The University of Toledo  
College of Nursing  
NURS 522  
Field Experience Seminar  
Fall 2009 and Spring 2010

Course Credit and Contact Hours:
3 Credit Hours

Course Faculty
Name: Dianne Smolen, Ph.D., CNE, RNBC, CNS  
Office Room #: 3303  
Office Phone: 419-383-5893  
Office Hours: By appointment  
E-mail: dianne.smolen@utoledo.edu

Prerequisites:
NURS 591
Enrollment is by permission of course faculty. Course faculty reserves the right to require specific prerequisites per the course content.

Course (Catalog) Description:
Program capstone experience that integrates nursing theory, research, and practice to fulfill the requirement of Master’s of Nursing Program.

Course Objectives:
1. Synthesize theory, research, and practice-based knowledge.
2. Communicate the synthesis process and results of field experience with an oral presentation.

Content Outline:
The primary focus is on family members and individuals with chronic elimination problems. This can include issues related to gastrointestinal or genitourinary problems. A secondary focus is on nursing education in the academic, patient or staff development setting.

Students may negotiate with the faculty for a concentrated activity that includes incorporating theory and research methods (e.g., evidence based practice, translational, intervention, and outcome research). The student may also negotiate to conduct an educationally based project and/or completing an extensive literature search.

Teaching/Learning Strategies:
Small group discussion  
One-to-one mentoring
Faculty-student contracting

**Evaluation Strategies:**
Ongoing assessment and feedback will occur during the course in the following ways:
1. Student and faculty evaluation of contracted activities (includes a paper).
2. Small group discussion and faculty mentorship of all phases of the research process.
3. Satisfactory completion of Formal Presentation as outlined in the Graduate Student Handbook.
4. Review of assignments for quality of content, adherence to written criteria/guidelines, and original thought related to the subject selected for the field experience activity.

**Grading Policy:**
S = Satisfactory completion of assigned topic of investigation per faculty-student contract. Student will have met their objectives for the semester.
U = Unsatisfactory completion of assigned topic of investigation per faculty-student contract. Student will not have met their objectives for the semester.

**Grading Scale:** Satisfactory/Unsatisfactory

*Students are expected to abide by UT CON Academic Honesty Policy*

*Faculty reserves the right to change course requirements in exceptional circumstances with fair notice to students.*

**Required Texts:**

**Recommended (if using Pender’s model):**

**Required Articles:**
Per arrangement with Faculty advisor
Recommended Readings (books and articles): Per arrangement with Faculty advisor 7/2/09