field courses					
Electives in your major					
Electives outside your major					
Total number of courses required within your major					

5. Has your interest in the environment, biology, and/or geology increased while in the program (please circle your selection)?

Strongly Agree Agree Neutral Disagree Strongly Disagree

6. Do you feel prepared for the following activities?

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not Applicable
Collecting and analyzing data						
Critically thinking about environmental science / studies						
Graduate school in a field related to your major						
A job in environmental consulting						
A job that entails solving environmental problems						
Communicating effectively about ideas in your discipline						
Working with people in disciplines other than your own						
Acting as a leader in activities related to your discipline						
Writing about ideas related to your discipline						
Participating in environmentally-related research						
Speaking publicly in a professional capacity						

7. Please evaluate these aspects of your major program.

	Excellent	Very Good	Good	Fair	Poor
Quality of teaching in the department					
Quality of advising in the department					
Undergraduate research opportunities					
Internship opportunities					
Volunteer opportunities					
Non-class environmental activities					
Availability of seminars, lectures outside of class					
Diversity of courses to choose from in the major					
Faculty mentoring					
Preparation for upper division courses provided by lower division courses					
Interactions with graduate students					

8. If the department offered a MS or PhD in Environmental Sciences, would you have applied by now? Or would you consider applying? Why or why not?

9. Thinking of your overall degree program, what parts of the program, including lecture courses, internships, research in a professor's lab, honors projects, etc., do you think were particularly valuable to you? Why?

10. What parts of your degree program, including lecture courses, internships, research in a professor's lab, honors projects, etc., do you think were of little value to you? Why? What could we do to make those parts relevant?

11. What changes would you recommend in the courses that are required? Should some courses be eliminated from the curriculum? Why? Should some new subjects be considered for new courses? Why?

12. What skills, including laboratory skills, statistical, speaking, writing, problem solving, creative thinking, etc., do you think you will need in your career? How did our program help to build those skills? What skills do you need but we didn't teach at all? How might we teach such skills?

13. How should the department keep you informed about us?

Email (please provide an updated email address):

Social Media (please provide a Facebook Username): _____

Find us on Facebook at *Department of Environmental Sciences at the University of Toledo*

Traditional mailings (please provide an updated address: _____

14. Any other comments? Thanks for taking the time to do this survey.