Course Credit and Contact Hours:
3 Credit Hours / 45 Contact Hours

Prerequisites:
NURS591, Enrollment by permission of course faculty. Course faculty reserves the right to require specific prerequisites per the course content.

Faculty:
Linda Pierce, PhD, RN, CNS, CRRN, FAHA
Professor, College of Nursing
Office Location: Room 3309 Collier Building

Victoria Steiner, PhD
Assistant Professor, College of Medicine
Office Location: Suite #138 Glendale Building

Course (Catalog) Description:
Program capstone experience that integrates nursing theory, research, and practice to fulfill the requirement of Master's of Nursing Program.

Course Objectives:
1. Synthesize theory, research, and practice based knowledge
2. Each participant communicates the synthesis process and results with an oral presentation.

Content Outline:
The focus is on caregivers and survivors of chronic conditions. Students may negotiate with the faculty for a concentrated activity that includes a strong foundation in theory, including quantitative or qualitative research methods [e.g., evidence-based practice, translational, intervention, and outcome research] or educational data-based projects.

Teaching/Learning Strategies:
Small group discussion
One-to-one mentoring
Faculty-student contracting for activity

Evaluation Strategies:
Written evaluation of contracted activity
Completed presentation plus written paper
Faculty reserves the right to change course requirements in exceptional circumstances with fair notice to students.
Assessment of Student Outcomes:

1. Ongoing assessment and feedback in this course may occur in the following ways:
   Students have the opportunity to review contracted activity or project with the faculty.
   Faculty is available Monday - Friday to answer questions related to course work:
   (a) by electronic office hours during regular business hours and will make every effort to respond to inquiries within a 24-48 hour period or
   (b) in the office by appointment.
2. Students with learning issues, test anxiety, or personal matters may contact the UT Counseling Center (419.530.2426) or the university's health science campus Academic Enrichment Center (419.383.6118).

Grading Policy:
Assignments will be reviewed for quality of content, originality, adherence to written criteria/guidelines, and original thought related to the subject selected for the activity or project.

Grading Scale:
Satisfactory/Unsatisfactory

Required Texts and/or Articles:
By arrangement with Faculty; dependent upon the activity.

Recommended Readings: