Course Credit and Contact Hours:
3 Credit Hours

Course Faculty
Name: Mira Lessick, PhD, RN
Office Room #: 0413
Office Phone: 419-383-5805
Office Hours: By appointment
E-mail: mira.lessick@utoledo.edu

Prerequisites:
NURS591
Enrollment is by permission of course faculty. Course faculty reserves the right to require specific prerequisites per the course content.

Course (Catalog) Description:
Program capstone experience that integrates nursing theory, research, and practice to fulfill the requirement of Master’s of Nursing Program.

Course Objectives:
1. Synthesize theory, research, and practice-based knowledge.
2. Communicate the synthesis process and results of field experience with an oral presentation.

Content Outline:
The primary focus is to conduct a systematic review of outcomes (e.g., psychosocial aspects, treatment decisions, etc) of DNA–based predisposition testing for hereditary conditions in at-risk individuals.

Students will negotiate with the faculty to identify a specific topic and question to guide the systematic review.

Teaching/Learning Strategies:
Small group discussion
One-to-one mentoring
Faculty-student contracting
Focused search and review of literature
Self study of specific topic
**Evaluation Strategies:**
Ongoing assessment and feedback will occur during the course in the following ways:
1. Student and faculty evaluation of contracted activities (includes a paper).
2. Small group discussion and faculty mentorship of all phases of the systematic review process.
3. Satisfactory completion of Formal Presentation as outlined in the Graduate Student Handbook.
4. Review of assignments for quality of content, adherence to written criteria/guidelines, and original thought related to the subject selected for the field experience activity.

**Grading Policy:**
S = Satisfactory completion of assigned topic of investigation per faculty-student contract. Student will have met their objectives for the semester.
U = Unsatisfactory completion of assigned topic of investigation per faculty-student contract. Student will not have met their objectives for the semester.

**Grading Scale:** Satisfactory/Unsatisfactory

*Students are expected to abide by UT CON Academic Honesty Policy*

*Faculty reserves the right to change course requirements in exceptional circumstances with fair notice to students.*

**Required Texts:**

**Required Articles:**


**Recommended Readings (books and articles):**
Per arrangement with Faculty advisor